



2022 Safe Routes to School Competitive Construction Grant Application

Introduction

Application

Part 1

Part 1 includes basic information and will be completed by the applicant between February 1, 2022 and March 18, 2022.

Part 1.1 General Information

What is the title of the project? *

Sweet Home Junior High/Mountain View Rd/Shared Use Path/22

Maximum 100 characters.

Please format your project title as follows: "School Name/Primary Road/Primary Solution/Year Submitted"

Example: "GlenfairES/Main/Sidewalk/22"

Applicant Contact Information

Name *

Blair Larsen

Title *

Community and Economic Development Director

Agency *

City of Sweet Home

Phone *

(541) 818-8036

Email *

blarsen@sweethomeor.gov

Applicant Address *

3225 Main St.

Address Line 2

Sweet Home

Oregon



97386

Part 1.2 Eligibility Requirements

Is the project supported by the primarily affected school or school district? *

☒ Yes ☐ No

Is the project within a one-mile radius of a public school? *

☒ Yes ☐ No

Optional Resource: [SRTS map- includes crash data and school data](#)

Note: The one-mile radius is calculated by drawing a one-mile straight line from the school.

Is the project in or aligned with a plan that meets the requirements of ORS 195-115? *

☒ Yes ☐ No

Note: Plans may include but are not limited to a Safe Routes to School Plan, Transportation System Plan, or other locally adopted plan

List the plan, the date adopted or completed, and how the project is aligned with the plan: *

Sweet Home Junior High SRTS Action Plan, original 6/13/2014, update completed 6/2022. It recommends pedestrian and bike safety improvements on all streets leading to and from the school plus a path connecting to the high school and the Boys and Girls Club. Mountain View Road Corridor Master Plan, 9/27/10, Segment A (650 feet) was completed in 2014. Most of the remaining pedestrian and bike improvements from that Master Plan are in this project. City of Sweet Home Transportation Plan, 5/2005, calls for sidewalk infill on arterials and collectors, which includes Mountain View Road, Ames Creek Road and 18th Avenue. Goal 2 - Active Transportation - in the Linn County Transportation System Plan (2018) is also addressed.

Note: Maximum 750 characters.

Example: Name of Plan, Date Adopted/Completed

Is the project in the public road right of way or will the project increase the road right of way to include your project? *

☒ Yes ☐ No

[ORS 195.115](#)

[OAR 737-025-0060](#)

Note: Public road right of way refers to publicly owned land: Surface, shoulders, ditches, other drainage facilities in the border between the ditches.

Does your project reduce barriers and hazards to children walking or bicycling to and from school? *

☒ Yes ☐ No

Do you and your key school contact commit to providing outreach to the primarily affected school community? This outreach includes a press release, a school newsletter article, and flyers sent home to students families'. Templates will be provided by ODOT. *

☒ Yes ☐ No

You will be required to include a [letter of support](#) from the primarily affected school and any school mentioned in this application or school district as an attachment in Part 2 of the application.

If you answered yes to the above questions, please continue. If you answered no, your project is ineligible.

Part 1.3 Primary Affected School Information

Part 1 of your application must focus on one school called the "primarily affected school." We suggest that your "primarily affected school" is the school with the highest percentage of low income students and with higher than average students of color, student with disabilities, Ever English Learners, and students that are chronically absent. In Part 2 you will be able to list additional project locations and schools affected. You will not receive additional points for affecting students at multiple schools.

Primarily Affected School Name *

Sweet Home Junior High

Contact's Name *

Mark Looney

Title *

Interim Principal

Phone *

(541) 367-7187

Email *

Mark.Looney@sweethome.k12.or.us

What grades are taught at the school? *

- ☒ This school teaches students from pre-kindergarten through 8th grade or any combination. (applicant will receive 90 points)
- ☐ This school teaches no students from pre-kindergarten through 8th grade or any combination.

Check all that apply about the project's relationship to the school. *

- ☒ 1/4 mile or closer (applicant will receive 15 points)
- ☒ between 1/4 and 1/2 mile (applicant will receive 5 points to a maximum of 15 points for this question)
- ☒ The project is within the school attendance boundary (applicant will receive 5 points to a maximum of 15 points for this question).
- ☐ The project addresses an area that has supplemental bussing (also known as hazard bussing) (applicant will receive 5 points to a maximum of 15 points for this question).
- ☐ None of the above

If you receive points for school attendance boundary and/or supplemental bussing, you must upload backup documentation during Part 2 of your application due by July 31 (in Part 2.6). Back up documentation may include a verification email from school staff.

Use the mileage of the walking distance from the school

What percentage of students are low income at the primarily affected school? *Resource: [SRTS map- includes crash data and school data](#)

- ☐ 10-19% (applicant will receive 15 points)
 ☐ 20-29% (applicant will receive 30 points)
 ☒ 30-39% (applicant will receive 45 points)
 ☐ 40-49% (applicant will receive 60 points)
 ☐ 50-59% (applicant will receive 80 points)
 ☐ 60-69% (applicant will receive 100 points)
 ☐ 70-79% (applicant will receive 120 points)
 ☐ 80-89% (applicant will receive 140 points)
 ☐ 90-100% (applicant will receive 160 points)

Is your primarily affected school above the state average in any of the categories below? Check all that apply.Resource: [SRTS map- includes crash data and school data](#)

- ☐ The school is above the state average of 18% in Ever English Learners (students learning English as a second language) (applicant will receive 5 points up to 20 points)
 ☐ The school is above the state average of 40% in students of color (applicant will receive 10 points up to 20 points)
 ☒ The school is above the state average of 15% in students with disabilities (applicant will receive 5 points up to 20 points)
 ☒ The school is above the state average of 1% in American Indian/Alaska Native students (applicant will receive 5 points up to 20 points)
 ☒ The school is above the state average of 28.1% in students who are chronically absent (applicant will receive 5 points up to 20 points)

Part 1.4: Project Primary Location Information

Part 1 of your application must focus on one location called the "primary location." Part 2 of your application may include additional locations. We suggest that your "primary location" is the location with the highest score.

Primary Location Information**Latitude: *****Longitude: ***Resource: Latitude and longitude information can be found in the [SRTS map- includes crash data and school data](#).

044.39

-122.72

Example: 045.456

Example: -123.123

Name of street, road or highway on which the project is located: *

Mountain View Rd.

Cross street or other reference point (include state highway milepost begin/end if applicable): *

Ames Creek Road and Harding Street

Project length in feet: *

1100

Which side of the street is the project located? *

Both

Example: Both, North, South, East, West

Improvements at this Location

This information can be updated when you complete Part 2 of the application in summer of 2022.

Indicate the number of improvements you intend to build at this location. *

Improvement 1

Description of Improvement *

8 foot wide Shared Use Path on east side from 22nd

Quantity *

160 feet

Example: 1

Improvement 2

Description of Improvement *

8 foot wide Shared Use Path on west side from 22nd

Quantity *

900 feet

Example: 1

Improvement 3

Description of Improvement *

crosswalk visibility enhancements

Quantity *

1

Example: 1

Improvement 4

Description of Improvement *

ADA ramps

Quantity *

6

Example: 1

Improvement 5

Description of Improvement *

marked crosswalks

Quantity *

5

Example: 1

Provide information for the proposed project location or the location of the barrier that the

project is addressing.

Note: you may include information about a parallel road if the project is intended to address a barrier on that road.

Choose one: *

- ☒ This information below is true for the road on which the project is proposed.
- ☐ This information below is true for a parallel road on which the proposed project addresses a barrier.

Is there history of bicyclist or pedestrian injury or fatality within the hours of 6am and 9pm? *

Optional Resource: [SRTS map- includes crash data and school data](#)

- ☒ Yes, injury (applicant will receive 7 points) ☐ No
- ☐ Yes, serious injury or fatality (applicant will receive 20 points)

Applicant may use bicycle and pedestrian crash data from any timeframe, and sources may include any reliable source like ODOT records, local sheriff or police report, etc. The crash must be located at the project site or the project must positively affect the crash site in some way.

Serious injury defined by ODOT crash unit: A suspected serious injury is any injury other than fatal which results in one or more of the following:

- Severe laceration resulting in exposure of underlying tissues/muscle/organs or resulting in significant loss of blood
- Broken or distorted extremity (arm or leg)
- Crush injuries
- Suspected skull, chest or abdominal injury other than bruises or minor lacerations
- Significant burns (second and third degree burns over 10% or more of the body)
- Unconsciousness when taken from the crash scene
- Paralysis

Describe your crash data source, and describe how the project positively affects the crash site.

Jan. 10, 2018 (Police report): 13 year old girl was struck by a car at the intersection of Mountain View Road and Ames Creek Road while walking home from school and suffered minor injuries. October 3, 2018: a student's foot was run over while crossing Mountain View Rd. crosswalk on the way to school. The principal also reports getting close call reports on an almost weekly basis. A student was also struck by a car on Mountain View Road some time in the early 1990's but exact details have been lost. A shared use path will separate pedestrians from the vehicle traffic. An ADA compliant structure at Mountain View and Ames Creek will also make it safer for all students as well as adult pedestrians by making it clear where vehicles should travel.

Note: Maximum 750 characters.

Include information like number of bicyclist or pedestrian injuries and fatalities. Applicant may use bicycle and pedestrian crash data from any timeframe, and sources may include any reliable source like ODOT records, local sheriff or police report, etc. The crash must be located at the project site or the project must positively affect the crash site in some way.

Please choose the option below that results in the highest speed at this location.

- ☐ Posted Travel Speed (mph)
- ☒ Operating Speed - 85th percentile (mph)

Posted travel speed or operating speed (mph)?

- ☐ < 25 mph ☐ 25 mph (applicant will receive 7 points) ☐ 30 mph (applicant will receive 14 points)
☒ 35 mph (applicant will receive 20 points) ☐ ≥ 40 mph (applicant will receive 20 points)

Use this field to record the street with the higher speed if your project is at an intersection.

What are the number of travel lanes and the crossing width of the road from curb to curb?

- ☐ 2 lanes or fewer than 30 feet ☒ 3 lanes or greater than 30 feet (applicant will receive 7 points)
☐ 4+ lanes or greater than 40 feet (applicant will receive 20 points)

At the project location what is the average annual daily traffic (AADT)?

- ☒ < 3,000 ☐ 3,000-5,999 (applicant will receive 7 points) ☐ 6000 - 8,999 (applicant will receive 20 points)
☐ 9,000 - 10,999 (applicant will receive 20 points) ☐ 11,000 - 11,999 (applicant will receive 20 points)
☐ ≥ 12,000 (applicant will receive 20 points)

At the project location what is the Transportation Disadvantaged Index?

- ☐ 0 - 1.4 ☒ 1.5 - 1.9 (will receive 5 points)
☐ 2.0 - 2.4 (will receive 10 points) ☐ 2.5 - and up (will receive 15 points)

Resource: [SRTS map- includes crash data, school data, and transportation disadvantages index data.](#)

Priority Safety Corridor

In order to qualify as a Priority Safety Corridor at least one of the projects must be located on a road or addressing a barrier on a road where the posted speed or 85th percentile speed of traffic is 40 miles per hour or greater OR if any two of the following apply:

- Posted speed limit 30 miles per hour or greater;
- More than 2 lanes or a crossing distance greater than 30 feet;
- 12,000 or greater annual average daily traffic;
- Has a demonstrated history of crashes related to school traffic.

More information can be found in the [Program Guidelines](#).

Does this location have a posted speed or 85th percentile of 40 miles per hour or greater? *

☐ Yes (applicant will receive 40 points) ☒ No

Does this location have any of these features? Check all that apply. Answers must match information provided above. *

- ☐ Posted speed limit 30 miles per hour or greater ☒ 3 or more lanes or a crossing distance greater than 30 feet
- ☐ 12,000 or greater annual average daily traffic ☒ Has a demonstrated history of crashes related to school traffic
- ☐ None of these

Did you select two or more of the features in the question directly above? *

☒ Yes (applicant will receive 40 points) ☐ No

Part 1.5

Provide a high-level PROBLEM statement that describes the barriers and hazards to children walking or bicycling to school. Provide a summary of the problem in a concise manner that can be used on a website or in a publication. *

Mountain View Road, south of the school, is narrow with no sidewalks and a hill that limits the line of sight. In 2018, a student was hit by a car within ¼ mile of the school. There are limited sidewalks on the wide part of this road north of the school. Another student was injured by a car while in the crosswalk adjacent to the school in this section of the road. 18th Avenue is a truck route and the mid-block crosswalk provides a critical connection with the high school.

Note: Maximum 500 characters.

Provide a high-level description of your PROJECT. Project should be a viable solution to the above problem. Provide a summary of the project in a concise manner that can be used on a website or in a publication. *

Install about 3,000 ft. of shared use paths or sidewalks on at least one side of streets, most within ½ mile of the school, with an emphasis on providing connectivity. Improve or install high visibility crosswalks and ADA ramps on connected streets. Install a rapid flashing beacon at the crosswalk on 18th Ave.

Maximum 500 characters.

Note: This language may be used on a website.

Additional Problem/Project Description: Describe any further details about the problem, the project, and how this project will help remove barriers for children walking and bicycling to the primarily affected school.

The part of Mountain View Road between the school and Ames Creek Road has a 4 foot wide paved shoulder only on the west side. That is the only place for pedestrians, so students have to walk home with their backs to the traffic. The south end of this section is also a short steep downhill that will require a switchback to meet ADA standards. Most of the project is straight forward sidewalk/path construction and will serve to keep students consistently separated from traffic. This project will also benefit students that attend Hawthorne Elementary School and Sweet Home High School.

Note: Maximum 750 characters.

Does any part of this project touch ODOT right of way? *

- ☐ Yes, and I understand that ODOT Area Manager and District Manager must approve the final application and will need to be engaged with the delivery of the project.
- ☒ No

If yes, work with your Region's [Active Transportation Liaison](#) to coordinate. You will need to obtain approval from the ODOT Area Manager and District Manager when filling out your application and during the construction of your project. You will work with ODOT staff to determine details like project cost estimate including adequate capacity for ODOT staff when needed and who will maintain the project, etc.

In which ODOT Region is your project located? *

Region 2

Resource: [ODOT Region maps](#)

For what range of funds do you expect to apply?

- ☐ 60,000 - 100,000
- ☐ 100,000 - 500,000
- ☐ 500,000 - 1 million
- ☐ 1 million - 1.5 million
- ☒ 1.5 million - 2 million

☐ Other

Part 1 Total Score

244

This number shows your score for Part 1. Part 1 is 84% of the total score of your application (maximum of 420 points out of 500). Once the deadline (March 18, 2022) for Part 1 passes, staff will send you information on the score of all applications submitted for Part 1. Then you can determine if you want to complete Part 2 between May 1, 2022 and July 31, 2022.

Please submit Part 1 by March 18, 2022 to be eligible to complete Part 2 between May 1, 2022 and July 31, 2022. You will be able to go back and update any information in Part 1 at that time.

Disclaimer: Contact [LeeAnne Fergason](#), 503-910-8994, if you have any comments or concerns about the application or have an inability to provide required information.

Application Part 2 of 2

Part 2 includes more specific information and may be completed by the applicant between May 1, 2022 and July 31, 2022.

Part 2.1 Background

Information can be provided for one project or a bundle of projects when it makes sense to deliver projects at the same time for efficiency.

Additional Roadway Authority Information (if necessary)

Does any part of this project touch another roadway jurisdiction's right of way that is not ODOT? *

☐ Yes ☒ No

If yes, the jurisdiction must be listed below and provide a signature concur with the application. See section 8.

Does any part of this project touch ODOT right of way? *

☐ Yes ☒ No

If yes, **ODOT Area Manager and ODOT District Manager** must be listed below and provide a signature to concur with the application. See section 8.

You will need to coordinate with ODOT (your Region's [Active Transportation Liaison](#) or other ODOT project staff) to get ODOT Area Manager's approval and coordinate with staff during the construction of your project at key points for ODOT approval.

Will applicant oversee design and construction of the project? *

☒ Yes ☐ No

Is the applicant submitting more than one application? *

☐ Yes ☒ No

Note that any applicant may submit multiple applications but is only able to receive \$2 million total from this grant cycle.

Describe past, present, or upcoming Safe Routes to School education and engagement programs at the school or school district. Safe Routes to School programs includes education, encouragement, and evaluation activities that reduce barriers to children walking and bicycling to school. *

Oak Heights Elementary - walking school bus monthly October, 2015 - February, 2020, weekly May 2017-2019, will restart September 2022, parent survey completed in 2018; Bike safety training for 5th grade students, March - October 2019 (4 elementary schools and one Boys and Girls Club after-school program with a total of 160 students reached); Junior High - installed new bike racks and skateboards racks in 2020, bike helmet distribution during summer school 2021; Community bike rodeo - June 2021 and June 2022.

Note: Maximum 750 characters.

Example: Describe the goals laid out in the affected school or school district Safe Routes to School Action Plan and what has been accomplished to date.

Describe the status/progress to date of school engagement for this project. *

The principal was an active member of the team that participated in completion of the 2022 Junior High SRTS Action Plan which included developing these infrastructure proposals.

Note: Maximum 750 characters.

Check which design guides you used or will use to determine your project design. *

- ☐ FHWA Bicycle and Pedestrian Design Guide
- ☒ Small Town and Rural Multimodal Networks Guide
- ☐ NACTO Urban Bikeway Design
- ☐ NACTO Designing Streets for Kids
- ☒ ODOT Bicycle and Pedestrian Design Manual
- ☐ ODOT Blueprint for Urban Design
- ☐ AASHTO Bicycle or Pedestrian Design Guides
- ☐

Optional Resources:

[FHWA Bicycle and Pedestrian Guide](#)[Small Town and Rural Multimodal Networks Design Guide](#)[NACTO Designing Streets for Kids](#)[ODOT Bicycle and Pedestrian Guide](#)[ODOT Blueprint for Urban Design](#)**Does the applicant own sufficient right of way (ROW)? ***

- ☒ Yes, applicant owns right of way or has an easement (applicant will receive 20 points)
- ☐ No, but the right of way owner concurs with the project (applicant will receive 20 points)
- ☐ No, and I know the owner but I am not able to contact owner yet due to policies (applicant will receive 10 points)
- ☐ No, and I don't know who owns it.
- ☐ I don't know (applicant will receive 0 points)

Check which best describes your public process to date. *

- ☒ We have completed public process, have done due diligence, or are currently in the process (applicant will receive 20 points)
- ☐ We did some outreach but it was a long time ago (example: 5 years or more) (applicant will receive 10 points depending on following questions)
- ☐ We have not started outreach (applicant will receive 0 points)
- ☐ We have done some outreach and the community is opposed to this project (applicant will receive 0 points)

Briefly describe the public outreach process around this project to date. Make sure to include any information about outreach or engagement with currently or historically marginalized communities. *

The process of updating the SRTS Action Plan had several public comment events. Community members participated in the walk audit and the facility inventory/ The initial findings and the process were presented to the Sweet Home School Board at their November 2021 meeting. Community members were invited by the school district and the City of Sweet Home to share feedback on the draft plan online in May 2022 via an interactive PDF.

Note: Maximum 750 characters.

Historically marginalized communities are groups that were (and some continue to be) denied full participation in mainstream cultural, social, political, and economic activities. Marginalized communities can include people of color, women, LGBTQ+, low-income individuals, prisoners, the disabled, senior citizens, and many more.

Identify any concerns that have been raised in the public outreach process or that you anticipate being raised and how you anticipate addressing these issues. *

There were no concerns expressed during the public outreach process during development of the Junior High SRTS Action Plan this past year. Most comments were around support for improving safety for pedestrians and cyclists on Mountain View Road.

Note: Maximum 750 characters.

Describe any additional planned public process. Make sure to include any information about outreach or engagement with currently or historically marginalized communities.

Note: Maximum 750 characters.

Are there any environmental resources/hazards within or adjacent to the project area? *

☐ Yes ☒ No

☐ I don't know

Examples: Wetlands and waterways, endangered species (fish, plants and wild life), water quality and quantity (storm water), flood plains, historic structures, and archaeological sites. Hazardous waste sites/materials, and geologically unstable slopes.

See the following links for more assistance with environmental resources or hazards:

[Local Agency Guidelines Manual - Environmental Chapter 05](#)

[ODOT Geo-Environmental](#)

SCORING DESCRIPTION for environmental resources and hazards: In the application review process, staff will score this question based on applicant answers. Applicant will receive 20 points if they don't need to address any environmental hazards or resources or if they have a plan that will address the issues; 10 points if they know it's an issue but haven't figured out the details yet; 0 points if applicant doesn't know.

Does your project impact storm water drainage? *

☒ Yes ☐ No ☐ I don't know

Example: relocating curb and gutter

SCORING DESCRIPTION for storm water: In the application review process, staff will score this question based on applicant answers. Applicant will receive 7 points if they don't need to address storm water or if they have a plan that will address the issues; 5 points if they know it's an issue but haven't figured out the details yet; 0 points if they don't know.

If yes, please list and explain how you plan to mitigate:

This project will add curbs and gutters along the shared use path on Mountain View.

Note: Maximum 750 characters.

Will any utilities need to be relocated? *

☒ Yes ☐ No ☐ I don't know

Example of utilities include water, gas, electric, etc

SCORING DESCRIPTION for utilities: In the application review process, staff will score this question based on applicant answers. Applicant will receive 7 points if they don't need to address utilities or if they have a plan that will address the issues; 5 points if they know it's an issue but haven't figured out the details yet; 0 points if they don't know.

If yes, please list and explain how you plan to mitigate:

There are a two utility poles that may need to be moved at the intersection of Mountain View and Juniper. There are two utility poles on 18th Ave. that may need to be moved depending on the final design for the pedestrian facility.

Note: Maximum 750 characters.

Check which best describes your design process to date.

- ☐ We have attached our completed design (applicant will receive 6 points)
- ☒ We have started design and attached our progress so far (applicant will receive 3 points)
- ☐ We have not started design or conceptual design.

Is the proposed project included in a larger project that is using federal funding? *

☐ Yes ☒ No

Note: If your project is delivered with a federally funded project, then your project must also follow federal guidelines. Take this into account when you are writing your budget and schedule.

[ORS 366.514](#)

[ADA Facilities requirements](#)

Does the project include a railroad crossing or is it within 500 feet of one? *

☐ Yes ☒ No

Optional
Resource: [ODOT's Railroad Crossing contact information.](#)

If yes, provide a signature of railroad company or ODOT Rail Crossing Unit on the [Application Signature Page](#) and submit in Section 8.

Are any bridges, tunnels, retaining walls or other structures required? *

☒ Yes ☐ No

If yes, describe:

The ADA structure at the Ames Creek intersection will require a small retaining wall.

Note: Maximum 750 characters.

Applicant will maintain improvement once project is completed, including landscaping.

☒ Yes ☐ No

If applicant answered no, you must submit a support letter from the entity that will maintain the project with the maintenance commitment described in the support letter.

Reminder: To save your application, scroll to the bottom and click the "save" button in the lower right hand corner.

Total Background Points

43

This total includes Design, Public Process, and Right of Way for a maximum value of 46 points.

This total does not include Environmental, Utilities and Storm Water. Staff will review the descriptions provided and determine points for those pieces for a maximum value of 20 points, 7 points, and 7 points respectively.

Part 2.2: Project Details and Schedule

In Part 1, the applicant described the primary location. At this time applicant may go back to Part 1 and update the information as needed.

In Part 2.2, the applicant will list any additional proposed locations and improvements in those locations. Use the format below.

Additional Location Information

If applicable, indicate the number of locations you intend to improve in addition to the primary location you listed in Part 1.

— 2 +

Location 2

Location 1 was detailed and described in Application Part 1.4. Each additional will be assumed to affect students at your primarily affected school unless otherwise noted.

Latitude: *

044.396

Example: 45.456

Longitude: *

-122.723

Example: -123.123

Resource: Latitude and longitude information can be found in the [SRTS map- includes crash data and school data](#).

Name of street, road or highway on which the project is located: *

18th Avenue

Cross street or other reference point (include state highway milepost begin/end if applicable): *

Kalmia St. and Grape St.

Project length in feet: *

265

Which side of the street is the project located? *

Both

Example: Both, North, South, East, West

This location affects students at the primarily affected school.

☒ Yes ☐ No

Improvements at this Location

This information can be updated when you complete Part 2 of the application in summer of 2022.

Indicate the number of improvements you intend to build at this location.

Improvement 1

Description of Improvement *

alternative walkway

Quantity

265 feet

Example: 1, or approximately 275 feet, or 1 set

Improvement 2

Description of Improvement *

rapid flashing beacon

Quantity

1

Example: 1, or approximately 275 feet, or 1 set

Improvement 3

Description of Improvement *

marked crosswalks

Quantity

1

Example: 1, or approximately 275 feet, or 1 set

Improvement 4

Description of Improvement *

ADA ramps

Quantity

5

Example: 1, or approximately 275 feet, or 1 set

Rank the importance of this location against any additional locations you submit in this application. This location is:

☒ 2nd choice ☐ 3rd choice ☐ 4th choice ☐ 5th choice or more

Location 3

Location 1 was detailed and described in Application Part 1.4. Each additional will be assumed to affect students at your primarily affected school

unless otherwise noted.

Latitude: *

044.394

Example: 45.456

Longitude: *

-122.717

Example: -123.123

Resource: Latitude and longitude information can be found in the [SRTS map- includes crash data and school data](#).

Name of street, road or highway on which the project is located: *

Mountain View Road

Cross street or other reference point (include state highway milepost begin/end if applicable): *

Harding St. to Juniper St.

Project length in feet: *

1100

Which side of the street is the project located? *

East

Example: Both, North, South, East, West

This location affects students at the primarily affected school.

☒ Yes ☐ No

Improvements at this Location

This information can be updated when you complete Part 2 of the application in summer of 2022.

Indicate the number of improvements you intend to build at this location.

—

3

+

Improvement 1

Description of Improvement *

8 foot wide shared use path

Quantity

1100 feet

Example: 1, or approximately 275 feet, or 1 set

Improvement 2

Description of Improvement *

marked crosswalks

Quantity

2

Example: 1, or approximately 275 feet, or 1 set

Improvement 3

Description of Improvement *

ADA ramps

Quantity

4

Example: 1, or approximately 275 feet, or 1 set

Rank the importance of this location against any additional locations you submit in this application. This location is:

☐ 2nd choice

☒ 3rd choice

☐ 4th choice

☐ 5th choice or more

☐ Other

Project Schedule

Provide a project schedule using the applicable phases below. Program anticipates awarding grants in early 2023 and we expect most agreements will be executed by April 2023. Note: Projects must start construction within 2 years of signed agreement and be completed within 5 years of signed agreement.

Enter completion date for Scoping and Planning

9/30/2023



Enter completion date for Community Outreach/Engagement

9/30/2023



Enter completion date for Final Plans/Bidding Engineering Documents

6/30/2024



Enter completion date for Construction

8/31/2025



Provide draft language for the scope you would prefer to be included in your intergovernmental agreement.

On Mountain View Road from Ames Creek to Juniper St., this project will add a shared use path, new curbs and gutters and intersection improvements. On 18th Ave. between Grape Court and Kalmia St. this project will add a RFB to a mid-block crosswalk and fill a sidewalk gap with a pedestrian facility.

Sample: From X Street to Y Road on Z Blvd, this project will add new curb and gutters, sidewalks, and intersection improvements.

Reminder: To save your application, scroll to the bottom and click the "save" button in the lower right hand corner.

Part 2.3: Project Cost and Cash Match

Provide a cost estimate. Note that any cost overages are the responsibility of the applicant. *Attach your budget in Section 8.*

CASH MATCH REQUIREMENTS: "Cash Match" is actual funds provided by the applicant that are reasonable, necessary and directly related to the project and funded by the applicant. Cash match may include project expenditures made within 60 months prior to the application deadline. Education and outreach efforts at the school do not constitute cash match. Examples of "cash match" include engineering, design, utility, right of way, and construction costs. See Program Guidelines (<https://www.oregon.gov/ODOT/Programs/Pages/SRTS-Rapid-Response-Grant-Program.aspx>) to determine if your project may be eligible for a reduced match of 20%.

Cost Estimate

Preliminary Engineering/Design Estimate

\$181,100.00

Right of Way Cost Estimate

\$0.00

Utility Cost Estimate

\$0.00

Construction Cost Estimate

\$1,540,700.00

Other Costs

\$191,000.00

Contingency Estimate

\$270,000.00

Planning for 20%-30% contingency is recommended.

Total Project Cost *

\$2,182,800.00

What percentage of cash match are you prepared to contribute?

- ☒ 20% (you may choose 20% if your primarily affected school has 40% or more low income students, or if your community has 5,000 in population or fewer, or if your projects is located on a priority safety corridor.)
- ☐ 40% (required if you do not meet the 20% eligibility)

Grant Award Request *

\$1,746,240.00

Cash Match *

\$436,560.00

If you are planning to match over the 40% requirement, please describe here. Note that overmatching does not prioritize your application.

I understand that if I receive this grant award, eligible costs spent after the agreement is signed will be reimbursed to me. Alternatives to reimbursement may be made for communities under 5,000 in population as needed.

☒ Yes ☐ No

Source(s) of cash match. Select all that apply. *

- ☒ Local funds
- ☐ State funds
- ☐ Federal funds
- ☒ Prior work completed in the previous 60 months (you may NOT use prior work funded by the ODOT SRTS grant program)

☐ Other

Describe any prior work you intend to use as cash match and the cost:

Sidewalks completed on 22nd Ave. and Mt. View Road as part of the redesign and construction of the new Junior High parking lot (\$24,337). ADA ramps, high visibility crosswalk and RRFB at 22nd and Main (\$231,000, will be completed by 4/2023)

Note: Maximum 500 characters.

Applicant may NOT use prior work funded by the ODOT SRTS grant program.

Part 2.4 Licensed Engineer Review Confirmation

Confirm that a licensed engineer has reviewed your cost estimates and scope by providing contact information.

Licensed Engineer Contact Information**Licensed Engineer Name ***

Joe Graybill

Agency/Employer *

City of Sweet Home

Email *

jgraybill@sweethomeor.gov

Phone *

(541) 818-8039 x240

Reminder: To save your application, scroll to the bottom and click the "save" button in the lower right hand corner.

Part 2.5 Program Evaluation

The following information is helpful data for application and program evaluation and is **not** scored as part of the selection process.

Is the project located in a city with 5,000 people or less? *

☐ Yes ☒ No

Resource: Find population data with the [census quick facts tool](#).

Is your project located within a Metropolitan Planning Organization/Area? *

☐ Yes ☒ No

Resource: [Metropolitan Planning Organization Database](#)

Are you willing to accept partial funding for this project? *

☒ Yes ☐ No

Why or why not? *

The number 1 priority project addresses a critical safety issue and we do not want to delay it if funding is not available for all the proposed projects.

Maximum characters: 500

Does the community count and collect the number of children that get to the affected school by the following modes: Walking, Biking; Family Vehicle; Other? *

☒ Yes ☐ No ☐ I don't know

If yes, provide the latest counts, the date and the method of data collection or indicate that you will upload the latest counts in Part 7:

October 26, 2021 - data will be uploaded in Part 2.6

Note: Maximum 750 characters.

Does your community collect and document parent, student, and/or school staff's safety concerns about the project area or larger school one-mile radius? *

☐ Yes ☒ No ☐ I don't know

Reminder: To save your application, scroll to the bottom and click the "save" button in the lower right hand corner.

Part 2.6 Attachments

Completed Signature Sheet(s) *[Signature page](#) (required)

Upload

or drag files here.

If you are applying for a project that touches ODOT right of way, you must submit signatures from both the Area Manager and the District Manager using the "Additional Roadway Authority" template.

Letter of School Support: Applicants are required to include a letter of support from the primarily affected school and any school mentioned in this application or school district on school or district letterhead and signed by the district superintendent or school principal. *

[School letter of support](#) (required)

Upload

or drag files here.

[SRTSgrant_JuniorHigh support letter_MarkLoon...](#)

22.6 KB



Project location map, scale bar, north arrow, street labels, aerial photograph of map *

At a minimum you can print out the google birds eye view or the view from the [SRTS mapping tool](#) and add the additional components by hand or you can get fancier. We'd just like to see what you're thinking!

Upload

or drag files here.

[SHJHProjectLocationMap.pdf](#)

0.7 MB



Cost estimate: Attach the notes or back up information for how you determined your cost estimate. *

Upload

or drag files here.

[SHJH_SRTS_Costs2022_07_20.xlsx](#)

12.6 KB



Photos: Attach photos of the project area *

Upload

 or drag files here.

 [SHJHPictures2022.pdf](#)
8.7 MB

 

Conditionally required: Upload proof that the project is within school attendance boundary- for example, email verification from school staff (see Part 1.3)

Upload

 or drag files here.

 [SweetHomeSchoolDistrict55Boundary.pdf](#)
0.5 MB

 

Conditionally required: Upload proof that the project is at the location included in a supplemental bussing plan- for example, email verification from school staff (see Part 1.3)

Upload

 or drag files here.

Conditionally Required: Attach draft or completed design (see Part 2.1)

Upload

 or drag files here.

	Engr_DesignMVR-Hardingdetail.pdf 0.5 MB	 
	Engr_DesignMVR-Juniperdetail.pdf 0.5 MB	 
	Engr_DesignMVR-ACRdetail.pdf 0.6 MB	 
	Engr_DesignMVR-South.pdf 0.9 MB	 
	Engr_DesignMVR-North.pdf 0.9 MB	 
	Engr_DesignMVR-Central.pdf 1.1 MB	 
	DesignMVR_CorridorMasterPlan.pdf 4.6 MB	 
	Engr_Design18th-Grapedetail.pdf 0.9 MB	 

Conditionally Required: Submit support letter from entity that will maintain the improvements (see Part 2.1)

Upload

 or drag files here.

Optional: Any additional letters of support

Upload

 or drag files here.

	LetterOfSupportSchoolSuperintendent.pdf 0.4 MB	 
	SRTS Letter of Support Sweet Home Mayor.pdf 43.1 KB	 

Optional: Attach a map of the school's identified walking and bicycling routes to school

Upload

or drag files here.


[JrHiWalkBikeRoutesMap.pdf](#)
1.1 MB




Optional: Walking and biking data counts and/or parent surveys (see Part 2.5)

Upload

or drag files here.


[WalkAuditResultsSHJH2021.pdf](#)
0.4 MB





[TrafficObservations2018_04_05.pdf](#)
0.4 MB




Optional: Any additional information

Upload

or drag files here.


[SpeedStudy18th Bus Barn 1611 to 1641 012422.pdf](#)
0.2 MB





[Sweet Home SRTS Plan_Final_June2022.pdf](#)
25.3 MB





[BikeRodeoArticleInTheNewEra20220707.jpg](#)
3 MB





[SpeedStudyMt View 800 block 1622-1707 on 042822.pdf](#)
0.2 MB




Total Points for Part 2 submitted by applicant.

43

This total includes Design, Public Process, and Right of Way for a maximum value of 46 points.

This total does not include Environmental, Utilities, and Storm Water. Staff will review the descriptions provided and determine points for those pieces for a maximum value of 20 points, 7 points, and 7 points respectively.

Total Points for Part 1 and Part 2 submitted by applicant.

287

Please note that your answers in regard to location right of way, environmental issues, utilities, storm water, and design will be reviewed by staff prior to finalizing your score.

This total has maximum value of 466.

This total does not include Environmental, Utilities and Storm Water. Staff will review the descriptions provided and determine points for those peices for a maximum value of 20 points, 7 points, and 7 points respectively. The maximum score of the application after staff review is 500 points.

By submitting this application, you are confirming that the information contained within is true and accurate.

Disclaimer: Contact [LeeAnne Fergason](#), 503-910-8994, if you have any comments or concerns about the application or have an inability to provide required information.

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