Youth Services Report

October 2024

Collection Management

Materials ordered	0
Books cataloged	0
Materials Weeded	0
Nonfiction books changed to Dewey Lite	0

Programs/Services

Program Name	Participation
Cat Scavenger Hunt	23
1000 Books before Kindergarten	

Outreach Visits

None	
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Marketing

Category	Quantity
Displays Created	0
Social media scheduled from LibraryAware	4
Other social media posts created	2
Booklists created	18

Meetings and Trainings

September 16	Keeping Your Sanity During Change
September 16	Overcoming the Email Avalanche
September 16	Awkward, Ill Timed, and Startling Situations

September 16UdemySeptember 17Communication Part 1: Stemming the TideSeptember 17Recording of Health Insurance PresentationSeptember 18Meet with Diane and RachelSeptember 19- October 15Spreadsheet Training on UdemySeptember 19Communication Part 2: Being UnderstoodSeptember 20Thinking Money 4 Kids Training VideosSeptember 23CPR TrainingSeptember 24Thinking Money 4 Kids Virtual TrainingSeptember 25Fire Extinguisher TrainingSeptember 25Fire Extinguisher TrainingSeptember 25Badgerlink TrainingSeptember 25Badgerlink TrainingSeptember 30Let's do a Mind Map
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September 30 Let's do a Mind Map
October 1 Meeting with Diane and Rachel
October 2 Dementia Friendly Training
October 3 Insurance Meeting
October 7 Building Committee Meeting
October 8 Meeting with Diane and Rachel
October 9 Presentation by Shawn Carlson and Beth Bechtel from Bridges
October 9 Presentation by Jeremiah Thomas
October 15 Meeting with Diane and Rachel

Collection HQ Analysis

Bridges Library System provided member libraries with a year-long subscription to Collection HQ, which analyzes a library's collection to see how many books they have about different topics. System librarians download collection data from Polaris four times per year and submit it for analysis. The most recent analysis was done in September.

The first dataset that I examined was books that featured non-white main characters. I started by looking up the latest census data from Whitewater and comparing the percent of our population that identifies as a specific race and comparing it to the number of items we have in our collection that have main characters of that race. For example, if 13% of our population is Hispanic or Latino, then 13% of our collections should also be Hispanic or Latino. The items in red are areas in which we need to improve.

For the second dataset, I had to use United States population percentages, as we do not have specific census data for those topics.

People	Whitewa ter Populati on Total	Whitewa ter Populati on Percent	Adult Fiction	Adult Nonficti on	Children' s Fiction	Children' s Nonficti on	YA Fiction	YA Nonficti on
Total	19459	100%	13.60%	19.70%	21.20%	19.10%	42.50%	38.30%
American Indian & Alaska								
Native	111	0.57%	1.20%	2.00%	1.30%	2.20%	1.80%	1.90%
Asian	395	2.03%	2.20%	1.70%	3.20%	1.70%	6.30%	3.90%
Black or African American	657	3.38%	2.90%	3.60%	4.70%	5.70%	8.80%	11.00%
Hispanic or Latino	2480	12.74%	0.80%	0.60%	3.00%	2.30%	5.10%	2.50%

Diane, Rachel, and I will be coming up with a collection plan based on this analysis.

Additional Subjects	U.S. Populati on Percent	Adult Fiction	Adult Nonficti on	Children' s Fiction	Children' s Nonficti on	YA Fiction	YA Nonficti on	
Disabilities								
and								
<u>Neurodiversi</u>								
<u>ty</u>	28.7%	0.6%	1.3%	1.7%	1.8%	4.6%	1.9%	
Mental and								
Emotional								
<u>Health</u>	23.1%	1.50%	4.8%	5.0%	2.3%	10.9%	7.4%	
<u>LGBTQIA</u>	7.6%	1.90%	1.5%	1.0%	0.7%	12.8%	5.2%	
Substance								
Abuse and								
Addiction	17.3%	0.40%	0.6%	0.1%	0.1%	1.0%	1.4%	

Notes

- New signage was created for the children's nonfiction collection.
- I am in the process of creating book lists to be placed in a binder and kept at the circulation desk. The binder can be used for reader's advisory when I am unavailable. Topics include everything from potty training titles to read-alikes for Dog-Man.