



Parks and Recreation Division

Semi-Annual Report – May 4, 2022

Shanna Duggan

Parks and Recreation Manager

City of St. Helens

FOUNDED 1850

Parks and Recreation: By the Numbers

13 City parks with over 135 acres

2 Recreation Facilities

11 Sports Fields

4 other City facilities groundskeeping maintained

4 retention ponds

8 irrigation systems

Mowing Lancaster property



Parks and Recreation: By the Numbers

\$5930 in facility and park rentals

2 Recreation Facilities

52
Volunteers/instructors

\$105,000 in revenue for programs all put back into staffing/community

401 programs offered since October 2021

126 afterschool programs



Efficiencies

- Utilizing staff where needed and providing additional office support so that Parks staff can focus on other tasks.
- Combined opportunities for grant funding.
- More streamlined approach for work orders and ordering.
- More public outreach with volunteer events, and joint programming.
- Joint effort in creating spaces and programming for citizens.





Parks and Recreation Division

GRANTS 2021/2022

- \$25,000 CPCCO Grant
- \$10,000 Blazer PLAY! Grant
- \$20,000 Greys Family Foundation
- \$3,000 Early Learning Hub
- \$21,250 Oregon State Oregon Camps
- \$75,000 OCF 2021 2021 K-12 Summer Learning
- \$25,000 OCF 2021 Early Learning Summer Support
- \$10,000 Additional Blazer PLAY! Grant
- \$37,000 Moda Assist
- \$1500 Early Learning HUB

Total: \$226,250

\$170,000 in grants have been applied for and awaiting results so far this year.



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Successes so far 2022

- Building stronger partnerships with local organizations and nonprofits.
- Reopened afterschool program after school closures.
- Reopened programs due to COVID shutdowns.
- Opening of new Community Center.
- Updated picnic tables/trashcans that are easier for staff maintenance, and visually appealing to the community.
- Utilized shared equipment, staffing, and resources.
- Created a High Value list to accomplish some projects that have been pending. (Concrete dugouts at Campbell Park)
- Collaboration of projects with service/user groups to help the Parks and Recreation Department utilize resources effectively.
- Communication and partnerships with the School District for out of school time activities and spaces.
- Increased social media postings.
- Increased offerings for programming.



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Goals for 2022/2023

- Continued collaboration with user groups to achieve common goals.
- Continuing and developing new partnerships with local organizations.
- Look at feasibility of hosting tournaments to generate revenue for the Division. (Basketball, Soccer, Softball, Baseball, Disc Golf, Volleyball, etc.)
- Continue to host diverse and safe programs and spaces for all interests, age groups, and abilities.
- CIP focus on projects that have been identified in the Parks Master Plan that we are able to do with the capacity and resources we have.
- Business/Resident Sponsorship Opportunities.
- Adopt a park program/volunteer outreach.
- Increase grant applications and other funding opportunities.
- Expanding our Community Wellness HUB
- Revamping special use permit application to make it more user friendly.
- Continuing to make indoor and outdoor spaces make sense and functional.
- Communications and outreach to citizens.



NEW PLAYGROUND EQUIPMENT AT MCCORMICK PARK

Upcoming projects: benches, drinking fountain, signage, concrete path to the zipline.



Campbell Park



Upcoming projects: benches, pickleball net check out at the Library of things, future fencing funding, signage, security camera, vandalism preventive plan.



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WHOLE SCHOOL WHOLE COMMUNITY WHOLE CHILD



A Collaborative Approach to Learning and Health

For more information
ASCD: www.ascd.org/learningandhealth
CDC: www.cdc.gov/HealthyYouth/whsc



The Whole School, Whole Community, Whole Child (WSCC) model combines and builds on elements of the traditional coordinated school health approach and the whole child framework. The focus is directed at the whole school, with the school in turn drawing its resources and influences from the whole community and striving to address the needs of the whole child. ASCD and the U.S. Centers for Disease Control and Prevention (CDC) encourage use of the model as a framework for improving students' learning and health in our nation's schools.



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THANK YOU



Parks and Recreation Department