



**City of Lathrup Village**  
 27400 Southfield Road  
 Lathrup Village, MI 48076  
[www.lathrupvillage.org](http://www.lathrupvillage.org) | (248) 557-2600

**APPLICATION FOR COMMITTEES, COMMISSIONS, & BOARDS**

Date of Application: 3/11/2026

Please check the committee for which you are applying:

- |  |   |
|--|---|
| <input type="checkbox"/> Board of Review                       | <input checked="" type="checkbox"/> Planning Commission |
| <input type="checkbox"/> Downtown Development Authority (DDA)  | <input type="checkbox"/> Parks & Recreation Committee   |
| <input type="checkbox"/> Historic District Commission          | <input type="checkbox"/> Tree Committee                 |
| <input type="checkbox"/> Communications & Engagement Committee | <input type="checkbox"/> Other: _____                   |

Name: Royce Grewer

Address: 28765 Sunset Blvd W, Lathrup Village MI 48076

Phone: 248.739.5781 Street, City, State, Zip Email: royce@grewer.net

- Are you at least 18 years of age: YES  NO
- Are you a registered voter in Lathrup Village: YES  NO
- Have you been a resident of Lathrup Village for 1+ years: YES  NO

**A resume/CV is required with your application. Additionally, please include a letter that covers any additional information that clearly states your qualifications for serving on the committee you selected and why you believe you are the best fit to serve Lathrup Village.**

Signature: \_\_\_\_\_ Date: 3/11/2026

***Applicants must be in good standing with the City to be eligible for committee, commission, or board appointment. Any outstanding violations or payments associated with the applying individual or individuals' property may result in the submitted application being rejected.***

**Return completed application to:  
 Lathrup Village – City Clerk, 27400 Southfield Road, Lathrup Village, MI 48076**

11 March 2026

To whom it may concern,

Two weeks ago it was suggested to me that I might be well-suited to serve the City by joining the Planning Commission. This is not a position I had ever heard of, let alone considered joining. Since then, I've had a chance to learn more about the planning commission and consider how my own interests and strengths might align with that.

My understanding is that the Planning Commission is responsible for evaluating site plans submitted by businesses aspiring to open within the City, and to make a recommendation about whether to approve these. Since the Planning Commission works with a consulting firm that handles the main work of checking a plan's compliance with zoning laws, it seems that the planning commission's primary need is less for people with extensive knowledge of zoning laws and more for people who bring an inquisitive mind, a fresh perspective, and a commitment to fair, thoughtful evaluation.

I have little knowledge of zoning laws, real estate concerns, or building codes. What I do have is a deep background in mathematics and science that shapes how I approach problems and provides a solid foundation that lets me orient and get up to speed in new and unfamiliar situations.

As a special education teacher it is my responsibility to bridge the gap between different stakeholders who often have different goals. In the school context, the stakeholders are students, parents and teachers, whereas in a city planning context, the stakeholders are residents and businesses. But at its core, the problem is not different. Meeting this challenge has shown me that investing time and effort in fully understanding the other person's needs and constraints leads to better choices and better recommendations that work better for all involved.

These two unrelated skill sets put me in a strong position to serve our community on the Planning Commission. If the committee also feels that way, then I look forward to serving.

Sincerely,  
-Royce Grewer

**Royce P. Grewer**  
**B.S. Physics, B.A. Chemistry, Minor in Secondary Mathematics**  
**M.Ed. Special Education – Learning Disabilities**

28765 Sunset Blvd W • Lathrup Village, MI 48076 • 248.739.5781

Email: [Royce@grewer.net](mailto:Royce@grewer.net)

**Highly-qualified in secondary-level Physics, Chemistry, Mathematics**  
**Master's degree and certification in Special Education – Learning Disabilities**

**Professional Goals**

I seek a position where I can use my **inquiry-based, data-driven, methodical approach to contribute to good decision-making that benefits my community**. I view science and mathematics not just as bodies of knowledge but as powerful ways of gaining insight into the world. I hold separate Bachelor degrees in Physics and Chemistry, with a Mathematics minor. I also hold a Master's degree in Special Education. My command of these subjects allows me to orient myself in new situations and fields, while my career as a special education teacher has prepared me to seek first to understand the concerns and perspectives of others when considering different courses of action and making recommendations.

**Teaching Certificate**

State of Michigan, 2010-present

**Education**

Wayne State University, Detroit, MI – 2014

**Degree:** M.Ed. in Special Education Learning Disabilities

**"Highly Qualified" certification: SM**

Michigan State University, East Lansing, MI – Teacher Certification, July 2010

Secondary-level certification in Physics, Chemistry, Mathematics

Michigan State University, East Lansing, MI, 2009

Honors College, College of Education, Lyman Briggs College

**Degrees:** B.S. Physics, B.A. Chemistry, Minor in Secondary Mathematics

**"Highly Qualified" certifications: DC, DE, DP, EX**

**Professional Experience**

Cousino High School and Warren Mott High School, Warren Consolidated Schools, MI, Fall 2010-present

- I am known at my school for my strong content knowledge, such that from time to time I am consulted by general education teachers for difficult problems or concepts.
- School Improvement Program (SIP) team 2015, 2016, 2017, 2018 – co-chairman 2015, 2016, 2017. We revised the SIP plan to streamline as well as design initiatives to increase teacher buy-in.
- Peer-2-Peer (Links) program, 2012-2018, co-coordinator/mentor. I recruited students to plan and execute social and team-building activities designed to reduce the isolation of students with autism spectrum disorders and cognitive impairments by enmeshing them in a more natural social framework with general ed students. I was instrumental in starting and maintaining this program. I developed custom software using barcode scanners to facilitate efficient check-in and attendance for over 100 students.
- I developed custom software to streamline the distribution of Individual Education Plan (IEP) and section 504 (disability) accommodations pages to general education teachers of integrated classrooms. IEP and 504 accommodations were distributed electronically via my software, saving the special education department over 50 man-hours of work each year and ensuring that all teachers have up-to-date information about their students' IEP and 504 accommodations through automated email notification of changes.
- Teach sections of Algebra 1, Algebra 2, and Geometry to students with a variety of disabilities, including learning disabilities, autism spectrum disorders, and blindness
- Taught honors Algebra 2, general ed Geometry, and Chemistry

- Case manager for IEP students – Ensure that everything is done to maximize educational benefit to the student within the IEP framework by coordinating all available resources to create *specific, practical* steps that ensure the students receive a free and appropriate education in the least restrictive environment. Assist parents in maximizing their impact on their student's learning and achievement.
- Recruit, encourage, and support parents to assist in maximizing their student's educational benefit through frequent contact and timely information. My parents report a high level of satisfaction with the IEP and mentoring process I deliver.
- Run the Resource Support Center 2-3 hours a day, assisting IEP students in all general education core subjects, and administering IEP testing accommodations. My multidisciplinary expertise in chemistry, physics, math, and English means that I am able to focus on the student's individual learning needs rather than the content.
- *Voluntarily* hold daily after-school discussion-based interventions for struggling students (both in my classes and not) in a variety of subjects including chemistry, biology, physics, and mathematics up to calculus
- *Voluntarily* hold after-school video game club on Fridays, where the theme is to develop deliberate learning strategies in mastering games, and how to generalize these strategies to their academics. Often the result was increased confidence in their capacity to learn and acquire skills, and many students developed a new aggressive learning stance in place of their previous passive approach.

#### Lawrence Technological University, Southfield, MI, 2014-2016

- Taught physics lab classes in the evenings
- Held office hours to ensure that students who were struggling had enough support to understand and master the material
- Often the lab curriculum ran ahead of the lecture curriculum, so I ended up providing instructing in the physics and math concepts to the students.
- I received consistently great reviews from the students. A typical student comment was that they appreciated the extent to which I made concepts accessible and understandable.
- Unusually, I was honored to be invited to teach a lecture due to the positive reviews, even though I did not have a Master's degree in Physics. Regrettably, I was forced to decline due to time constraints, though I look forward to another opportunity in the future.

#### **Related Experience**

##### Technical Intern in Education, College of Education, Michigan State University, Fall 2006-2009

- Taught faculty and students how to use classroom equipment, including:
  - Projectors, SMART boards
  - Video editing software including iMovie and Windows Movie Maker
- Gave technology workshops at the MSU Annual Educational Technology Conference

##### Teaching Assistant, Lyman Briggs Chemistry Laboratory, Michigan State University, Spring 2006-2009

- Led and supervised a post-secondary chemistry laboratory
- Graded student performance in lab reports and quizzes
- Held office hours for students requiring additional help outside of lab

#### **Awards and Scholarships Received:**

- Macomb County Make-A-Difference Award (2014)
- MSU Distinguished Freshman Scholarship
- MSU National Merit Scholarship
- MSU Professorial Assistantship
- WSU Graduate Professional Scholarship