

Gun Safety Summer Camp: 7-Week Lesson Plan

Audience: Kids ages 5–13

Duration: 1 hour per week

Setting: Classroom and rec area with space for activities

Goal: Teach age-appropriate gun safety awareness and responsible behavior around firearms

◆ **Week 1: Introduction to Gun Safety**

Objective: Understand what a gun is, the dangers it presents, and the importance of safety.

- **Topics Covered:**

- What is a gun? (Real vs. toy)
- Basic facts about firearms (non-technical)
- Why gun safety matters
- The 4 basic safety rules (simplified)
 1. Stop.
 2. Don't touch.
 3. Leave the area.
 4. Tell an adult.

- **Activities:**

- **Scenario Role-Play:** What to do if you see a gun.
- **Gun Safety Poster:** Create posters using the 4 rules.

- **Materials:**

- Markers, poster boards, printed safety rules.
-

◆ **Week 2: Safe and Unsafe Situations**

Objective: Identify safe vs. unsafe gun situations.

- **Topics Covered:**

- Recognizing unsafe behaviors
 - Knowing where guns might be found (homes, cars, etc.)
 - Peer pressure and how to respond
 - **Activities:**
 - **"Safe or Unsafe?" Game:** Show images or act out scenes—kids say “safe” or “unsafe” and explain why.
 - **Discussion:** How to say “no” and leave a situation.
 - **Materials:**
 - Picture cards or short skits, whiteboard for brainstorming.
-

◆ **Week 3: Learning from Real Stories**

Objective: Understand real-life consequences of unsafe behavior around guns.

- **Topics Covered:**
 - Real stories (age-appropriate news reports or dramatizations)
 - Emotional and legal consequences
 - Importance of responsibility
 - **Activities:**
 - **Story Circle:** Read/discuss a story of a gun accident and ask what could have been done differently.
 - **Reflection Journal:** Write or draw feelings about the story and lessons learned.
 - **Materials:**
 - Printed stories, journals or paper, colored pencils.
-

◆ **Week 4: Law Enforcement & Safety Experts**

Objective: Learn from professionals about firearm safety and their role in keeping people safe.

- **Topics Covered:**

- Role of police, rangers, military, and other safety officials
- How they handle guns responsibly

- **Activities:**

- **Guest Speaker:** Local police officer or safety expert.
- **Q&A Session**
- **Try On Gear** (if available): Show equipment, badge, etc.

- **Materials:**

- Microphone, chair setup for guests, thank-you cards made by kids.
-

- ◆ **Week 5: Gun Safety in the Home**

Objective: Teach kids what to do if they find a gun at home or a friend's house.

- **Topics Covered:**

- Gun storage (safes, locks)
- Talking to parents about guns
- What to do if a friend wants to show you a gun

- **Activities:**

- **Home Safety Map:** Kids draw or build a model of a safe home (where guns are stored properly).
- **Group Discussion:** "What would you do if...?"

- **Materials:**

- Drawing supplies, model-building materials (Legos, blocks, etc.)
-

- ◆ **Week 6: Emergency Situations & First Aid Basics**

Objective: Learn how to respond in emergencies, including calling 911 and basic first aid concepts.

- **Topics Covered:**

- How to call 911 (what to say)
- How to stay calm
- Basic first aid if someone is hurt

- **Activities:**

- **911 Role-Play:** Simulate calling emergency services.
- **Bandage Relay:** Practice basic first aid with bandages and role-play.

- **Materials:**

- Toy phones, bandages, first aid kit props.
-

- ◆ **Week 7: Review, Quiz & Celebration**

Objective: Reinforce what was learned and celebrate progress.

- **Topics Covered:**

- Recap all 6 weeks
- Review key safety messages

- **Activities:**

- **Jeopardy-style Quiz Game**
- **Safety Certificate Ceremony**
- **Gun Safety Pledge** (kids create and sign their own)

- **Materials:**

- Certificates, quiz game board, snacks/treats.
-

Additional Tips:

- Keep discussions non-political and focused on **safety, responsibility, and awareness**.
- Tailor language for age groups: use more visuals and stories for younger kids, and allow deeper discussion for older ones.
- Maintain a trusted adult presence at all times—kids should feel comfortable asking questions.