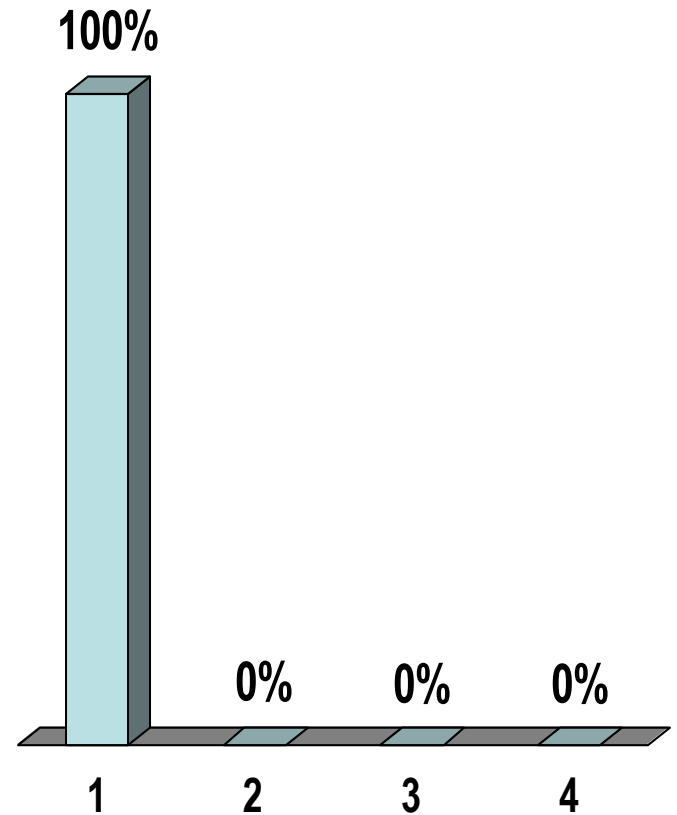


Strategic Choices Poll:  
Commercial Development  
South of connecting canal

Town of Loxahatchee Groves

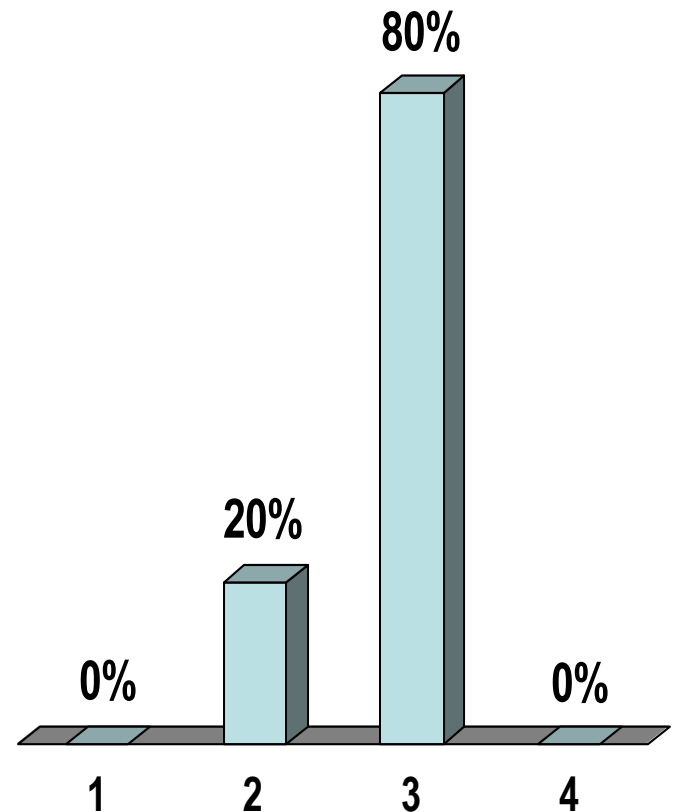
The Town should ensure there is a buffer between the commercial/institutional uses and Collecting Canal.

1. High priority
2. Endorse
3. No
4. Table



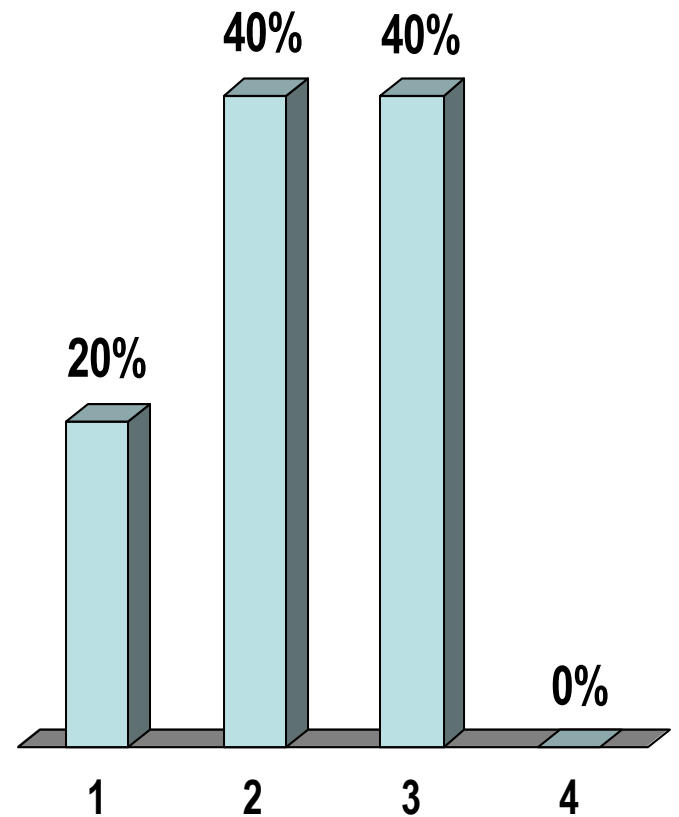
The Town should zone the entire stretch of land along S.R. 80 for commercial, institutional or public purposes.

1. High priority
2. Endorse
3. No
4. Table



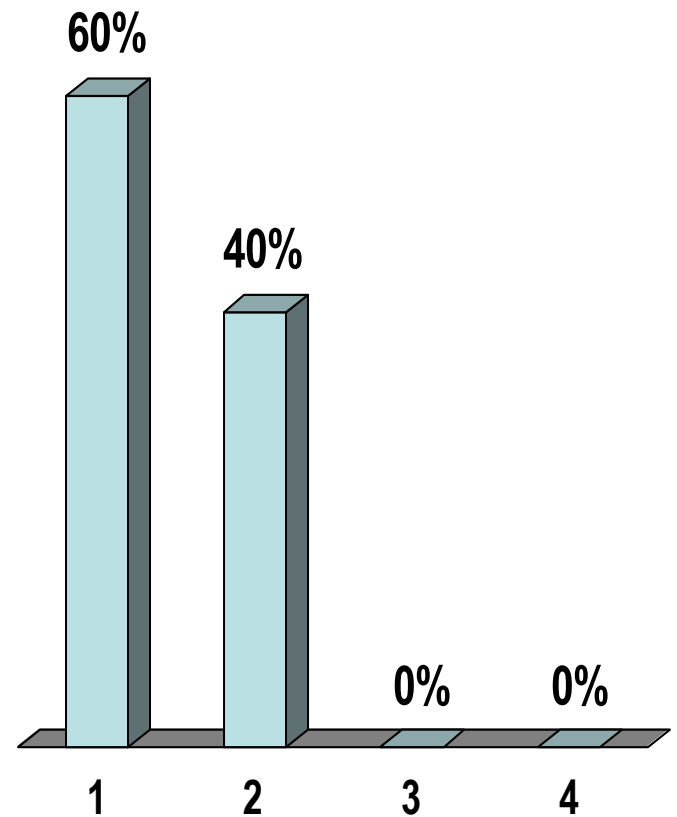
Commercial uses should be restricted to between C and E.

1. High priority
2. Endorse
3. No
4. Table



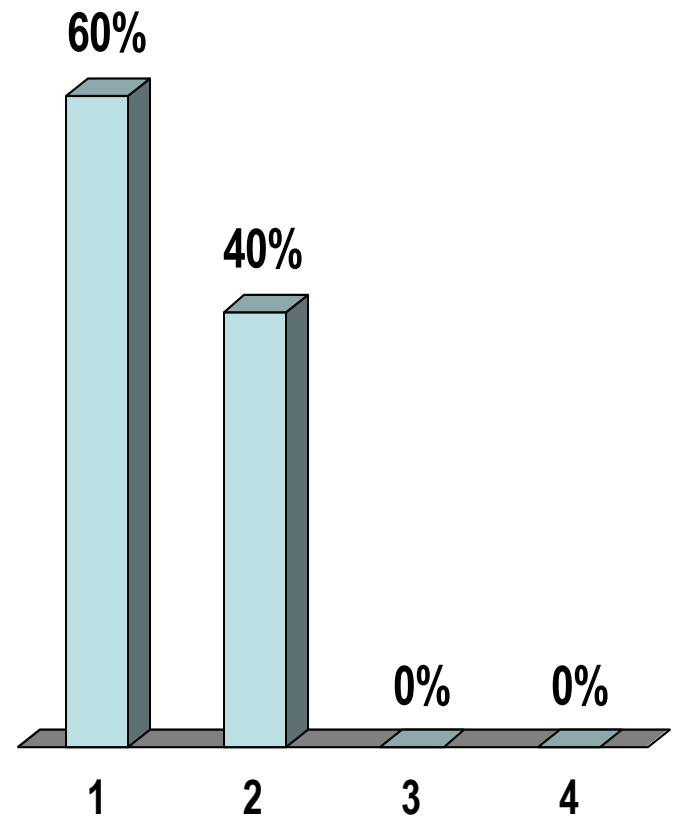
Commercial and institutional uses on SR 80 should have connectivity between the uses.

1. High priority
2. Endorse
3. No
4. Table



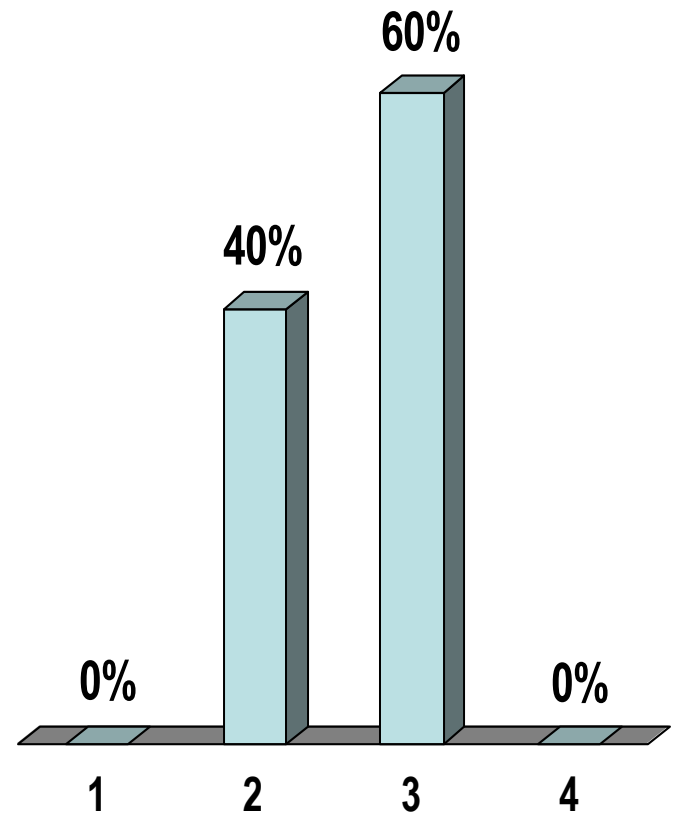
# The Town should seek to orientation of new commercial and institutional uses North

1. High priority
2. Endorse
3. No
4. Table



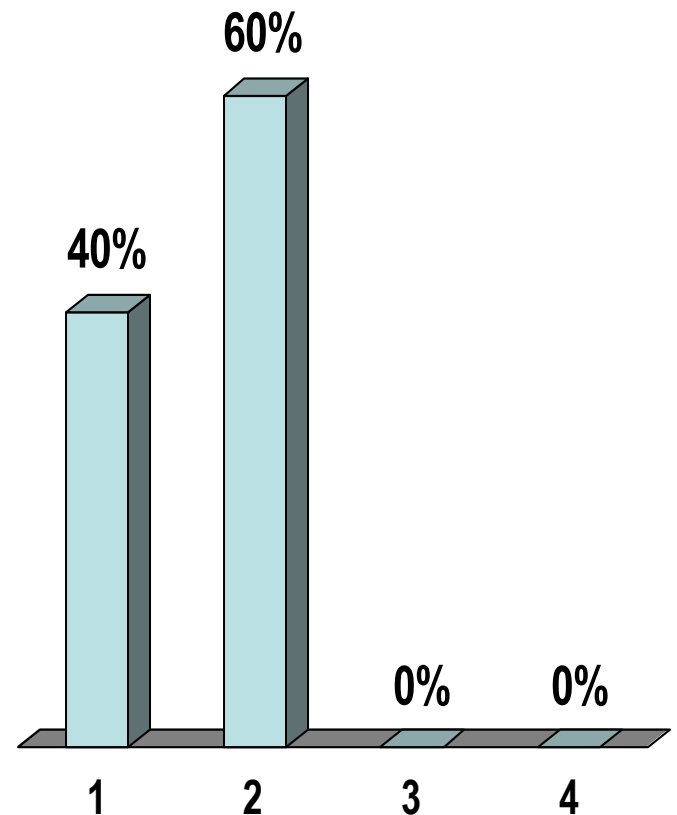
# A town center should be developed.

1. High priority
2. Endorse
3. No
4. Table



# The Town should endorse a substantial equestrian facility along the S. Blvd Corridor

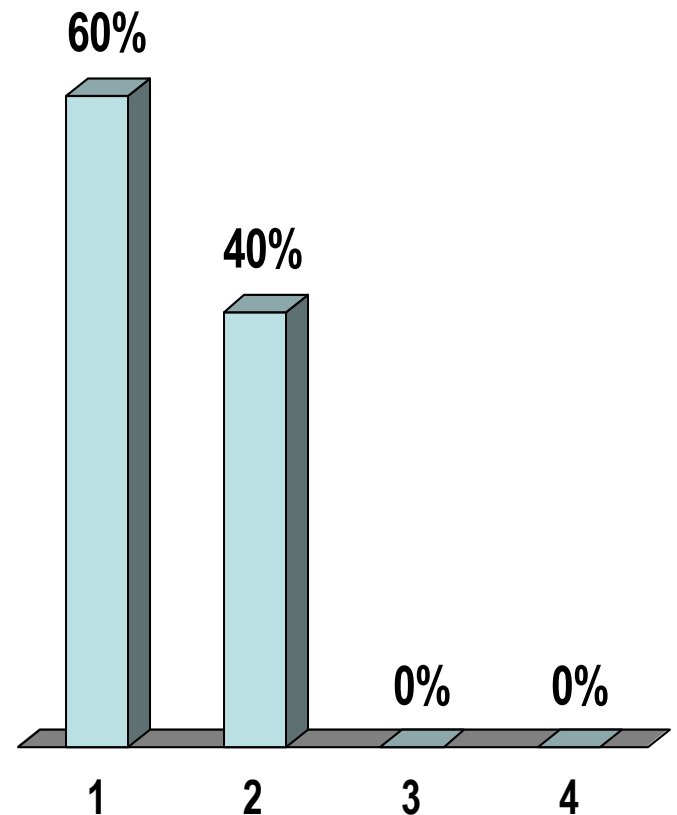
1. High priority
2. Endorse
3. No
4. Table





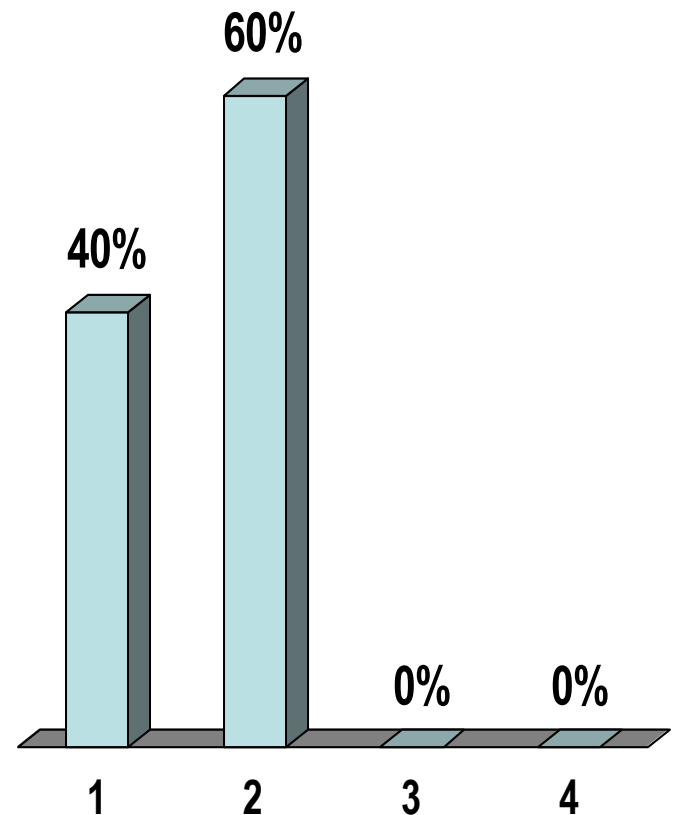
# The Town should seek to minimize traffic impacts on interior created by commercial development

1. High priority
2. Endorse
3. No
4. Table



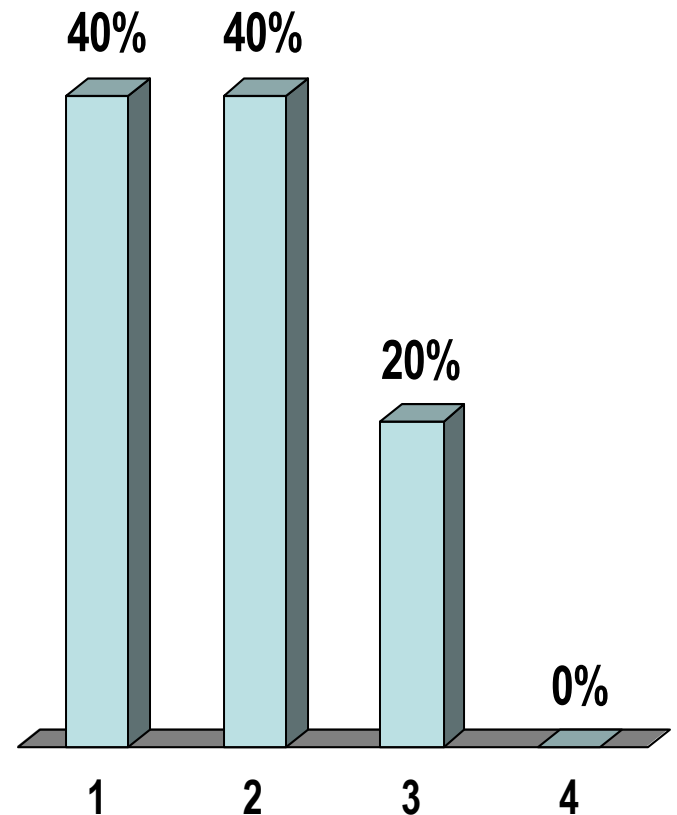
# The Town should seek to create a special taxing district S. of Collecting Canal

1. High priority
2. Endorse
3. No
4. Table



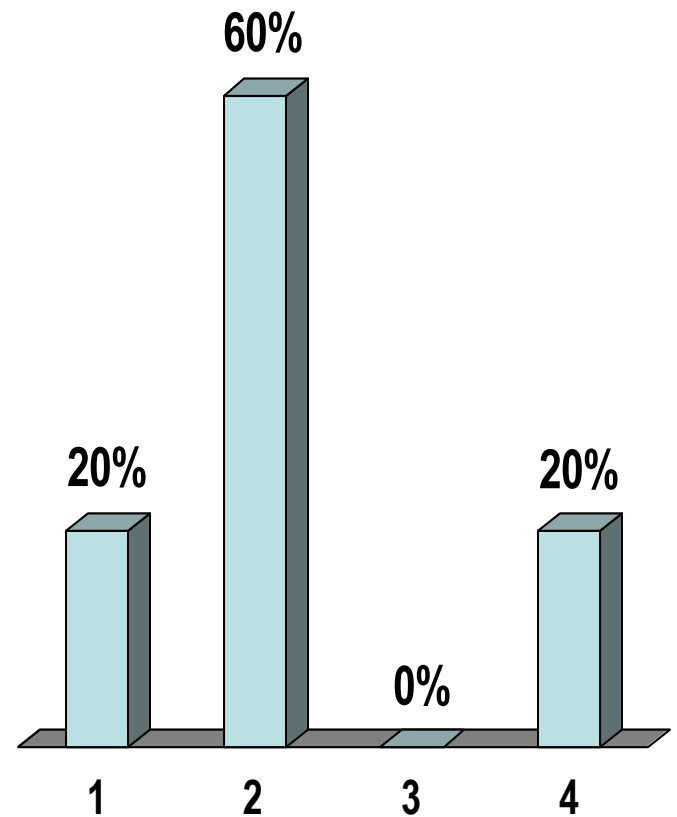
# The Town should design transitional zoning moving from greater to lesser residential density from Southern to Collecting Canal.

1. High priority
2. Endorse
3. No
4. Table



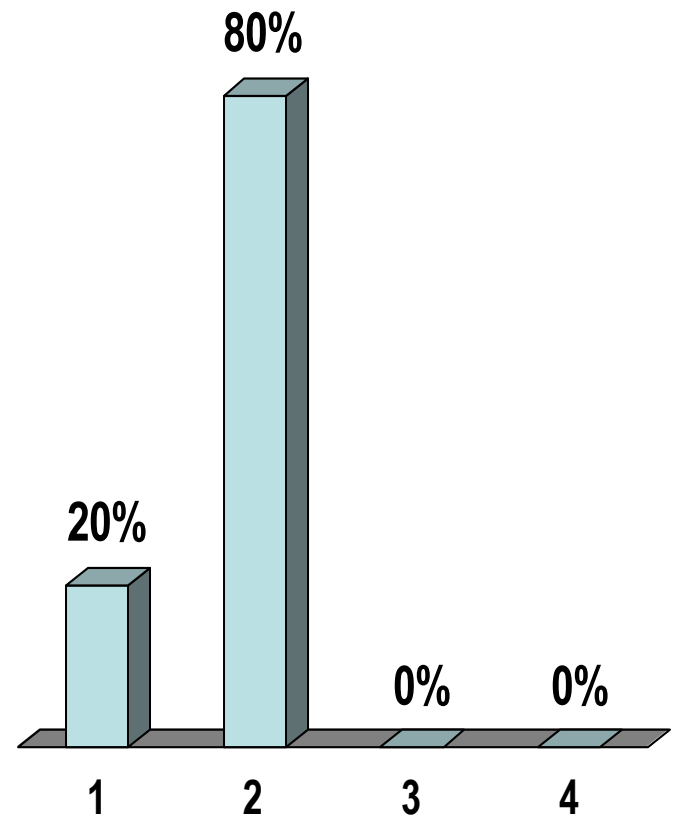
# Seek extension of Tangerine from 162 st to E.

1. High priority
2. Endorse
3. No
4. Table



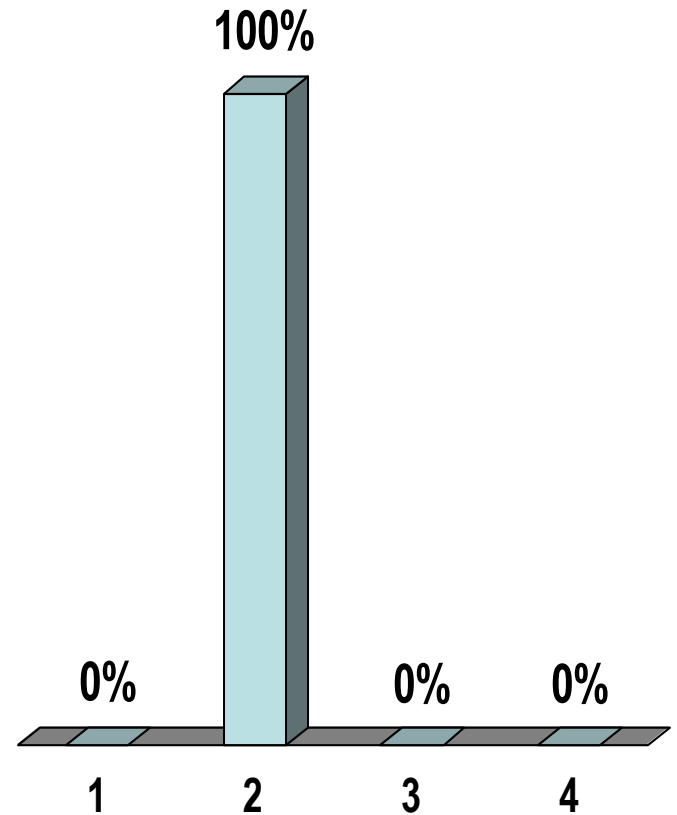
# Encourage establishment of riding trail in buffer area S. of Collecting Canal

1. High priority
2. Endorse
3. No
4. Table



# Encourage consistent development of area east of F road with other areas S. of CC

1. High priority
2. Endorse
3. No
4. Table



**finis**