## City Manager's Office 2020 - 2021 Work Plan



## About the City Manager's Office

The City Manager's Office assists the City Council in establishing community goals and policies and provides leadership and direction in the administration of all City Departments and services. The City Manager's Office oversees intergovernmental relations, City Clerk, communications, sustainability, public records, and coordinates closely with the City Attorney's Office and the HR Dept.

| Work Item 1: Council Priority 1 - Implement a Fiscal Sustainability Plan that Aligns with the Community's Priorities |                                                         |                  |                         |             |
|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|------------------|-------------------------|-------------|
| Description                                                                                                          | Dept. Lead / Liaison                                    | Staff Comments   | Time                    | eline       |
| Long-Term Financial Strategy                                                                                         | Jacob Bara Jaluan Tuttla                                |                  | 2020                    | 2021        |
| Continue work on the long-term financial strategy, revisit policies                                                  | Jessi Bon, LaJuan Tuttle,  Matt Mornick,  High Priority | Uliala Duia vita |                         |             |
| related to the long-term forecast, reserves and the Contingency Fund.                                                |                                                         | High Priority    | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 | Q1 Q2 Q3 Q4 |
| Also entails implementation of organizational assessment findings.                                                   | Mike Bailey (consultant)                                |                  |                         |             |
| Organizational Assessments                                                                                           |                                                         |                  |                         |             |
| Complete Finance, Fire, CPD, and Parks maintenance organizational                                                    | Jessi Bon                                               |                  | Q1 Q2 Q3 Q4             | Q1 Q2 Q3 Q4 |
| assessments. Assessments began in mid-2019.                                                                          |                                                         |                  |                         |             |

| Work Item 2: Council Priority 2 - Prepare for Light Rail and Improve On-and-Off Island Mobility                                                                                                                                                                                                     |                                                                        |                                                     |                                      |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------|--|
| Description                                                                                                                                                                                                                                                                                         | Dept. Lead / Liaison                                                   | Staff Comments                                      | Timeline                             |  |
| Prepare for Sound Transit Light Rail Station and Bus Intercept Work with CPD, MIPD, MIFD, PW, ST, Metro, and other agencies to ensure safe design and implementation of ST Light Rail Station, bus intercept, and ped/bike access.                                                                  | Jessi Bon, Jason Kintner,<br>Kirsten Taylor, Bio Park,<br>Ross Freeman |                                                     | 2020 2021  Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 🖒 |  |
| Implementation of ST Settlement Agreement  Track Settlement Fund appropriations and expenditures, manage contracts and monthly payments, submit detailed reimbursement invoices to ST quarterly, provide community updates via Let's Talk and social media and news releases, respond to inquiries. | Kirsten Taylor                                                         |                                                     |                                      |  |
| Commuter Parking and Mixed-Use Project Working with external partners, advance towards project design and engage community as project unfolds. Manage environmental remediation and finalize reports. Continue property assemblage.                                                                 | Jessi Bon, Kirsten Taylor,<br>Evan Maxim                               | Supported by consultants and outside legal counsel. | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4              |  |
| First/Last-Mile Initiatives Continue research and implementation of mobility initiatives that help users reach regional transit at Town Center without SOV usage.                                                                                                                                   | Ross Freeman,<br>Kirsten Taylor                                        |                                                     |                                      |  |

| Work Item 3: Council Priority 3 - Support the Leadership Team's Work Plan |                      |                |             |             |
|---------------------------------------------------------------------------|----------------------|----------------|-------------|-------------|
| Description                                                               | Dept. Lead / Liaison | Staff Comments | Tim         | eline       |
| Fill Director Vacancies                                                   |                      |                | 2020        | 2021        |
| Filling director vacancies and interim positions in the City Manger, City | Jessi Bon            |                |             |             |
| Attorney, Finance, and Parks & Recreation departments will be a           | Jessi poli           |                | Q1 Q2 Q3 Q4 | Q1 Q2 Q3 Q4 |
| priority for 2020 and may extend into 2021.                               |                      |                |             |             |

| Work Item 4: Communications                                            |                      |                |           |               |               |
|------------------------------------------------------------------------|----------------------|----------------|-----------|---------------|---------------|
| Description                                                            | Dept. Lead / Liaison | Staff Comments |           | Time          | eline         |
| Communications Support                                                 |                      |                | 2020      |               | 2021          |
| Plan and provide support or outreach/engagement management for         | Ross Freeman,        |                |           |               |               |
| other departments: e.g., major construction outreach, public works and | Department Heads     |                | 🔷 Q1 Q2 ( | Q3 Q4         | Q1 Q2 Q3 Q4 🔷 |
| parks projects, emergency operations, weather events, etc.             |                      |                |           |               |               |
| Biennial Community Opinion Survey                                      |                      |                |           |               |               |
| Research and present options for the City Council's biennial public    | Ross Freeman         |                | 01.02     | O2 O4         | Q1 Q2 Q3 Q4   |
| opinion survey; collaborate on promotion, and assist with distribution | NOSS FFEEIIIAII      |                | QI QZ     | <b>43 4</b> 4 | QI QZ Q3 Q4   |
| and explanation of results.                                            |                      |                |           |               |               |
| Oversee and Maintain Range of Communications Tools                     |                      |                |           |               |               |
| Assist with maintenance of website, and Let's Talk and MI-Connect      |                      |                |           |               |               |
| engagement platforms; oversee and post to all City social media        |                      |                |           |               |               |
| outlets; publish MI-Weekly E-Newsletter; interact with local and       | Ross Freeman         |                | 🔷 Q1 Q2 ( | Q3 Q4         | Q1 Q2 Q3 Q4   |
| regional print and TV media as needed; write news releases (as well as |                      |                |           |               | ,             |
| comments/talking points) regarding City or Council actions; oversee or |                      |                |           |               |               |
| produce all-Island mailers.                                            |                      |                |           |               |               |
| Employee Communications                                                | Jessi Bon,           |                |           |               |               |
| Implement internal communications strategy to better inform and        | Amanda Keverkamp     |                | 🔷 Q1 Q2 ( | Q3 Q4         | Q1 Q2 Q3 Q4 🔷 |
| engage with employees and boost morale.                                | Amanua keverkamp     |                |           |               |               |

| Work Item 5: Council Support                                           |                        |                |                         |
|------------------------------------------------------------------------|------------------------|----------------|-------------------------|
| Description                                                            | Dept. Lead / Liaison   | Staff Comments | Timeline                |
| Council Planning Session and Mid-Year Planning Session                 | Josei Bon, Dob Estrada |                | 2020 2021               |
| Assist Council with annual goals setting and mid-year check-in.        | Jessi Bon, Deb Estrada |                | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 |
| Boards and Commissions Annual Recruitment                              |                        |                |                         |
| Advertise, recruit, and fill vacancies for six boards and commissions. |                        |                |                         |
| Update rosters, initiate and t rack Open Public Meetings Act (OPMA)    | Deb Estrada            |                | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 |
| and Public Records Act (PRA) training needs and ensure Code of Ethics  |                        |                |                         |
| compliance.                                                            |                        |                |                         |

| Work Item 5: Council Support                                                                                                                                                                              |                                                |                |                                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|----------------|--------------------------------------|
| Description                                                                                                                                                                                               | Dept. Lead / Liaison                           | Staff Comments | Timeline                             |
| Boards and Commissions Guide Books Create guide/resource books tailored to each board and commission to facilitate onboarding and recruitment as needed.                                                  | Deb Estrada                                    |                | 2020 2021<br>Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 |
| Ethics Training for Public Officials Identify Washington Cities Insurance Authority (WCIA) training consultant, establish curriculum that supports adopted Code of Ethics, and develop training schedule. | Deb Estrada                                    |                |                                      |
| Emergency Management Training for Public Officials  Provide elected officials with an overview of roles, responsibilities, and operations.                                                                | Deb Estrada,<br>Jennifer Franklin              |                | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4              |
| <b>Deputy City Clerk Strategy</b> Identify a staffing strategy to train and develop a Deputy City Clerk or back-up for City Clerk and Public Records Officer.                                             | Jessi Bon, Deb Estrada, Bio<br>Park, Mary Swan | High Priority  | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4              |

| Work Item 6: Sustainability                                               |                      |                |                       |              |
|---------------------------------------------------------------------------|----------------------|----------------|-----------------------|--------------|
| Description                                                               | Dept. Lead / Liaison | Staff Comments | Timeline              |              |
| City Sustainability Initiatives                                           |                      |                | 2020 20               | 21           |
| In consultation with the City Council, research and launch 2020-2021      |                      |                |                       |              |
| initiatives, to likely include: Community Solar Campaign; enhanced food   | Ross Freeman         |                |                       |              |
| waste and recycling options inside City and across community; select      | ROSS Freeman         |                | 🔷 Q1 Q2 Q3 Q4 Q1 Q2 Q | į3 Q4 📥      |
| K4C priorities and legislation; greenpower for City facilities; bicycle   |                      |                |                       |              |
| wayfinding signage.                                                       |                      |                |                       |              |
| Sustainability Support and Implementation                                 |                      |                |                       |              |
| Research and implement various projects, or manage for other              |                      |                |                       |              |
| departments, including: green vehicle purchases; EV chargers and          | Ross Freeman         |                | 🖒 Q1 Q2 Q3 Q4 Q1 Q2 Q | 1 Q2 Q3 Q4 🔷 |
| infrastructure; green building Code Amendments; bike/ped                  |                      |                |                       |              |
| infrastructure; internal facility efficiency initiatives; etc.            |                      |                |                       |              |
| Greenhouse Gas and Carbon Footprint Tracking                              |                      |                |                       |              |
| Gather and enter 3-year backlog of missing data, analyze in partnership   | Ross Freeman         |                | Q1 Q2 Q3 Q4 Q1 Q2 Q   | 12 04        |
| with local sustainability collaborators, and prioritize future Greenhouse | NOSS FIEEIIIdii      |                | Q1 Q2 Q3 Q4 Q1 Q2 Q   | i QZ Q3 Q4   |
| Gas (GHG)-reduction actions for proposed City Climate Action Plan.        |                      |                |                       |              |
| King County-Cities Climate Collaboration (K4C)                            |                      |                |                       |              |
| Serve as primary City liaison to K4C process, its joint programs, and     |                      |                |                       |              |
| legislative agenda. Secure engagement and support of City Council,        | Ross Freeman         |                | 🔷 Q1 Q2 Q3 Q4 Q1 Q2 Q | Į3 Q4 🔷      |
| facilitate sign-on letters and lobbying opportunities, prepare            |                      |                |                       |              |
| comments/testimony, partner with other cities.                            |                      |                |                       |              |

| Work Item 7: Special Projects                                           |                      |                |                         |
|-------------------------------------------------------------------------|----------------------|----------------|-------------------------|
| Description                                                             | Dept. Lead / Liaison | Staff Comments | Timeline                |
| Master Facility Use Agreement with MISD                                 |                      |                | 2020 2021               |
| Complete costing analysis, review interlocal agreements, and work with  |                      |                |                         |
| MISD to draft a new Master Facility Use Agreement to include all        | Matt Mornick         |                | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 |
| facilities shared/jointly maintained between the Mercer Island School   |                      |                | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 |
| District (MISD) and the City.                                           |                      |                |                         |
| Transition Parks Maintenance to Cityworks Software Program              |                      |                |                         |
| Participate in interdepartmental team to transition Parks Maintenance   | Matt Mornick         | High Priority  | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 |
| work flows into Cityworks software, project tracking program.           |                      |                |                         |
| Capital Improvement Program                                             |                      |                |                         |
| Facilitate interdepartmental effort to develop short-term and long-term |                      | High Driggity  | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 |
| strategies to update and improve the City's capital improvement         | Matt Mornick         | High Priority  | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 |
| program. Revise format, update policies.                                |                      |                |                         |

| Work Item 8: Administration                                                |                          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Description                                                                | Dept. Lead / Liaison     | Staff Comments | Timeline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 2021-2022 Budget                                                           | Jessi Bon, Ali Spietz,   |                | 2020 2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Prepare and transmit a 2021-2022 biennial budget recommendation to         | LaJuan Tuttle,           | High Priority  | 01 03 03 04 01 03 03 04                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| include policy revisions and updates at the direction of the City Council. | Matt Mornick             |                | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Legislative Analysis                                                       |                          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Prepare the annual legislative priorities with direction from the City     | lossi Don                |                | □ Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 □     □                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Council. Monitor legislative activity at the State and Federal level and   | Jessi Bon                |                | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 L                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| prepare responses and/or letters of support.                               |                          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Leadership Continuing Education and Training                               |                          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Building current and future leaders throughout the organization            | Jessi Bon                |                | □ Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 □     □                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| through continuing education and training of the Leadership and            | Jessi Boli               |                | \(\frac{1}{2}\) \(\frac{1}2\) \(\frac{1}2\) \(\frac{1}2\) \(\frac{1}2\) \(\frac{1}2\) \(\frac{1}2\) \(\frac{1} |
| Expanded Management Teams.                                                 |                          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Confidential Email Procedures                                              | Ali Spietz, Deb Estrada, |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Develop procedures and establish training schedule for confidential        |                          |                | □ Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Personnel and Privileged correspondence.                                   | Mary Swan                |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Scan and Toss Policy                                                       |                          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Develop a policy that outlines the minimum requirements to lawfully        | Deb Estrada              |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| destroy paper records after conversion to a digital format, ensuring       |                          |                | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| access to, and retrieval of, digital images throughout the minimum         |                          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| retention period. Develop City-wide training schedule.                     |                          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

| Work Item 8: Administration (Continued)                                 |                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Description                                                             | Dept. Lead / Liaison | Staff Comments | Timeline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Records Retention and Destruction                                       |                      |                | 2020 2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Review HR records (1991 to present, approximately 60 boxes) and         |                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| finance records (2011 to present, 265 boxes) and identify destruction   | Deb Estrada          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| and/or archival requirements. Provide support and training to City      |                      |                | \(\frac{1}{2}\) \(\text{Q1}\) \(\text{Q2}\) \(\text{Q3}\) \(\text{Q4}\) \(\text{Q3}\) \(\text{Q4}\) \(\text{Q5}\) \(\text{Q4}\) \(\text{Q5}\) |
| departments in the records retention.                                   |                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Public Records (JLARC)                                                  |                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Complete Annual Joint Legislative Audit & Review Committee (JLARC)      | Deb Estrada,         |                | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Report in compliance with RCW 40.14.026 which requires agencies to      | Mary Swan            |                | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| report information about their public records practices.                |                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Public Records (NextRequest)                                            |                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Update employee salaries to accurately capture the true cost of         | Deb Estrada,         |                | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| processing records requests. Update templates, signature lines, etc. to | Mary Swan            |                | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| ensure consistency and compliance with public records practices.        |                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Agenda Management (Municode)                                            |                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Support Boards and Commissions (B&C) Liaisons to finalize six B&C       |                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| agendas and minutes templates, develop agenda workflow, and identify    | Deb Estrada          |                | Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| training needs. Develop procedures to assist staff with onboarding new  |                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| support staff and board and commission members.                         |                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Municipal Code Transition (Municode)                                    |                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Manage the transition from the City's current service provider "Code    | Deb Estrada          |                | □ Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Publishing" to "Municode" to meet the growing codification needs,       | DED F201 and         |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| increase transparency, and improve user functionality.                  |                      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |