

# PERFORMANCE EVALUATION

To be completed semi-annually for each employee

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                         |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                           |
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| Employee Name:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                           | Department:                                                                                                                                                                                             |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                           |
| Job Title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                           | Supervisor Name:                                                                                                                                                                                        |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                           |
| Evaluation Period:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                           | Supervisor Title:                                                                                                                                                                                       |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                           |
| <b>SUPERVISOR/EVALUATOR INSTRUCTIONS:</b> <ol style="list-style-type: none"><li>Based on employee performance throughout the evaluation period, conduct a comprehensive evaluation. Refrain from basing judgment on isolated or recent events. Concentrate on rating one factor at a time. Take into consideration only the time period being evaluated. Provide a numerical score for each trait using the rating chart.</li><li>Ratings of 1 or 2 require comments to explain to the employee where improvement is needed.</li><li>Ratings of 3, 4, or 5 do not require comments; however, they are recommended to provide a useful tool for tracking progress in future evaluations.</li><li>At the evaluation meeting with the employee:<ol style="list-style-type: none"><li>Review each section with the employee.</li><li>Review the employee's level of success in meeting performance goals from the previous evaluation period.</li><li>Review new goals, additional comments, and feedback.</li></ol></li><li>After the meeting with the employee, sign the acknowledgement section on the final page.</li></ol> |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                         |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                           |
| <b>RATING SCALE:</b> Enter the appropriate numerical score for each section/trait. Provide comments to support the rating as necessary. ½ points are also acceptable.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                         |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                           |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2                                                                                                                                                                                                                                                                                                                                                                                                         | 3                                                                                                                                                                                                       | 4                                                                                                                                                                                                                                                      | 5                                                                                                                                                                                                                                                         |
| <b>Unsatisfactory</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Needs Improvement</b>                                                                                                                                                                                                                                                                                                                                                                                  | <b>Meets Expectations</b>                                                                                                                                                                               | <b>Exceeds Expectations</b>                                                                                                                                                                                                                            | <b>Exceptional</b>                                                                                                                                                                                                                                        |
| Performance is inadequate (below minimum standards and expectations). Significant improvement is needed in some or most areas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Tenured employees:</b> Performance is less than satisfactory and needs improvement, although certain components of performance may be acceptable or improving. May require constant direction and regular follow-up.<br><br><b>New employees:</b> This rating can also apply to new or recently transitioned employees who are not yet performing at a fully competent level and are still developing. | Performance fully meets all standards and expectations of the position, all or nearly all of the time.<br><br>Performance may, at times, exceed expectations. Fully proficient and independent in work. | Performance <b>frequently</b> exceeds the standards and expectations of the position.<br><br>The individual has extensive knowledge and skills and can initiate and perform most work with minimal direction. Performance may at times be outstanding. | <b>Consistently</b> performs substantially above all that is required; makes unique contributions achieves impactful accomplishments. The individual has mastered the position, can train others, and consistently strives to go beyond what is expected. |

| QUALITY OF WORK                                                           |  |                     |  |                      |  |                        |          |                 |          |          |
|---------------------------------------------------------------------------|--|---------------------|--|----------------------|--|------------------------|----------|-----------------|----------|----------|
| 1-Unsatisfactory                                                          |  | 2-Needs Improvement |  | 3-Meets Expectations |  | 4-Exceeds Expectations |          | 5 – Exceptional |          |          |
|                                                                           |  |                     |  |                      |  | Rating (circle one):   |          |                 |          |          |
| <b>Follows policies/procedures accurately</b>                             |  |                     |  |                      |  | <b>1</b>               | <b>2</b> | <b>3</b>        | <b>4</b> | <b>5</b> |
| Comments:                                                                 |  |                     |  |                      |  |                        |          |                 |          |          |
| <b>Completes tasks with accuracy</b>                                      |  |                     |  |                      |  | <b>1</b>               | <b>2</b> | <b>3</b>        | <b>4</b> | <b>5</b> |
| Comments:                                                                 |  |                     |  |                      |  |                        |          |                 |          |          |
| <b>Accepts work assignments and follows instructions</b>                  |  |                     |  |                      |  | <b>1</b>               | <b>2</b> | <b>3</b>        | <b>4</b> | <b>5</b> |
| Comments:                                                                 |  |                     |  |                      |  |                        |          |                 |          |          |
| <b>Shares suggestions for making improvements (initiative)</b>            |  |                     |  |                      |  | <b>1</b>               | <b>2</b> | <b>3</b>        | <b>4</b> | <b>5</b> |
| Comments:                                                                 |  |                     |  |                      |  |                        |          |                 |          |          |
|                                                                           |  |                     |  |                      |  |                        |          |                 |          |          |
| COMMUNICATION                                                             |  |                     |  |                      |  |                        |          |                 |          |          |
| 1-Unsatisfactory                                                          |  | 2-Needs Improvement |  | 3-Meets Expectations |  | 4-Exceeds Expectations |          | 5 – Exceptional |          |          |
|                                                                           |  |                     |  |                      |  | Rating (circle one):   |          |                 |          |          |
| <b>Transmits ideas and information clearly, concisely, and accurately</b> |  |                     |  |                      |  | <b>1</b>               | <b>2</b> | <b>3</b>        | <b>4</b> | <b>5</b> |
| Comments:                                                                 |  |                     |  |                      |  |                        |          |                 |          |          |
| <b>Provides complete and reliable information to others</b>               |  |                     |  |                      |  | <b>1</b>               | <b>2</b> | <b>3</b>        | <b>4</b> | <b>5</b> |
| Comments:                                                                 |  |                     |  |                      |  |                        |          |                 |          |          |
| <b>Accepts feedback in a constructive manner</b>                          |  |                     |  |                      |  | <b>1</b>               | <b>2</b> | <b>3</b>        | <b>4</b> | <b>5</b> |
| Comments:                                                                 |  |                     |  |                      |  |                        |          |                 |          |          |
| <b>Offers feedback in a constructive manner</b>                           |  |                     |  |                      |  | <b>1</b>               | <b>2</b> | <b>3</b>        | <b>4</b> | <b>5</b> |
| Comments:                                                                 |  |                     |  |                      |  |                        |          |                 |          |          |

| PLANNING & ORGANIZATION                                                    |  |                     |  |                      |  |                        |          |                 |          |          |
|----------------------------------------------------------------------------|--|---------------------|--|----------------------|--|------------------------|----------|-----------------|----------|----------|
| 1-Unsatisfactory                                                           |  | 2-Needs Improvement |  | 3-Meets Expectations |  | 4-Exceeds Expectations |          | 5 – Exceptional |          |          |
|                                                                            |  |                     |  |                      |  | Rating (circle one):   |          |                 |          |          |
| <b>Completes assigned tasks within allotted time</b>                       |  |                     |  |                      |  | <b>1</b>               | <b>2</b> | <b>3</b>        | <b>4</b> | <b>5</b> |
| Comments:                                                                  |  |                     |  |                      |  |                        |          |                 |          |          |
| <b>Adjusts priorities according to the needs of the department</b>         |  |                     |  |                      |  | <b>1</b>               | <b>2</b> | <b>3</b>        | <b>4</b> | <b>5</b> |
| Comments:                                                                  |  |                     |  |                      |  |                        |          |                 |          |          |
| <b>Takes initiative to accomplish shared responsibilities</b>              |  |                     |  |                      |  | <b>1</b>               | <b>2</b> | <b>3</b>        | <b>4</b> | <b>5</b> |
| Comments:                                                                  |  |                     |  |                      |  |                        |          |                 |          |          |
| <b>Keeps records and documents activities as appropriate</b>               |  |                     |  |                      |  | <b>1</b>               | <b>2</b> | <b>3</b>        | <b>4</b> | <b>5</b> |
| Comments:                                                                  |  |                     |  |                      |  |                        |          |                 |          |          |
| KNOWLEDGE OF JOB                                                           |  |                     |  |                      |  |                        |          |                 |          |          |
| 1-Unsatisfactory                                                           |  | 2-Needs Improvement |  | 3-Meets Expectations |  | 4-Exceeds Expectations |          | 5 – Exceptional |          |          |
|                                                                            |  |                     |  |                      |  | Rating (circle one):   |          |                 |          |          |
| <b>Knows established policies/procedures</b>                               |  |                     |  |                      |  | <b>1</b>               | <b>2</b> | <b>3</b>        | <b>4</b> | <b>5</b> |
| Comments:                                                                  |  |                     |  |                      |  |                        |          |                 |          |          |
| <b>Knows when to progress independently and when to seek direction</b>     |  |                     |  |                      |  | <b>1</b>               | <b>2</b> | <b>3</b>        | <b>4</b> | <b>5</b> |
| Comments:                                                                  |  |                     |  |                      |  |                        |          |                 |          |          |
| <b>Takes initiative to learn new ideas and methods to accomplish tasks</b> |  |                     |  |                      |  | <b>1</b>               | <b>2</b> | <b>3</b>        | <b>4</b> | <b>5</b> |
| Comments:                                                                  |  |                     |  |                      |  |                        |          |                 |          |          |
| PROFESSIONAL QUALITIES                                                     |  |                     |  |                      |  |                        |          |                 |          |          |
| 1-Unsatisfactory                                                           |  | 2-Needs Improvement |  | 3-Meets Expectations |  | 4-Exceeds Expectations |          | 5 – Exceptional |          |          |
|                                                                            |  |                     |  |                      |  | Rating (circle one):   |          |                 |          |          |
| <b>Demonstrates a positive attitude toward work and peers</b>              |  |                     |  |                      |  | <b>1</b>               | <b>2</b> | <b>3</b>        | <b>4</b> | <b>5</b> |
| Comments:                                                                  |  |                     |  |                      |  |                        |          |                 |          |          |

[Employee Name]

|                                                                             |  |                         |          |          |          |          |
|-----------------------------------------------------------------------------|--|-------------------------|----------|----------|----------|----------|
| <b>Uses time conscientiously</b>                                            |  | <b>1</b>                | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| Comments:                                                                   |  |                         |          |          |          |          |
| <b>Works willingly and cooperatively with others to achieve goals</b>       |  | <b>1</b>                | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| Comments:                                                                   |  |                         |          |          |          |          |
| <b>Handles confidential information and materials appropriately</b>         |  | <b>1</b>                | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| Comments:                                                                   |  |                         |          |          |          |          |
| <b>Reliable in the absence of a supervisor</b>                              |  | <b>1</b>                | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| Comments:                                                                   |  |                         |          |          |          |          |
| <b>Attendance record</b>                                                    |  | <b>1</b>                | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| Comments:                                                                   |  |                         |          |          |          |          |
| <b>Manner, attitude, and dress representative of workplace expectations</b> |  | <b>1</b>                | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| Comments:                                                                   |  |                         |          |          |          |          |
| <b>Maintains work area in a neat, professional manner</b>                   |  | <b>1</b>                | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| Comments:                                                                   |  |                         |          |          |          |          |
| <b>Interest in self-improvement</b>                                         |  | <b>1</b>                | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| Comments:                                                                   |  |                         |          |          |          |          |
|                                                                             |  |                         |          |          |          |          |
| <b>EVALUATION SUMMARY</b>                                                   |  |                         |          |          |          |          |
| <b>Overall Performance:</b>                                                 |  | <b>[average rating]</b> |          |          |          |          |
| Comments:                                                                   |  |                         |          |          |          |          |
| <b>Employee's Strengths:</b>                                                |  |                         |          |          |          |          |
| Comments:                                                                   |  |                         |          |          |          |          |
| <b>Areas that need improvement:</b>                                         |  |                         |          |          |          |          |
| Comments:                                                                   |  |                         |          |          |          |          |
|                                                                             |  |                         |          |          |          |          |
| <b>TRAINING OPPORTUNITIES</b>                                               |  |                         |          |          |          |          |
| <b>Training Received in Past Year:</b>                                      |  |                         |          |          |          |          |
| Comments:                                                                   |  |                         |          |          |          |          |
| <b>Additional Training Recommended:</b>                                     |  |                         |          |          |          |          |
| Comments:                                                                   |  |                         |          |          |          |          |

|                                                                                                                                                                                                                                                                                                             |                   |       |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------|--|
| <b>EMPLOYEE SELF-ASSESSMENT</b>                                                                                                                                                                                                                                                                             |                   |       |  |
| What do you like most about your job?                                                                                                                                                                                                                                                                       |                   |       |  |
| Comments:                                                                                                                                                                                                                                                                                                   |                   |       |  |
| What do you least enjoy about your job?                                                                                                                                                                                                                                                                     |                   |       |  |
| Comments:                                                                                                                                                                                                                                                                                                   |                   |       |  |
| Are there any areas you feel you need or would like more training in?                                                                                                                                                                                                                                       |                   |       |  |
| Comments:                                                                                                                                                                                                                                                                                                   |                   |       |  |
| What were your accomplishments or achievements over the last 6 months?                                                                                                                                                                                                                                      |                   |       |  |
| Comments:                                                                                                                                                                                                                                                                                                   |                   |       |  |
| <b>EMPLOYEE COMMENTS</b>                                                                                                                                                                                                                                                                                    |                   |       |  |
| <i>This performance evaluation has been reviewed with me, and I understand that I may attach additional comments if desired.</i>                                                                                                                                                                            |                   |       |  |
| Comments:                                                                                                                                                                                                                                                                                                   | <hr/> <hr/> <hr/> |       |  |
| <b>EMPLOYEE:</b> I have seen and reviewed the performance evaluation. All items covered have been discussed fully with me. I realize that my signature below does not imply that I agree with the evaluation; however, I do understand the need to meet all goals and make improvements if any are noted.   |                   |       |  |
| Employee Signature:                                                                                                                                                                                                                                                                                         |                   | Date: |  |
| <b>SUPERVISOR:</b> I have discussed all items reviewed on this form with the employee and attest that my ratings for the employee's performance are fair and objective.                                                                                                                                     |                   |       |  |
| Supervisor Signature:                                                                                                                                                                                                                                                                                       |                   | Date: |  |
| <b>DEPARTMENT HEAD:</b> I have reviewed the evaluation for accuracy and objectivity. I have discussed with the employee and/or supervisor any discrepancies and attest that the evaluation was conducted in a fair and objective manner. I have attached to this evaluation any relevant comments or notes. |                   |       |  |
| Department Head Signature:                                                                                                                                                                                                                                                                                  |                   | Date: |  |