

Athletic and Sports Field Use

Partnership between City of Tualatin
City of Tigard and the Tigard-Tualatin School District



Current State

- ▶ City of Tualatin, City of Tigard and TTSD
 - ▶ Different reservation processes and reservation forms
 - ▶ Different sets of field use policies
 - ▶ Different field scheduling staff

Current State

- ▶ Realities of current state
 - ▶ Fees are inconsistent between organizations
 - ▶ Current reservation policies creating barriers to equitable access
 - ▶ Increase in demand and new youth sports reservations
 - ▶ Maintenance levels vary between organization
 - ▶ Higher level of maintenance not financially sustainable
 - ▶ Frustration and confusion from local youth sports organizations

Shared Work

- ▶ In 2020, Tigard-Tualatin School District, City of Tualatin, and City of Tigard
 - ▶ Series of meetings
 - ▶ Discussed potential improvements
 - ▶ Developed recommendations
- ▶ In January of 2022, the elected representatives from each agency
 - ▶ Held a joint work session
 - ▶ Considered the proposed recommendations
 - ▶ Provided direction for staff of each organization

Values Alignment

- ▶ Equity and Inclusion
- ▶ Health and Wellness
- ▶ Accessibility
- ▶ Economic Vitality
- ▶ Sustainability and Efficiency

Partnership Overview

- ▶ Define a new model of partnership and cooperation between the three organizations.
- ▶ Develop an amenable, long-term strategy for the increased public use and stewardship of sports and athletic fields

Shared Goals

- ▶ To increase opportunities for physical, mental, and emotional wellness
- ▶ To ensure equity and access for all
- ▶ To efficiently use and steward publicly owned spaces
- ▶ To reduce barriers for participation in activities

Memorandum of Understanding (MOU)

Key Points

- ▶ Dedicate staff resources to attend meetings, perform outreach, and develop recommendations for adoption by the Parties.

- ▶ Develop shared reservation practices and policies that:
 - a. Includes a shared fee schedule
 - b. Define priority user groups
 - c. Provide an equity/needs based allocation model
 - d. Simplify and streamline reservation process

Memorandum of Understanding (MOU)

Key Points

- ▶ Define how and when a shared common field and facility scheduler would be created, for the purposes of field scheduling between Parties.
- ▶ Identify school sites for future shared investment in high-quality fields.
- ▶ Identify funding opportunities that will support a future partnership.

Next Steps

- ▶ Upon approval of this MOU, staff from each of the Parties will
 - ▶ Work cooperatively to develop an IGA.
 - ▶ Incorporate the work areas and shared goals defined in this MOU.
 - ▶ The IGA will be brought before each organization's Board or Council for consideration for adoption.

