

### **Introduction:**

This document is designed to provide some context for the data the district utilizes when it prepares the development letters, as well as provide some additional information on each of the different components contained within the letter and the data behind each of those components. The District has made a concerted effort to thoroughly analyze its student data and how the developments being proposed will impact both current and future district enrollment.

### **Enrollment data:**

Current enrollment data has been analyzed on a granular level to identify the number that are being generated by single and multi-family residential units. This analysis is done on square mile blocks of data. Essentially, the District is taking current enrollment data in both single and multi-family housing to project out future enrollment, with the goal of stratifying that data into single family and multi-family data sets so the District can determine future enrollment based on the type of development. From this data, we can then compare it to the type of units in the development application and estimate how many school-aged children we would anticipate from the development when completed and fully occupied. This analysis and review of enrollment is designed to generate what the District references as the Student Generation Rate, which is specific to that square mile. The District feels this specific analysis will allow the District to better ascertain student enrollment as developments come on-line.

The enrollment as defined on the document for each school is the current enrollment at that school at the time the letter is written. Please be aware that enrollment changes daily at our schools which can lead to different enrollment numbers throughout the year. Also, larger swings in enrollment often occur at the beginning of the school year (August / September) as well as after the holiday break (early January).

### **Schools identified:**

The schools identified in the letter are the traditional schools that students living in this proposed development would currently attend as well as any available schools of choice options. Please remember, Schools of Choice are mostly at the elementary level (with the exception of Galileo in Eagle) and these are lottery schools that students must apply for and be accepted into. Schools of Choice have boundaries that are much larger than traditional schools so students attending Schools of Choice may or may not be in the geographic area affected by the development. Also, this identification of seats in the Schools of Choice does not ensure students in the geographic area affected by the development will be accepted into those schools. Parents interested in having their students attend a school of choice should reach out to those schools directly to enquire as to how to apply for the School of Choice lottery.

### **Capacity:**

Capacity is the fixed building capacity number without consideration of the programs contained in the school. This capacity is the capacity as defined by the architect at the completion of the facility construction process. The District offers programs within each building (GT, ELL, Special Education) that can impact and potentially reduce the building capacity to a lower operating capacity. This operating capacity, as you would anticipate, can change from year to year based on the makeup of student enrollment within a building. The operating capacity is not taken into account when preparing

development letters as the future impacts of programs on operating capacity cannot be ascertain at this time.

**Developments:**

The Approved lots per attendance area and Approved multi-family (MF) units per attendance area comes from an analysis the district staff has done to track each development application within the particular schools attendance area. This number will change for each letter depending on additional approved developments and the completion of developments.

Projected Students from Approved Developments is an analysis of what the average student generation rate is for the attendance area for each school, taking into account the student grade level and the number of approved developments in that attendance area.

**Analysis:**

Based on the analysis done by staff to determine number of seats available at the school's absolute full utilization (Capacity) with the current programs they have and the number of students estimated from the already approved lots, information will be provided to identify student enrollment for the schools identified when the developments have been completed and are occupied.

**Other Information:**

Additional information might be given to identify what options the district will or may use to meet the needs of students if the schools reach an enrollment level that could impact instruction. This is meant to inform the city, developer, and residents of the additional options the District has to accommodate the growth as well as the potential impact on District resources that may be needed to accommodate said growth.

Lastly, many developers work with the district to provide resources that will benefit the future residents and students. We feel it is important to acknowledge and inform the councils of these resources should they exist or be provided by developers. Other information the district feels important in consideration of the development, the area or the school may also be added to provide all parties with information to help make decisions that benefit the community.

**Assumptions:**

The letter provided to the City of Meridian contains numerous assumptions embedded within it. As stated earlier in the document, enrollment is an ever-changing number for the District and changes in enrollment could affect the available options for the District. Additionally, these letters do not take into account any potential boundary changes the district may undertake as the impact of those cannot be identified at the time of this letter. The letter also assumes that developments have a standard timeline for rollout and completion of between four and seven years. All data provided by the District is valid as of the point in time for which the letter is written. Please be aware that data components can and will change throughout the year. Lastly, the analysis performed by District staff, as discussed in the enrollment section, assumes that previous and current data are a good predictor of future results. The student generation rate being calculated assumes that future projections align with current enrollment results and student population.

The District wants to thank the City of Meridian staff for their support as we all continue to work through increases in student enrollment and the impact that continued development has on our student population.