

PY26 CDBG RFP Application

Reference #	17839181
Status	Complete
Login Username	sabrams@watogether.org
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Project/Program Name	TOGETHER! Tumwater Community Schools
Amount Requested	100,000
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Organization Legal Name	TOGETHER!
Street Address	1520 Irving St SW
Address Line 2	A
City	Tumwater
State	Washington
Zip Code	98512
Organization Phone Number	(360) 493-2230
Organization Website	www.watogether.org
First Name	Sierra
Last Name	Abrams
Title	Co-Executive Director
Email Address	sabrams@watogether.org
1. What type of project are you proposing?	CDBG - Public Service (Tumwater only)
2. What is the type of organization that is applying for funding? If your organization	<ul style="list-style-type: none"> • Private/Non-Profit • By and For Organization (See definition)

qualifies as a "By and For" Organization, check all boxes that apply. By and For Organizations are those that are operated by and for the marginalized community to be served. By and For organizations have a primary mission and history of serving a specific marginalized community, and are culturally based, directed, and substantially controlled/managed by individuals from the specific marginalized population they serve. At the core of their programs, these agencies embody the central cultural values of the community to be served. Marginalized communities may include ethnic and racial minorities; immigrants and refugees; individuals who identify as LGBTQIA2S+; individuals with disabilities or who are deaf; and Native Americans.

embedded in question above)

3. What population(s) is to be targeted for the service provided? Check all that apply.

- Children (younger than 18 years)
- Families with Children

4. Is this the first year this program will be in operation? If "No", what year did this program start? If "Yes", how long will it take after a contract is issued for the program to start?

No. Program implemented in 2014.

5. Describe the purpose of your program. Why is your program or project needed in the community? Summarize supporting data that documents the identified need.

A persistent opportunity gap—observed across multiple measures (enrollment in quality preschool, reading level, graduation rate)—exists between groups of students, especially groups defined by socioeconomic status, race/ethnicity and **gender**. **As a By and For Organization, TOGETHER! focuses on assisting students and families who are low-income, homeless, and facing barriers to educational success based on their race/ethnicity and gender.**

Low-income students face many barriers to academic success, including increased rates of adverse childhood experiences, childhood

trauma, food and housing insecurity, negative health outcomes, and more. In Tumwater School District (TSD), 90% of students graduated on time while only 82% of low-income students graduated on time (2024-2025). These youth also demonstrate chronic absenteeism and experience more exclusionary discipline that may stem from instability in their housing, financial strain, and overall health. Research shows that a student that graduates from high school is more likely to earn a higher income, less likely to be incarcerated, and have greater economic mobility across generations. High school and post-secondary credentials are vital to collective and economic success that improving on-time high school graduation rates—a leading indicator of the nation’s health—is a top priority in our community and State.

A growing number of TSD students (206 as of March 2026) are experiencing houselessness (McKinney-Vento federal definition).

Houselessness creates barriers for students getting to, engaging in, and achieving at school. Students facing houselessness also experience other stressors that leave them feeling disconnected and...

... hopeless. The 2024-25 homeless student dropout rate was 20% with an overall graduation rate of 77%.

The Community Schools model addresses the opportunity gap between low-income students and their higher income peers by integrating community-based and educational wrap-around support in partnership with Tumwater schools. Our communities have many programs and services for children and families, but no single

agency coordinates efforts and aligns services to collectively impact the educational success of students and the well-being of their families.

6. Describe the activities and actions your project will undertake and accomplish with this funding. This language may be included as a scope of work in a grant contract and may be adjusted if a grant award is less than the requested amount.

By aligning school and community partners' resources and expertise, every child can access academic, developmental, health and social support to graduate on time. In partnership with Tumwater School District, TOGETHER! plans to continue the evidence-based Community Schools (CS) model to close the opportunity gap for students experiencing poverty & homelessness (or other significant barriers). We plan to employ 4 Community Schools Managers (CSMs) serving 7 schools: Tumwater, Cascadia, & Black Hills High; Tumwater and George Bush Middle; and Peter G. Schmidt and East Olympia Elementary schools.

CSM's primarily case manage (1:1) at-risk students as identified by early warning school data indicators such as housing status, academic struggle, attendance, behavior and/or income status. Students receive connections with a caring adult, basic need support including housing, transportation, physical/mental health services and more. The most transformative offering is homelessness prevention for families at risk of losing housing. CSMs identify students and offer support, ensuring students are exposed to minimal hardship and trauma, and saving the community the hardship of re-housing. CSMs meet with every homeless student at target schools to ensure they receive all the support needed, including re-housing assistance. Each CSM directly manages 60 students/year to ensure students receive equitable access to tools that help them succeed.

We also operate year-round Community...

... Resource Centers at the school sites. Working with service and faith-based groups, we stock basic needs items such as food; clothing; small denomination gift cards for groceries, clothing, and gas to meet needs immediately, especially during school breaks.

Further, CSMs leverage key partnerships to serve the needs of the whole child, e.g.:

SeaMar—on school campus mental health services for middle and high school students

Care Solace – Coordination services to mental health and substance use treatment providers

Homelessness Prevention—Leverage federal, state, local, and donor funds to prevent family homelessness, providing direct financial support to families to cover expenses to keep families housed.

School systems of support – collaborate with teachers, specialists, behavioral health professionals, IEP teams, to address academic barriers to attendance and learning.

Community Schools is a widely recognized model that innovates how schools and communities collaboratively support the needs of the whole child. During our 12 years, the initiative has served thousands of students. More impressive is the impact.

26% decrease (sustained) in school absences

Increase in on time graduation from 74% to

90.6% (2014, 2024)

Over \$600,000 in rental assistance, re-housing support & bill pay for over 300 families in Tumwater

100% success rate in KEEPING families housed who've accessed our funding

7. List the specific objectives and planned results/outcomes of the proposed project.

Describe how they align with the RFP Priorities?

Please explain how you would quantify or measure these results/ outcomes. If your program has been operational during the past 12 months, please highlight recent key impacts and outcomes.

Project outcomes co-created with TSD Strategic Plan

Outputs

students served (% low-income)

families provided rental assistance/bill pay

families engaged in community & family building events

Resources leveraged to support students & families

Support offered to students and families & # served

of students case managed

Short Term

Outcome: Students access services & supports inside & outside school

served at Community Resource Centers

students referred to health/dental services

students accessing mental health services

Outcome: Students attend school regularly & stay in school

Attendance; # days missed

Long Term (not measured w/ 1 year grant)

Outcome: Students graduate

% change in 4-year graduation rate (all students, low-income students, other groups experiencing opportunity gap)

This project aligns with the RFP by providing social services and supports to Tumwater community members most vulnerable and in need by serving majority low-income households and/or other target groups presumed low income such as families at-risk for homelessness and students suffering trauma from other life experiences (e.g. abuse or neglect). We align with CDBG objectives of crime prevention, health services, and services for homeless people and education programs by strengthening access to such resources directly inside schools.

TOGETHER! collects data through Apricot, a nationally recognized...

... case-management software, through program intake and case management services. We collect demographics, needs, strengths, and log support provided to each client. We track client assistance spent to pay bills for each client. We also use school data at the 18-month mark to

look at key outcomes for students who have received services.

12-month outcomes:

In FY 2024, TOGETHER! distributed and leveraged over \$161,000 to Tumwater families to prevent housing instability and academic disruption. Over 300 students and their families engaged with the program, and of the total, 225 Tumwater families received case management support to address short- and long-term needs that impact academic and economic stability.

8. Where will the services be provided and how will the services: 1) reach target population: 2) be accessible to persons with disabilities or special needs; 3) reduce racial dis-proportionality and 4) support historically vulnerable and disadvantaged populations?

The primary location of services provided are the 7 target school buildings in Tumwater School District. The buildings include Tumwater High, Black Hills High, Cascadia High, George Bush & Tumwater Middle, Peter G. Schmidt Elementary & East Olympia Elementary.

The program's community-based and social service focus allows case managers to meet families and students at school or in the community, essentially where the need is, with the goal of reducing barriers for families.

Program case managers reach target population (low-income, homeless or those facing barriers to academic success based on racial demographics and (dis)abilities) from direct referrals by school counselors, teachers, district McKinney-Vento Liaison, and other agency partners such as Family Support Center, CYS, SafePlace, etc.

Community Schools' low-barrier program entry ensures that all students, regardless of ability, can access services and support from our case managers. Many students connected to Community Schools qualify for special education services and/or behavioral health services, allowing case managers to collaborate with services that further support youth wellness, and academic accommodation and achievement. CSMs will accommodate to each client's situation and need. For example, a family lacks transportation or is unable to leave the home due to a chronic illness, our case managers deliver items to their home to ensure traveling is not a barrier. Client meetings can be provided through phone calls, in-person meetings...

... at residence, school, or community space to ensure families and students feel safe and cared for without navigating additional barriers to entry.

Additionally, the Community Schools team is primarily made up of BIPOC-identified staff including two bilingual in Spanish. Through a cultural and inclusive framework, bilingual case managers support marginalized families and students who face barriers related to their language. The bilingual case managers work with the TSD Multilingual Program to support newcomer/English-learning students to ensure academic progress continues and graduation timeline is attainable.

9. What organizations do you have a formal partnership agreement with? Attach

TOGETHER! is the sole Thurston County implementer of the evidence-based Community

memorandums or agreements with collaborating organizations with which you have formal relationships on the Documents Page (page 4). If there are other organizations you collaborate with on a less formal basis, describe this collaboration.

Schools model. As the CS lead partner with school districts, we provide staff and organizational expertise, leverage partnerships and funds, coordinate data and track outcomes to ensure students' equitable access support. We help schools identify partners and programs based on needs data, and create systems, so partnerships are effective. The following details key partner roles:

TOGETHER! – Lead; manages CSMs, tracks progress, leverages additional \$, & aligns partners around mutual goals and measures

TSD – contributes \$ & leveraged resources; maintains shared vision; engages in shared fundraising; shares data

Tumwater Education Fdtn. – provides \$ to meet students' & families' basic needs

Family Support Center – provides family navigation resources, basic need essentials, case management, housing assistance, shelter placement, parent & child educational classes, & support through Family Justice Center

CYS – collaborating partner with the CF40 initiative, working to end youth & young adult homelessness

SeaMar Behavioral Health- provides school-based mental health services

Help Us Move In Fdtn. – provide 1:1 \$ match for move-in and rent assistance

4 The Love Fdtn. – provides \$ to meet students'

& families' basic needs

Firefighters Community Fdtn. – provides \$ to meet students' & families' basic needs, & regularly restocks school pantries

Thurston County...

... Food Bank – provides fresh weekend food; assists families in applying for SNAP benefits, partners for a summer lunch program at apartment complexes, and helps restock school pantries with fresh food.

All Kids Win – provides 100s of food bags/week year round

Other important partners include; Family Education & Support Services, Providence Medical Group, Thurston County Public Health, Teacher Parent Organizations, Tumwater Rotary, local faith-based organizations, Southgate Laundromat, Partners in Prevention Education, Legal Counsel for Youth and Children and more!

10. Who will provide the services, supervise the program staff and be responsible for reporting requirements? List the names, titles, responsibilities and length of time with the agency for each identified staff member. If new staff will be hired, briefly describe the qualifications or credentials necessary for the position.

Community School Managers (4) will provide services to kids & families at their target buildings. They receive referrals, perform intakes, determine eligibility for CDBG funded services & collect required documentation of service. The following are the CSM:

Paulette Perez (she/her) - Black Hills High School (5 years at TOG!)

Tate Dahl (she/her) - Cascadia High School (2 years at TOG!)

Brianna Smith (she/her) - Tumwater High School

(2 years at TOG!)

Alton Hodges Jr (he/him) - George Bush & Tumwater Middle School (3 months at TOG!)

Diana Perez (she/her) - TOGETHER! Community Schools Program Director (4.5 years at TOG!)

Diana will oversee all program operations including managing staff. She will monitor data collection and student/family eligibility requirements.

Sierra Abrams (she/they) - Co-Executive Director (5 years at TOG!)

Sierra will ensure the project meets Federal requirements, collaborates with the Superintendent, and directly supervise the Community Schools Program Director.

11. How do you define beneficiaries served by the program (households, individuals, etc.)? How many unduplicated beneficiaries will be served by the program or project? What is the total project cost per beneficiary served. Please show your calculation: Total project budget/number of beneficiaries = total cost per beneficiary.

Primary beneficiaries are students and total beneficiaries include the students and their household members or families. A total of at least 300 unduplicated students and their household members will be served by the program. Drawing from our agency collected household data and other demographic data (Proximityone.com 2009 American Community Survey) the average family/household size for Tumwater School District = 2.95 = total beneficiaries 885. Total project cost \$622,000/885 = \$702.82 \$/per beneficiary.

12. Briefly describe and also attach your organization's policies and procedures for programmatic operations to ensure compliance with federal, state and local guidelines. Attach your organization's policies and procedures for

Staff receive onboarding and annual training for following procurement policies and for mandated reporting, confidentiality in operations, and handling client personally identifiable information (PII), specifically under FERPA. See attached

programmatic operations to assure the proper use and safeguarding of public funds on the Documents Page (page 4).

our Youth Program Procedures Handbook. Our Homelessness Prevention Client Funding procedure (attached) is followed to determine eligibility for rental assistance and emergency needs funds. Cases meet specific requirements, have appropriate documentation, and follow specific rules. TOGETHER! Program Directors participate in creating and approving their department's budget annually before it is sent for approval by the Board of Directors. Managers are authorized to purchase needed supplies and equipment approved in the annual budget, with significant amounts requiring an expense/check request with 2 signatures submitted to Finance, and minor expenses such as stocking CRCs allowed on agency pcard system. The pcard system requires staff to review fiscal policies and sign a document attesting to their understanding and agreement to follow credit card policies and procedures for purchasing, security and reporting. Reports are reviewed/approved monthly by managers for compliance prior to submission to Finance. Food purchases for a federal program must include documentation that indicates what the food was used for, how many students/families were fed, and what program activity occurred to warrant the purchase of food. Staff purchases are reviewed and approved by the employee's immediate supervisor then sent to Finance for payment. Director purchases are approved by a Co-Executive Director. Program staff assist fiscal staff with client assistance spreadsheet records and reconciliation with grant charges. All contracts for services...

... proposed by projects are reviewed by Fiscal and Executive staff and are signed by a Co-Executive Director or designee. For expenses outside of Federal rules, TOGETHER! leverages

donation emergency funds through our SWIFT community campaign to ensure flexibility to support families with specific and time sensitive needs. Staff are trained each year on allowable funding sources and how to ensure we do not misuse public funding. TOGETHER! has a Board Approved Employee Policies and Procedures (EPP) handbook that is provided to all staff upon hire, at organization-wide staff trainings, and continuously available to staff in our Microsoft SharePoint and Bamboo HR communications hubs. All staff hiring, including roles and responsibilities, is approved by a Co-Executive Director. Staff timesheets are entered by staff using appropriate cost centers and approved by immediate supervisor prior to processing payroll. Executive staff review/approve every payroll prior to direct deposit release.

13. Describe your organization's policies and procedures for financial operations to assure the proper use and safeguarding of public funds.(Describe the organization's fiscal management, including internal controls and risk management, regarding: financial reporting, record keeping, accounting systems, payment approval procedures, and audit requirements and procedures.

TOGETHER! follows federal procurement guidelines emphasizing fairness, transparency and written procedures contained in 2 CFR Part 200 Subpart D. We follow Uniform Guidance in establishing thresholds and procedures for competition, cost reasonableness and documentation. Upon approval of TOGETHER! management staff, fiscal staff prepare accounts payable vouchers. Checks are signed by 2 authorized bank signers with exception of emergency client assistance under \$1,000. TOGETHER! Board Approved fiscal policies and procedures are updated every 2-3 years. TOGETHER!'s financial statements are prepared according to GAAP/IFRS for accrual accounting. Fiscal Policies and procedures including internal controls and risk management are requested and reviewed by external auditors annually. TOGETHER has undergone a federal Single Audit for 10 years (FY25 an exception due to a 1

year RFP lapse). Since beginning in 1989, TOGETHER! has had no findings or material weaknesses, and has also undergone state and local government audits with no findings. The Finance Director meets monthly with Program Directors to review financial statements and grant activity. Agency Directors review program/agency financials monthly. Board Financial Statements are at minimum trimestral approved. TOGETHER! Finance Director has a B.S. Accounting with 25 years management accounting including 8 years' nonprofits/contracts. The bookkeeper, also a degreed accountant of 25+ years, performs full-cycle accounting tasks. Separation of duties between Bookkeeper (transaction entry), Finance Director (Posting), and Agency Co-Director (Timely Review) is well structured. Agency Director tasks include approval of check runs, payrolls, bank reconciliations and Journal Entries. TOGETHER! follows a month-end closing...

... checklist and payroll checklist. Record-keeping is nearly completely DIMS, digital information management system. We require archive of all transaction and backup records to Microsoft Sharepoint. Our IT provider, AMS Technology Solutions, provides continuous data security and backup. Our accounting ERP software is MIP Fund Accounting, designed to ensure every penny is classified and easily reportable to a specific funding source code. TOGETHER! maintains a safe locked within a locked office for financial staff. Only Executive, HR, Finance, and Development Director staff have access to cloud Finance archives; only 3 staff have access to MIP. Our audit preparation and completion procedures include maintaining complete annual records of work product including grant

reconciliations and other audit schedules and backups. Audit samples include revenue, disbursements and Journal Entries. A complete backup of uploads to the auditor portal is kept and Finance Director reviews draft audited financials report and ensures complete reconciliation with our accounting system prior to closing the fiscal year and moving entry date controls.

14. Did your most recent financial audit in the past 24 months result in any findings? If yes, have all findings and concerns been successfully resolved? (Attach the written report(s) identifying the weaknesses/findings on the Documents Page (page 4) and describe how the organization has responded to the report.)

Audit conducted with NO audit findings

15. Did your most recent programmatic monitoring (either County, State, or Federal) in the past 24 months result in any findings? If yes, have all findings been successfully resolved? (Attach the written report(s) identifying the weaknesses/findings on the Documents Page (page 4) and describe how the organization has responded to the report.)

Monitoring conducted with NO program monitoring findings.

16. What is the sustainability funding plan for this program? Is the program solely dependent on this award? If you have identified financial resources other than those in this current request, please identify whether the other funding is committed. What are the plans to ensure that the project is able to be fully and successfully completed? If other funds are committed, please attach a letter of commitment from the identified funding source(s). All required funds must be committed before a written agreement with Thurston County will be executed.

No, the program is not solely dependent on this award; however, CDBG funding is an essential component of our plan to fund operations staff payroll. For 12 years, TOGETHER! has effectively utilized a responsive braided funding approach to resource Community Schools. Following best practices for funding Community Schools model work, Tumwater Community Schools services are supported by 3 primary financial pillars: school district, local government & leveraged community support. Our approach leverages funds and creates matching opportunities from CDBG and other

commitments. Thus, award of CDBG funds to Tumwater Community Schools will make a significant impact with Tumwater students and families. Committed resources at this time include Help Us Move In, Liberty Mutual & Medina Foundations, WA Dept Commerce Office of Homeless Youth Street Outreach Services grant, Thurston County Housing Basic Needs grant & general operating funds from 2025 S. Puget Sound Community Foundation Give Local Campaign & TOGETHER! TCS Golf Tournament fundraiser. Uncommitted funding includes Tumwater School District (will be committed in June), 2026 Golf & Give Local events & others. Our usual comprehensive budgeting process includes cost mitigations & commitment of Board approved reserve funds to ensure full commitment for program needs. We have clear objectives, a realistic timeline, strong staffing structure with high retention, and management systems that ensure full & successful execution.

18. Describe your plan for completing this project on time, on budget, and in compliance with all program requirements. A Project Timeline, a Financing Sources Statement, and a Project Team Summary are required for all Housing projects. A Project Timeline and Project Team Summary are required for all public service projects. These forms can be found under the Documents Page (page 4) and should be uploaded to the same tab after completion. Include a thorough timeline for project completion. Include important target dates, such as dates when regulatory requirements, such as permitting, will be completed. Include information regarding staff capacity to execute the project on the proposed timeline. Who from your agency will be responsible for different project

TOGETHER! will manage the project successfully with the following components:

Administrative Management – manage budget through monthly review of program financial statements; contract adherence through regular review of data collection, execute monthly billings and subcontracts, ensure reporting is completed on time and in adherence to requirements. Quarterly meetings with TSD leadership to ensure excellence in services and to monitor progress and challenges of the initiative. Additionally, ensure proper background checks, data security and management and policy and procedures are adhered to.

Project Management – manage project timeline

requirements? For Housing projects, a Project Timeline is required, but the provided form is not required. The information provided should include a bid release/closing date, selection of a general contractor, start/end construction date, and other key dates.

through monthly meetings with all project staff, delegate activities on the timeline, manage data system through weekly data monitoring, quarterly report writing, partnership management through quarterly meetings with CS initiative partners. Partner with TSD to pull additional data on students served quarterly. Hold quarterly staff trainings.

Program Management - 4 CSMs are employed to support the project within each target school. The staff all report to the CS Director and Co-Executive Director. TOGETHER! will manage the employees and their administrative needs.

The managers have workstations within each of their buildings and will continue to work hand in hand with school leadership as members of the school teams at their service locations. They are responsible for building relationships with school staff and community partners, engaging the students and families, and coordinating an efficient delivery of support to students both inside and outside of the classroom. ...

...Best practice interventions, support and learning opportunities drive their work.

The managers use a nationally recognized case management data system (Apricot) to track all pertinent data.

20. List the name and organization of the person(s) (up to a max of 3 people) who will serve as the project manager or serve in a lead role on the project. Briefly describe their role on the project, experience serving in their assigned role on similar projects and attach their resume reflecting their relevant experience under the

Sierra Abrams (she/her) – TOGETHER! Co-Executive Director

Sierra has served as the Co-Executive Director of TOGETHER! for 3 years and has been with TOGETHER! for 5 years. She worked previously as the Community Schools Director and was

responsible for previous CDBG reporting and monitoring. Sierra will ensure the project meets Federal requirements, collaborates with the Superintendent, and directly manages the Community Schools Director.

Diana Perez (she/her) – TOGETHER!
Community School Director

Diana has worked for TOGETHER! for 4.5 years, serving first as a Community Schools Manager in Tumwater and now serving as the Community Schools Director for the past 6 months. Diana will oversee all program operations including managing staff. She will monitor data collection & student/family eligibility requirements.

21. Please describe how the project will meet and document income eligibility requirements. How will your income eligibility review process meet the HUD-approved documentation requirements listed in the RFP instructions (located at the bottom of the Overview Page - page 1)?

Tumwater Residents – to ensure our project benefits Tumwater residents, all of the services are provided in TSD school buildings and accessible only for Tumwater School District students and their families. Our marketing for services goes to TSD students and families through school district marketing tools that only target Tumwater residents. We track addresses of case managed students through our data system.

Limited Income – to ensure our project benefits limited income families, we track case managed students in our data system and include free and reduced lunch status, the school proxy for limited income and McKinney-Vento Status (proxy for Homelessness in schools). TOGETHER! staff have access to the Tumwater School District student data management system, Qmlativ (previously known as Skyward), which gives access to eligibility requirements – free & reduced lunch status & McKinney-Vento

enrollment. We verify eligibility through this data. In addition, for families who seek rental assistance or bill pay, staff use the TOGETHER! Homelessness Prevention Funding policies & procedures to verify eligibility for families supported through CDBG funding.

25. Is your Project currently underway?	Yes
26. Has a National Environmental Policy Act (NEPA) environmental review record been completed? Federal funding regulations require that an environmental review record be completed prior to any choice limiting actions taking place. See the Environmental Review criteria in the RFP instructions. If a NEPA environmental review record has been completed please list the agency which completed the record and the date it was completed.	No
27. What type of activity will the project perform? The City of Tumwater is accepting applications for affordable housing and public service activities for funding.	Public Services
29. What is the service area or operation area (e.g. census tract, neighborhood)?	Tumwater School District Boundary Map
30. How will the project satisfy the CDBG National Objective to benefit low-and-moderate income persons?	Limited Clientele Benefit (program directly benefits specific individuals/households - see RFP Instructions on Page 1)
31. For Limited Clientele Benefit, indicate whether you will serve at least 51% low-and-moderate income (LMI) individuals and how it will meet income eligibility requirements, how it will document income of beneficiaries, or if it will exclusively serve a presumed LMI category.	Yes, Community Schools will serve at least 51% low-and-moderate (LMI) individuals. Families will meet criteria and program will document eligibility requirements through Free Reduced Lunch Program enrollment data and McKinney-Vento status.
34. If you are unable to implement your proposed project without a minimum funding award, list the	\$25,000 (this amount would require significantly amending the scope of work for # beneficiaries &

MINIMUM funding award that you will accept for the proposed project? (This information will be considered only if a potential award is less than the minimum amount listed. The funding body may determine to not make awards for less than the minimum.)	\$ amounts per beneficiaries)
Verification and Signature form	Verification_and_Signature_Form_-_2026.pdf (147 KB)
Federal Funds Acknowledgement of Required Assurances form	FEDERAL_FUNDS_ACKNOWLEDGEMENT_OF_REQUIRED_ASSURANCES_FORM_1.pdf (163 KB)
OHHP 2026 Risk Assessment form	OHHP_2026_Risk_Assessment.docx (82 KB)
For Non-Profits: Board Documentation (List of Board Members, Charter, By-Laws) (Required for By and For Organizations)	2026-02-19_Leadership_-_Board.pdf (227 KB) Bylaws.pdf (189 KB) WA_Articles_of_Incorporation.pdf (3.66 MB)
For Non-Profits: Your IRS Letter of Determination of Tax Exempt Status AND your most recent IRS Form 990 Return	FY24_990_IRS_Date_2023.pdf (3.47 MB) IRS_501c3_determination_ltr.pdf (36 KB) Together_Draft_Form_990_03.07.2026_002.pdf (355 KB)
Agency's most recent Fiscal Year Audit Report and/or Certified Financial Statement (If not available, attach best available financial statement)	25_TOGETHER_Final_Audit_Report.pdf (233 KB) FY24_Audited_Financial_Report_TOGETHER.pdf (370 KB)
Resumés	EMP-Resume-AHodges.pdf (102 KB) EMP-Resume-BSmith.pdf (155 KB) EMP-Resume-SAbrams.pdf (42 KB) EMP-Resume-KCissna.pdf (93 KB) EMP-Resume-VHurst.pdf (103 KB) EMP-Resume-TDahl.pdf (141 KB) EMP-Resume-DPerez.pdf (115 KB) EMP-Resume-PPerez.pdf (381 KB)
General Liability Insurance Certificate	2025-2026_NPIP_Coverage_Agreement_-_TOGETHER.pdf (2.65 MB)
Public Services Budget table (Excel)orPublic	2026_CDBG_RFP_-_Public_Services_Budget_

Services Budget table (fillable PDF)	Table_-_FINAL.xlsx (22 KB)
Other attachments (Environmental Review Documentation, Project Map/Service Area, etc.)	25-26_Together_Contract.pdf (356 KB) Client_Assistance_Form.pdf (375 KB) CS_Check_Request_Policy.pdf (180 KB) TOGETHER_LOS.pdf (137 KB) TOGETHER.HUMI.MOU.2026.pdf (566 KB) TSD_distirct_Attendance_Boundaries.pdf (297 KB) Youth_Program_Procedures_Handbook.pdf (1.16 MB) Community_Schools_Newsletter.pdf (1.60 MB) TOGETHER_Client_Assistance_Funding_Process_Procedure.pdf (242 KB)
Description of other file attachments	Tumwater School District & TOGETHER! Contract Client Assistance Request Document & Procedure TSD Letter of Support Help Us Move In Foundation Letter of Support TSD Attendance Boundary Map TOGETHER! Youth Program & Procedures Handbook CS Qrtly newsletter
Last Update	2026-03-19 20:00:05
Start Time	2026-03-19 19:58:25
Finish Time	2026-03-19 20:00:05
IP	24.18.178.194
Browser	Chrome
Device	Desktop
Referrer	https://fs23.formsite.com/res/formLoginReturn