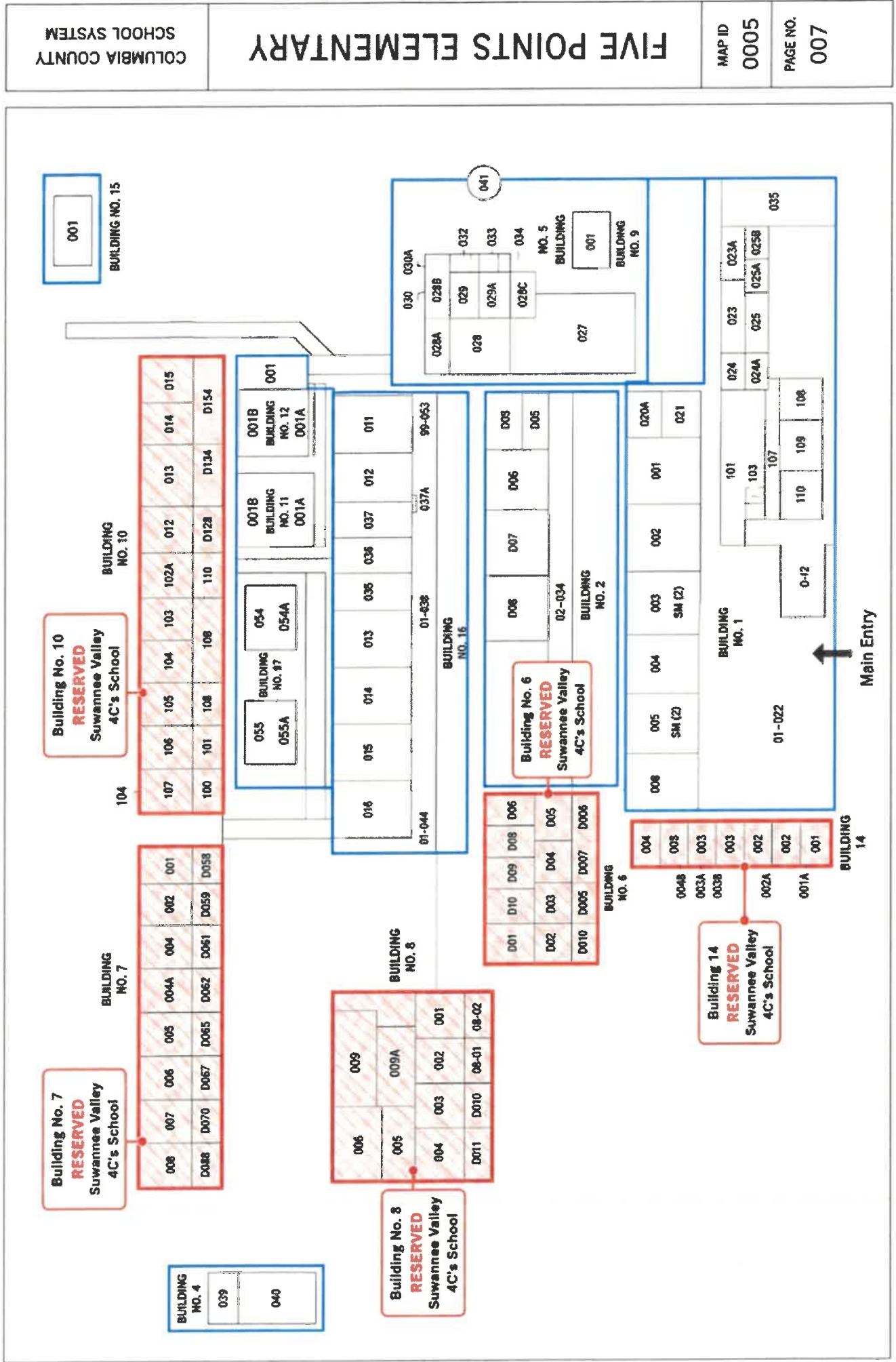


VACANT CLASSROOM REUSE CONCEPT SITE MAP

PREPARED FOR COUNCIL REVIEW

Reserved for Suwannee Valley 4C's School

Proposed City/County Sites



COLUMBIA COUNTY SCHOOL SYSTEM

FIVE POINTS ELEMENTARY

MAP ID
0005

PAGE NO.
007

Proposed Reuse of Remaining Vacant Classrooms

Council concept for shared City-County community services, training, family support, and emergency-response uses

Purpose

The City and County have an opportunity to put the remaining vacant classrooms back into productive community use. The classrooms already marked and reserved for **Suwannee Valley 4C's School** should remain designated as shown on the attached site sheet. The remaining available classroom and support areas can be organized into a shared community services campus that supports workforce development, families, emergency preparedness, employee wellness, and community partners.

Overall Vision

The site can function as a multi-use **City-County Community Services and Training Campus**. Rather than leaving rooms vacant, classroom space can be assigned to programs that are practical, community-focused, and capable of serving multiple public needs.

The proposed uses fall into three main categories:

- Education, employment, and job-skills training
- Family, childcare, and community support services
- Emergency, shelter, and public-service functions

County-Oriented Ideas

- **Career and job-skills training:** several classrooms could support resume assistance, interview preparation, computer literacy, certification preparation, financial literacy, and partner-led workforce training.
- **Single-parent support and training:** a classroom or small suite could be used for job-readiness, parenting support, resource navigation, and stability services for single parents.
- **Food drives and community distribution:** rooms could be used for donation sorting, volunteer coordination, intake, and distribution staging.
- **Maker space and hands-on training:** a classroom cluster could support basic tools, technology, crafts, repairs, entrepreneurship, and hands-on learning.
- **Pet-friendly shelter:** classroom space could be identified for emergency sheltering that allows residents to shelter with pets during storms or other events.
- **Toys for Tots and seasonal support:** rooms could be used for collection, sorting, storage, and controlled distribution of toys and family-support items.

City-Oriented Ideas

- **Women's shelter:** reserve appropriate space for a women's shelter or support-service area, including temporary assistance, referrals, and community partner services.
- **Maker space:** coordinate with County training efforts or operate as a shared City-County learning lab depending on staffing, equipment, and partnerships.
- **Suwannee Valley 4C's School:** keep the classrooms already marked on the site sheet reserved for Suwannee Valley 4C's School as an anchor use for childcare and early learning.
- **Employment office:** use an office-style classroom area to connect residents and employees with job openings, hiring events, application assistance, and workforce programs.
- **Free urgent care for employees:** dedicate a private area for basic urgent care, screenings, occupational health, or employee wellness services to reduce time away from work.
- **City-County-School Board childcare area:** consider a shared childcare area to support working families, public employees, and community partners.

Recommended Layout Approach

Because several ideas can share similar space needs, the Council may wish to consider a phased and grouped approach rather than assigning every room permanently at the outset.

- **Phase 1 - Confirm reserved and high-priority spaces:** keep the Suwannee Valley 4C's School rooms reserved, identify all remaining vacant classrooms by building and room number, and set aside rooms for programs ready to move forward quickly.
- **Phase 2 - Group similar uses together:** locate workforce, training, family support, childcare, donation programs, shelter functions, and employee health services in logical clusters.
- **Phase 3 - Assign partners and responsibilities:** identify a lead agency or partner for staffing, scheduling, security, insurance, equipment, and day-to-day operations.

Suggested Council Message

The City and County both have practical, community-focused ideas for the remaining vacant classrooms. The goal is not simply to fill empty rooms, but to create a coordinated public-service campus that supports families, workforce development, childcare, emergency preparedness, employee wellness, and community outreach. Some spaces can be assigned immediately, while others can be held for partner programs as agreements, funding, and staffing become available.

Proposed Uses at a Glance

| Program Area | Possible Lead | Intended Benefit |
|---|------------------------------------|---|
| Suwannee Valley 4C's School | Existing reserved use | Childcare / early learning |
| Career and job-skills training | County / workforce partners | Employment readiness |
| Single-parent support | County / nonprofit partners | Family stability and workforce access |
| Food drives | County / community partners | Food security and donation distribution |
| Maker space | City / County / education partners | Hands-on training and skill development |
| Pet-friendly shelter | County / emergency management | Emergency sheltering with pets |
| Toys for Tots | Community partners | Seasonal family support |
| Women's shelter | City / service partners | Safe temporary support space |
| Employment office | City / County / workforce partners | Job placement and application assistance |
| Free urgent care for employees | City | Employee health and reduced downtime |
| City-County-School Board childcare area | City / County / School Board | Support for working families and public employees |

Next Steps

- Inventory all remaining vacant classrooms by building and room number.
- Confirm which rooms are already reserved for Suwannee Valley 4C's School.
- Identify which proposed programs are ready for immediate implementation.
- Determine access, security, restrooms, utilities, storage, parking, privacy, and staffing needs for each use.
- Bring back a room-by-room recommendation for Council consideration.