

# City of Lake Worth Beach Commission Meeting

## *NORTH GRADE SCHOOL OVERVIEW*

FEBRUARY 2ND , 2021



**"OUR STAFF AND STUDENTS ARE TIGER-RIFIC!"**

NICOLE PATTERSON, PRINCIPAL

SARAH LARRALDE, ASSISTANT PRINCIPAL

# History of North Grade

- North Grade Elementary is a Title I school that opened in 1926. In 1999, the original building was demolished and replaced by a modern facility. There are 43 classrooms in the main building, 17 concreteables, a remodeled media center, 4 computer labs, a Science lab, Art and Music rooms, a parent center, a resource room, 12 Google certified staff, all classrooms have a smartboard, and every student has Chromebook.
- Dual Language K -8
- Gifted
- General education classrooms (ESE/ELL inclusion)
- ESE IND Intellectually Disabled

# Student Demographics

Year	Total Students	Hispanic	Black	White	Other	F/R	ELL	ESE
2020-2021	719	485 (67%)	97 (13%)	103 (14%)	34 (6%)	581 (77%)	376 (53%)	143 (20%)
2019-2020	757	470 (62%)	114 (15%)	136 (18%)	48 (6%)	581 (77%)	371 (49%)	91 (12%)
2018-2019	731	423 (58%)	101 (14%)	156 (21%)	51 (7%)	570 (78%)	348 (48%)	79 (11%)
2017-2018	680	390 (57%)	102 (15%)	157 (23%)	31 (5%)	551 (81%)	285 (42%)	82 (12%)
2016-2017	743	425 (57%)	108 (15%)	167 (23%)	43 (5.6%)	587 (79%)	300 (40%)	83 (11%)

# School Grade Calculation

School Year	% Meeting High Standards in Reading	% Meeting High Standards in Math	% Meeting High Standards in Science	% Meeting High Standards in Civics EOC	% Making Learning Gains in Reading	% Making Learning Gains in Math	Lowest 25% Learning Gains in Reading	Lowest 25% Learning Gains in Math	Pts Earn	GR
2020	--	--	--	--	--	--	--	--	--	
2020 Diag.	52 -5	65 +3	55	86	62	66	58	52	496 /800=62	B+
2019	57	62 -6	55 +4		68 +12	63 +11	58 +20	56 +20	419/700 +=60 +61	B
2018	57 +4	68	51		56 -10	52 -16	38 -26	36 -16	358/700 = 51 -60	C *17 pts.
2017	53 +6	68 +12	51 -8		66 +17	68 +26	64 +28	52 +15	418/700 = 60 +96	B
2016	47 -1	56 -2	59		49	42	36	37	326/700 =47	C

School Grade Percentages:  
 A = 62% or higher  
 B = 54% to 61%  
 C = 41% to 53%

# Keys to our Success

- Staying positive during COVID
  - SWPBS- School Climate and Behavior - Show Respect, Act Responsibly, & Be Kind
  - Participation in motivating Academic programs: Reading Plus, Tutorial, Low 25% groups, I-Ready, Istation, Success Maker
  - Strategic use of support staff to target areas in need of improvement: small group instruction (Push in and virtual support during all Reading Blocks K-5 and all math blocks 3 -5)
  - Virtual Parent training opportunities: Parent University, Curriculum nights
  - Reading Plus tutorial program for 3<sup>rd</sup>-5<sup>th</sup> grade, and before school, After School tutorial
  - Extracurricular opportunities/Clubs: Virtual Band (beginning & advanced), Virtual News Team, Virtual Recorder Program, Virtual Chorus, Special Olympics, PBSO- No Place for Hate & Shop with a Cop
- \*\*Clubs offer outside of COVID: Art Club, Chess Club, Green Club- Garden, SECME, Basketball, Soccer, Spanish Club

# Partnership and Grants

- Friday/Holidays -Palm Beach County food bank
- Back to Basics - provides uniforms and Christmas gifts
- Jan Peter Weiss - Attorney at Law- donated holiday gifts, gifted cards for families, and cash donations to buy supplies/ incentives
- Believers Church - donates name brand sneakers to our MS and needy classes
- Journey Church - gift cards for families
- Jacob Shoes - new shoes
- District 14 - back packs, supplies, Christmas gifts
- Summer Slide Reading Program - Pew Grant

**We hope to continue the below partnerships when safe to do so:**

- Rotary Club - Dictionaries for all 3<sup>rd</sup> graders
- Monthly Character Counts - Jack The Bike Man
- Light house - Vision Van
- Caridad dental/medical pre-screening
- Green School of Excellence
- Free Haircuts during Meet the Teacher/Open House
- El Bodegon - donates for our Thanksgiving Dinner

# Challenges / Barriers

- **COVID 19**
- **VIRTUAL learning/ hybrid teaching**
- Dual Language/Gifted/Regular ~ 3 schools in one
- Learning Gains for our Low 25%
- Demographics- Education gaps/poverty/home support -Lack of oral language development due to cultural norm
- High number of students new to the country
- Attendance
- ELA/Math/Writing/Science proficiency
- Parent Participation
- SEL - Understanding and supporting students in trauma
- Teacher Retention and Support/ Teacher capacity in the ability to teach the intent and rigor of the standard
- Lack of Early Development Learning - PreK
- Transient population - Attendance and loss of instruction due to student migration

# Opportunities for Growth - Pathway to an "A"

- Google classroom/resources/ google certified teachers
- Students need to be in school
- Computer in every child's hand
- Continue to develop capacity in meeting the needs of ELL and SWD students (targeted students)
- Ensure the right interventions are in place to increase student gains
- Continue oral language development with all students
- Increase explicit planning for whole and small group instruction
- Continue to develop teacher capacity
- Continue parent and community involvement
- Implement a summer program for non-English speaking students new to the program.



# Thank you!

