



Oregon  
Department  
of Transportation

# 2020 Safe Routes to School Competitive Construction Grant Application

**PROGRAM DESCRIPTION:** The Safe Routes to School Competitive Construction Grant Program is intended to fund bicycle and pedestrian projects that address a barrier to students walking and rolling to school. Read more about project eligibility and scoring criteria in the Program Guidelines. <https://www.oregon.gov/odot/Programs/Pages/SRTS-Competitive-Infrastructure-Grant.aspx>

**DEADLINE:** Applications are due by 11:59pm on August 31, 2020.

**SCORING DESCRIPTION:** The application includes information about all questions that will affect the application score (500 points total). Information collected that is not noted with a scoring description will not affect the application score.

**HOW TO SAVE YOUR APPLICATION:** You can save your progress at any time by clicking the "save" button at the bottom of the form. You will then be emailed a link to resume your progress.

**CHARACTER LIMITS:** Please note that there are **character** limits (not word limits) on many of the narrative questions. The form will not accept your answer if it is over the limit.

## Part 1 of 8: General Information

**What is the title of the project? \***

Oak Heights Elementary/Highway 228 Rapid Flashing Beacon/0820

*Maximum 100 characters.*

**Please format your project title as follows:** "[School Name]/[Primary Solution]/[MonthYear Submitted]" Example: "GlenfairES/Sidewalk/0519"

## Applicant Contact Information

**Name \***

Ray Towry

**Title \***

City Manager

**Agency \***

City of Sweet Home

**Phone \***

(541) 367-8969

**Email \***

rtowry@sweeethomeor.gov

**Applicant Address \***

3225 Main St.

Address Line 2

Sweet Home

Oregon

97386

## Additional Roadway Authority Information (if necessary)

**Does any part of this project touch another roadway jurisdiction's right of way that is not ODOT? \***

Yes  No

If yes, the jurisdiction must be listed below and sign off to concur with the application. See section 8.

**Does any part of this project touch ODOT right of way? \***

Yes  No

If yes, ODOT Area Manager must be listed below and sign off to concur with the application. See section 8.

You will need to coordinate with ODOT ( your Region's [Active Transportation Liaison](#), or other ODOT project staff) to get ODOT Area Manager's approval and coordinate with staff during the construction of your project at key points for ODOT approval.

**Name**

Savannah Crawford

**Title**

Interim Area Manager

*If ODOT is the main applicant, you do not need to fill out this section of contact information.*

**Agency**

Oregon Department of Transportation

**Phone**

(541) 757-4211

**Email**

savannah.crawford@odot.state.or.us

**Will applicant oversee design and construction of the project? \***

Yes  No

**Is the applicant submitting more than one application? \***

Yes  No

*Note that any applicant may submit multiple applications but is only able to receive \$2 million total from this grant cycle.*

**If yes, rank this application:**

2 of 2

Example: 1 of 4 (1 being highest priority)

**In which ODOT Region is your project located? \***

Region 2

Resource: [ODOT Region maps](#)

**Reminder:** To save your application, scroll to the bottom and click the "save" button in the lower right hand corner.

## Part 2 of 8: Eligibility Requirements

**Is the project within a one-mile radius of a public school? \***

Yes  No

*Note: The one-mile radius is calculated by drawing a one-mile straight line from the school.*

Optional Resource: [SRTS map- includes crash data and school data](#)

**Is the project in or aligned with a plan that meets the requirements of ORS 195-115? \***

Yes  No

*Note: Plans may include but are not limited to a Safe Routes to School Action Plan, Transportation System Plan, or other locally adopted plan*

[ORS 195.115](#)

[OAR 737-025-0060](#)

**List the plan, the date adopted or completed, and how the project is aligned with the plan:**

Oak Heights SRTS Action Plan, 9/30/2015. The plan identified this crossing as a barrier to walking to school for the students living north of Highway 228. Pedestrian activated crossing flashers will be more visible and attention-grabbing to all drivers on the highway as well as the 5 side streets that currently enter the highway in between the school zone flashers.

**Note: Maximum 750 characters.**

*Example: Name of Plan, Date Adopted/Completed*

**Is the project supported by the primarily affected school or school district? \***

You are required to include a letter of support from the the primarily affected school and any school mentioned in this application or

Yes  No

**Is the project in the public road right of way or will the project increase the road right of way to include your project? \***

Yes  No

*Note: Public road right of way refers to publicly owned land: Surface, shoulders, ditches, other drainage facilities in the border between the ditches.*

**Does your project reduce barriers and hazards to children walking or bicycling to and from school? \***

Yes  No

**Do you and your key school contact commit to providing outreach to the primarily affected school community? This outreach includes a press release, a school newsletter article, and flyers sent home to students families'. Templates will be provided by ODOT. \***

Yes  No

*The school commitment letter template contains language that gives the school community an opportunity to commit to helping.*

If you answered yes to the above questions, please continue. If you answered no, your project is ineligible.

**Reminder:** To save your application, scroll to the bottom and click the "save" button in the lower right hand corner.

## Part 3 of 8: Primarily Affected School Information

Your application must focus on one school called the "primarily affected school." Your application may include projects that will affect multiple schools. We suggest that your "primarily affected school" is the school with the highest percentage of students eligible for free or reduced lunch and a school with higher than average students of color, Ever English Learners, and students that are chronically absent. In Section 5 you will be able to list additional schools affected. You will not receive additional points for affecting students at multiple schools.

**SCORING DESCRIPTION:** In this section there are 300 points available out of 500.

**Primarily Affected School Name \***

Oak Heights Elementary

**Contact's Name \***

Todd Barrett

**Title \***

Principal

**Phone \***

(541) 367-7165

**Email \***

todd.barrett@sweethome.k12.or.us

**How far from the school is the project?**

- 1/4 mile or closer (applicant will receive 15 points)
- between 1/4 and 1/2 mile (applicant will receive 5 points)
- more than 1/2 mile

*Use the mileage of the walking distance from the school*

**What grades are taught at the school?**

- This school teaches students from pre-kindergarten through 8th grade or any combination. (applicant will receive 90 points)
- This school teaches no students from pre-kindergarten through 8th grade or any combination.

Optional Resource: [SRTS map- includes crash data and school data](#)

**What percentage of students are eligible for free or reduced price lunch at the primarily affected school? \***

- 10-19% (applicant will receive 15 points)  20-29% (applicant will receive 35 points)
- 30-39% (applicant will receive 55 points)  40-49% (applicant will receive 80 points)
- 50-59% (applicant will receive 100 points)  60-69% (applicant will receive 120 points)
- 70-79% (applicant will receive 140 points)  80-89% (applicant will receive 160 points)
- 90-100% (applicant will receive 180 points)

You may use data from the past two school years that data is available.

Resource:  
First download the specific School Report Card from the [School Report Card database](#).

- Free and reduced lunch percentage is located on the first page in the lower left corner.

Optional Resource: [SRTS map- includes crash data](#)

Your application must focus on one school called the "primarily affected school." Your application may include additional project locations that will affect additional schools when bundling projects provides efficiency in delivery. We suggest that your "primary affected school" is the school with the highest percentage of students eligible for free or reduced lunch and a school with higher than average students of color, Ever English Learners, and students that are chronically absent. In Section 5 you will be able to list additional schools affected at additional locations. You will not receive additional points for affecting students at multiple schools.

**Is your primarily affected school above the state average in any of the categories below? Check all that apply.**

- The school is above the state average of 23% in Ever English Learners (students learning English as a second language) (applicant will receive 5 points)
- The school is above the state average of 35% in non-white students (applicant will receive 5 points)
- The school is above the state average of 20% in chronic absenteeism (students that are not regular attenders) (applicant will receive 5 points)

You may use data from the past two school years that data is available.

Resource: First download the specific School Report Card from the [School Report Card database](#).

- Ever English Learner percentage is located on the first page in the lower left corner above the students with disabilities percentage.
- Non-white student percentage can be calculated by subtracting the percentage of white students from 100 or adding up the percentages of non-white students. This information is located in the left column on the first page called Demographics.
- Chronic absenteeism can be calculated by taking the percentage of regular attenders and subtracting from 100. What's left is the percentage of students who are chronically absent. This information is located near the top and center of the first page under the School Environment heading.

**Describe past, present, or upcoming Safe Routes to School education and engagement programs at the school or school district. Safe Routes to School programs includes education, encouragement, and evaluation activities that reduce barriers to children walking and bicycling to school. \***

Beginning with the 2015/16 school year, Oak Heights has had monthly Walking School Buses that start from 2 locations. The school has regularly participated in International Walk and Roll to School Day in October and Walk and Roll Month in May. Students often receive SRTS incentives for participating in the monthly Buses. A handful of students that normally ride the regular school bus are dropped off so they can participate in the Walking School Bus. The May events have included multiple ways for students to participate with incentive tickets that make them eligible for a drawing for bicycles and helmets at the end of the month. 5th grade bike safety training started in 2019. Another parent survey was conducted in 2018.

**Note: Maximum 750 characters.**

*Example: Describe the goals laid out in the affected school or school district Safe Routes to School Action Plan and what has been accomplished to date.*

**Describe the status/progress to date of school engagement for this project. \***

The project need was identified by school staff. In 2017 and 2018, the principal regularly participated in the Walking School Bus that uses this crossing. One administrative staff person lives close to the crossing and has personally observed many close calls. The current principal as well as the district superintendent have also expressed strong support for this change.

**Note: Maximum 750 characters.**

## Part 4 of 8: Background

SCORING DESCRIPTION: In this section there are a potential 80 points available out of 500.

Information can be provided for one project or a bundle of projects when it makes sense to deliver projects at the same time for efficiency.

**Provide a high-level PROBLEM statement that describes the barriers and hazards to children walking or bicycling to school. Provide a summary of the problem in a concise manner that can be used on a website or in a publication. \***

About 20% of students live on the other side of Highway 228 from the school. Very few students from that neighborhood are allowed to walk or bike to school on their own because of the need to cross the highway at an unregulated intersection.

**Note: Maximum 500 characters.**

**Provide a high-level description of your PROJECT. Project should be a viable solution to the above problem. Provide a summary of the project in a concise manner that can be used on a website or in a publication. \***

Replace current school zone flashers with a pedestrian-activated rapid flashing beacons at the crosswalk on Highway 228 adjacent to 2nd Avenue.

**Maximum 500 characters.**

*Note: This language may be used on a website.*

**Additional Problem/Project Description: Describe any further details about the problem, the project, and how this project will help remove barriers for children walking and bicycling to the primarily affected school.**

There are 5 streets that enter Highway 228 in between the current school zone flashers so many cars enter the area without seeing the flashers. The current crosswalk ends at an alley entry on the south side and does not meet standards for crosswalk locations.

**Note: Maximum 750 characters.**

**Briefly describe your design/countermeasure and why it is the best solution to the problem. \***

The crosswalk will need to be moved east between 2nd Ave. and 3rd Avenue and ADA ramps installed on both ends of the crosswalk in addition to installing the rapid flashing beacons. This will give pedestrians more control, awareness, and certainty that vehicles know they intend to cross the highway.

**Note: Maximum 500 characters.**

**Check which design guides you used or will use to determine your project design. \***

- FHWA Bicycle and Pedestrian Design Guide
- Small Town and Rural Multimodal Networks Guide
- NACTO Urban Bikeway Design
- ODOT Bicycle and Pedestrian Design Manual
- ODOT Blueprint for Urban Design
- AASHTO Bicycle or Pedestrian Design Guides
- Other

Optional Resources:

- [FHWA Bicycle and Pedestrian Guide](#)
- [Small Town and Rural Multimodal Networks Design Guide](#)
- [ODOT Bicycle and Pedestrian Guide](#)
- [ODOT Blueprint for Urban Design](#)

**Does the applicant own sufficient right of way (ROW)? \***

- Yes, applicant owns right of way or has an easement (applicant will receive 20 points)
- No (applicant will receive 10 - 20 points depending on following questions)
- I don't know (applicant will receive 0 points)

SCORING DESCRIPTION for Right of Way: 20 points awarded if the applicant or the agency delivering the project owns the right of way or has an easement. 10 points awarded if applicant is in the process of figuring it how to purchase right of way; 0 points if applicant doesn't know if they own the right of way.

**Check which best describes your public process to date. \***

- We have completed public process, have done due diligence, or are currently in the process (applicant will receive 20 points)
- We did some outreach but it was a long time ago (example: 5 years or more) (applicant will receive 10 - 20 points depending on following questions)
- We have not started outreach (applicant will receive 0 points)
- We have done some outreach and the community is opposed to this project (applicant will receive 0 points)

SCORING DESCRIPTION for public process: 20 points if applicant has completed public process, has done due diligence, or is currently in the process; 10 points if applicant has done outreach but it was a long time ago (5 years or more) or not effective for the project or if the community was opposed but approaches have been identified to mitigate; 0 points for no outreach or if the community is currently opposed.

**Briefly describe the public outreach process around this project to date. \***

*Note: Maximum 750 characters.*

**Identify any concerns that have been raised in the public outreach process or that you anticipate being raised and how you anticipate addressing these issues. \***

None are anticipated.

*Note: Maximum 750 characters.*

**Is additional public outreach process necessary? \***

Yes  No

**Are there any environmental resources within or adjacent to the project area? \***

Yes  No  I don't know

*Examples: Wetlands and waterways, endangered species (fish, plants and wild life), water quality and quantity (storm water), flood plains, historic structures, and archaeological sites.*

See the following links for more assistance with environmental resources or hazards:

[Local Agency Guidelines Manual - Environmental Chapter 05](#)

[ODOT Geo-Environmental](#)

SCORING DESCRIPTION for environmental resources and hazards: applicant will receive 20 points if they don't need to address any environmental hazards or resources or if they have a plan that will address the issues; 10 points if they know it's an issue but haven't figured out the details yet; 0 points if applicant doesn't know.

**Are there any environmental hazards within or adjacent to the project area? \***

Yes  No  I don't know

*Examples include but are not limited to: Hazardous waste sites/materials, and geologically unstable slopes.*

See the following links for more assistance with environmental resources or hazards:

[Local Agency Guidelines Manual - Environmental Chapter 05](#)

[ODOT Geo-Environmental](#)

See scoring description above.

**Does your project impact storm water drainage? \***

Yes  No  I don't know

*Example: relocating curb and gutter*

SCORING DESCRIPTION for storm water: applicant will receive 7 points if they don't need to address storm water or if they have a plan that will address the issues; 5 points if they know it's an issue but haven't figured out the details yet; 0 points if they don't know.

**Will any utilities need to be relocated? \***

Yes  No  I don't know

*Example of utilities include water, gas, electric, etc*

SCORING DESCRIPTION for utilities: applicant will receive 7 points if they don't need to address utilities or if they have a plan that will address the issues; 5 points if they know it's an issue but haven't figured out the details yet; 0 points if they don't know.

**Check which best describes your design process to date.**

- We have attached our completed design (applicant will receive 6 points)
- We have started design and attached our progress so far (applicant will receive 3 points)
- We have not started design or conceptual design.

If you have started design or conceptual design, you are required to attach completed or draft or conceptual design in Section 8.

**Is the proposed project included in a larger project that is using federal funding? \***

Yes  No

[ORS 366.514](#)

[ADA Facilities requirements](#)

Note: If your project is delivered with a federally funded project, then your project must also follow federal guidelines. Take this into account when you are writing your budget and schedule.

Does the project include a railroad crossing or is it within 500 feet of one? \*

Yes  No

Optional Resource: [ODOT's Railroad Crossing contact information.](#)

Are any bridges, tunnels, retaining walls or other structures required? \*

Yes  No

Is the project located in a city with 5,000 people or less? \*

Yes  No

Resource: Find population data with the [census quick facts tool.](#)

What entity will maintain the improvements once the project is completed, including landscaping? \*

Applicant

Other

Reminder: To save your application, scroll to the bottom and click the "save" button in the lower right hand corner.

## Part 5 of 8: Project Details and Schedule

SCORING DESCRIPTION: In this section there are a potential 120 points available out of 500.

List the proposed improvements/countermeasures/methods and location to provide a detailed project description. Use the format below. Applicants may add multiple locations.

## Location Information

Each location will be assumed to affect students at your primarily affected school unless otherwise noted.

### ✕ Location 1

Latitude: \*

Example: 45.456

Longitude: \*

Example: -123.123

Resource: Latitude and longitude information can be found in the [SRTS map- includes crash data and school data.](#)

Name of street, road or highway on which the project is located: \*

Cross street or other reference point (include state highway milepost begin/end if applicable): \*

Project length in feet: \*

Which side of the street is the project located? \*

Example: Both, North, South, East, West

This location affects students at the primarily affected school.

Yes  No

## Improvement Descriptions

Indicate the type and number of improvements you intend to build at this location. This information is gathered for understanding context, not a scoring criteria.

Description of Improvement \*

Number

Description of Improvement *	Number

<input checked="" type="checkbox"/>	rectangular rapid flashing beacons or pedestrian hybrid beacon	2
<input checked="" type="checkbox"/>	curb extension (curb bulbs)	2
<input checked="" type="checkbox"/>	ADA ramps	2

[+ Add improvement treatment](#)

## What are the current accommodations at the proposed project location(s)?

Indicate the type and number of current bicycle and pedestrian accommodations if applicable. This information is gathered for understanding context, not a scoring criteria.

Current Bicycle and Pedestrian Accommodations *	Number
<input checked="" type="checkbox"/> marked crosswalks	1
<input checked="" type="checkbox"/> complete sidewalks (no gaps)	
<input checked="" type="checkbox"/> bike lanes (wide shoulder)	2

[+ Add Accommodation](#)

## Provide information for the proposed project location or the location of the barrier that the project is addressing.

Note: you may include information about a parallel road if the project is intended to address a barrier on that road.

Choose one: \*

- This information below is true for the road on which the project is proposed.
- This information below is true for a parallel road on which the proposed project addresses a barrier.

Is there history of bicyclist or pedestrian injury or fatality within the hours of 6am and 9pm? \*

- Yes, injury (applicant will receive 7 points)
- Yes, fatality (applicant will receive 20 points)
- No

Optional Resource: [SRTS map- includes crash data and school data](#)

Applicant may use bicycle and pedestrian crash data from any timeframe, and sources may include any reliable source like ODOT records, local sheriff or police report, etc. The crash must be located at the project site or the project must positively affect the crash site in some way.

Describe your crash data source, and describe how the project positively affects the crash site.

Note: Maximum 750 characters.

Include information like number of bicyclist or pedestrian injuries and fatalities. Applicant may use bicycle and pedestrian crash data from any timeframe, and sources may include any reliable source like ODOT records, local sheriff or police report, etc. The crash must be located at the project site or the project must positively affect the crash site in some way.

Please choose the option below that results in the highest speed at this location.

- Posted Travel Speed (mph)
- Operating Speed - 85th percentile (mph)

Posted travel speed (mph)? \*

35 mph (applicant will receive 20 points)

If applicable: Posted travel speed (mph) on the cross street?

Use this field to record the street with the higher speed if your project is at an intersection.

Note: Use this field if your project is at an intersection to indicate speed of the cross street.

**What are the number of travel lanes and the crossing width of the road from curb to curb?**

- 2 lanes or fewer than 30 feet  3 lanes or greater than 30 feet (applicant will receive 7 points)
- 4+ lanes or greater than 40 feet (applicant will receive 20 points)

**At the project location(s) what is the average annual daily traffic (AADT)? \***

**Rank the importance of this project and location against any additional locations you submit in this application. This location is:**

- First Choice  Second Choice  Third Choice  Other

+ Add Location

## Priority Safety Corridor

In order to qualify as a Priority Safety Corridor at least one of the projects must be located on a road or addressing a barrier on a road where the posted speed or 85th percentile speed of traffic is 40 miles per hour or greater OR if any two of the following apply:

- Posted speed limit 30 miles per hour or greater;
- More than 2 lanes or a crossing distance greater than 30 feet;
- 12,000 or greater annual average daily traffic;
- Has a demonstrated history of crashes related to school traffic.

More information can be found in the [Program Guidelines](#).

**Does any location in this application have a posted speed or 85th percentile over 40 miles per hour? \***

- Yes (applicant will receive 40 points)  No

**Does any location in this application have any of these features. Check all that apply. \***

- Posted speed limit 30 miles per hour or greater  3 or more lanes or a crossing distance greater than 30 feet
- 12,000 or greater annual average daily traffic  Has a demonstrated history of crashes related to school traffic  None of these

**Did you select two or more of the features above?**

- Yes (applicant will receive 40 points)  No

## Project Schedule

Provide a project schedule using the applicable phases below. Program anticipates awarding grants in early 2021. Make sure to include Scoping and Planning and other mandatory phases. Note: Projects must start construction within 2 years of signed agreement and be completed within 5 years of signed agreement.

Phase *	Completed in X weeks after Intergovernmental Agreement (IGA) is executed, or date if already completed *
<input checked="" type="checkbox"/> Scoping and Planning (mandatory)	4 weeks
<input checked="" type="checkbox"/> Community Outreach/Engagement (mandatory)	8 weeks
<input checked="" type="checkbox"/> Final Plans/Bidding Engineering Documents (mandatory)	16 weeks
<input checked="" type="checkbox"/> Construction Contract Award (if applicable)	20 weeks
<input checked="" type="checkbox"/> Project Completion (mandatory)	52 weeks

+ Add Item

**Reminder:** To save your application, scroll to the bottom and click the "save" button in the lower right hand corner.

## Part 6 of 8: Project Cost and Cash Match

Provide a cost estimate. Note that any cost overages are the responsibility of the applicant.

**CASH MATCH REQUIREMENTS:** "Cash Match" is actual funds provided by the applicant that are reasonable, necessary and directly related to the project and funded by the applicant. Cash match may include project expenditures made within 60 months prior to the application deadline. Education and outreach efforts at the school do not constitute cash match. Examples of "cash match" include engineering, design, utility, right of way, and construction costs. See Program Guidelines (<https://www.oregon.gov/ODOT/Programs/Pages/SRTS-Rapid-Response-Grant-Program.aspx>) to determine if your project may be eligible for a reduced match of 20%.

### Project Cost Estimates

*Note: Applicants are encouraged to include accurate cost estimates that include contingencies. Make sure to include all of the appropriate drop-down fields in your cost estimate. Attach your budget in Section 8.*

Item *	Cost Estimate *
<input type="checkbox"/> Preliminary Engineering/Design Costs	\$20,000.00
<input type="checkbox"/> Construction Costs	\$110,000.00
<input type="checkbox"/> Other Costs: traffic control	\$5,000.00
<input type="checkbox"/> Other Costs: erosion control	\$5,000.00
<input type="checkbox"/> Other Costs: lighting	\$10,000.00

Total Project Cost: \$150,000.00

+ Add Item

#### Grant Award Request \*

\$120,000.00

*Note: Minimum grant request is \$60,000 and maximum grant request is \$2 million.*

#### Cash Match \*

\$30,000.00

*The Grant Request plus the Cash Match will equal the Total Project Cost.*

#### Declared Match Percentage

20.00%

*Automatically calculated percentage of declared match from total cost. Note: Applicants may be eligible for a reduced match from 40% to 20% when certain criteria are met. See description above.*

**I understand that if I receive this grant award, eligible costs spent after the agreement is signed would be reimbursed to me. Alternatives to reimbursement may be made for communities under 5,000 in population as needed. \***

Yes  No

#### Source(s) of cash match. Select all that apply. \*

Local funds

State funds

Federal funds

Prior work completed in the previous 60 months (you may NOT use prior work funded by the ODOT SRTS grant program)

Other

### Licensed Engineer Review Confirmation

Confirm that a licensed engineer has reviewed your cost estimates and scope by providing contact information.

Licensed Engineer Name \*

Joe Graybill

Agency/Employer \*

City of Sweet Home

Email \*

JGraybill@sweethomeor.gov

Phone \*

(541) 818-8039

Reminder: To save your application, scroll to the bottom and click the "save" button in the lower right hand corner.

## Part 7 of 8: Program Evaluation

The following information is helpful data for application and program evaluation and is **not** scored as part of the selection process.

Is your project located within a Metropolitan Planning Organization/Area \*

Yes  No

Resource: [Metropolitan Planning Organization Database](#)

Are you willing to accept partial funding for this project? \*

Yes  No

Why or why not? \*

There is not a way to reduce the scale of the project.

Maximum characters: 500

Does this project address a need in the supplemental busing plan (also known as a hazard busing plan) for the school district? \*

Yes  No  I don't know

Does the community count and collect the number of children that get to the affected school by the following modes: Walking, Biking; Family Vehicle; Other? \*

Yes  No  I don't know

If yes, provide the latest counts, the date and the method of data collection or indicate that you will upload the latest counts in Part 7:

The latest survey results are included as an upload in Part 8. The survey was conducted in person during Parent/Teacher conferences in April 2018. Most surveys were completed on-site though a few were taken home and returned the next week.

Note: Maximum 750 characters.

Does your community collect and document parent, student, and/or school staff's safety concerns about the project area or larger school one-mile radius? \*

Yes  No  I don't know

Reminder: To save your application, scroll to the bottom and click the "save" button in the lower right hand corner.

## Part 8 of 8: Attachments

Completed Signature Sheet(s) \*

Upload

or drag files here.

[Applicant signatures](#) (required)

[Additional roadway authority signatures](#) (if applicable)

[Railroad authority](#) (if applicable)

[OakHeightsHwy228RFB\\_SignaturePageCity.pdf](#)





33.47 KB



[OakHeightsHwy228RFB\\_SignaturePageRoadAuthority.pdf](#)

89.12 KB



**Letter of School Support: Applicants are required to include a letter of support from the primarily affected school and any school mentioned in this application or school district on school or district letterhead and signed by the district superintendent or school principal. \***

[School letter of support](#) (required- see note below on how to address complexities due to COVID-19)

or drag files here.



[Competitive Construction Oak Heights School support letter\\_2020\\_07\\_...](#)

1014.41 KB



*If you are unable to obtain a support letter from the school or school district due to the complexities of remote learning, school starting, and COVID-19, please submit whatever documentation you have that the school supports the project and a statement describing your understanding of the school's support and why you have been unable to obtain a letter. If your project is selected, you will be required to supply a school support letter before the agreement is signed.*

**Cost estimate: Attach the notes or back up information for how you determined your cost estimate. \***

or drag files here.

**Project location map, scale bar, north arrow, street labels, aerial photograph of map \***

At a minimum you can print out the google birds eye view or the view from the [SRTS mapping tool](#) and add the additional components by hand or you can get fancier. We'd just like to see what you're thinking!

or drag files here.



[OakHeightsHwy228RFBcurrentConfiguration.JPG](#)

66.30 KB



[OakHeightsHwy228RFBmap.JPG](#)

153.00 KB



**Photos: Attach photos of the project area \***

or drag files here.



[OakHeightsHwy228RFBpictures.pdf](#)

2.64 MB



**Optional: Attach draft or completed design (see Part 3)**

or drag files here.



[OakHeightsHwy228RFB\\_Project Map.pdf](#)

631.96 KB



**Optional: Any additional letters of support**

or drag files here.

[OakHeightsHwy228RFBLetter of Support\\_ODOT.pdf](#)





148.65 KB

**Optional: Attach a map of the school's identified walking and bicycling routes to school**

Upload

or drag files here.

**Optional: Walking and Biking Data Counts and/or parent surveys (see Part 6)**

Upload

or drag files here.



[OakHeightsSurvey2018.pdf](#)

740.82 KB



**Optional: Any additional information**

Upload

or drag files here.



[WSBflyer.pdf](#)

898.16 KB



**By submitting this application, you are confirming that the information contained within is true and accurate.**

**Disclaimer:** Contact [LeeAnne Fergason](#), 503-986-5805, if you have any comments or concerns about the application or have an inability to provide required information.

Submit

Save