



Imperatives: Our primary goals as a cooperative	Initiatives: What we will do to meet the imperative	Objectives: Measuring our progress in meeting the imperative
PROVIDE EQUITABLE ACCESS: Remove barriers to access for our diverse and geographically dispersed communities	<ul style="list-style-type: none"> • Implement centralized services to address already-identified needs for: <ul style="list-style-type: none"> ○ Books-by-mail for homebound residents ○ Access to digital resources via online registration (eCard) • Develop a plan with initiatives to be implemented by all LINCC members regarding: <ul style="list-style-type: none"> ○ Underserved populations ○ Barriers to access ○ Community needs • Explore alternative ways to meet patron needs inside and outside of library facilities. 	<ul style="list-style-type: none"> • Initiate centralized homebound/books by mail – FY 20/21 • Implement eCard – FY 19/20 • Select common initiatives and measures – FY 20/21 • Implement common initiatives and measures – FY 21/22 • Identify alternative ways to meet patron needs – FY 21/22 • Measure progress towards equitable service delivery using LINCC common measures – FY 21/22
COMMIT TO YOUTH: Champion educational, developmental, and social support for all youth (birth – teens)	<ul style="list-style-type: none"> • Investigate solutions for already-identified need for: <ul style="list-style-type: none"> ○ District-wide youth services coordination • Develop a plan with initiatives to be implemented by all LINCC members regarding: <ul style="list-style-type: none"> ○ Currently-provided youth services and programs throughout LINCC ○ Gaps, overlaps, and opportunities in District-wide services ○ Potential partners (schools, non-profits, service groups) • Be the leaders in early literacy to support school readiness, social development, and lifelong learning • Strengthen services and support for elementary and middle-school children • Provide fun, safe, inviting programs for teens 	<ul style="list-style-type: none"> • Initiate centralized youth services coordination – FY 21/22 • Select common initiatives and measures – FY 20/21 • Implement common initiatives and measures – FY 21/22 • Compare ourselves nationally to other libraries in the area of supporting early literacy – FY 20/21 • Measure progress towards commitment to youth using LINCC common measures – FY 21/22
CONNECT COMMUNITIES: Provide all ages with opportunities for cultural engagement, lifelong learning, and social activities	<ul style="list-style-type: none"> • Investigate solutions for already-identified need for: <ul style="list-style-type: none"> ○ Sufficient and flexible programming and community meeting space • Develop a plan with initiatives to be implemented by all LINCC members regarding: <ul style="list-style-type: none"> ○ Currently-provided services and programs throughout LINCC ○ Gaps, overlaps, and opportunities in District-wide services ○ Potential partners (businesses, non-profits, service groups, government agencies) • Serve as a “third place” for: <ul style="list-style-type: none"> ○ Safe and respectful place for community conversations ○ Connecting with others in an increasingly-isolating world ○ Seniors, families, and intergenerational activities ○ Exploration and discovery for all ages • Help all ages learn new and evolving technologies 	<ul style="list-style-type: none"> • Complete programming and community meeting space survey (include with facilities assessment) – FY 19/20 • Select common initiatives and measures – FY 20/21 • Implement common initiatives and measures – FY 21/22 • Complete assessment to determine if libraries are serving as a “third place” – FY 20/21 • Compare ourselves nationally to other libraries in the area of supporting people learning new and evolving technologies – FY 20/21 • Measure progress towards connection to communities using LINCC common measures – FY 21/22

Libraries in Clackamas County (LINCC)

Strategic Direction (FY 2019-2022)



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ENHANCE USER EXPERIENCE: Retain local identity while providing a consistent experience	<ul style="list-style-type: none"> • Investigate solutions for already-identified need for: <ul style="list-style-type: none"> ○ Public relations and promotion • Formalize processes for decision making and implementation of LINCC-wide practices and procedures that benefit all • Formalize processes for proposals and recommendations from committees • Explore and identify new opportunities for intralibrary cooperation and centralized coordination • Honor and retain our value of personalized service 	<ul style="list-style-type: none"> • Identify opportunities and create a LINCC-wide calendar for public relations and promotion – FY 19/20 • Identify responsibility and level of commitment regarding public relations and promotion – FY 20/21 • Document formalized process for decision making of LINCC-wide practices and procedures – FY 19/20 • Document agreed upon practices and procedures to be used by all LINCC libraries – FY 20/21 • Prioritize new opportunities for intralibrary cooperation and centralized coordination and begin implementation – FY 21/22 • Complete assessment to determine if libraries are providing personalized and consistent service – FY 21/22
ENSURE SUFFICIENT FUNDING: Obtain sustainable, sufficient funding for facilities, programming, services, and staffing	<ul style="list-style-type: none"> • Conduct District-wide facility assessment to identify: <ul style="list-style-type: none"> ○ Current state and adequacy of facilities ○ Anticipated future facility needs including ongoing sustainability and funding of facilities • Conduct District-wide staff level assessment • Summarize facility and staff level assessments and service and programming plans (from all initiatives) • Compare funding models and levels for comparable systems/districts/etc. • Advocate that the IGA incorporate the most recently adopted OLA Standards for Public Libraries 	<ul style="list-style-type: none"> • Complete and analyze assessment of existing facilities and anticipated facility needs – FY 19/20 • Complete and analyze assessment of staffing needs – FY 19/20 • Analyze assessments and plans to determine revenue needs – FY 20/21 • Complete comparison of funding models and level for comparable systems/districts/etc. – FY 19/20 • Include “the most recently adopted” OLA Standards for Public Libraries into the Library District IGA – FY 21/22