

# **Title: Stone Mountain Elementary Reading and Math Club with Mentorship Program**

## **Introduction**

We propose a collaborative initiative between the Stone Mountain City Council and Stone Mountain Elementary School to establish a Reading and Math Club combined with a Mentorship Program for students in grades Pre-K through 5th grade. This program aims to enhance academic achievement, foster a love of learning, and provide positive role models for young students.

## **Who:**

- **Primary Participants:** Students in Pre-K through 5th grade at Stone Mountain Elementary School.
- **Mentors:** Community volunteers, high school students, and local professionals.
- **Facilitators:** Teachers, school counselors, and program coordinators from the school and the city council.
- **Partners:** Stone Mountain City Council, Stone Mountain Elementary School, local businesses, and nonprofit organizations.

## **What:**

- **Reading and Math Club:**
  - **Reading Component:** Weekly reading sessions, book discussions, storytelling, and literacy games.
  - **Math Component:** Fun math activities, problem-solving workshops, and math games.
- **Mentorship Program:**
  - One-on-one or small group mentoring sessions.
  - Role model visits from professionals in various fields.
  - Workshops on topics such as goal setting, time management, and study skills.

## **When:**

- **Start Date:** September 2024 (beginning of the academic year).
- **Duration:** The program will run throughout the school year, with sessions held twice a week.
  - **Reading and Math Club:** Every Tuesday and Thursday from 3:00 PM to 4:30 PM.
  - **Mentorship Sessions:** Every Monday from 3:00 PM to 4:00 PM.
- **Special Events:** Monthly family engagement nights and end-of-semester celebrations.

## **Where:**

- **Location:** Stone Mountain Elementary School premises.
  - **Reading and Math Club:** School library and designated classrooms.
  - **Mentorship Sessions:** School counseling office and multipurpose room.
- **Special Events:** School auditorium or community center for larger gatherings.

## **Why:**

- **Academic Improvement:** To support students in improving their reading and math skills, which are foundational for their overall academic success.
- **Love of Learning:** To foster a lifelong love of reading and mathematics through engaging and enjoyable activities.
- **Positive Role Models:** To provide students with access to mentors who can offer guidance, support, and inspiration.
- **Community Engagement:** To strengthen the bond between the school and the community, encouraging a collaborative effort to support the educational and personal growth of young students.
- **Holistic Development:** To support the overall development of students by addressing both academic and social-emotional needs.

## **Implementation Plan:**

### **1. Planning Phase (July - August 2024):**

- Establish a planning committee with representatives from the school, city council, and community.
- Recruit mentors and volunteers through outreach to local businesses, high schools, and community organizations.
- Develop a detailed curriculum and schedule for the Reading and Math Club activities.

### **2. First Day of School Welcome Celebration (August 5, 2024)**

- Welcome the students to school the first hour of in the day to create a warm and supportive environment, inspiring our young learners as they embark on their educational journey.

### **3. Launch Phase (September 2024):**

- Hold an orientation session for students, parents, mentors, and volunteers.
- Begin weekly sessions for the Reading and Math Club and Mentorship Program.

### **4. Ongoing Operations (October 2024 - May 2025):**

- Regularly monitor and evaluate the progress of students.
- Hold monthly check-ins with mentors and facilitators to address any challenges.
- Organize family engagement nights and special events to showcase student achievements.
- We propose introducing a quarterly Best Attendance Competition to promote student engagement and success. This will encourage consistent school attendance by recognizing and rewarding students with the best attendance records each quarter.

### **5. Evaluation and Adjustment (June 2025):**

- Conduct a comprehensive evaluation of the program's impact on student performance and engagement.
- Gather feedback from students, parents, mentors, and teachers.
- Adjust the program based on feedback and evaluation results for the following academic year.

## **Budget and Resources:**

- **Funding:** Propose a budget to the Stone Mountain City Council for approval, including costs for materials, snacks, and special events.
- **Resources:** Leverage donations from local businesses, grants from educational foundations, and volunteer time from community members.

## **Conclusion:**

By partnering with Stone Mountain Elementary School, the Stone Mountain City Council can play a pivotal role in supporting the academic and personal growth of young students. This Reading and Math Club, combined with a Mentorship Program, will provide essential resources and positive role models, helping to build a stronger, more educated community.

We look forward to discussing this proposal further and working together to make this initiative a reality.