

HWPL Georgia

PEACE EDUCATION PROGRAM RATIONALE

WHAT IS HWPL GA?

Officially registered with the United Nations Department of Global Communications (DGC) and the UN Economic and Social Council (ECOSOC), HWPL GA is the first branch of HWPL in the Southeast United States, established on September 3rd, 2020.

Currently a 501(c)(3) non-profit organization, HWPL GA works to cultivate a culture of understanding and tolerance to resolve community conflicts.

WHAT IS PEACE EDUCATION?

Peace Education is HWPL Georgia's conflict resolution and nonviolence program. It provides a 12-lesson curriculum to educate on values that help address violence in schools, communities, and cities. This is achieved by first educating educators and then the youth in their care on peaceful character values that encourage individuals to become peaceful citizens.

Principles taught in Peace Education include coexistence, mutual respect and understanding, gratitude, becoming a law-abiding citizen, and much more.

WHY IS PEACE EDUCATION IMPORTANT?

Peace education acknowledges that peace begins with the individual. The Academic Journal of Peace Education shows that Peace Education is proven to create positive change in human rights education and conflict resolution (Harris, 2004).

According to a meta-analysis study of 23 peace education programs, Peace Education has been shown to effectively develop students' conflict resolution skills (Fulya, 2018).



HOW CAN YOU GET INVOLVED?

We welcome teachers, educators, parents, and community leaders who serve youth to become educated peaceful leaders in their communities with the 12 values of peace.

To support Peace Education by donating to the cause, please visit: hwplgeorgia.org.

Peace Education also offers workshops and organizational services to educate you and your organization about conflict resolution and mediation.



REFERENCES:

Harris *, I. M. (2004). Peace education theory. *Journal of Peace Education*, 1(1), 5–20. <https://doi.org/10.1080/1740020032000178276>

Fulya, T (2018). Evaluation of the Effects of Conflict Resolution, Peace Education and Peer Mediation: A Meta-Analysis Study. *International Education Studies*, v11 n1 p25-43 2018