



TOWN OF LAKE PARK GRANT APPLICATION INSTRUCTIONS AND FORM

I. GRANT PROCESS

The following processes have been established by the Commission of the Town of Lake Park to assist business entities and groups seeking financial support in the form of a grant from the Town of Lake Park (the Town). Grants are made available by the Town each fiscal year (commencing October 1 and ending September 30). The Grant Program, which is available to groups, corporate entities, etc., that are based in the Town, requires a 100% match by the applicant (applicants may request up to 50% of the total monetary cost of a proposed project, up to the maximum amount budgeted for this purpose, and must provide the other 50% via allowable matches). The maximum amount available for the 2025-2026 fiscal year funding round is \$10,000. **No grant applications shall be put forth to the Commission to review for award either on a grant or reimbursement basis unless the Town's Finance Director has certified to the Commission that such funding has been budgeted for and appropriated during the regular fiscal year budget process.**

The required 100% match may be provided in the form of volunteer labor (which is valued at \$34.79 per hour for the purpose of this grant program), donated services, goods/materials, in-kind contributions and/or cash from another organization or business. The match must be substantiated by the submission of a signed Contribution/Match Worksheet as part of the application. **Town resources MAY NOT be used as matching funds. Matching funds are not transferrable to other projects.**

Grant funds are to be disbursed as either direct payments to vendors or reimbursements to applicants with a valid checking account. In order to reimburse an applicant, the following must be submitted to the Town:

- Invoice from the applicant to the Town
- Vendor receipts marked "paid" and/or credit card receipts
- Copy of front/back of canceled checks if vendor was paid by check

All vendors receiving direct payment from the Town must complete a W-9 (and any other required paperwork) and file with the Town Finance Department. Applicants without a valid checking account will be limited to direct payments to vendors.

Interested applicants may request a one-on-one meeting with the Town's Grant Writer/Chief Public Information Officer by emailing publicinformation@lakeparkflorida.gov. Such meetings must be scheduled in advance and held no later than Friday, March 20, 2026.

All grants are dependent upon the availability of the Town Commission's appropriation of funding. No

expenses may be incurred before Town approval of the application. Payments to contractors, vendors or distributors that are in excess or outside of the grant award and arranged by the applicant are the responsibility of the applicant. **The Town shall not be held responsible for the arrangement of services made by the applicant. As part of its application, the applicant must demonstrate the ability to complete the proposed project and expend all grant funds no later than August 31, 2026. Any funds that are not expended by this date will be forfeited unless prior written approval is provided by the Town Manager.**

II. APPLICATION DEADLINE

Each applicant may submit only one application for funding each fiscal year. There is one funding round per fiscal year. *For FY 2025-2026, the deadline for submittal of all applications is 5:00 PM Eastern Time on Tuesday, March 24, 2026.* All applications ***must be submitted electronically*** to grantapplication@lakeparkflorida.gov. The Town will receive the time-stamped application and the applicant will receive a time-stamped, auto-generated response as soon as the application is received. This time stamp shall be conclusive as to the timeliness of each submittal. No hard copies of applications will be accepted.

III. ELIGIBILITY CRITERIA

With the exception of public entities, eligible applicants must be located within the municipal boundaries of the Town of Lake Park. Eligible applicants include legally established 501(c)3 nonprofit tax-exempt organizations; for-profit businesses; or public entities. Eligible projects must, in the opinion of the Town Commission, directly benefit the citizens of the Town of Lake Park. Grants will not be made to organizations or businesses that have been in existence for less than three (3) years prior to the date of application; 501(c)3 nonprofit tax-exempt organizations that have been in existence for less than three (3) years are eligible to apply. Organizations/entities that are already in the Town's budget to receive project funding are not eligible to apply for additional funding through this grant program.

Examples of projects or programs that are eligible for consideration are as follows (to the extent that such proposed projects or events are consistent with the eligibility criteria set forth above):

- *Beautification*, including community cleanups, landscaping in public rights-of-way, minor park improvements, public art
- *Children/Youth*, including short-term neighborhood-operated programs that would benefit children (after-school/summer program, tutoring, mentoring), neighborhood-based sporting events
- *Communication/Membership* such as websites, newsletters, advertising, membership drives, directories
- *Crime Deterrents* such as signage, newsletters and items associated with neighborhood crime watch operations (video devices may be considered as long as they can be affixed in a secure location)
- *Event Requirements*, including supplies, notices, entertainment, rentals for

festivals/celebrations (any and all special events must obtain applicable Town of Lake Park Special Event Permits)

- *Identity Promotion*, such as signage, logo design, membership t-shirts

Eligible projects must comply with the Town's Comprehensive Plan (with regard to economic development projects), as well as all applicable land development codes, including the Florida Fire Prevention Code with Palm Beach County Amendments, if applicable. Such compliance must be evidenced by a review by the Town's Department of Community Development and the Palm Beach County Fire Inspector; compliance will be noted on the application form by Town staff.

Examples of projects or programs that are **NOT** eligible for funding are as follows:

- Capital items, including any individual item over \$500 that would require tracking by Town property control, excluding signage/surveillance camera equipment
- Computer hardware and/or software, electronic devices and related equipment
- Food and/or provisions for festivals or celebrations
- Ongoing multi-year projects
- Ongoing or operational costs, including salaries or other personnel costs
- Projects or programs already being funded/scheduled to be funded during the fiscal year by the Town or another source, including current operating budgets
- Projects or programs that have already been completed
- Projects typically funded under other sources, such as the Town (or Palm Beach County) department operating budgets, Capital Improvement Program, Community Development Block Grant Program
- Political causes or candidates, religious organizations
- Residential improvements
- Grants from the Town cannot be used to meet the applicant's matching requirement under the Lake Park Community Improvement Beautification Fund or the Community Redevelopment Agency program funding, or to pay the Town's rental fees or deposits, or for payment of the Town's special event permit application fee

IV. ADDITIONAL REQUIREMENTS

Applications must be typed or neatly handwritten. All substantiating material (quotes, meeting minutes, match documentation, etc.) must be attached to the application at the time of submittal. All applicants are required to attend a pre-submittal meeting to be held on Thursday, March 12, 2026 at 2:00 PM.



**TOWN OF LAKE PARK
APPLICATION FOR GRANT ASSISTANCE**

(Please type or print clearly)

SECTION 1: APPLICANT INFORMATION

Legal Name of Applicant: Coastal Middle and High School

Address: 730 5th Street

City: Lake Park State: FL Zip Code: 33401

Telephone Number: 561-875-9206

E-mail Address: amosley@coastalmhschool.com

Date Organization Was Legally Established: February 3, 1978 State: Florida

Legal Form of Organization: Sole Proprietorship C or S Corporation Public Entity
 Limited Liability Company Partnership or Limited Partnership Nonprofit 501(c)3

Name of Principal Officer/Business Owner: Lisa Collum

Title: Owner

Contact Person for This Application: Alysha Mosley

Telephone Number (if different from above): 561-875-9208

Nature of Organization (please list products/services provided; please attach a separate sheet if needed):

We serve grades 6-12, and we provide coursework and classes to graduate middle school and to earn a high school diploma.

Palm Beach County Business Tax Receipt Number (if applicable):

Lake Park Business Tax Receipt Number (if applicable):

EIN Number (if applicable): 82-5113096



Detailed Project Description & Timeline

Coastal Middle and High School is seeking funding in the amount of \$5,000 to implement the Coastal Sharks Summer Program, a targeted summer learning initiative designed to support students who are performing below grade level both academically and socially.

The program will run from June 15, 2026 through July 16, 2026, and will focus on closing foundational learning gaps while building student confidence, independence, and long-term academic success.

The Coastal Sharks Summer Program will provide intensive, small-group instruction, ensuring that each student receives individualized attention tailored to their specific academic needs. Instruction will be delivered through structured learning centers and rotational models, allowing for differentiated instruction, ongoing progress monitoring, and targeted skill development.

Academic Focus

The primary focus of the program will be strengthening foundational math and literacy skills, which are critical for long-term academic achievement.

- **Mathematics:**
Students will revisit core concepts, master basic operations, and build upon those skills to solve real-world problems. Instruction will emphasize practical application, helping students understand how math connects to everyday life.
- **Literacy:**
Students will engage in phonological and phonemic awareness activities, reading comprehension, vocabulary development, and writing exercises that reinforce essential language skills.

Instruction will incorporate project-based learning, allowing students to apply their knowledge in meaningful, hands-on ways. This approach promotes deeper understanding, increases engagement, and improves retention by connecting academic content to real-life experiences.

Instructional Approach & Support

Students will benefit from both small-group and one-on-one instruction, ensuring that learning gaps are addressed efficiently and effectively. Teachers will:

- Continuously assess student progress
- Adjust instruction based on data



- Provide targeted interventions for skill development

This responsive instructional model ensures that each student receives the support needed to make measurable progress.

Enrichment Component

In addition to academic instruction, students will participate in a daily fine arts enrichment block, where they will explore creativity, imagination, and self-expression through:

- Visual arts
- Music
- Performance-based activities

This component is designed to support the whole child, fostering confidence, creativity, collaboration, and emotional well-being.

Expected Outcomes

By the end of the program, students are expected to:

- Demonstrate measurable academic growth in reading and mathematics
- Move closer to grade-level proficiency
- Improve their ability to complete academic tasks independently
- Show increased confidence, engagement, and motivation toward learning

The Coastal Sharks Summer Program will not only strengthen academic foundations but also equip students with the skills, mindset, and resilience necessary for long-term success both inside and outside the classroom.

Project Timeline

- Program Start Date: June 15, 2026
- Program End Date: July 16, 2026
- Estimated Project Completion Date: July 16, 2026

SECTION 3: FUNDING INFORMATION

Amount requested from Town of Lake Park : \$5000.00

Compilation of matching funds:

Volunteer labor \$ 5000.00
(Calculate at \$34.79 per hour. Volunteer Labor Worksheet must be attached.)

Cash \$ _____
(Please itemize on Contribution/Match Worksheet.)

Donated professional services \$ _____
(Not including
volunteer labor. Please itemize on Contribution/Match Worksheet.)

Donated materials/supplies \$ _____
(Please itemize on Contribution/Match Worksheet.)

Other (please describe) \$ _____
(Matching funds that are not directly related to the project will not be considered.)

Total Matching Funds: \$ 5000.00

Please explain how you will complete your project/program if you are awarded 75% of your request; if you are awarded 50% of your request; and if you are awarded less than 50% of your request. Please feel free to attach additional pages if necessary.

Please see the additional pages



Funding Contingency Plan

Coastal Middle and High School is committed to successfully implementing the Coastal Sharks Summer Program at a high level of quality, regardless of funding level. Adjustments will be made strategically to preserve the program's core academic impact.

If awarded 75% of the requested funds: (\$3,750.00)

The program will be implemented with minor adjustments while maintaining all core components. Priority will remain on small-group instruction, targeted math and literacy interventions, and individualized student support.

To accommodate the slight reduction in funding:

- The number of students served may be slightly reduced to maintain low student-to-teacher ratios
- Instructional hours may be modestly adjusted while preserving daily academic blocks
- The fine arts enrichment component will remain in place but will rely more heavily on in-house materials and staff talents rather than additional purchased supplies

All essential instructional components, including differentiated instruction, progress monitoring, and intervention strategies, will remain intact.

If awarded 50% of the requested funds (\$2,500):

The program will be scaled to focus on core academic intervention only, prioritizing students with the greatest academic need.

Adjustments will include:

- Serving a smaller, highly targeted group of students
- Maintaining intensive small-group instruction in reading and mathematics as the primary focus
- Utilizing existing school resources, materials, and staff to reduce costs
- Eliminating or significantly reducing the fine arts enrichment component

Despite reduced funding, the program will continue to provide high-impact instruction designed to close foundational learning gaps and improve student outcomes.

If awarded less than 50% of the requested funds:

Coastal Middle and High School will still implement a modified version of the program by leveraging existing school resources, staff support, and available materials.



In this scenario:

- The program will serve a smaller cohort of the highest-need students
- Instruction will focus exclusively on essential math and literacy skill development
- Program duration and/or daily hours may be reduced
- Enrichment components will be eliminated to prioritize academic intervention

Even at this reduced level, the program will remain focused on delivering targeted, data-driven instruction to prevent summer learning loss and support student growth.

Commitment to Program Success:

Regardless of funding level, Coastal Middle and High School remains committed to providing intensive, high-quality instruction that strengthens foundational skills, builds student confidence, and moves students closer to grade-level proficiency. Strategic adjustments will ensure that available funds are used efficiently while maintaining the program's core mission and impact.

SECTION 4: HOW WILL THIS PROJECT MEET THE ELIGIBILITY CRITERIA SET FORTH IN SECTION III OF THE APPLICATION INSTRUCTIONS?

(Please attach additional pages if necessary)

Please see the additional pages

SECTION 5: REQUIRED DOCUMENTATION

The applicant shall submit the following documentation:

- A copy of the current official Certificate of Status from the Florida Department of State (if applicable). *Please note that a printout of corporate information from the Department of State Corporations online public inquiry web page DOES NOT meet this requirement.*
- A copy of current Certificate of Status of Fictitious Name Registration from the Florida Department of State (if applicable)
- A copy of current Palm Beach County Business Tax Receipt (if applicable)
- A copy of current Town of Lake Park Business Tax Receipt (if applicable)
- A summary of how the applicant proposes to spend the grant funds
- Detailed program/project budget, including revenues and expenses
- A copy of applicant's current financial statements covering one fiscal year (prepared within 90 days of submittal of this application); or
- Copies of written estimates

For nonprofit organizations or public entities, in addition to the documentation listed above:

- A copy of the history of the organization, its mission statement and/or goals
- A complete copy of the applicant's Internal Revenue Service 501(c)3 tax-exempt certification letter
- A copy of the applicant's registration with the Florida Department of Agriculture and Consumer Services (for nonprofit organizations only)
- A list of the applicant's governing board (Board or Directors or similar) and a brief biography of each officer and member, including corporate/professional affiliation (if any)



SECTION 4: HOW WILL THIS PROJECT MEET THE ELIGIBILITY CRITERIA SET FORTH IN SECTION III OF THE APPLICATION INSTRUCTIONS?

The Coastal Sharks Summer Program directly aligns with the eligibility criteria by providing targeted academic support to students within the Lake Park community, ensuring that grant funds are reinvested into the local population it is intended to serve. As a school physically located in Lake Park, Coastal Middle and High School serves students who live in and around the immediate area, many of whom demonstrate significant academic need. There are five Lake Park students and seventeen students from Riviera Beach and West Palm Beach.

This initiative is a structured summer learning program, operating from June 15 through July 16, 2026, to address documented learning loss and academic gaps. By providing consistent, supervised, and academically focused programming during the summer months, the program ensures students have access to a safe, enriching environment when school is not in session.

The program prioritizes low-performing and at-risk students, many of whom are currently performing below grade level in reading and mathematics. Through small-group instruction, targeted skill development, and individualized support, the program provides equitable access to high-quality academic intervention for students who need it most within the Lake Park community.

In alignment with the grant's focus on meaningful community impact, the program combines academic intervention with enrichment opportunities, including fine arts and project-based learning. This approach supports the whole child, promoting not only academic growth but also social-emotional development, creativity, and confidence.

Additionally, the program is designed to produce measurable outcomes, including improved student performance in reading and math, increased engagement, and strengthened independent learning skills. These outcomes directly reflect the grant's intent to fund programs that demonstrate clear impact and accountability.

Overall, the Coastal Sharks Summer Program meets and exceeds the eligibility criteria by being:

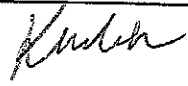

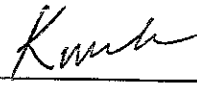








- **Community-based**, serving local Lake Park students
- **Student-centered**, targeting those with the greatest academic need
- **Outcome-driven**, with measurable academic and behavioral growth
- **Sustainable and efficient**, utilizing school-based resources and staff



Through this program, Coastal Middle and High School will provide a meaningful, high-impact summer learning experience that strengthens students academically while positively contributing to the Lake Park community.

VOLUNTEER LABOR WORKSHEET

All volunteer labor hours must be allocated on or after April 15, 2026. Preparation of the grant application cannot be considered part of the volunteer labor hours)

Type of Work	Volunteer Information			
	Name and Address	Phone Number	Number of Hours	Signature of Volunteer
Volunteer my time to tutor	Katelia Wilcher 730 5th Street Lake Park Fl 33403	728-237-7011	13.3	
Volunteer my time to tutor	Katelia Wilcher 730 5th Street Lake Park Fl 33403	728-237-7011	13.3	
Volunteer my time to tutor	Katelia Wilcher 730 5th Street Lake Park Fl 33403	728-237-7011	13.3	
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Volunteer my time to tutor	Katelia Wilcher 730 5th Street Lake Park Fl 33403	728-237-7011	13.3	
Volunteer my time to tutor	Earl Newby 730 5th Street Lake Park Fl 33403	561-875-9207	13.3	
Volunteer my time to tutor	Earl Newby 730 5th Street Lake Park Fl 33403	561-875-9207	13.3	
Volunteer my time to tutor	Earl Newby 730 5th Street Lake Park Fl 33403	561-875-9207	13.3	
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Volunteer my time to tutor	Earl Newby 730 5th Street Lake Park Fl 33403	561-875-9207	13.3	
TOTAL HOURS				<i>Please attach additional Volunteer Labor Worksheets if necessary</i>
RATE			\$34.79 PER HOUR	
TOTAL VOLUNTEER LABOR VALUE			\$5,566.40	

Lisa Collins
Authorized Signature of Donor

3-24-20
Date

SECTION 6: REPORTING AND REIMBURSEMENT

Applicant must submit a project report to the Town Manager within 60 days of completion of the project. The report must include final timeline of project, final costs and final outcomes. Documentation of expenditures to be reimbursed must be attached. If appropriate, photos may be included, but may not be used in lieu of a comprehensive report.

Following Town Manager review and approval of the report, reimbursement of all approved expenses will be processed, and a Request for Disbursement will be approved by the Town Manager and submitted to the Finance Department.

The following must be submitted to the Town in order to receive reimbursement:

- Invoice from the applicant to the Town
- Vendor receipts marked "paid" and/or credit card receipts
- Copy of front/back of canceled checks if vendor was paid by check

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Coastal Middle and High School

Preventive Summer Slide Program Budget – \$10,000

PROGRAM OVERVIEW

The Coastal Summer Slide Program serves approximately 22 students over the summer, providing targeted instruction in reading, math, and enrichment to prevent academic regression and strengthen foundational skills.

REVENUE

Source	Description	Amount
Grant Funding (Requested/Awarded)	Primary funding source for program implementation	\$5,000
Contribution	Top Score Writing	\$5,000
Student/Family Contributions	Waived or minimal to ensure equitable access	\$0
Donations/In-Kind Support	Supplies or materials (if applicable)	\$0

Total Revenue: \$10,000

EXPENSES

1. Curriculum & Academic Materials – \$4,500

Literacy & Reading Resources

- LLI (Leveled Literacy Intervention) Materials – \$1,200
- Short Story Books/Class Sets – \$600
- Spectrum Reading Workbooks – \$400
- Grammar Activity Books – \$400



Math Resources

- **Spectrum Math Workbooks – \$400**
- **Math Skill Practice Books – \$400**
- **Math Manipulatives (base ten blocks, fraction kits, counters, etc.) – \$700**

Supplemental Learning Tools

- **Flash Cards (phonics, sight words, math facts) – \$400**

Subtotal: \$4,500

2. Student Supplies – \$1,200

- **Notebooks & Composition Books – \$400**
- **Pencils, Pens, Highlighters – \$300**
- **Folders, Binders, Paper – \$300**
- **Dry-erase boards, markers, and learning tools – \$200**

Subtotal: \$1,200

3. Art Program Supplies – \$1,800

- **Paint (acrylic, watercolor) – \$400**
- **Paint Brushes – \$200**
- **Construction Paper – \$200**
- **Poster Boards – \$300**
- **Calligraphy Pens/Markers – \$200**
- **Canvas, sketch pads, and specialty materials – \$500**

Subtotal: \$1,800

4. Technology & Learning Supports – \$800

- **Educational Subscriptions/Apps (IXL, reading platforms, etc.) – \$400**
- **Printing, Copying, and Instructional Materials – \$400**

Subtotal: \$800



5. Student Snacks – \$1,200

- Weekly bulk purchases (e.g., Sam's Club)
- Healthy snacks and drinks for 22 students throughout the program

Subtotal: \$1,200

6. Program Activities & Incentives – \$500

- Hands-on project materials
- Student incentives, rewards, and engagement tools

Subtotal: \$500



TOTAL EXPENSES

Category	Amount
Curriculum & Academic Materials	\$4,500
Student Supplies	\$1,200
Art Program Supplies	\$1,800
Technology & Learning Supports	\$800
Student Snacks	\$1,200
Program Activities & Incentives	\$500
Total Expenses: \$10,000	



BUDGET SUMMARY

Item	Amount
Total Revenue	\$10,000
Total Expenses	\$10,000

Balance: \$0 (Fully Funded Program)

JUSTIFICATION

The Coastal Summer Slide Program is designed to prevent learning loss among students performing below grade level by providing structured academic instruction, hands-on learning, and enrichment opportunities. This \$5,000 investment directly supports high-quality curriculum materials, student resources, technology, and engagement tools necessary to ensure measurable academic growth and sustained student participation throughout the summer.



Coastal Middle and High School

Preventive Summer Slide Program

Grant Narrative & Outcomes

Program Overview

The Coastal Middle and High School Preventive Summer Slide Program is a six-week academic intervention designed to combat summer learning loss and accelerate student achievement in reading and mathematics. Serving approximately twenty-two middle and high school students. Five students live in Lake Park, and the remaining seventeen students reside in Riviera Beach and West Palm Beach. The program provides structured, small-group instruction, hands-on learning experiences, and enrichment opportunities that reinforce essential academic skills.

Operating Monday through Thursday, the program focuses on closing learning gaps, strengthening foundational skills, and increasing student confidence. By integrating literacy, mathematics, and the arts, Coastal ensures that students remain engaged while continuing to build the skills necessary for long-term academic success.

Statement of Need

Many students at Coastal Middle and High School are currently performing below grade level in reading and mathematics. Without consistent academic engagement during the summer months, these students are at significant risk of regression, often losing critical skills that take months to rebuild once the school year resumes.

Summer learning loss disproportionately impacts students who already face academic challenges, widening achievement gaps and limiting future success. At Coastal, internal data and classroom performance indicate a strong need for continued instruction, particularly in:

- Reading comprehension and fluency
- Foundational math skills and problem-solving
- Vocabulary development and written expression

Additionally, many of our students benefit from structured environments that provide routine, support, and engagement. Without access to a program like this, students are



more likely to experience academic decline, reduced confidence, and disengagement from learning.

The Preventive Summer Slide Program addresses these challenges directly by providing targeted, consistent instruction in a supportive and engaging environment.

Program Design & Implementation

The Coastal Summer Slide Program is designed to deliver high-impact instruction through a combination of evidence-based curriculum, small-group learning, and project-based enrichment.

Academic Instruction

Students will participate in daily reading and math blocks using structured and research-based resources, including:

- Leveled Literacy Intervention (LLI) materials
- Spectrum Reading and Math workbooks
- Grammar and writing activities
- Hands-on math manipulatives

Instruction will be differentiated to meet students at their current levels, allowing teachers to provide targeted support and monitor progress closely.

Small Group & Differentiated Learning

Students will be grouped based on skill level, allowing for:

- Individualized instruction
- Increased teacher support
- Targeted skill-building
- Frequent progress monitoring

This approach ensures that all students receive instruction tailored to their needs, maximizing academic growth.

Enrichment & Arts Integration

To promote engagement and creativity, students will participate in an arts-based enrichment component that includes:



- Painting and visual arts projects
- Creative expression through writing and design
- Hands-on projects connecting academic concepts to real-world applications

This integration supports social-emotional development while reinforcing academic skills.

Student Engagement & Support

The program includes:

- Daily snacks to support focus and participation
- Incentives and rewards to encourage effort and consistency
- Hands-on activities to maintain high engagement levels

These supports ensure that students remain motivated and actively participate throughout the program.

Goals & Measurable Outcomes

The Coastal Summer Slide Program is designed with clear, measurable outcomes to ensure effectiveness and accountability.

Academic Growth Goals

- 80% of students will demonstrate measurable improvement in reading comprehension and fluency
- 80% of students will improve in math proficiency, including computation and problem-solving skills
- 100% of students will maintain or improve their current academic levels, preventing regression

Engagement & Participation Goals

- 90% average daily attendance rate throughout the program
- 85% of students will actively participate in daily lessons and activities
- 100% of students will complete assigned academic work and projects

Social-Emotional & Behavioral Outcomes

- Increased student confidence in academic abilities



- Improved focus, engagement, and classroom participation
- Strengthened peer collaboration and communication skills

Evaluation & Assessment

Program success will be measured through a combination of formal and informal assessments, including:

- Pre- and post-program academic assessments
- Weekly progress monitoring
- Teacher observations and student work samples
- Participation and attendance tracking

Data collected will be used to evaluate program effectiveness and guide future instructional planning.

Sustainability

Coastal Middle and High School is committed to sustaining the impact of the Summer Slide Program beyond the grant period. Instructional strategies, materials, and data collected during the program will be used to:

- Inform classroom instruction during the school year
- Continue targeted interventions for struggling students
- Strengthen ongoing academic support systems

Additionally, Coastal will continue to seek partnerships, grants, and community support to expand and sustain summer programming in future years.

Conclusion

The Preventive Summer Slide Program is a critical investment in student success. By providing structured academic support, engaging enrichment opportunities, and a nurturing learning environment, Coastal Middle and High School is addressing the root causes of learning loss and positioning students for long-term achievement.

This \$5,000 investment will directly impact student outcomes by ensuring that learning continues beyond the school year, closing achievement gaps, and building a stronger academic foundation for all participants.



Coastal Middle and High School

Preventive Summer Slide Program

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- **Spectrum Reading and Math workbooks**
- **Grammar and writing activities**
- **Hands-on math manipulatives**

Instruction will be differentiated to meet students at their current levels, allowing teachers to provide targeted support and monitor progress closely.

Small Group & Differentiated Learning

Students will be grouped based on skill level, allowing for:

- **Individualized instruction**
- **Increased teacher support**
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- 100% of students will complete assigned academic work and projects

Social-Emotional & Behavioral Outcomes

- Increased student confidence in academic abilities



- Improved focus, engagement, and classroom participation
- Strengthened peer collaboration and communication skills

Evaluation & Assessment

Program success will be measured through a combination of formal and informal assessments, including:

- Pre- and post-program academic assessments
- Weekly progress monitoring
- Teacher observations and student work samples
- Participation and attendance tracking

Data collected will be used to evaluate program effectiveness and guide future instructional planning.

Sustainability

Coastal Middle and High School is committed to sustaining the impact of the Summer Slide Program beyond the grant period. Instructional strategies, materials, and data collected during the program will be used to:

- Inform classroom instruction during the school year
- Continue targeted interventions for struggling students
- Strengthen ongoing academic support systems

Additionally, Coastal will continue to seek partnerships, grants, and community support to expand and sustain summer programming in future years.

Conclusion

The Preventive Summer Slide Program is a critical investment in student success. By providing structured academic support, engaging enrichment opportunities, and a nurturing learning environment, Coastal Middle and High School is addressing the root causes of learning loss and positioning students for long-term achievement.

This \$5,000 investment will directly impact student outcomes by ensuring that learning continues beyond the school year, closing achievement gaps, and building a stronger academic foundation for all participants.

COASTAL MIDDLE AND HIGH
(561)875-9206

2026

Address: 730 5TH ST
LAKE PARK FL 33403

Activity: SC206 PRIVATE - OVER 50 STUDENTS

Issued to: COASTAL MIDDLE AND HIGH SCHOOL
730 5TH ST
LAKE PARK FL 33403

TOWN OF LAKE PARK
LOCAL BUSINESS TAX RECEIPT

535 PARK AVENUE, LAKE PARK, FL 33403

THIS TAX RECEIPT EXPIRES SEPTEMBER 30, 2026



No: 00306

Date: 9/30/25

Tax 105.00
Penalty
Transfer

Total Paid 105.00

Barbara A. Gould
FINANCE DIRECTOR

THIS RECEIPT MUST BE CONSPICUOUSLY DISPLAYED AT BUSINESS

A



ANNE M. GANNON
CONSTITUTIONAL TAX COLLECTOR
Serving Palm Beach County
Serving you!

P.O. Box 3353, West Palm Beach, FL 33402-3353
 www.pbctax.gov Tel: (561) 355-2264

****LOCATED AT****
 730 5TH STREET
 LAKE PARK, FL 33403-2607

TYPE OF BUSINESS	OWNER	CERTIFICATION #	RECEIPT #/DATE PAID	AMT PAID	BILL #
SCHOOL	COLLUM LISA		B25.722239 09/29/2025	\$33.00	B40126679

This document is valid only when received by the Tax Collector's Office.



7-1836

COASTAL MIDDLE & SENIOR HIGH SCHOOL
 COASTAL MIDDLE & SENIOR HIGH SCHOOL
 730 5TH STREET
 LAKE PARK FL 33403-2607



STATE OF FLORIDA
PALM BEACH COUNTY
2025 / 2026 LOCAL BUSINESS TAX RECEIPT
LBTR Number: 199511959
EXPIRES: 09/30/2026

This receipt **MUST** be conspicuously displayed at the place of business and in such a manner as to be open to the view of the public.



ANNE M. GANNON
 CONSTITUTIONAL TAX COLLECTOR
Serving Palm Beach County
Serving you.

P. O. Box 3353, West Palm Beach, FL 33402-3353
 www.pbctax.gov Tel: (561) 355-2264

****LOCATED AT****
 730 5TH ST
 LAKE PARK, FL 33403

TYPE OF BUSINESS	OWNER	CERTIFICATION #	RECEIPT #/DATE PAID	AMT PAID	BILL #
ADMINISTRATIVE OFFICE	COLLUM LISA		B25.722642 09/29/2025	\$33.00	B40758376

This document is valid only when receipted by the Tax Collector's Office.



7-1833

COASTAL MIDDLE AND HIGH SCHOOL INC
 COASTAL MIDDLE AND HIGH SCHOOL INC
 730 5TH ST
 LAKE PARK FL 33403-2607



STATE OF FLORIDA
PALM BEACH COUNTY
2025 / 2026 LOCAL BUSINESS TAX RECEIPT
LBTR Number: 2020126466
EXPIRES: 09/30/2026

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[Department of State](#) / [Division of Corporations](#) / [Search Records](#) / [Search by Entity Name](#) /

Detail by Entity Name

Florida Profit Corporation
COASTAL MIDDLE AND SENIOR HIGH SCHOOL, INC.

Filing Information

Document Number 558805
FEI/EIN Number 59-1775306
Date Filed 02/03/1978
State FL
Status ACTIVE
Last Event REINSTATEMENT
Event Date Filed 12/10/2001

Principal Address

730 5TH ST.
LAKE PARK, FL 33403

Changed: 11/03/1988

Mailing Address

730 5TH ST.
LAKE PARK, FL 33403

Changed: 11/03/1988

Registered Agent Name & Address

Collum, Lisa
730 5TH ST.
LAKE PARK, FL 33403

Name Changed: 01/05/2017

Address Changed: 02/16/1990

Officer/Director Detail

Name & Address

Title Director

Collum, Lisa



Consumer's Certificate of Exemption

DR-14
R. 01/18

Issued Pursuant to Chapter 212, Florida Statutes

85-8017697744C-6	01/31/2024	01/31/2029	501(C)(3) ORGANIZATION
Certificate Number	Effective Date	Expiration Date	Exemption Category

This certifies that

COASTAL MIDDLE & HIGH SCHOOL, INC
730 5TH ST
LAKE PARK FL 33403-2607

is exempt from the payment of Florida sales and use tax on real property rented, transient rental property rented, tangible personal property purchased or rented, or services purchased.



Important Information for Exempt Organizations

DR-14
R. 01/18

1. You must provide all vendors and suppliers with an exemption certificate before making tax-exempt purchases. See Rule 12A-1.038, Florida Administrative Code (F.A.C.).
2. Your *Consumer's Certificate of Exemption* is to be used solely by your organization for your organization's customary nonprofit activities.
3. Purchases made by an individual on behalf of the organization are taxable, even if the individual will be reimbursed by the organization.
4. This exemption applies only to purchases your organization makes. The sale or lease to others of tangible personal property, sleeping accommodations, or other real property is taxable. Your organization must register, and collect and remit sales and use tax on such taxable transactions. Note: Churches are exempt from this requirement except when they are the lessor of real property (Rule 12A-1.070, F.A.C.).
5. It is a criminal offense to fraudulently present this certificate to evade the payment of sales tax. Under no circumstances should this certificate be used for the personal benefit of any individual. Violators will be liable for payment of the sales tax plus a penalty of 200% of the tax, and may be subject to conviction of a third-degree felony. Any violation will require the revocation of this certificate.
6. If you have questions about your exemption certificate, please call Taxpayer Services at 850-488-6800. The mailing address is PO Box 6480, Tallahassee, FL 32314-6480.

DIVISION OF CONSUMER SERVICES
(850) 410-3800



THE RHODES BUILDING
2005 APALACHEE PARKWAY
TALLAHASSEE, FLORIDA 32399-6500

FLORIDA DEPARTMENT OF AGRICULTURE AND CONSUMER SERVICES
COMMISSIONER WILTON SIMPSON

June 5, 2025

Refer To: DTN4084738 CH57526

COASTAL MIDDLE AND HIGH SCHOOL INC.
730 5TH ST
LAKE PARK, FL 33403-2607

Subject: EDUCATIONAL

Dear Sir or Madam:

In accordance with s. 496.403, Florida Statutes ("F.S."), the Solicitation of Contributions Act (ss. 496.401-496.424, F.S.) does not apply to educational institutions, as defined in s. 496.404(10), F.S., or to persons or organizations who solicit solely on behalf of those entities.

Upon review of documents and other relevant information submitted to or obtained by the Florida Department of Agriculture and Consumer Services ("Department"), a determination has been made that the requirements of the Solicitation of Contributions Act do not apply to your organization.

Should changes occur in the future that would render this determination invalid, please contact the Department immediately. If the Department becomes concerned about the validity of this determination, it will contact you immediately for clarification.

Sincerely,

Tianna Payne
Regulatory Consultant
850-410-3770
Fax: 850-410-3804
E-mail: tianna.payne@fdacs.gov

10/1/25

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: **OCT 12 2018**

COASTAL MIDDLE AND HIGH SCHOOL INC
730 5TH ST
LAKE PARK, FL 33403

Employer Identification Number:
82-5113096
DLN:
17053263307018
Contact Person:
PAULA J MOLL-MALONE ID# 31262
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
December 31
Public Charity Status:
170(b)(1)(A)(ii)
Form 990/990-EZ/990-N Required:
Yes
Effective Date of Exemption:
March 16, 2018
Contribution Deductibility:
Yes
Addendum Applies:
No

Dear Applicant:

We're pleased to tell you we determined you're exempt from federal income tax under Internal Revenue Code (IRC) Section 501(c)(3). Donors can deduct contributions they make to you under IRC Section 170. You're also qualified to receive tax deductible bequests, devises, transfers or gifts under Section 2055, 2106, or 2522. This letter could help resolve questions on your exempt status. Please keep it for your records.

Organizations exempt under IRC Section 501(c)(3) are further classified as either public charities or private foundations. We determined you're a public charity under the IRC Section listed at the top of this letter.

If we indicated at the top of this letter that you're required to file Form 990/990-EZ/990-N, our records show you're required to file an annual information return (Form 990 or Form 990-EZ) or electronic notice (Form 990-N, the e-Postcard). If you don't file a required return or notice for three consecutive years, your exempt status will be automatically revoked.

If we indicated at the top of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

For important information about your responsibilities as a tax-exempt organization, go to www.irs.gov/charities. Enter "4221-PC" in the search bar to view Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, which describes your recordkeeping, reporting, and disclosure requirements.

COASTAL MIDDLE AND HIGH SCHOOL INC

Sincerely,

Stephen A. Martin

Director, Exempt Organizations
Rulings and Agreements

P.O. BOX 2508
CINCINNATI OH 45201

In reply refer to: 9999999999
Oct. 03, 2018 LTR 3367C S0
82-5113096 000000 00

00029291
BODC: TE

COASTAL MIDDLE AND HIGH SCHOOL INC
730 5TH ST
LAKE PARK FL 33403

Employer identification number: 82-5113096
Tax form: 1023

Document locator number: 17053-263-30701-8
For assistance, call: 1-877-829-5500

Dear Applicant,

We received your application for exemption from federal income tax and your user fee payment.

During the initial review process, applications for exemption are separated into two groups:

1. Those that can be processed based on information submitted
2. Those that require additional information to be processed

If your application falls in the first group you'll receive a determination letter within approximately 90 days from the date of this notice stating that you re exempt from federal income tax.

If your application falls in the second group, you'll be contacted when your application has been assigned to an Exempt Organizations specialist for review. You can expect to be contacted within approximately 180 days from the date of this notice. After 180 days, if you haven't been notified your application was assigned to a specialist, you can contact Customer Account Services Monday through Friday at the toll-free number shown above to check on its status. The individual calling on your behalf will need the following information:

- * Your name
- * Your employer identification number (EIN)
- * The document locator number listed above and assigned to your request
- * A proper power of attorney submitted with your exemption application, unless the individual calling is an officer or director and legally authorized to represent you

The IRS doesn't issue "tax-exempt numbers" or "tax-exempt certificates" for state or local sales or income taxes. If you need exemption from these taxes, contact your state or local tax offices.

Most organizations are required to file an annual information

State of Florida

Department of State

I certify from the records of this office that COASTAL MIDDLE AND HIGH SCHOOL, INC. is a corporation organized under the laws of the State of Florida, filed on March 16, 2018.

The document number of this corporation is N18000003136.

I further certify that said corporation has paid all fees due this office through December 31, 2026, that its most recent annual report/uniform business report was filed on February 6, 2026, and that its status is active.

I further certify that said corporation has not filed Articles of Dissolution.

*Given under my hand and the
Great Seal of the State of Florida
at Tallahassee, the Capital, this
the Twenty-third day of April,
2026*




Secretary of State

Tracking Number: 0870224088CU

To authenticate this certificate, visit the following site, enter this number, and then follow the instructions displayed.

<https://services.sunbiz.org/Filings/CertificateOfStatus/CertificateAuthentication>



Budget Summary

The requested funds will directly support high-impact instruction, targeted academic interventions, and student engagement for Coastal Middle and High School's Summer Slide Program. This program is designed to address measurable learning loss in reading and mathematics and ensure students maintain and build upon the academic gains achieved during the school year.

To strengthen foundational skills in literacy and mathematics, funds will be used to purchase evidence-based academic resources. These include targeted reading and math workbooks, skill-building materials, and supplemental instructional tools aligned with grade-level standards and student needs. These resources will support intervention-based instruction and reinforce core competencies.

The program also incorporates an enrichment component to increase student engagement and promote creativity through project-based learning. Funds will be used to purchase art supplies, including paint, brushes, construction paper, calligraphy pens, and presentation materials. These resources will allow students to demonstrate learning in innovative ways while building critical thinking and problem-solving skills.

Additionally, a portion of the budget will be dedicated to providing weekly student snacks. Access to consistent nutrition supports students' focus, behavior, and overall engagement, ensuring they are prepared to fully participate in daily instruction.

All expenditures are strategically aligned with the program's goals of improving academic proficiency, increasing student engagement, and preventing summer learning loss. This investment will directly contribute to measurable student outcomes and sustained academic growth.



Mission Statement

Our School encourages children to reach their potential for leading rich, productive lives. We strive to provide an environment that will nurture lifelong spiritual, academic social, physical and personal growth by empowering children to become persons who think critically, act competently, express themselves creatively, and serve compassionately.



History of Coastal Middle and High School

Coastal Middle and High School was originally established on February 3, 1978, by Gilbert Watts as a middle and high school program designed to serve students who needed a more personalized and supportive educational environment. Under Mr. Watts' leadership, Coastal became known for its commitment to meeting students where they are, helping them grow academically, and instilling confidence in learners who may have struggled in traditional school settings.

Mr. Watts successfully operated the school for nearly four decades, dedicating his career to impacting the lives of countless students and families. In 2015, upon his retirement, he sold Coastal to Lisa Collum, an educator and advocate who had a personal connection to the school. Her brother attended Coastal during high school and experienced a life-changing transformation. As a student who previously struggled with attendance and disengagement, he found success at Coastal, ultimately graduating and developing a renewed perspective on education. Witnessing this impact firsthand inspired Ms. Collum to continue and expand the school's mission.

Since 2015, Coastal has continued to grow and evolve while staying true to its original purpose of providing individualized, student-centered education. The school has built a reputation for supporting students of all learning levels, fostering both academic achievement and personal development. Coastal has been recognized for its excellence, earning the title of **"Best of the Best Private School" for the past five consecutive years**, along with a host of other awards and distinguishing honors that reflect its impact and commitment to student success.

Mr. Watts remains an important part of the Coastal community and continues to offer guidance and support to the school. His legacy lives on through the continued success of Coastal and its commitment to changing the trajectory of students' lives through education.



Statement of Expectations

At the heart of Coastal Middle and High School is a culture defined by respect, balance, integrity, curiosity, leadership, as well as our commitment to the safety and health of employees and students. All members of the community have an obligation to know and uphold the School's values and strive to embody them in word and deed.

We therefore expect that all members of the community will:

- Respect other people and their privacy and property, both within and beyond the School.
- Treat all human beings with dignity, refraining from behavior that intimidates, insults, threatens, bullies, coerces, abuses, exploits, harasses, humiliates, or demeans, acting with tolerance, courtesy, and thoughtful regard.
- Have an open mind and heart to the views and experiences of others, creating space for all to belong and thrive.
- Support and promote a school climate that does not discriminate against any individual or group.
- Use words constructively, avoiding gossip and other inappropriate or unproductive sharing of information.
- Maintain high standards of honesty, avoiding deception, half-truths, and deliberately misleading words or behavior.
- Exemplify principles of responsibility and fairness in daily life.
- Observe safe behavior and report unsafe conditions or practices.
- Cultivate caring and compassion, seeking to serve others, both within and beyond the School.

Our School cultivates a school environment in which all members of the community feel valued and safe. Part of living our values includes every member's responsibility to support a safe school environment by refraining from harmful and unsafe behavior and reporting such behavior when observed. In addition, we prohibit all boundary crossing behavior between adults and students (as outlined in our Student/Adult Interaction and Communication Policy) and sexual misconduct (whether between students or adults and students). Adults are expected to identify and report suspicions of harassment, abuse, and sexual or other misconduct in accordance with the applicable policy and will not engage in such behavior themselves. In addition, School employees are mandated reporters of suspected abuse, neglect, or abandonment as specified by Florida law. The School has conducted and will continue to conduct training for adults and students on these important issues and employees should be aware that the School encourages all students and their parents to report any concern about boundary crossing behavior, sexual misconduct, or any other situation that impacts the safety, health, or security of any member of our community to the Principal. Therefore, if a parent reports such concerns you to, you must report those concerns to the Principal, and if the concerns



relate to child abuse, you must report such concerns in accordance with the School's Child Abuse Reporting Obligations Policy.

All adults have an obligation to model through both language and behavior the values and expectations we have as a school, being especially conscious of their actions at times and places when student can observe them. Students must be mindful of the power they have in various roles at school. They must use their roles constructively, always avoiding intimidation and abuse of authority. Older and returning students must take seriously the power of their example on younger and newer students, accepting the responsibility to model and transmit our School values. Employees should report any student behavior not consistent with these expectations to the Principal.

These community standards apply to our words and behavior not only in personal interactions, but also in all forms of electronic media and communications.

All members of the community help others to develop a sense of belonging, encourage empathy and compassion, and promote an environment that is safe, kind, and inclusive. As members of this community, we acknowledge that our actions reflect not only on ourselves, but also on the School as a whole and therefore strive to live in a way that is consistent with our values.



Board of Directors

Lisa Collum

Lisa Collum is an accomplished educator, entrepreneur, and nationally recognized leader in literacy and academic achievement. As the founder of Top Score Writing and owner of Coastal Middle and High School, she has dedicated her career to improving student outcomes and closing learning gaps for students of all backgrounds.

Under her leadership, Coastal Middle and High School has grown into a high-impact, student-centered institution, earning the title of “Best of the Best Private School” for five consecutive years, along with numerous other awards and recognitions. Lisa is known for implementing innovative instructional strategies, including project-based learning and targeted writing interventions, that drive measurable academic growth.

Through Top Score Writing, she has trained thousands of teachers and partnered with schools and districts across the country to strengthen writing instruction and improve standardized test performance. Her work has directly impacted student achievement nationwide, equipping educators with the tools and strategies needed to elevate learning in the classroom.

Lisa Collum is widely respected for her passion, vision, and commitment to educational excellence, continuing to transform schools and inspire both students and educators to reach their highest potential.

Michael Ficara

Michael Ficara is an experienced educational leader, mentor, and advocate dedicated to improving student outcomes and supporting school growth. He has played a key role in strengthening academic programs, building effective school systems, and fostering a culture of accountability and student success.

Throughout his career, Michael has worked closely with educators and administrators to implement strategic initiatives that enhance instruction, improve student performance, and support overall school development. He is known for his leadership in mentoring staff, guiding operational improvements, and ensuring that schools maintain a strong focus on both academic achievement and student well-being.

Michael Ficara’s commitment to education is reflected in his hands-on approach, his ability to build strong relationships within school communities, and his ongoing efforts to create meaningful opportunities for students to succeed both inside and outside of the classroom.



Alysha Cosby-Mosley

Alysha Cosby-Mosley is the Principal and School Director of Coastal Middle and High School, where she has demonstrated exceptional leadership in driving academic improvement, strengthening school culture, and ensuring student success. With a strong focus on accountability, structure, and student-centered learning, she has successfully implemented systems that support both academic growth and behavioral development.

Under her leadership, Coastal has continued to expand its impact, providing innovative educational opportunities such as project-based learning, small group instruction, and individualized academic support. She has played a critical role in improving student attendance, increasing engagement, and creating a safe, structured environment where students can thrive.

Alysha is also highly skilled in operations, staff development, and family engagement. She has established clear expectations for teachers, strengthened communication with parents, and led initiatives that promote consistency, rigor, and high standards across the school. Her ability to manage both the instructional and operational aspects of a school has contributed to Coastal's continued recognition, including earning "Best of the Best Private School" for multiple consecutive years.

Known for her dedication, resilience, and results-driven leadership, Alysha Cosby-Mosley remains committed to transforming student outcomes and ensuring that every student has the opportunity to succeed academically, socially, and emotionally.

Michael Ficara
Board Member
Coastal Middle and High School

To Whom It May Concern,

I am writing to express my full support for Coastal Middle and High School's Preventive Summer Slide Program and to emphasize the critical need for this initiative within our student population. As a former educator with over 15 years of classroom experience and someone who currently works closely with educational organizations, I have seen firsthand the impact of learning loss on students, especially those already performing below grade level. Over the past two years serving on the Board at Coastal, I have had the opportunity to observe our students' academic progress and the challenges many of them face.

A significant number of our students are performing below grade level in both reading and mathematics, with some students demonstrating gaps in foundational skills such as phonological awareness, reading comprehension, number sense, and basic operations. Without continued academic engagement during the summer months, these gaps are likely to widen, making it even more difficult for students to catch up when the new school year begins.

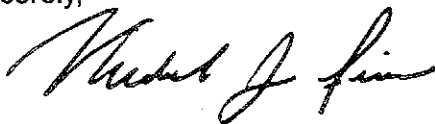
The Summer Slide Program is not just beneficial; it is essential. This program will provide students with structured, small-group instruction, hands-on learning experiences, and targeted interventions designed to strengthen foundational skills. By keeping students engaged in learning throughout the summer, we are not only preventing regression but also actively moving them closer to grade-level proficiency.

Additionally, the program's focus on reading, math, and enrichment activities ensures a well-rounded approach that supports both academic growth and student confidence. Many of our students struggle with self-esteem related to their academic performance, and continued support during the summer will help build both competence and confidence.

Coastal has consistently demonstrated its commitment to meeting students where they are and helping them grow. This program is a direct extension of that mission and will play a vital role in preparing our students for success in the upcoming school year and beyond.

I strongly support this initiative and encourage investment in a program that will have a meaningful and lasting impact on the students we serve.

Sincerely,

A handwritten signature in black ink, appearing to read "Michael J. Ficara". The signature is fluid and cursive, written over a light blue horizontal line.

Board Member
Coastal Middle and High School



Coastal Middle and High School

Preventive Summer Slide Program Budget – \$10,000

PROGRAM OVERVIEW

The Coastal Summer Slide Program serves approximately 22 students over the summer, providing targeted instruction in reading, math, and enrichment to prevent academic regression and strengthen foundational skills.

REVENUE

Source	Description	Amount
Grant Funding (Requested/Awarded)	Primary funding source for program implementation	\$5,000
Contribution	Top Score Writing	\$5,000
Student/Family Contributions	Waived or minimal to ensure equitable access	\$0
Donations/In-Kind Support	Supplies or materials (if applicable)	\$0

Total Revenue: \$10,000

EXPENSES

1. Curriculum & Academic Materials – \$4,500

Literacy & Reading Resources

- LLI (Leveled Literacy Intervention) Materials – \$1,200
- Short Story Books/Class Sets – \$600
- Spectrum Reading Workbooks – \$400
- Grammar Activity Books – \$400



Math Resources

- Spectrum Math Workbooks – \$400
- Math Skill Practice Books – \$400
- Math Manipulatives (base ten blocks, fraction kits, counters, etc.) – \$700

Supplemental Learning Tools

- Flash Cards (phonics, sight words, math facts) – \$400

Subtotal: \$4,500

2. Student Supplies – \$1,200

- Notebooks & Composition Books – \$400
- Pencils, Pens, Highlighters – \$300
- Folders, Binders, Paper – \$300
- Dry-erase boards, markers, and learning tools – \$200

Subtotal: \$1,200

3. Art Program Supplies – \$1,800

- Paint (acrylic, watercolor) – \$400
- Paint Brushes – \$200
- Construction Paper – \$200
- Poster Boards – \$300
- Calligraphy Pens/Markers – \$200
- Canvas, sketch pads, and specialty materials – \$500

Subtotal: \$1,800

4. Technology & Learning Supports – \$800

- Educational Subscriptions/Apps (IXL, reading platforms, etc.) – \$400
- Printing, Copying, and Instructional Materials – \$400

Subtotal: \$800



5. Student Snacks – \$1,200

- Weekly bulk purchases (e.g., Sam's Club)
- Healthy snacks and drinks for 22 students throughout the program

Subtotal: \$1,200

6. Program Activities & Incentives – \$500

- Hands-on project materials
- Student incentives, rewards, and engagement tools

Subtotal: \$500



TOTAL EXPENSES

Category	Amount
Curriculum & Academic Materials	\$4,500
Student Supplies	\$1,200
Art Program Supplies	\$1,800
Technology & Learning Supports	\$800
Student Snacks	\$1,200
Program Activities & Incentives	\$500
Total Expenses: \$10,000	



BUDGET SUMMARY

Item	Amount
Total Revenue	\$10,000
Total Expenses	\$10,000

Balance: \$0 (Fully Funded Program)

JUSTIFICATION

The Coastal Summer Slide Program is designed to prevent learning loss among students performing below grade level by providing structured academic instruction, hands-on learning, and enrichment opportunities. This \$10,000 investment directly supports high-quality curriculum materials, student resources, technology, and engagement tools necessary to ensure measurable academic growth and sustained student participation throughout the summer.



Pay \$416.18/month for 12 months, interest-free upon approval for Amazon Visa

Learn more

Shopping Cart



hand2mind Ten Frame Sensory Bubble Poppers, Push Pop Fidget

In Stock
FREE delivery Tue, Apr 28 available at checkout
FREE Returns
Gift options not available. Learn more
Size: Small

Qty: 10

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Price

\$9.99

Part of your order qualifies for FREE Shipping. Choose this option at checkout. See details

Subtotal (277 items): \$4,994.15

This order contains a gift

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hand2mind Rainbow Fraction Tower Cubes, Fraction

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FREE delivery Tue, Apr 28 available at checkout
FREE Returns
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Qty: 10

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Amazon Basics Small...
★★★★★ 1,329

\$16³⁷

Get it as soon as Tuesday, Apr 28
FREE Shipping on orders over \$35 shipped by Amazon
Only 1 left in stock - orde...

Add to cart



hand2mind Hundred...
★★★★★ 1,267

-25% \$7⁵⁰

List: \$9.99

Get it as soon as Tuesday, Apr 28
FREE Shipping on orders over \$35 shipped by Amazon

Add to cart



Learning Resources MathLink Cubes - Set of 100 Cubes, Ages 5+

#1 Best Seller in Early Childhood

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 This is a gift Learn more

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\$102⁸⁹ (\$0.10/count)

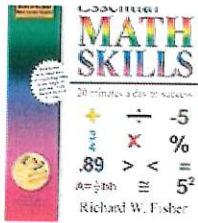
Get it as soon as Tuesday, Apr 28
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Mastering Essential Math Skills: 30 Minutes a Day Success

\$33.99



20 Minutes a Day to Success,
by Richard W. Fisher

Paperback

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checkout

FREE Returns

This is a gift [Learn more](#)

Format: Paperback

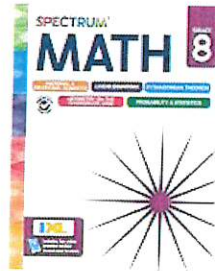
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for
later

Compare with
similar items

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Spectrum 8th Grade Math
Workbook, Mathematics Middle

\$10.00

by Spectrum

Paperback

In Stock

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checkout

FREE Returns

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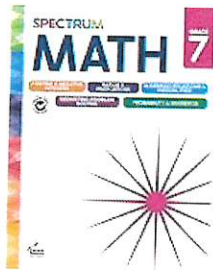
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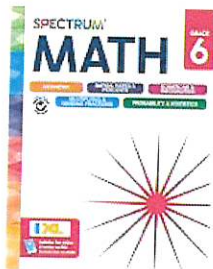
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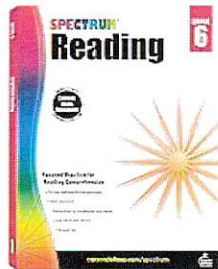
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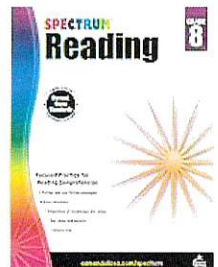
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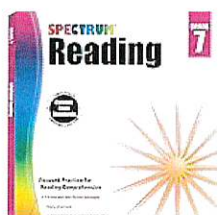
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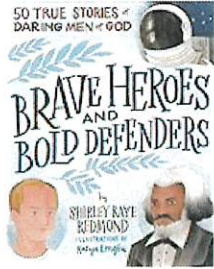


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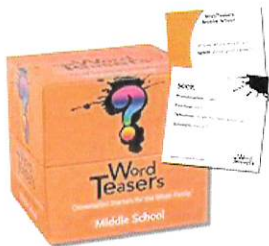
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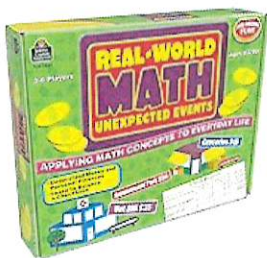
NewPath Learning - 44-6018 Earth Science Vocabulary Builder **\$32.69**

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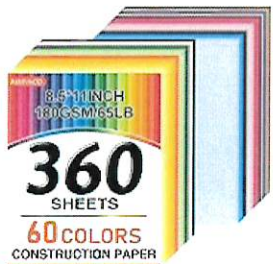
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Size: 2 Pack

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Size: 8.45 Fl Oz (Pack of 12)

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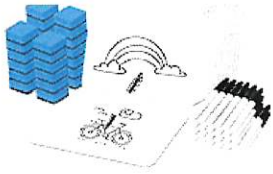
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Color: College Ruled

Size: 3 Pack (450 Sheets)

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Color: Assorted Bright

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