



# Wylie City Council

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## AGENDA REPORT

Department: City Secretary  
Prepared By: Stephanie Storm

Account Code: \_\_\_\_\_

### Subject

Consider, and act upon, the appointment of one-committee member to the City of Wylie City Council Subcommittee to represent the City of Wylie in meetings with the Wylie Independent School District City/Schools Partnerships Committee.

### Recommendation

Motion to appoint \_\_\_\_\_ to the City of Wylie City Council Subcommittee to represent the City of Wylie in meetings with the Wylie Independent School District City/Schools Partnerships Committee.

### Discussion

In 2005, the Wylie Independent School Board formed an advisory standing committee called City/School Partnerships. The committee consists of three WISD Board of Trustee members and three City of Wylie Council members. The purpose of the committee is focused on discussing existing and new partnerships between the Wylie Independent School District (WISD) and the City of Wylie.

Pursuant to Ordinance No. 2005-55, the Subcommittee shall consist of three members, to be appointed by the Wylie City Council for the remainder of the term that said member serves on the Council or until said member resigns from the Subcommittee, whichever occurs first. If a replacement has not been appointed by the City Council upon the expiration of a member's term (of office), that member shall not continue his/her membership until replaced.

Current members serving on the sub-committee are three WISD Trustee members and City Council members Mayor Matthew Porter, Councilman Scott Williams, and Councilman Gino Mulliqi. Also, in attendance are WISD Committee facilitator Superintendent David Vinson and City of Wylie facilitator City Manager Brent Parker.

Councilman William's term has expired with his re-election to the Wylie City Council and therefore the sub-committee position must be appointed. Staff is requesting this position on the subcommittee be filled by the reappointment of Scott Williams or another council member to serve in this capacity.