

Title: Stone Mountain Elementary Reading and Math Club with Mentorship Program

Introduction

We propose a collaborative initiative between the Stone Mountain City Council and Stone Mountain Elementary School to establish a Reading and Math Club combined with a Mentorship Program for students in grades Pre-K through 5th grade. This program aims to enhance academic achievement, foster a love of learning, and provide positive role models for young students.

Who:

- **Primary Participants:** Students in Pre-K through 5th grade at Stone Mountain Elementary School.
- **Mentors:** Community volunteers, high school students, and local professionals.
- **Facilitators:** Teachers, school counselors, and program coordinators from the school and the city council.
- **Partners:** Stone Mountain City Council, Stone Mountain Elementary School, local businesses, and nonprofit organizations.

What:

- **Reading and Math Club:**
 - **Reading Component:** Weekly reading sessions, book discussions, storytelling, and literacy games.
 - **Math Component:** Fun math activities, problem-solving workshops, and math games.
- **Mentorship Program:**
 - One-on-one or small group mentoring sessions.
 - Role model visits from professionals in various fields.
 - Workshops on topics such as goal setting, time management, and study skills.

When:

- **Start Date:** September 2024 (beginning of the academic year).
- **Duration:** The program will run throughout the school year, with sessions held twice a week.
 - **Reading and Math Club:** Every Tuesday and Thursday from 3:00 PM to 4:30 PM.
 - **Mentorship Sessions:** Every Monday from 3:00 PM to 4:00 PM.
- **Special Events:** Monthly family engagement nights and end-of-semester celebrations.

Where:

- **Location:** Stone Mountain Elementary School premises.
 - **Reading and Math Club:** School library and designated classrooms.
 - **Mentorship Sessions:** School counseling office and multipurpose room.
- **Special Events:** School auditorium or community center for larger gatherings.

Why:

- **Academic Improvement:** To support students in improving their reading and math skills, which are foundational for their overall academic success.
- **Love of Learning:** To foster a lifelong love of reading and mathematics through engaging and enjoyable activities.
- **Positive Role Models:** To provide students with access to mentors who can offer guidance, support, and inspiration.
- **Community Engagement:** To strengthen the bond between the school and the community, encouraging a collaborative effort to support the educational and personal growth of young students.
- **Holistic Development:** To support the overall development of students by addressing both academic and social-emotional needs.

Implementation Plan:

1. Planning Phase (July - August 2024):

- Establish a planning committee with representatives from the school, city council, and community.
- Recruit mentors and volunteers through outreach to local businesses, high schools, and community organizations.
- Develop a detailed curriculum and schedule for the Reading and Math Club activities.

2. First Day of School Welcome Celebration (August 5, 2024)

- Welcome the students to school the first hour of in the day to create a warm and supportive environment, inspiring our young learners as they embark on their educational journey.

3. Launch Phase (September 2024):

- Hold an orientation session for students, parents, mentors, and volunteers.
- Begin weekly sessions for the Reading and Math Club and Mentorship Program.

4. Ongoing Operations (October 2024 - May 2025):

- Regularly monitor and evaluate the progress of students.
- Hold monthly check-ins with mentors and facilitators to address any challenges.
- Organize family engagement nights and special events to showcase student achievements.
- We propose introducing a quarterly Best Attendance Competition to promote student engagement and success. This will encourage consistent school attendance by recognizing and rewarding students with the best attendance records each quarter.

5. Evaluation and Adjustment (June 2025):

- Conduct a comprehensive evaluation of the program's impact on student performance and engagement.
- Gather feedback from students, parents, mentors, and teachers.
- Adjust the program based on feedback and evaluation results for the following academic year.

Budget and Resources:

- **Funding:** Propose a budget to the Stone Mountain City Council for approval, including costs for materials, snacks, and special events.
- **Resources:** Leverage donations from local businesses, grants from educational foundations, and volunteer time from community members.

Conclusion:

By partnering with Stone Mountain Elementary School, the Stone Mountain City Council can play a pivotal role in supporting the academic and personal growth of young students. This Reading and Math Club, combined with a Mentorship Program, will provide essential resources and positive role models, helping to build a stronger, more educated community.

We look forward to discussing this proposal further and working together to make this initiative a reality.