

2018

FEBRUARY ▶

Design start
ACHD begins design for project

APRIL ▶

Public Open House #1
Community invited to review
the design options and provide input

AUGUST ▶

Public Open House #2
Community invited to review
revised design and provide input

WE ARE HERE!

FALL ▶

Final design

2019 ▶

Right-of-way
ACHD begins purchasing right-of-way

2021* ▶

Construction

*Construction year per the 2019 - 2023 Initial Draft
Five-Year Work Plan to be considered for adoption by
ACHD Commission Sept. 26, 2018.

Eagle Road,
Amity to Victory



8/27/18

Timeline



Since the April 2018 Open House What's Happened?

Based on public input received at the April 16, 2018 open house and technical analysis:

MULTI-USE PATH

The Multi-Use Path was chosen as the preferred option.

TRAFFIC STUDY

A traffic study was conducted to determine whether a traffic signal or a roundabout should be added at Eagle Rd. and Zaldia Dr.

CONCLUSION: The study showed a roundabout is the best choice. A roundabout will be constructed at Zaldia and Eagle with the roadway project.

Zaldia Drive

In April residents told us they desired a traffic signal at Zaldia and Eagle. Using current and forecasted traffic volumes, ACHD analyzed the intersection to determine whether a traffic signal or a roundabout was the best choice.

ANALYSIS RESULTS

The intersection meets nationally established criteria for a roundabout.

WHY A ROUNDABOUT?

It will accommodate future traffic volumes better than a traffic signal during the evening and morning commute:

- Significantly less delay on average
- A roundabout allows for better traffic flow between the Eagle/Amity roundabout and the Eagle/Zaldia intersection. A traffic signal at Zaldia could cause backups that would adversely impact the Eagle/Amity intersection.

Project Considerations

SAFETY

for pedestrians,
bicyclists and motorists

CONNECTIVITY

to schools
and parks

IMPACTS

to traffic
flow

CONNECTIVITY

for pedestrians
and bicyclists

IMPACTS

to neighborhoods
and private property

IMPACTS

to
utilities