

Timothy Gray Davies

Education

1970	Ph.D.	Michigan State University Community College Leadership Cognate: Anthropology
1966	M.A.	Eastern Michigan University English and Administration
1964	B.A.	Adrian College English Cognates: Mathematics and speech

Professional Experience

2007-2023	Rector and Priest, St. Andrew's Anglican Church Retired July 31, 2023 3325 McCann Avenue Cheyenne, Wyoming 82001
2004-2015	Professor Colorado State University Retired June 30, 2015
2006-2009	Director, School of Education Colorado State University
1995-2004	Associate Professor Colorado State University Program Chair, Community College Leadership
1994-1995	President, The Davies Associates Private consulting group
1991-1994	President Jamestown Community College Jamestown, New York
1985-1991	President Laramie County Community College Cheyenne, Wyoming
1976-1985	Dean of Faculty

Polk Community College
Winter Haven, Florida

1973-1976	Visiting Professor University of Michigan Program Chair, Doctor of Arts in English Ann Arbor, Michigan
1970-1973	Dean of Humanities Miami-Dade Community College Miami, Florida
1969-1970	Graduate Research Assistant Michigan State University East Lansing, Michigan
1967-1969	Division Director Basic Studies Program Tarrant County Junior College Fort Worth, Texas
1965-1967	Department Head, Communications Macomb County Community College Warren, Michigan
1963-1965	Faculty Schoolcraft Junior College Livonia, Michigan

Refereed Publications—Blind Review (48)

Davies, T.G., Dickmann, E., Harbour, C.P., & Banning, J.H. (2011) Community college dissertations-2004: A bounded qualitative meta study. Community College Journal of Research and Practice.

Grasmick, L., Davies, T.G., & Harbour, C.P. (2011). Participative leadership: Perspectives of community college presidents. Community College Journal of Research and Practice.

Crossen, R.T., Harbour, C.P., & Davies, T.G. (2011). Breaking the glass: How one community college moved its strategic plan from the display case to the desktop and changed its culture of institutional decision making in the process. Community College Journal of Research and Practice.

Harbour, C.P., Davies, T.G., & Gonzales-Walker, R. (2010). The accountability network: Understanding iunstitutional accountability at Aspen Grove Community College.

Spaulding, S., Banning, J.H., Harbour, C.P., & Davies, T.G. (2009). Drama: A comparative analysis of individual narratives. The Qualitative Report. Vol. 14, No. 3, September 2009, 525-565.

Bambara, C.S., Harbour, C.P., Davies, T.G., & Athey, S. (2009). Delicate engagement: The lived experience of community college students enrolled in high risk courses. Community College Review. Vol. 36, No. 3, 219-238.

Ginsberg, R. and Davies, T.G. (2007). The Human Side of Leadership: Navigating Emotions at Work. Praeger Publishers, Westport, CT.

Stoeckel, P.R. and Davies T.G. (2007). Reflective leadership by selected community college presidents. Community College Journal of Research and Practice. 31, 895-912.

Anderson, S.K., Harbour, C.P., and Davies T.G. (2007). Professional Ethical Identity Development and Community College Leadership. David Hellmich (Ed.). Anker Publication: Bolton, MA.

Harbour, C.P., Anderson, S.K., and Davies T.G. (2007). Compromised Professional Ethical Identity Development in Community College Leadership. David Hellmich (Ed.). Anker Publication: Bolton, MA.

Hegeman, D., Davies, T.G., & Banning, J.H. (2007). Community colleges' use of the web to communicate their mission: Sights of commission and omission. Community College Journal of Research and Practice. 31, No. 2, (February 2007), 129-147.

Veltri, S., Banning, J.H., & Davies, T.G. (2006). The community college classroom environment: Student perceptions. College Student Journal.

Arzy, M.R., Davies, T.G., & Harbour, C. P. (2006) Low income students: Their lived university campus experiences pursuing baccalaureate degrees with private foundation scholarship assistance. College Student Journal.

Harbour, C.P., Davies, T.G., & Lewis, C.W. (2006). Colorado's voucher legislation and the consequences for community colleges. (2006). Community College Review.

Lehmann, J. P., Davies, T. G., & Laurin, K. M. (2005). Listening to student voices about postsecondary education. In Karen L. Freiberg (Ed.), *Annual Editions: Educating Exceptional Children*, (16th ed., Unit 11 # 34). Columbus, OH: McGraw-Hill. (reprint of 2000 article).

Ginsberg, R., Davies, T.G., & Quick, D. (2004). Crossing North American Boundaries to Meet Mutual Needs: A Public-Private Higher Education Partnership. Sam Mitchell (Ed.). Edwin Mellen, Publisher.

Lewis, C., Ginsberg, R., Davies, T.G., & Smith, K. (2004). The experiences of African American Ph.D. students at a predominantly white Carnegie I institution. College Student Journal.

Lehmann, J. P., Davies, T. G., & Laurin, K. M. (2004). Listening to student voices about postsecondary education. In Karen L. Freiberg (Ed.), *Annual Editions: Educating Exceptional Children*, (15th ed., Unit 11 # 33). Columbus, OH: McGraw-Hill. (reprint of 2000 article).

Davies, T.G., Quick, D., & Banning, J.H. (Eds.). (2003). Community College Journal of Research and Practice: Special Edition: "A Meta-Study of the Scholarship in the Community College Journal of Research and Practice: A Focus on the Underrepresented."

Davies, T.G., Harbour, C., & Banning, J.H. (2003). Introduction. Community College Journal of Research and Practice.

Davies, T.G., Safarik, L., & Banning, J.H. (2003). The deficit portrayal of underrepresented populations on community college campuses: A cross case analysis. Community College Journal of Research and Practice.

Feller, R. & Davies, T.G. (2003) Contemporary issues changing the career planning context. Thomas F. Harrington (Ed.), A Handbook of Career Planning for Students with Special Needs, Third Edition. Pro-ed Press.

Ginsberg, R. & Davies T. (2003). The emotional side of leadership. In N. Bennett, M. Crawford & M. Cartwright, eds. Leadership of Effective Education. London: Sage Publications.

Davies, T.G. (2003). Experiencing diversity in distance learning. William Timpson (Ed.), Teaching Diversity: Challenges and Complexities, Identities and Integrity. Atwood Press.

Gillum, F. & Davies, T.G. (2003). Community college graduates earning power. Community College Journal of Research and Practice, 27, 239-252.

Lehmann, J. P., Davies, T. G., & Laurin, K. M. (2002). Listening to student voices about postsecondary education. In Karen L. Freiberg (Ed.), *Annual Editions: Educating Exceptional Children, (15th ed., Unit 11 # 33).* Columbus, OH: McGraw-Hill. (reprint of 2000 article).

Hadden, C. & Davies, T.G. (2002). From innovation to institutionalization: the role of administrative leadership in the assessment process. Community College Journal of Research and Practice, 26, 243-260.

Davies, T. G. & Quick, D.G. (2001). Reducing distance through distance learning: The community college leadership program at Colorado State University. Community College Journal of Research and Practice, 25, 607-619.

Lehmann, J. P., Davies, T. G., & Laurin, K. M. (2001). Listening to student voices about postsecondary education. In Karen L. Freiberg (Ed.), *Annual Editions: Educating Exceptional Children, (14th ed., Unit 11 # 32).* Columbus, OH: McGraw-Hill. (reprint of 2000 article).

Maypole, J. & Davies, T.G. (2001). Students' perceptions of constructivist learning in a community college American History II survey course.. Community College Review, 29, 54-79.

Davies, T. G. & Kratky, R. A. (2000). Vital connections transfer program: Learning the transfer process from the transfer student. College Student Journal, 34, 409-416.

Anderson, S.K. & Davies, T.G. (2000). An ethical decision-making model: A necessary tool for community college presidents and their boards of trustees. Community College Journal of Research and Practice, 24, 711-727.

Lehmann, J.P., Davies, T.G., & Laurin, K.M. (2000). Listening to student voices about postsecondary education. TEACHING Exceptional Children, 32, 60-65.

Banning, J.H., Davies, T.G., & Quick, D.G. (2000, October). The campus web visit. Student Affairs On-Line [On-Line serial], 1, (3). Available E-Mail: studentaffairs.com/ejournal/

Rolle, K.A., Davies, T.G., & Banning, J.H. (2000). African American administrators' experiences in predominantly white colleges and universities. Community College Journal of Research and Practice, 24, 79-94.

Feller, R. & Davies, T.G. (Eds.) (1999). Career Planning and Adult Development Journal: Special Issue: Innovative Models of Teaching Career Counselors.

Davies, T.G. & Feller, R. (1999). Community colleges need comprehensive career assistance centers. Career Planning and Adult Development Journal: Special Issue: Innovative Models of Teaching Career Counselors 15, 43-51.

Feller, R. & Davies, T.G. (1999). Elevating career development in counselor education's pecking order. Career Planning and Adult Development Journal: Special Issue: Innovative Models of Teaching Career Counselors 15, 87-97.

Feller, R. & Davies, T. G. (1999). Career development for all. Albert Pautler (Ed.), Workforce Education: Issues for the New Century. Prakken Publications, Inc.

Davies, T. G., & Casey, K. L. (1999). Transfer student experiences: Comparing their academic and social lives at the community college and university. College Student Journal 33, 60-71.

Quick, D. & Davies, T. G. (1999). Community college faculty development: Bringing technology into instruction. Community College Journal of Research and Practice, 23, 641-653.

Davies, T. G., & Casey, K. L. (1998). Student perceptions of the transfer process: Strengths, weaknesses, and recommendations for improvement. Journal of Applied Research in the Community College, 5, 101-110.

Danzig, A., Cobb, B., Davies, T. G., Mantle-Bromley, C., & Miser, A. (1998). The politics of accountability in school-to-career programs. In R.J.S. Macpherson (Ed.), The politics of accountability: Educative and international perspectives. Thousand Oaks: Corwin Press.

Danzig, A., Cobb, B., Davies, T. G., Mantle-Bromley, C., & Miser, A. (1998). The politics of accountability in school-to-career programs. Educational Policy, 12, 67-83.

Davies, T. G. & Dickmann, E. M. (1998). Can we hear them? Do we listen?: Student voices in the transfer process. Community College Journal of Research and Practice, 22, 541-557.

Davies, T. G. (1997). Blending learning modalities: A return to the “high tech/high touch” concept. Technological Horizons in Education Journal, 24 (10), 66-68.

Davies, T. G. & Chalhian, S. L. (1966). “What I meant to say was....”. Dubuque: Wm. C. Brown, Inc.

Davies, T. G. (1966). The symposium. In T. G. Davies & S. L. Chalhian (Eds.), “What I meant to say was....”. Dubuque: Wm. C. Brown, Inc.

Other Publications

Davies, T. G. (author and presenter). (1996). Community college foundations [Film]. (Available from Colorado State University, Office of Instructional Services, Fort Collins).

Davies, T. G. (Ed.). (1996). Bibliography for the community college leadership program. Colorado State University, Fort Collins.

Davies, T. G. (Ed.). (1996). Community College Finance. Colorado State University, Fort Collins.

Davies, T. G. (1996). Program proposal for the Ph.D. in community college leadership. Colorado State University, Fort Collins.

State, Regional, and National Presentations

Harbour, C.P., Davies, T.G., & Gonzales, R. (2006, April). A case study concerning campus and community perceptions of a community college accountability environment. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Lujan, L., Harbour, C.P., Davies, T.G., & Banning, J.H. (2006, April). The stories of ‘successful’ female, nontraditional, first generational community college students. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Youngblood, K., Davies, T.G., Harbour, C.P., & Banning, J.H. (2006, April). A multiple case study of the governing boards of two multi-level collaborations. Paper presented at the annual meeting of the Council for the Study of Community Colleges, Long Beach, CA.

Harbour, C.P., Davies, T.G., & Gonzales, R. (2006, April). A case study concerning campus and community perceptions of a community college accountability environment. Paper presented at the annual meeting of the Council for the Study of Community Colleges, Long Beach, CA.

Lujan, L., Harbour, C.P., Davies, T.G., & Banning, J.H. (2006, April). The stories of 'successful' female, nontraditional, first generational community college students. Paper presented at the annual meeting of the Council for the Study of Community Colleges, Long Beach, CA.

Arzy, M.R., Davies, T.G., & Harbour, C. P. (2005, April) Low income students: Their lived university campus experiences pursuing baccalaureate degrees with private foundation scholarship assistance. American Educational Research Association annual meeting, Montreal, Canada

Harbour, C.P. & Davies, T.G. (2005, April). A hermeneutic interpretation of Colorado's voucher legislation and it implications for community colleges. American Educational Research Association annual meeting, Montreal, Canada.

Crossen, R., Harbour, C.P., & Davies, T.G. (2005, April). The use of institutional information in the strategic planning process at a community college. American Educational Research Association annual meeting, Montreal, Canada.

Stoeckel, P., Davies, T.G., & Harbour, C.P. (2005, April). Reflective leadership by selected community college presidents. American Educational Research Association annual meeting, Montreal, Canada.

Arzy, M.R. & Davies, T.G. (2005, April) Low income students lived experiences pursuing degrees with private foundation scholarship assistance. Council for the Study of Community Colleges, Boston, Massachusetts.

Harbour, C.P. & Davies, T.G. (2005, April). Issues concerning the implementation of Colorado's voucher and fee for service program the implications for community colleges. Council for the Study of Community Colleges, Boston, Massachusetts.

Grasmick, L. & Davies, T.G. (2005, April). Toward a grounded theory: Perspectives of community college presidents. Council for the Study of Community Colleges, Boston, Massachusetts.

Stoeckel, P. & Davies, T.G. (2005, April). Reflective leadership by selected community college presidents. Council for the Study of Community Colleges, Boston, Massachusetts.

Lewis, C., Ginsberg, R., Davies, T.G., & Smith, K. (2003, November). The experiences of African American Ph.D. students at a predominantly white Carnegie I institution. Paper presented at the Eighth Annual 2003 People of Color in Predominantly White Institutions: Affirmative Approaches to Ensuring Diversity Conference. Lincoln, Nebraska.

Ginsberg, R., Davies, T.G., & Quick, D. (2003, April). Crossing North American boundaries to meet mutual needs: A public-private higher education partnership. Paper presented at the American Educational Research Association annual meeting, Chicago, Illinois

Gillum, F.S. & Davies, T.G. (2002, April). Future earning power of community college students. Paper presented at the American Education Research Association annual meeting. New Orleans, Louisiana.

Davies, T.G. (2002, March). Leadership from all points of the campus: What lies ahead in the next decade. Paper presented at The Wyoming Community College Regional Conference. Sheridan, Wyoming.

Davies, T.G. (2002, August). Exceeding expectations grant presentation at Eastern Wyoming College faculty-staff development day. Torrington, Wyoming.

Davies, T.G. (2002, April). What happens to our community college transfer students at CSU? Paper presented to the Colorado Community College Transfer Counselors. CSU: Ft. Collins, Colorado.

Davies, T.G. (2002, March). Experiencing diversity at a distance. Presentation for Center for Teaching and Learning. CSU: Ft. Collins, Colorado.

Davies, T.G. (2001, March). Community college students of the future. Paper presented at the North Central annual meeting, Chicago, Illinois.

Gillum, F.S. & Davies, T.G. (2001, April). Future earning power of community college students. Paper presented at the Association of American Community Colleges annual meeting, Chicago, Illinois.

Ginsberg, R. & Davies, T.G. (2001, April). The emotional side of leadership. Paper presented at the American Educational Research Association annual meeting, Seattle, Washington.

Davies, T.G. (2001, August). Demographics of our future students and the responsibilities of student service professionals. Paper presented to the Colorado Community College Student Life Council, Longmont, Colorado.

Davies, T.G. (2001, October). The needs of our future community college students and the responsibilities of student service professionals. Paper presented to the Colorado Community College Student Life Council, Longmont, Colorado.

Davies, T. G. (2000, October). Synocracy and the Community College Classroom. Address given to 100 community college presidents at the Aspen Institute, Aspen, CO.

Smith, K., Ginsberg, R., Davies, T. G. & Lewis, C. (2000, April). Athletes and Academics: The Experiences of African American Student Athletes at a predominantly White Research University. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.

Lewis, C., Ginsberg, R. & Davies, T. G. (2000, April). The Experiences of African American Ph.D. Students at a Predominantly White Carnegie 1 Research Institution. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.

Davies, T. G. (2000, March). Community Colleges' Students of the Future. Presented at a two day faculty and administrative workshop, Western Iowa Technical Community College, Sioux City, IA.

Davies, T. G. (1999, November). Classroom evaluation. Presented at a workshop for faculty and administrators, Northeastern Junior College, Sterling, CO.

Davies, T. G. (1999, January). Distance Learning and Graduate Studies. Presented at a workshop for faculty, Red Rocks Community College, Golden, CO.

Davies, T. G. (1999, May). Distance Learning and Graduate Studies. Paper presented at a workshop for faculty and administration at Northeastern Junior College, Sterling, CO.

Davies, T. G. (1999, May). Distance Learning and Graduate Studies. Paper presented at the workshop for faculty, University of Northern Colorado, Greeley, CO.

Davies, T. G. (1999, January). Distance Learning and Graduate Studies. Paper presented at the workshop for administration and faculty, Colorado Mountain College, Eagle, CO.

Davies, T. G. (1999, August). How Can We Become a Learning College? Paper presented at the workshop for Lamar Community College, Lamar, CO.

AERA presentation Spring 1998 on the article "The Politics of Accountability in School-to-Work Programs." Danzig and Miser represented the author on the panel presentation.

Cotesl Plenary speaker for the state convention in Denver November 12-14, 1998.

Presented at the state convention for the Colorado Association of Developmental Education October 16-17, 1998.

Presented at the Mary Scott Lecture Series Spring 1998

Presented a two day faculty staff development workshop for Morgan Community College November 23-24, 1998.

Presented at the Telelearning '97: Distance Learning: Making It Work conference, Scottsdale, Arizona. September 28-October 1, 1997.

Presented at the Colorado Association of Developmental Education conference, Colorado Springs, Colorado. September 26-27, 1997.

Presented at the Distance Education: Designing for Success conference, Seattle, Washington. May 18-20, 1997.

Presented at the Colorado School-to-Career conference, Colorado Springs, Colorado. April 15-16, 1997.

Presented at the AACTE conference, Phoenix, Arizona. February 26-March 1, 1997.

Presented at Faculty Development Day for Community College of Denver, Denver, Colorado. January 16, 1997.

Developed and presented the Spring 1996 and Fall 1996 Faculty Development Workshops for Front Range Community College: Westminster and Boulder Campuses.

Presented at the Colorado State-Wide Distance Education Conference, Colorado Springs, Colorado. April 22, 1996.

Awards

Received the Colorado State University Jack E. Cermack Advising Award 2006

Received the College of Applied Human Sciences Outstanding Adviser Award 2006

Nominated for the Scholarly Research Award for the College of Applied Human Sciences 2004.

Nominated for the Monfort Professors Program 2002.

Received the College of Applied Human Sciences Outstanding Teacher Award 2001

Received the N. Preston Davis Instructional Innovation Award 1997

Grants and Contracts Awarded

Federal OSER's Grant (2001-2005)	\$750,000
INTERACTE Colorado grant: Instructional Services (1997)	\$23,200
INTERACTE Colorado grant: Instructional Services (1996)	\$23,000
Colorado School-to-Career Evaluation Grant (1995-1997)	\$180,000
Federal OSER's Grant (1996-1999)	\$315,000
Research and Development Grants (1996)	\$ 2,400
Career Enhancement Grant: Provost's Office (1996)	\$ 2,100
College of Applied Human Sciences Grant (1996)	\$ 500
School of Education Mini Grant (1996)	\$ 500