# Support & Public Services Report to the Mead Library Board of Trustees Submitted by Cheryl Nessman November, 2025

## Staffing:

- Cheryl accepted the Deputy Director Position
- Staff are beginning to work on their Annual Self-Evaluations

# **Upcoming Programming Highlights:**

- Li'l Rev's: Learn to play, Sitting on Top of the World Nov. 20th (adults)
- Visit with the Pawsitism Dogs Nov. 26th (kids)
- <u>Drop-In Card Making Dec. 1</u> (adults)
- Creative Playdate with Dare to Dream Theatre Dec. 2 (kids)
- Tween Book to Art Club Dec. 2 (tweens)
- International 3-D Printing Day program Dec. 3 (adults) & (kids)
- Make It @ Mead: Bath Bombs Dec. 4th (all ages)
- Quilting: Winter Stardust Wall Hanging Dec. 6 (teen & adult)
- <u>Catch Me if You Can! Dec. 6</u> at 10, 11 & 1:30 (Story + gingerbread obstacle course) (kids)
- National Hot Cocoa Day program Dec. 13 (all ages)
- And much, much more.

### Collections

 About 150 people visited the Children's room on Nov. 10th to celebrate the addition of the Hmong children's book collection. Festivities included traditional Hmong treats, read-alouds, as well as traditional music and dancers.

#### **Patron Services**

• The new column of 24/7 holds lockers was installed on 10/15/25, and all lockers were filled the same day that they went live. This service continues to be a big success. Here's an interesting stat comparison showing how usage has grown in 2025:

Month	Total unique patrons using the 24/7 Holds Lockers	Total Items that were loaned out via the 24/7 Holds Lockers
Jan. 2025	132	439
October 2025	250	1,213

 We have a temporary book-drop placed on the main walkway into the library as our drive-through is closed during the roof replacement project. This should last

- only a couple of weeks, until later in the project when we will again need to block off access to the drive-through.
- Implementation of our new Cardholder Management System is underway—we are currently in the testing phase and will soon be moving on to embedding this service into our website.