

MAYOR AND COUNCIL COMMUNICATION

DATE: August 1, 2023

TO: Mayor and Council

FROM: David Dimaline, Assistant Public Works Director

THROUGH: Crystal Caldera, City Manager

SUBJECT: Presentation and Discussion to Consider Awarding a Bid and Authorizing the City Manager to Enter into a Contract with The Levy Company, in the Amount of \$75,504.00, With \$11,326 for Contingency (15%), and Approving an Ordinance Authorizing a Budget in the Amount of \$86,830, for the Huebner Road School Zone Project.

SPONSOR(S): None

PURPOSE

The purpose of this Ordinance is to consider awarding a bid and authorizing the City Manager to enter into a contract with The Levy Company, in the amount of \$75,504.00, with \$11,326 for Contingency (15%), and Approving an Ordinance Authorizing a Budget in the amount of \$86,830, for the Huebner Road School Zone Project.

The project includes the installation of school zone appurtenances for the newly approved school zone on Huebner Road. This will allow safer access to John Marshall High School for high schoolers to get from the Canterfield neighborhood across Huebner Road to the school. A total of two companies submitted bids for this project:

Name	Bid
The Levy Company	\$ 75,504.00
EZ Bel	\$ 75,690.20

Fiscal Impact

Project Cost:	\$75,504
Contingency (15%	\$11,326
Total	\$86,830
Budget Adjustment	\$86,830

Funding would come from the Traffic Safety Fund, the balance of which will be \$304,000.

S.E.E Statement

Social Equity –Provides for the safety of children and adults.

Economic Development – The school zone will slow traffic, which may encourage motorists to view the city more closely, which may encourage relocation.

Environmental Stewardship – A school zone may reduce pedestrian injuries, which reduces the need for medical equipment and supplies, which results in less biomedical waste in our landfills.

Recommendation

Staff recommends approval.

APPROVED: _____ DISAPPROVED: _____

APPROVED WITH THE FOLLOWING AMENDMENTS:

ATTEST:

SAUNDRA PASSAILAIGUE, TRMC
City Secretary