



Agenda Item

Meeting Date: November 5, 2025

SUBJECT: Appointment of Historic Preservation Commission Sec 5-33(a-b)

Item: Action Item

Department: Planning and Zoning Department

Presented By: Tamaya Huff, Planning Manager

Summary:

According to Section 5-33 of the Code of Ordinances, which outlines the procedures for creating and appointing members to the Historic Preservation Commission as established in Article II, the governing authority, or the City of Stone Mountain government (City), is responsible for informing city residents of any openings on the Historic Preservation Commission (HPC). The governing authority shall accept applications from interested individuals, review the applications and recommend a short list of potential candidates to the mayor. The mayor will then nominate individuals from this shortlist for confirmation by the council at the work session. According to Section 5-33(a-c), the HPC must consist of no less than three (3) and no more than seven (7) members. A majority of the Planning Commission members must meet the following criteria:

Criteria #1. They must reside within the City and have been residents for at least one (1) year before their appointment.

Criteria #2: A majority of the members must have demonstrated a special interest, experience, or education in the preservation of historic resources, history or architecture.

Current Planning Commission Members as of November 5, 2025

The current composition of the HPC consists of the following members:

Planning Commission	Term	Status of Term/Appointment Period
Theresa Hamby, Chair	November 30, 2026	Active (Three Years)
Katherine Meers	November 30, 2027	Active (Three Years)
Elisabeth Redmond	November 30, 2026	Active (Three Years)
Rebecca Spring	November 30, 2026	Active (Three Years)
Terms Concluding in November 2025		
Andrea Redmond, Vice Chair	November 30, 2025	Active (Three Years)
Elaine Vaughn	November 30, 2025	Active (Three Years)
Vacant Seat	November 30, 2026	Inactive (One Year)
Vacancies as of December 1, 2025: 1 vacancy		

The city has accepted applications from interested individuals from **September 12, 2025, to October 29, 2025**. After reviewing these applications, the city recommends the following candidates to the mayor:

SHORTLIST

Name	Professional Summary	Special Interests	Appointment Per 5-33 (c)
Andrea Redmond	Served on Historic Preservation Commission – Requesting Reappointment	Vested interest in the betterment of the community	Two Years
Mary Galloway	Teach Graduate courses in Culture and Psychology Well-Being, and Social & Social Roles	Civic-mindedness, compassion, and logic while working closely with others, fostering a sense of teamwork and organization.	Two Years

Per Section 5-33(c), the terms of office for members appointed to the planning commission shall be three (3) years, except for the initial appointments.

(1) The term of office for initial appointments shall be set by the governing authority as follows:

- a) Three (3) appointments shall be for a term of three (3) years
- b) Two (2) appointments shall be for a term of two years
- c) Two (2) appointments shall be for a term of one year

(2) Should a member of the historic preservation commission be unable to complete their term of office, the governing authority shall fill the remainder of the term of office in the same manner as provided in [section 5-33](#).

Resource Impact: No funding is required for this agenda item.

Attachments/Exhibits: Resumes

Requested Action: For the mayor to nominate individuals from the shortlist included in this agenda item, to be entered into the Council Record on November 5, 2025, allowing for confirmation at the City Council Work Session scheduled November 18, 2025.

RESUME

MARY

GALLOWAY

Mary M. Galloway, PhD

Stone Mountain, GA 30083

Education

Doctor of Philosophy in Industrial-Organizational Psychology (2019)

Capella University, Minneapolis, MN.

Graduate Teaching Assistant (**July 2016 – 2018**)– Tests and Measurements

Master of Arts in Forensic Psychology (2013)

University of North Dakota. Grand Forks, ND

Internship: Junior Trial Consultant

Bachelor of Science in Psychology (2009)

Georgia Gwinnett College, Lawrenceville, GA

Scholar of the Year (2009)

Life Work Leadership Program (2023)

Jacksonville, FL

9-Month Program

Certified Corporate Wellness Specialist (2025)

DISC certification (2020-2022)

Society for Industrial-Organizational Psychology – Conference Submission Reviewer (2022)

Daisy Award Reviewer (2016 & 2022)

Thesis Committee Member at Brenau University (2018)

Experience

Chamberlain University and Walden University, 2017- Present

Visiting Faculty II, Contributing Faculty • Remote

- Teach Graduate courses in Culture and Psychology Well-Being, and Social & Social Roles utilizing the D2L LMS.
- With Walden, develop a career profile to effectively manage PhD candidate expectations, retention, and engagement efforts.
- Recipient of national “Excellence in Education” Award (2022). This is a student-nominated award for faculty care, nurturing, and guidance.
- Actively participate in departmental meetings.
- Host online web meetings and phone conferences for struggling students.
- Managed 10-12 teams of students across varying time zones within the Canvas LMS.

Course Lead

- Taught 70–100 students per quarter and led 12 virtual student teams across varying time zones.
- Worked with the Associate Dean and the Curriculum Technology Manager to strategically design lifespan development and leadership courses and systematically approach course redesign.
- Create a resource bank for Visiting Faculty and ensure the online Faculty Resource Center remains updated.
- Participate in departmental meetings.
- Empathetically led and mentored a team of 12+ Visiting Faculty members by providing guidance, support, protocols, and curriculum updates.

- Created templates for faculty to use in their courses to provide a more consistent learning experience for students.
- Oversaw development and redesign of Proficiency Exams and assessments.

Subject Matter Expert/Course Developer

- Developed psychology courses that met regionally accredited program standards within Canvas LMS.
- Effectively developed **Lifespan Development** and **Motivation & Leadership** from inception to completion by teaming with senior leadership and the instructional design team.
- Worked with publishers to select textbooks based on university mission, course objectives, and student needs.

Nightingale College, 2024-Present

Psychology Subject Matter Expert • Remote.

- Collaborate with the instructional designer to strategically develop the courses based on programmatic outcomes, course outcomes that I have written.
- Write storyboards, insert photos, and write scripts for multimedia.
- Select textbooks and manuals in accordance with programmatic outcomes.
- Built course quizzes, wrote themes, and suggested activities in alignment with accreditation requirements.
- Liaise with publishers; review and select the most appropriate text for students.
- Write introductions, select videos, and write discussions that align with course outcomes and objectives.
- Create strategies to reduce AI use, plagiarism, and student conduct violations.

Jack Welch Management Institute, 2019- 2022

Associate Professor • Remote

- Oversaw and managed Leadership and Business & Communication graduate courses online.
- Collaborated with colleagues across multiple time zones and departments to bring the most effective learning experiences to our MBA students.
- Held executive-customized “DISC-Chats.” Sessions are customized for behavioral and professional change to improve performance and leadership capabilities.
- Actively participate in team and organizational meetings.
- Provided coaching and mentorship to executive students.
- Organized and attended student and alumni events to encourage student engagement, retention, and giving.
- Created customized, daily, and weekly responses to improve the learning experiences of 20-30 managers to C-Suite level learners.
- Tracked and reported learner progress performance and presented in weekly meetings.

GPC - Georgia State University, 2018 – 2022

Adjunct (promoted to) Limited Term Psychology Instructor • Covington, GA

- Consistently achieved Exceptional performance evaluations for educating students, incorporating music and “gameshows.” Note: GA State University performance evaluations are based on teaching across three modalities: face-to-face, hybrid, and asynchronous online.
- Organized, participated in, and recorded attendance of students at events to bolster engagement.
- Continually developed and reworked introductory psychology, human development, and abnormal psychology courses that meet regional accreditation standards.
- Taught engaging psychology courses, resulting in student evaluation scores of 4.9/5.0.
- Taught a multicultural dance workshop with one of the highest attendance rates for all the Cultural Events across nearly 10 campuses.
- Created course materials: tests, discussions, assignments, and term papers for students based on textbooks and APA standards for psychology courses.

Capella University, 2016 - 2018

Graduate Teaching Assistant • Remote

- Consistently provided subject-matter expertise in Tests and Measurement at the graduate level.
- Assisted the course professor with discussion moderation, monitoring, and discussion originality reports.
- Regularly encouraged academic discourse and answered student inquiries within 24-48 hours.
- Acted as a liaison between graduate learners and the professor.
- Assisted the professor in preventing conflicts before they arose in the course room.
- Aided students who struggled with APA formatting.

Gwinnett Technical College, 2014 - 2016

Full Psychology Instructor • Lawrenceville, GA

- Elected to the prestigious QEP committee and helped to create a school-wide initiative to improve online education for students.
- Served on a hiring board for adjunct faculty at hiring fairs and in panel interviews.
- Wrote measurable program outcomes for the psychology program.
- Observed and evaluated part-time and adjunct faculty and wrote training recommendations for the Division Dean.
- Redeveloped and taught Abnormal Psychology, Introduction to Psychology, and First Year Experience courses.
- Received scores of “Exceeded Expectations” on performance reviews and maintained exceptionally high student evaluations.
Proposed, developed, and moderated a talk series on Professional Communication. Had the highest attendance of any non-Student Affairs event on campus.
- Partnered with Disability Services to ensure that students attending my classes were educated on accommodation and services available to them.

Courses Taught, Developed, and Designed

Professional Development -

Compassion Fatigue: Prevention and Recovery©*

- Articulate Rise 360
- Jointly Accredited by the University of Virginia School of Medicine and the School of Nursing for Physicians, Nurses, Psychologists, and Social Workers (first of its kind)!

Courage© *

- Articulate Rise 360
- Released in the Summer of 2022 by iliosHM.

Humane Management™*

- Articulate Rise 360
- Scheduled for release in Fall 2026

Diversity, Equity, & Inclusion for High Stress Professions *

- Developed for a government vendor in February 2021
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College–Level Courses Taught

Leadership in the 21st Century (510) BLACKBOARD

This course is taught at Jack Welch Management Institute (2019) for their MBA program. The course focuses on cultivating leadership capabilities in three scenarios: leading the self, leading others, and leading organizations. Topics covered include theories of leadership, leadership styles, workplace stress and conflict, and the dynamics of dysfunctional teams.

Business Communications and Executive Presence (505) BLACKBOARD

This course is taught at Jack Welch Management Institute (2021) for their executive MBA program. The focus is on effective communication in a variety of leadership settings. Students are thrust into high-impact communication scenarios like crisis management, strategic communication, and evaluated, recorded presentations. Student skills are honed through 1:1 coaching, targeted learning, and practice.

Lifespan Development (290) * CANVAS

Taught for Chamberlain University (2018), this course explores human development across the life span. Topics include physical, cognitive, psychological, social, and moral development of infants, children, adolescents, and adults. Coursework also addresses developmental theories, motivation, personality development, culture, and general psychological theories and principles.

- In the Year-End report (2021), University Leadership reported that the course was performing “exceptionally well,” and that the positive feedback from students was overwhelming.
- Students regularly report that the course is useful, pertinent to their lives and careers, and advances their knowledge of the field.

Motivation & Leadership (305) * CANVAS

This course is taught at Chamberlain University (2018) and focuses on human motivation and leadership, giving students the skills required to effectively manage groups and individuals. Topics include basic motivation principles, leadership styles, workplace stress and conflict, and the dynamics of group development.

Social Psychology (315) CANVAS

Students in this course explore ways in which individuals think about, influence, are influenced by, and otherwise relate to people. Individual behavior in the context of social groups and forces is emphasized. Coursework provides a basis for scientifically addressing key issues of this field and is taught at Chamberlain University (2018).

Introduction to Psychology (1101) * D2L

Taught for Georgia State University (Current), Le Cordon Bleu (2013), Georgia Christian University (2014), and Gwinnett Technical College (2014-2016), this course was designed to engage students in the essential topics found in introductory psychology. Human behavior, mental processes, and social interactions were all covered, along with the history of psychology and the biological foundation. Theories of personality, cognition, memory, learning, stress, and health are all taught.

Abnormal Psychology (2290, 2250) * D2L

This course was taught at Georgia State University (Current), Gwinnett Technical College (2015), and examined a variety of psychological disorders as well as the perspectives that explain them. Emphasis was placed on classification, assessment, treatment, and terminology. Several in-class exercises, documentaries, and papers were used to teach the difficult concepts in the class.

First Year Experience (FYES 1000) eCOLLEGE

This course (Gwinnett Technical College, 2015) was designed to acclimate students to the college culture, expectations, policies, and procedures. Students were introduced to campus resources, encouraging them to keep moving toward success. Academic strategies were used to familiarize students with technology, critical thinking skills, and other tools to improve student success and retention.

Introduction to Communications (COM115) * Face-Face

This course emphasized the techniques and skills used in effective communication in a variety of contexts. Topics covered included barriers to effective communications, and the influence of various factors on communication – verbal and nonverbal. Students were taught skills that gave them the confidence to speak publicly, listen effectively, and communicate in group settings.

College Success and Career Portfolio (LCBC100) Face-to-Face

This course was used to combine specific information relevant to student success and entering the culinary world as a professional in food service. Students were required to create a print-based portfolio to culminate in a capstone project. The documents were all evaluated over the course of the quarter. The portfolio included a cover letter, resume, APA-formatted reference page, and other scholarly documentation. Students gained skills to manage stress levels, personal finances, and interviewing skills.

Graduate Tests and Measurements (7610) BLACKBOARD

Students were taught to identify the level of reliability and validity in measures that are used to assess several factors, which include: aptitude, intelligence, personality, vocational interests, behavior, etc.

Graduate Culture and Psychological Well-Being (CU003)

Use cross-cultural strategies to understand psychological disorders and to promote mental health attitudes, beliefs, and practices.

Social Roles and Social Behaviors (CU002)

Analyze how culture influences socialization, social roles, social cognition, and social behavior to gain a greater appreciation of culturally appropriate behaviors in varied settings.

Professional Experience**Independent Consultant, 2020 – Present**

- Serve as Psychologist-in-Residence
- Manage contract consultants and selection and promotion operations.
- Develop and train regional and national assessors in objective rating practices.
- Conceptualize, design, and analyze large-scale surveys and studies.
- Author reports based on peer-reviewed data.
- Collaborate with, present to, and consult with civil service commissions and local governments.
- Conduct GAP analysis and present findings.
- Managed selection and promotional processes for local and national governments.
- Co-author of employees' training manuals for federal agencies.
- Develop organizational processes, procedures, and employee training.
- Consult with civil service commissions to ensure valid and equitable testing practices.
- Create workshops, write job analyses, and consult with non-profit organizations for healthcare workers, social workers, and first responders.
- Complete large-scale studies to submit to the National Institute of Health.

REAPPOINT-
MENT

REQUEST

ANDREA

REDMOND

Subject: Consideration for Extension of Term – Historic Preservation Commission

Dear City Council/Mayor,

It has been a privilege to serve on the Historic Preservation Commission for the past five years. During this time, I have greatly enjoyed contributing to the preservation and appreciation of our community's historic character.

I remain deeply committed to the mission of the Commission and to ensuring that our community's unique architectural and cultural heritage is protected by future generations. I would welcome the opportunity to continue this work by extending my term on the Commission.

Thank you for your consideration. I look forward to the possibility of continuing to serve and support our community's preservation efforts.

Sincerely,
Andrea Redmond, Former Mayoral Candidate
Former City Council Member, Counselor DeKalb County School District

