

Educational Session: Defining the Problem

Tualatin City Council Meeting

June 13, 2022

Overview

Planning process update

Defining the problem

- Climate 101
- Future Physical Conditions

Next steps

Discussion



Planning process update

Greenhouse gas emissions inventory



Data collection complete



Data analysis in progress



2019 is baseline year



Inventory report complete at end of summer

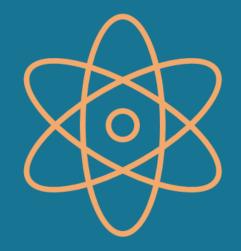
Stakeholder + public engagement

- Adaptation-themed stakeholder meetings – June 14-16
- Public Involvement + Communications Plan
- Phase 1: Building awareness and understanding



Defining the problem

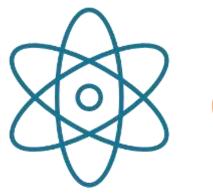
Climate 101



Future Physical Conditions



Understanding the problem is critical to selecting the appropriate strategies to adapt to and mitigate climate change

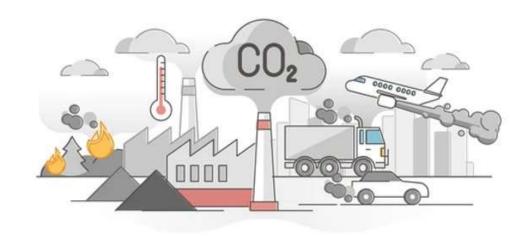


Climate 101

Greenhouse gases (GHGs)



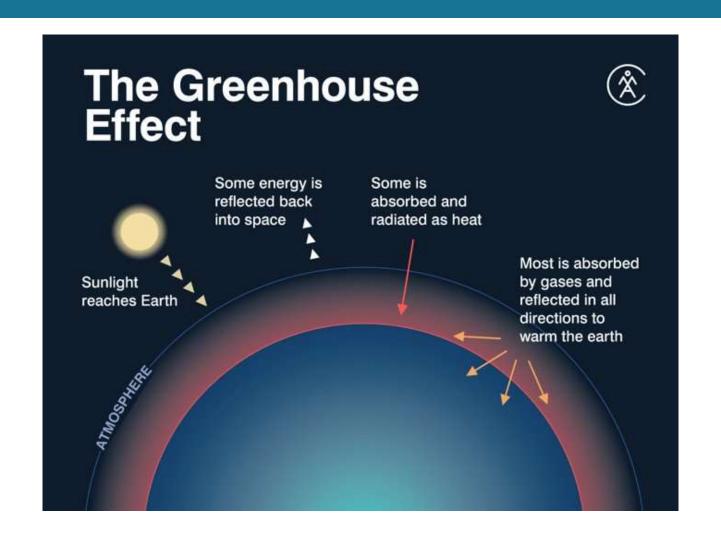
- Greenhouse gases (GHGs) = gases that trap heat in the atmosphere, causing the greenhouse effect
- Examples of GHGs
 - Carbon dioxide (CO₂)
 - E.g. burning of wood, coal, and other fossil fuels
 - Methane (CH₄)
 - E.g. decomposition in landfills, transportation of natural gas
 - Nitrous oxide (N2O)
 - E.g. agricultural activities, burning of fuel for vehicles
- Can be naturally produced or synthetic
- Burning fossil fuels, like coal and natural gas, accounts for 85% of the human-caused carbon dioxide emissions



shutterstock.com · 1801491610

The greenhouse effect

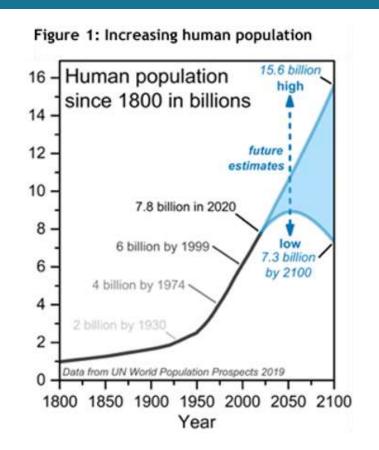


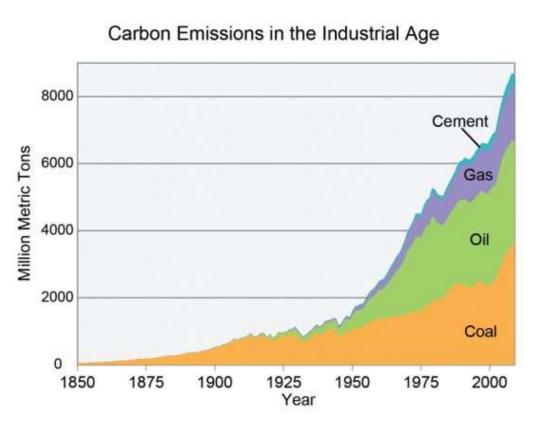


The more greenhouse gases in the atmosphere, the more heat is prevented from escaping the Earth and the hotter things get.

Drivers of climate change





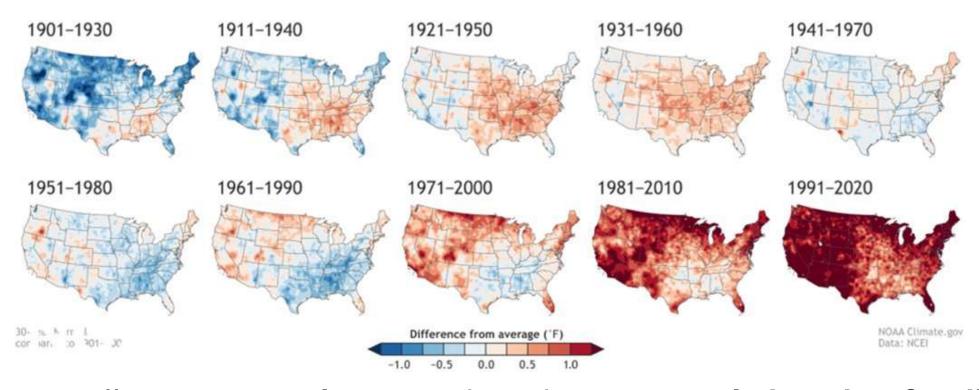


Dramatically more people on earth and more people burning fossil fuels is filling our atmosphere rapidly and causing the climate to change.

Evidence of a changing climate



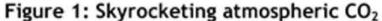
U.S. ANNUAL TEMPERATURE COMPARED TO 20th-CENTURY AVERAGE

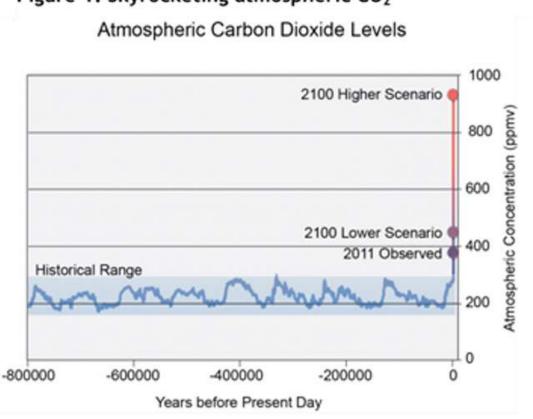


Dramatically more people on earth and more people burning fossil fuels is filling our atmosphere rapidly and causing the climate to change.

Changes in atmospheric carbon dioxide over time







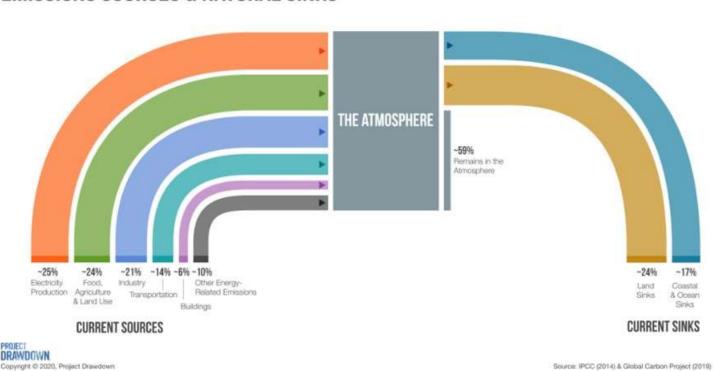
In the last 70 years, the concentration of CO2 in the earth's atmosphere increased to 415 parts per million.

It has **not been this high since 4 million years ago**, millions
of years before modern humans.

Emissions sources + sinks



EMISSIONS SOURCES & NATURAL SINKS



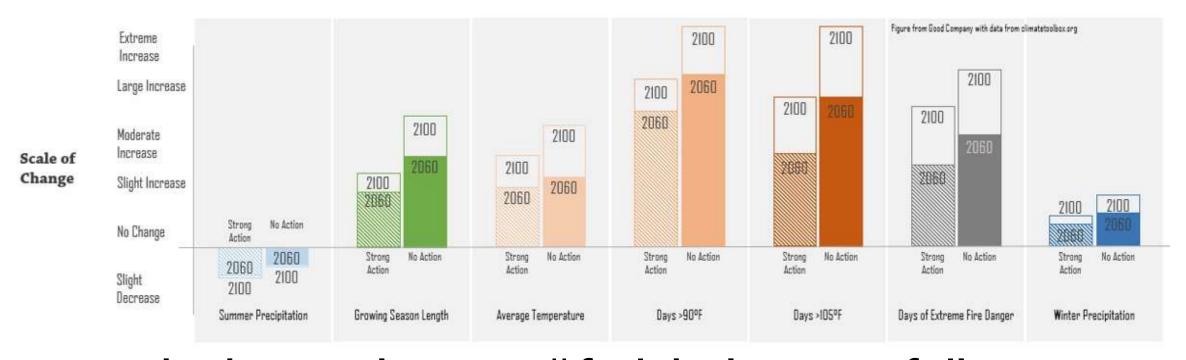
There are some natural processes that remove the amount of CO2 in the atmosphere, but we must reduce our emissions first so that natural systems can keep up.

Source: IPCC (2014) & Global Carbon Project (2019)



If we take strong action now, we can minimize changes to the climate

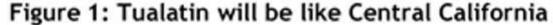


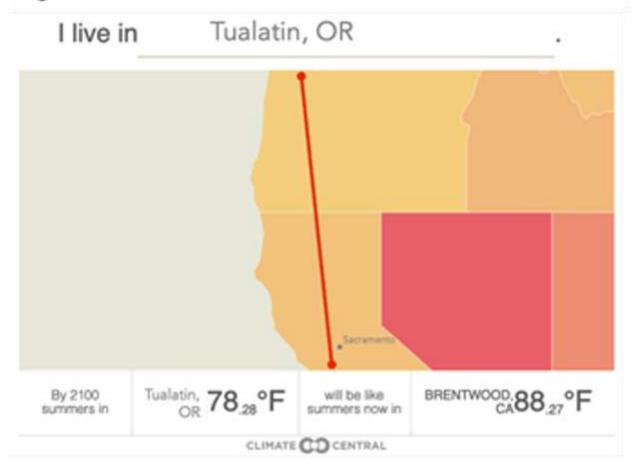


In **both scenarios**, we will **feel the impacts of climate change** and will **need to adapt**. If we **act quickly**, we can **avoid the worst** of the impacts.

Heat







The number of days over
go degrees every summer
are expected
to increase dramatically: from
a historical average of 6 to nearly
60 by the end of the century.

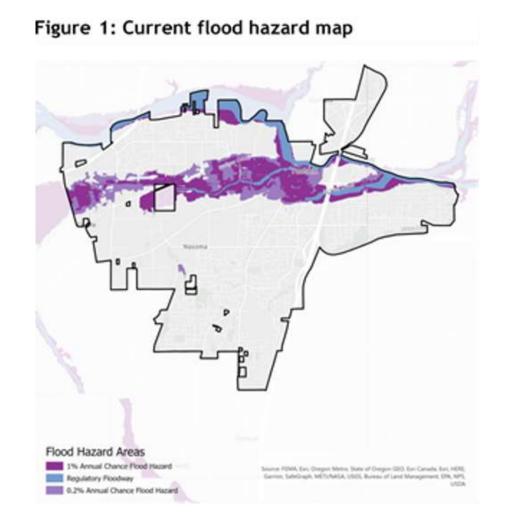
In contrast, if we take strong climate action, we can constrain the number of hot days to under 30.

Precipitation + flooding



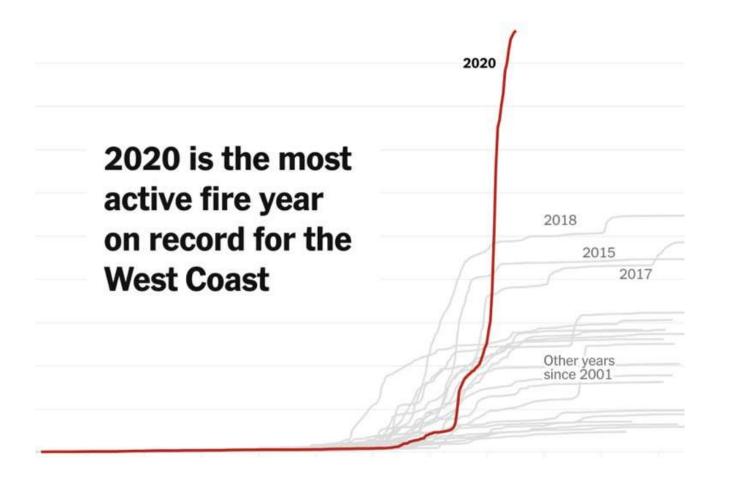
The most noticeable change to precipitation patterns will be an **increase in** "atmospheric rivers", weather systems that bring large storms with heavy precipitation.

Flooding is extremely location-specific and dependent on the local topography. The increase in heavy precipitation is **likely** to increase flooding in some areas of Tualatin.



Fire + smoke





Without climate action, the current average of 10 days of extreme fire danger will double to 20 by the end of the century.

Strong climate
action can decrease the
number of extreme fire danger
days to 17.

Public health + health hazards



Climate-related drivers of health: environmental hazards	Stress factors: inequities in social, physical environment, cultural, and economic supports
Heat	Systemic inequities in policies
Infectious disease vectors	
Wildfire	Inequities and unequal investment in social determinants of health (e.g., housing, education, income, wealth, transportation access, food security, income security, access to health care)
Air quality (e.g., pollen, wildfire smoke, smog, ozone)	
Storms, floods, landslides	
Sea level rise	Capacity and adaptive capacity of infrastructure, institutions, and systems to support human health (e.g., culturally specific services, surge capacity of hospitals)
Drought, water insecurity	
Effec	ts on human health
Hazard-related acute cor	nditions (e.g., heat stroke, asthma attack)
Hazard-related chronic conditions	(e.g., heart disease, diabetes, respiratory illness)
Infectious of	liseases (e.g., Lyme disease)
Mer	ntal health conditions
Advers	se pregnancy outcomes

Increased environmental hazards due to climate change

+

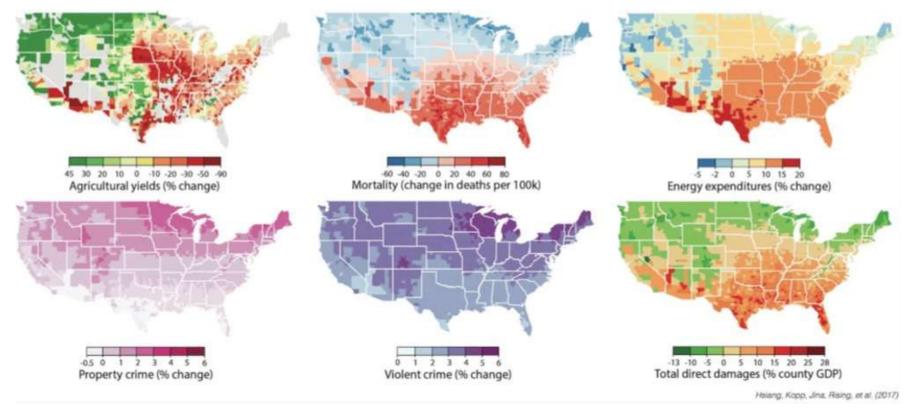
Existing stress factors and inequities

Increased negative effects on human health

Source: Oregon Health Authority Climate Assessment Report

Changes to quality of life





As other parts of the country suffer through droughts, hurricanes and intolerable heat waves, it is likely that the increasing population trend in the Willamette Valley will continue.



What we're doing about it + next steps

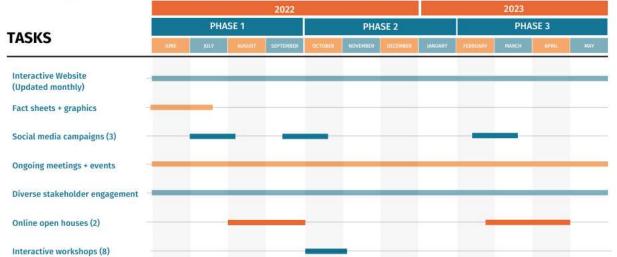
What we're doing about it + next steps





PUBLIC INVOLVEMENT & COMMUNICATIONS SCHEDULE





Climate change is a **big problem** that calls for **bold solutions**. Our Climate Action Plan is the **first step** towards **identifying and implementing solutions**.

The project team will **educate** and **engage** with the Tualatin community about what can be done locally to address climate change.

These engagement efforts will help lay the foundation for a strong Climate Action Plan that is both responsive to climate science and to the needs of Tualatin community.

Discussion

