



PUBLIC SCHOOL FACILITIES ELEMENT

GOALS, OBJECTIVES AND POLICIES

~~As of the 2023-24 school year, the Levy County School District serves approximately 5,629 students across 15 schools, resulting in an average student-teacher ratio of 19.21:1. While specific data on classroom capacity is not readily available, the district's average class size of 22 students suggests that schools are operating near their capacity limit. The district has experienced a slight decline in enrollment, with a 1.1% decrease from the previous year. Given these factors, Levy County's schools are operating at or near their capacity, which may limit their ability to accommodate future increases in student enrollment. However, the district continuously monitors and adjusts its plans to address these factors. (Source: Florida Office of Economic and Demographic Research Nature Coast Times Article;)~~

Levy County School District serves approximately 5,629 students across 15 schools. Enrollment trends, school capacity, capital facility needs, and student generation impacts should continue to be monitored through coordination among Levy County, the Levy County School District, and the municipalities within the County. Public school facility planning should rely on the School District's adopted Five-Year District Facilities Work Program, Florida Inventory of School Houses capacity, enrollment projections, residential development trends, and the public school concurrency procedures established through the adopted interlocal agreement and this Element. Although recent enrollment trends may indicate modest year-to-year changes, future residential growth, changes in household composition, redevelopment, school choice, facility condition, transportation needs, emergency shelter demand, and capital funding constraints may affect long-term school facility planning. Levy County should therefore continue to coordinate land use decisions, development review, school siting, capital improvements planning, and public facility concurrency with the Levy County School District.

Element Guide:

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GOAL 1: COORDINATE AND MAINTAIN A HIGH-QUALITY EDUCATION SYSTEM



Levy County shall collaborate and coordinate with the Levy County School District and other local government entities to ensure high quality public school facilities which meet the needs of Levy County's existing and future population.

Objective 1.1: Coordination and Consistency

Levy County shall establish coordination and review procedures to ensure consistency of the Levy County Comprehensive Plan with the plans of the Levy County School District, County and municipalities within the County.

Policy 1.1.1 Pursuant to the executed Levy County School Interlocal Agreement the legislative bodies of Levy County, the Town of Bronson, the City of Williston, the City of Cedar Key and the City of Chiefland will meet with the School District annually, to provide opportunities to discuss issues of mutual concern. The Levy County School District will monitor, evaluate and find mechanisms to improve upon, mutually agreed upon criteria in their review of development plans, selection of school sites and construction of schools as needed.

Policy 1.1.2 Levy County and the Levy County School District shall coordinate and base their plans upon consistent projections of the amount, type and distribution of population growth and student enrollment. Countywide five-year population and student enrollment projections shall be revised annually, as required by the Interlocal Agreement.

Policy 1.1.3 Annually, by April 1st, pursuant to the School Interlocal Agreement, Levy County shall provide the Levy County School District with information on growth and development trends within their respective jurisdictions. This information shall be in tabular, graphic, or textual formats, and shall include the following:

- a. the type, number, and location of residential units that have received zoning or site plan approval;
- b. information about future land use map amendments that might affect school facilities;
- c. building permits issued in the ~~preceding~~ preceding year, and the locations of the permitted uses;
- d. information about the conversion or redevelopment of housing or other structures into residential units that are likely to generate new students; and
- e. identification of any development orders issued that require provision of a school site as a condition of development approval.

Policy 1.1.4 Pursuant to the Levy County School Interlocal Agreement, Levy County shall include a representative appointed by the Levy County School Board as a non-voting member of the Levy County Planning Commission to the designated Local Planning Agency, as required by Florida Statutes.

Objective 1.2: Public School Facility Siting and Availability

Levy County shall coordinate with the Levy County School District on the planning and siting of new public



schools to ensure school facilities are coordinated with necessary services and infrastructure and are compatible and consistent with the Levy County Comprehensive Plan.

Policy 1.2.1 Levy County shall ensure consistency between new school construction and related public facilities and the Levy County Comprehensive Plan.

Policy 1.2.2 Levy County will coordinate with the Levy County School District to assure that all proposed public school facility sites are consistent with the applicable land use categories and policies of the Comprehensive Plans.

Policy 1.2.3 In reviewing proposed school sites, Levy County will consider each site, as it relates to environmental, health, safety and welfare concerns, as well as the effects on adjacent property.

Policy 1.2.4 The County will coordinate with the Levy County School District for the selection of future school sites based on the following:

- a. The acquisition of school sites which allow for future expansions to accommodate future enrollment, in accordance with the adopted level of service (LOS) standards and other facility needs which coordinate with the development in Levy County and are deemed beneficial for joint-uses, as identified by the Levy County School District and the County, to the extent feasible; and
- b. The coordination of the location, phasing, and development of future school sites to ensure that site development occurs in conjunction with the provision of required infrastructure to serve the school facility.

Policy 1.2.5 Public schools shall be sited so as to provide access to a collector or an arterial roadway, where feasible.

Policy 1.2.6 High schools should be located and planned so as to provide sufficient buffers to adjacent residential uses and ensure sufficient on-site parking and traffic controls to avoid disruptive traffic congestion.

Policy 1.2.7 Levy County and the Levy County School District will jointly determine the need for and timing of on-site and off-site improvements necessary to support each new school or the proposed renovation, expansion or closure of an existing school.

Policy 1.2.8 ~~Levy County shall coordinate with the Levy County School District to ensure that future school facilities are located outside areas susceptible to hurricane and/or storm damage and/or areas prone to flooding, or as consistent with Chapter 1013, Florida Statutes regarding floodplain and school building requirements.~~ Levy County shall coordinate with the Levy County School District, emergency management officials, and other appropriate agencies regarding the location, design, expansion, or renovation of public school facilities to consider floodplain conditions, hurricane and storm vulnerability, evacuation access, emergency shelter needs, and applicable requirements of Chapter 1013, Florida Statutes.

Policy 1.2.9 Levy County shall provide the Levy County School District representatives the opportunity to participate in the review process for all proposed developments adjacent to schools.

**Objective 1.3: Enhance Community Design**

Levy County shall enhance community and neighborhood design through effective school facility design and siting standards and encourage the siting of school facilities that are compatible with surrounding land uses.

Policy 1.3.1 Levy County shall collaborate with the Levy County School District on the siting of Levy County facilities such as parks, libraries, and community centers. These facilities shall be planned near existing or planned public schools, to the extent feasible.

Policy 1.3.2 Levy County will look for opportunities to collocate and share use of County facilities when preparing updates to the Comprehensive Plan's schedule of capital improvements and when planning and designing new, or renovating existing, community facilities.

Policy 1.3.3 Levy County shall continue working with the Levy County School District to provide recreational programs and facilities.

Policy 1.3.4 All public schools shall be encouraged to provide bicycle and pedestrian access consistent with Florida Statutes, where feasible.

Policy 1.3.5 Levy County shall coordinate with the Levy County School District to ensure that pedestrian and bicycle facilities are provided adjacent to future school sites in the County to allow safe access for pedestrians and bicyclists.

Policy 1.3.6 Future elementary and middle schools in the County should be located and planned so as to allow adjacent residential uses easy access to the school site through roadway, pedestrian, and bicycle connections, to the extent feasible.

Policy 1.3.7 Levy County shall coordinate planning activities mandated by the Comprehensive Plan related to use of the Levy County School District's property as potential recreation sites.

Policy 1.3.8 Levy County shall coordinate planning activities mandated by the Comprehensive Plan with the Levy County School District for related land use and development plans.

Policy 1.3.9 When applicable, Levy County will continue to coordinate efforts with the Levy County School District ~~to build~~ regarding new school facilities, ~~and facility rehabilitation and expansions designed to serve as and provide emergency shelters as required by~~ consistent with Section 1013.372, Florida Statutes, and applicable emergency management requirements.

Policy 1.3.10 ~~Encourage the Levy County School District to use sustainable design and performance standards, such as using energy efficient and recycled materials, to reduce lifetime costs, where feasible.~~ Levy County should encourage the Levy County School District to use sustainable design, energy efficiency, lifecycle cost, and performance standards for new or renovated school facilities, where feasible.

**Objective 1.4: Coordinate Land Use with School Capacity**

Levy County shall coordinate with the Levy County School District concerning petitions for Future Land Use Map amendments, rezonings, and ~~developments of regional impact for residential development with to assure adequate school capacity.~~ residential development approvals to help ensure adequate school capacity and consistency with the adopted public school concurrency program.

Policy 1.4.1 As provided for in Florida Statutes, Levy County will take into consideration the Levy County School District's comments and findings on the availability of adequate school capacity in the evaluation of Comprehensive Plan amendments and other land use decisions including developments of regional impact.

Policy 1.4.2 Where capacity will not be available to serve students from the property seeking Future Land Use Map amendments and developments of regional impact for residential development, the Levy County Board of County Commissioners will coordinate with the Levy School District to ensure adequate capacity will be available by requiring that the developer enter into a Capacity Enhancement Agreement (CEA) with the School District to assure that capacity is planned and funded to accommodate future students.

Policy 1.4.3 In reviewing petitions for Future Land Use Map amendments, rezonings, or final subdivision plat and site plan approval for residential development, ~~which that~~ that may affect student enrollment or school facilities, the Levy County Board of County Commissioners will consider the following issues:

1. Levy County School District comments and findings of available school capacity;
2. Available school capacity or planned improvements to increase school capacity;
3. Compatibility of land uses adjacent to existing schools and future school sites;
4. The collocation of parks, recreation and community facilities with school sites;
5. The linkage of schools and parks, with bikeways, trails, and sidewalks for safe access and other safe access facilities; ;
6. Traffic circulation plans to serve schools and the surrounding neighborhood;
7. The provision of off-site signalization, signage, sidewalks, turn lanes, access management, or other access improvements to serve schools;
8. The inclusion of school bus stops and turnarounds, and safe student loading areas;
9. Available school capacity or planned improvements to increase school capacity; and
10. Emergency access, evacuation, sheltering, or public safety considerations, where applicable.

Policy 1.4.4 Amendments to the Future Land Use Map will be coordinated with the School District and the Public School Concurrency Service Area Maps contained within this Element.

GOAL 2 IMPLEMENT PUBLIC SCHOOL CONCURRENCY

~~Levy County shall assure the future availability of public school facilities to serve new development~~



~~consistent with the adopted level of service standards. This goal will be accomplished recognizing the Levy County School District's statutory and constitutional responsibility to provide a uniform system of free and adequate public schools, and Levy County's authority for land use decisions, including the authority to approve or deny Comprehensive Plan amendments, re-zonings or other development orders that generate students and impact the Levy County School District.~~

Levy County shall help ensure the future availability of public school facilities to serve new development consistent with the adopted level of service standards and the public school concurrency program. This goal will be accomplished by recognizing the Levy County School District's statutory and constitutional responsibility to provide a uniform system of free public schools and Levy County's authority for land use decisions, including the authority to approve, approve with conditions, or deny Comprehensive Plan amendments, rezonings, subdivision plats, site plans, or other development orders that generate students and affect public school capacity

Objective 2.1 Level of Service Standards

Levy County, through implementation of its concurrency management system and in coordination with the Levy County School District, shall ensure that the school capacity is evaluated and sufficient to support residential subdivisions and site plans at the adopted level of service (LOS) standards.

Policy 2.1.1 The 5-Year District Facilities Work Program will be evaluated annually to ensure that it meets the adopted LOS standards.

Policy 2.1.2 The LOS standards set forth herein shall be applied consistently throughout Levy County by all local governments and the School District district-wide to all schools of the same type, as agreed upon by the Levy County Interlocal Agreement.

Policy 2.1.3 Consistent with the Interlocal Agreement, the uniform, district-wide LOS standards shall be adopted in the Public School Facilities and Capital Improvements Elements of the Levy County Comprehensive Plan. The LOS shall be the Permanent Florida Inventory of School House (FISH) Capacity based on a 100% utilization rate for all school types.

Policy 2.1.4 A change to the LOS standard shall not be effective until all required Comprehensive Plan amendments are effective and ~~until~~ the Interlocal Agreement is amended as necessary to reflect the new LOS standard and is fully executed.

Policy 2.1.5 ~~No LOS standard shall be amended without showing that the amended LOS is supported by adequate data and analysis and can be achieved and maintained within the five years of the Five-Year Schedule of Capital Improvements Plan.~~ No LOS standard shall be amended without supporting data and analysis demonstrating that the amended level of service standard can be achieved and maintained during the five-year planning period covered by the Five-Year Schedule of Capital Improvements and the School District's Five-Year District Facilities Work Program

Objective 2.2: Concurrency Service Areas

Levy County shall establish School Concurrency Service Areas as the geographic area within which an evaluation is made of whether adequate school capacity is available based on the adopted LOS standards.



Policy 2.2.1 ~~The six concurrency service areas~~ School Concurrency Service Areas have been established and documented in the data and analysis support documents for the Public School Facilities Element. ~~and a map of these six concurrency service areas shall be provided in the data and analysis. A map of the adopted School Concurrency Service Areas shall be provided in the data and analysis or maintained as part of the adopted Public School Facilities Element support materials.~~

Policy 2.2.2 Concurrency service areas (CSA) shall be established and subsequently modified for the following purposes:

- a. To maximize available school capacity;
- b. To make efficient use of new and existing public schools in accordance with the level of service standards,
- c. To take into account minimizing transportation costs,
- d. To limit maximum student travel times,
- e. To achieve socio-economic, racial and cultural diversity objectives, where applicable,
- f. To recognize the capacity commitments resulting from the local governments' within Levy County's development approvals for the CSA and for contiguous CSAs.
- g. To protect the unique character of the existing schools in the district.

Policy 2.2.3 ~~Concurrency service areas shall be designed so that the adopted LOS standards will be able to be achieved and maintained for each year of the five years of the Five-Year Schedule of Capital Improvements Plan. School Concurrency Service Areas shall be designed so that the adopted level of service standards can be achieved and maintained for each year of the five-year planning period covered by the Five-Year Schedule of Capital Improvements and the School District's Five-Year District Facilities Work Program.~~

Policy 2.2.4 ~~The maps attached to this document as Exhibit A-Existing Schools, Exhibit B-Concurrency Service Areas, and Exhibit C-Future Educational Facilities are hereby adopted. Maps identifying existing schools, School Concurrency Service Areas, and future educational facilities shall be included in the data and analysis supporting this Element, maintained by the Levy County School District, or incorporated by reference as part of the adopted school facilities planning framework.~~

Objective 2.3 Process for School Concurrency

~~In coordination with the School District, Levy County maintains a public school concurrency process. Levy County shall manage the timing of residential subdivision approvals and site plans to ensure adequate school capacity is available consistent with adopted LOS standards for public school concurrency. In coordination with the Levy County School District, Levy County shall maintain a public school concurrency process. Levy County shall manage the timing of applicable residential subdivision approvals and site plans to ensure adequate school capacity is available consistent with adopted level of service standards for public school concurrency.~~

Policy 2.3.1 The County shall not deny a final residential subdivision plat or final residential site plan due to a failure to achieve and maintain the adopted LOS standards for public school capacity if all of the following factors are shown to exist:

1. The proposed development ~~would be~~ is consistent with the ~~future land use~~ Future Land Use Map designation for the specific property and ~~with pertinent portions~~ applicable provisions of the Levy County Comprehensive Plan.
2. The Capital Improvements Element and Levy County School District's education facilities plan



provide for school facilities adequate to serve the proposed development and the project includes a plan that demonstrates that the capital facilities needed as a result of the project can be reasonably provided.

3. There is a provision by which the landowner will be assessed or will provide a proportionate share of the cost of providing the school facilities necessary to serve the proposed development.

Policy 2.3.2 School concurrency applies only to residential development or a phase of residential development requiring a subdivision plat approval or site plan, proposed or established after the effective date of the Public Schools Facilities Element- unless otherwise provided by applicable law, the Interlocal Agreement, or the Land Development Code.

Policy 2.3.3 The following residential development shall be ~~considered~~ exempt from the school concurrency requirements:

1. Lots of record recorded in Levy County prior to the adoption of the initial Public Schools Facilities Element.
2. Subdivisions having received final subdivision plat approval prior to the effective date of the initial Public Schools Facilities Element.
3. Multi-family residential development having received final site plan approval prior to the effective date of the initial Public Schools Facilities Element.
4. Amendments to approved residential development, which have received final subdivision plat or site plan approval prior to the effective date of the Public Schools Facilities Element, and do not increase the number of residential units or change the type of residential units proposed.
5. Amendments to age-restricted development that are subject to deed restrictions prohibiting the permanent occupancy of residents under the age of eighteen (18). Such deed restrictions must be recorded and ~~must be~~ irrevocable for a period of at least thirty (30) years.
6. ~~Group quarters including residential type of facilities such as local jails, prisons, hospitals, nursing homes, bed and breakfast, motels and hotels, temporary emergency shelters for the homeless, adult halfway houses, firehouse dorms, college dorms exclusive of married student housing, and religious non-youth facilities.~~ Group quarters and non-student-generating residential or lodging facilities, including local jails, prisons, hospitals, nursing homes, bed and breakfast establishments, motels, hotels, temporary emergency shelters for the homeless, adult halfway houses, firehouse dormitories, college dormitories exclusive of married student housing, and religious non-youth facilities.

Policy 2.3.4 The uniform methodology for determining if a particular school is over capacity shall be determined by the Levy County School District ~~and adopted into the Levy County Public School Facilities Element and implemented consistent with this Element, the Interlocal Agreement, and applicable concurrency procedures.~~

Policy 2.3.5 ~~The Levy County School District hereby selects the permanent FISH capacity based on utilization rate as the uniform methodology for existing schools. The Levy County School District shall use permanent FISH capacity based on the adopted utilization rate~~



as the uniform methodology for evaluating existing school capacity, unless amended consistent with this Element and the Interlocal Agreement.

Policy 2.3.6 Levy County shall issue concurrency approvals for subdivision plats or site plans for residential development consistent with Policy 5.1(4) in the Capital Improvements Element.

Policy 2.3.7 ~~In order to protect the limitations of the Cedar Key School, students living in CSA 6, or possible future students generated from residential development in CSA 6; will attend schools in CSA 2, CSA 3, or CSA 5, depending on available capacity of the schools in the CSAs. To recognize the limited capacity, location, and unique circumstances of Cedar Key School, students living in School Concurrency Service Area 6, or future students generated from residential development in School Concurrency Service Area 6, may be assigned to schools in other School Concurrency Service Areas, including CSA 2, CSA 3, or CSA 5, based on School District assignment procedures, available capacity, transportation considerations, and the adopted public school concurrency process.~~

Objective 2.4: Proportionate-Share Mitigation

~~Proportionate-share mitigation alternatives shall be available to development to satisfy school concurrency requirements.~~

Proportionate-share mitigation alternatives shall be available to development to satisfy school concurrency requirements when adequate school capacity is not available, consistent with applicable law, the Interlocal Agreement, this Element, and the Levy County School District's Five-Year District Facilities Work Program.

Policy 2.4.1 ~~In the event that there is not sufficient capacity in the affected CSA or the adjacent CSA, proportionate-share mitigation shall be required to address the impacts of the proposed development. The developer shall also have the option to be delayed to a date when capacity and LOS can be assured. If sufficient capacity is not available in the affected School Concurrency Service Area or an adjacent School Concurrency Service Area, proportionate-share mitigation shall be required to address the impacts of the proposed development. The developer may also delay development approval or phase the development until capacity and adopted level-of-service standards can be assured.~~

Policy 2.4.2 Levy County will allow mitigation alternatives that will achieve and maintain the adopted level of service standard consistent with the adopted Levy County School District's 5- Year District Facilities Work Program.

Policy 2.4.3 ~~In the event that the~~ When proportionate-share mitigation option is selected, the mitigation shall be negotiated and agreed to by the Levy County School District and shall be sufficient to offset the demand for public school facilities projected to be required by the development.

Acceptable forms of mitigation shall include:

1. ~~School C~~onstruction or expansion of school facilities
2. Contribution of land
3. Payment for construction, ~~expansion and/or~~ land acquisition
4. Construction of a charter school facility where authorized by applicable law and



- accepted by the School District; or
5. Other mitigation measures authorized by applicable law, the Interlocal Agreement, and the Levy County School District.

Policy 2.4.4 Any mitigation accepted by the Levy County School District, and subsequently agreed to by the applicable local government entity, shall:

1. Be allocated toward a permanent school capacity improvement identified in the School District's 5-Year District Facilities Work Program which or otherwise incorporated into the Work Program as required, that satisfies the demands created by the proposed development.
2. Be proportionate to the demand projected to be created by the proposed development.
3. Be executed by a legally binding agreement between the School District and the developer. The agreement shall include the terms of mitigation, including the amount, nature and timing, the amount and timing of any impact fee credits and the developer's commitment to continuing renewal of the agreement upon its expiration.
4. Any required amendments to the Levy County School District's 5-Year District Facilities Work Program shall be included in the next update and adoption cycle.
5. Relocatables may be accepted as a means of proportionate share mitigation.

Policy 2.4.5 Mitigation shall be directed to projects on the Levy County School District's 5-Year District Facilities Work Program that the School District agrees will satisfy the demand created by that development approval, and shall be assured by a legally binding agreement between the School District, and the applicant executed prior to the issuance of the subdivision plat or the site plan. If the School District agrees to the mitigation, the School District must commit in the agreement to placing the improvement required for mitigation on its 5-Year District Facilities Work Program. This development agreement shall include the landowner's commitment to continuing renewal of the development agreement upon its expiration.

Policy 2.4.6 The amount of mitigation required for each school level shall be determined by using the following formula:

$$(\# \text{ of housing units}) \times (\text{student generation rate}) \times (\text{generation rate by student level}) \times (\text{student station cost adjusted to local costs and land value}) - \text{applicable credits} = \text{proportionate share mitigation amount.}$$

This calculation should be repeated for all applicable student levels, ~~i.e.~~ including elementary, middle, and high school.

Pursuant to Section 163.3180(6) (h)2.b. Florida Statutes, the applicant's proportionate-share mitigation obligation shall be credited toward any other impact or exaction fee imposed by local ordinance for the same ~~need~~ public educational facility, on a dollar-for-dollar basis, at fair market



value as of the date of contribution.

Policy 2.4.7 The student generation rates used to determine the impact of a particular development application on public schools, and the costs per student station are to be established annually by the Levy County School District in accordance with professionally accepted methodologies.

Objective 2.5: Capital Facilities Planning

Levy County shall coordinate with the Levy County School District to ensure existing deficiencies and future public school facility needs are addressed consistent with the adopted level of service standards for public schools.

Policy 2.5.1 Levy County shall ensure that future development is assessed a proportionate share of the cost of providing the school facilities necessary to serve the proposed development if when sufficient capacity is not available to meet the development's demands.

Policy 2.5.2 Levy County hereby incorporates by reference the Levy County School District's annually updated Five-Year Facilities Work Program, which includes school capacity sufficient to meet and maintain anticipated student demands projected by the County and municipalities, in consultation with the School District's projections of student enrollment, based on the adopted level of service standards for public schools.



School Name	Address	City
Public Schools		
Levy District Office	480 Marshburn Dr.	Bronson
Bronson Elementary School	400 Ishie Ave.	Bronson
Bronson Middle/High School	<u>8691 NE 90TH St.</u>	Bronson
Cedar Key High School	951 Whiddon Ave.	Cedar Key
Chiefland Elementary School	<u>1205 NW 4th Ave.</u>	Chiefland
Chiefland Middle/High School	808 N Main St.	Chiefland
Joyce M. Bullock Elementary School	<u>130 SW 3rd St.</u>	Williston
Levy Virtual School Franchise	480 Marshburn Dr.	Bronson
Nature Coast Middle School	<u>6830 NW 140th St.</u>	Chiefland
Whispering Winds Charter School	2481 NW Old Fanning Rd.	Chiefland
Williston Elementary School	801 South Main St.	Williston
Williston Middle/High School	350 SW 12 Ave.	Williston
Yankeetown School	4500 Highway 40 W.	Yankeetown
Private Schools		
Creekside Christian School	<u>171 SW 3rd St.</u>	Otter Creek
Vision Christian Academy	<u>18680 NE 75th St. County Rd. 335</u>	Williston
Williston Central Christian Academy	<u>225 SE 4th St.</u>	Williston
Williston Christian Academy	17531 US-27 Alt.	Williston



Levy County has established concurrency service areas to ensure school facilities can adequately support residential development. These areas are part of the county's comprehensive plan ~~designed to~~ which coordinates land use with school capacity. The main objectives include:

1. **Coordination and Consistency:** Ensuring that the county's comprehensive plan aligns with the plans of the Levy County School District and other local government entities.
2. **Public School Facility Siting and Availability:** Ensuring school facilities are appropriately located and available to meet the community's needs.
3. **Concurrency Management:** Implementing a system to ensure that schools' capacity is sufficient to support new residential developments at the adopted level of service standards.

These policies help manage growth and ensure that educational facilities are available to support the county's population.

Levy County Schools CSA



