JOINT ASSEMBLY/JSD FACILITIES COMMITTEE MINUTES - DRAFT



June 28, 2023 at 12:00 PM

Assembly Chambers/Zoom Webinar

Zoom Link: https://juneau.zoom.us/j/81449931245 or 1-253-215-8782 Webinar ID: 814 4993 1245

- A. CALL TO ORDER at 12:07 p.m. by Ms. Hale
- **B.** LAND ACKNOWLEDGEMENT Read by Ms. Gladziszweski
- C. ROLL CALL

Members Present

In-person: Ms. Gladziszweski, Ms. Hale, Ms. Sorensen

Zoom: Ms. Woll, Mr. Holst

City & Borough of Juneau Staff Members Present: Katie Koester, EPW Director; Breckan Hendricks, Administrative Officer:

School District Staff Present: Bridget Weiss, Superintendent; Cassee Olin, Director of Administrative Services,

Members not present: Mayor Weldon, Mr. Muldoon

- D. APPROVAL OF AGENDA
- E. APPROVAL OF MINUTES
 - 1. May 25, 2023 Regular Meeting
- F. ITEMS FOR ACTION None
- G. INFORMATIONAL ITEMS
 - Summary of May 25, 2023, meeting by Ms. Hale
 - a. 2023 Goals for Joint Assembly/School Facilities Committee
 - Ms. Hale At last meeting, this committee reviewed and approved committee goals. As a result, a change was made to state repurposing space 'could include childcare'. The committee discussed the funding formula, the effects of consolidation, the variables of the matrix, the six-year CIP plan.
 - 3. May 25th Follow up Ms. Koester summarized the answers to the questions the committee had at the last meeting.

Ms. Koester – introduced memo summarizing questions from the May 25 meeting.

- According to Fire Marshal, occupancy totals will not be changed with the other code changes
- Marie Drake and Mendenhall River renovation details are included in a memo from administrative services director Olin
- Facilities master plan from 2017 will be valuable for planning going forward. The document is called CBJ/JSD Facility Master Plan. It was never officially adopted by the committee. Therefore, it is not available online.

- Ms. Olin presented the Marie Drake and Mendenhall Hall River schools renewal and replacement schedule from the Department of Education and described the projects identified in the memo.
- 4. Draft School Facilities Evaluation Matrix Ms. Koester presented the draft matrix and the committee worked together through the matrix.

Section 1 – Approved Variables Incorporated into the Draft Matrix

- Quantitative
 - Enrollment vs Capacity Capacity is defined according to Fire Marshal. DEED determines enrollment capacity based on school construction funding allocation methodology.

Ms. Gladziszweski – how is the UBC determined? Does it take into consideration a classroom that is used for some but not all hours of a school day?

Ms. Olin – The UBC is used in determining the maximum capacity for fire safety.

 Capital Cost of Renovations – Ms. Koester asked for feedback on what level of detail needed. The memo provides cost figures based on the JDS 6-year CIP report.

Ms. Woll – Her understanding of the goal of the matrix is to provide information to be used 'someday'. From that perspective, it is helpful to use numbers that are readily available.

School Size and Impact on Funding Formula –

Ms. Gladziszweski – Noticed the cost for closing a school was listed twice in the matrix and asked if that meant closing one high school would incur \$900,000+ for each of the schools or would it be that amount once. It would be a single \$900K+ incurred.

 Maintenance and Operations (M&O) – This is the possible savings in M&O if schools consolidated.

Ms. Koester – Recommends looking at this component from an order of magnitude perspective. (i.e., older buildings cost more to maintain.)

Mr. Holst – Suggested including a Likert scale to rate facilities to illustrate how well a school performs or the energy efficiency of a building.

- Qualitative
 - Operational Use, Special Services reflects the classrooms reserved for special education and related services
 - Operational Use, Classrooms used for Instruction reflects number of classroom considered instructional for budget purposes

Ms. Gladziszweski – Does the percentage used for this category come from an actual count of classrooms or simply a percentage?

Ms. Olin – A count is taken but not all educational rooms are classrooms. Principal's office, and some other rooms are also considered instructional because the purpose of the room is for instruction.

Ms. Gladziszweski – requested a count of actual classrooms in the district.

Ms. Koester – Would the committee like to also have student/teacher ratio information?

Ms. Hale – Not needed.

Cultural Impact –

Mr. Holst – Including demographic information on diversity would also be helpful/important

Impact on Quality of Education –

Ms. Koester – Asked for feedback regarding what the committee wants to see included in this item.

 Impact to the Neighborhood – What impact does a school/school closure have on a community.

Ms. Hale - The Auke Bay school is the only City facility besides the fire stations at that end of town. Glacier Valley is centrally located and has been there for so long that it has become important to that area.

Section 2 – Proposed Additional Values

Predicted Enrollment –

Ms. Gladziszweski - would like to see this information included

- Maintenance & Operations (non-instructional) covered already
- Cost to Mothball decided this is not currently needed

Opportunities -

- Alternative Facility Needs Will be populated at a later date
- Can it be Repurposed and at what cost? Will be populated at a later date
- 5. Soon We Won't Have Enough Kids to Fill Our Schools. That's A Problem. NYT Opinion Piece Introduced by Ms. Hale

H. PUBLIC PARTICIPATION - None

I. FUTURE MEETINGS

- 6. Future meeting topics: Continue filling out Matrix; Develop an understanding of Yaakoosge Daakahidi, Montessori Borealis, the Charter school and the Tlingit immersion school program
- Future meeting date: August 3, 2023, 12:00 PM 1:30 PM

Prior to adjournment, Ms. Hale spoke for the committee to recognize Dr. Weiss and thank her for her work and commitment as this is her final meeting with this committee.

J. ADJOURNMENT – 1:31 p.m.

Respectfully submitted by Kathleen Jorgensen Business Assists (907)723-6134