

		Monthly			Year To Date		
Type	Name	*April 2024	*April 2025	*Monthly 2024 vs 2025	*Year-to-date 2024	*Year-to-date 2025	*YTD 2024 vs 2025
Circulation Transactions	Adult Materials	18,332	16,695	-9%	75,414	69,746	-8%
	Teen Materials	1,559	1,575	1%	3,912	4,535	16%
	Children's Materials	11,116	10,656	-4%	48,392	45,498	-6%
	Total Adult/Teen/Children's Materials	31,007	28,926	-7%	127,718	119,779	-6%
Materials Shared With Other Libraries	Items provided to other libraries from Mead	10,618	10,634	0%	41,507	44,078	6%
	Items received for Mead patrons from other libraries	4,664	4,742	2%	19,740	19,509	-1%
	Total Interlibrary Loans (Transits)	15,282	15,376	1%	61,247	63,587	4%
E-Content Checkouts	Total E-Content Checkouts	9,731	10,205	5%	39,803	41,490	4%
Library Visits	Gate count	20,236	22,803	13%	78,161	80,920	4%
Research Inquiries	Research Inquiries	7,554	3,990	-47%	20,191	12,300	-39%
Internet Usage Provided	Library Workstation Sessions	2,357	2,084	-12%	9,079	8,928	-2%
	Wireless Sessions	8,906	6,968	-22%	32,998	30,210	-8%
Number of Library Card Holders	Sheboygan Residents				28,254	29,137	3%
	Non-Sheboygan Residents				6,380	6,487	2%
	Total Number of Library Card Holders				34,634	35,624	3%
Classes, Seminars, Workshops, Events	Children (0-11) Quantity	37	39	5%	22	153	595%
	Children (0-11) Participants	1,151	1,402	22%	1,045	4,668	347%
	Teen (12-18) Quantity	5	1	-80%	14	7	-50%
	Teen (12-18) Participants	111	15	-86%	262	183	-30%
	Adult (18+) Quantity	31	25	-19%	107	110	3%
	Adult (18+) Participants	696	348	-50%	1,370	1,321	-4%
	Total number of Classes, Seminars, Workshops, Events	73	65	-11%	143	270	89%
	Total number of Participants	1,958	1,765	-10%	2,677	6,172	131%
Conference Room Utilization	Rocca Meeting Room	50%	56%	6%	39%	48%	9%
	Loft Meeting Room	21%	35%	15%	26%	31%	5%
	Public Conference Room #1	56%	38%	-18%	45%	40%	-6%
	Public Conference Room #2	37%	47%	10%	41%	42%	0%
Study Rooms Utilization	Study Rooms Hours Used	627	750	20%	3011.5	3305.5	10%
	Percent Utilization	48%	54%	6%	58%	63%	5%

10% or higher

-10% or lower