Systemic Racism Review Committee Legislation Review Summary

Serial I	Number/Title:					
Introd	uced:	Public Hearing Date:	SRRC Review Date	:		
Presen	ted By:		Drafted By:			
Department/Division: Lead Staff Contact:						
Purpos	e of Legislation	(background/summary of int	ent):			
Conne	ction to existing	_				
Conne	ction to adopted	d planning documents:				
a. Does the proposed legislation negation particular racial/ethnic group or other proposed legislation or other proposed legislation negations.		osed legislation negatively im I/ethnic group or otherwise _I	vely impact or unduly advantage a erwise perpetuate systemic racism?		No	Maybe
If No, review is completed. If yes, go on to the next que Add a Maybe or undetermined option (this would allow does the committee have an issue with the ordinance of policy the SRRC could look at the policy. If it's a policy different checklist with recommendations.			would allow to skip to the end) ordinance or with policy if it's			
b.	_	ompleted. If No, or Undeterr	r eliminate structural racism. <i>If</i> mined, continue through the			
c.		egislation itself is fine, howen neerns. If yes is checked then	. •			
Step T	wo: How does t	he legislation perpetuate sy	stemic racism?			
	b. What bene	potential unintended conseque fits may result? e potential long term impact				
Detai		. ,				

d. What quantitative and qualitative evidence of inequality exists? Details: e. What steps has the department or legislation sponsor taken to notify those impacted of the proposed changes? f. Have key stakeholders who could be potentially impacted by the proposed legislation been engaged? Details: g. Has public input been received? h. If public comment has been received, what is the substance of that comment? Details: Step 2.5: or I then skip to Step Four – why are we flagging it. Step Three: Who is affected by the Proposed Legislation? Who are the stakeholders and can they be quantified. a. Who are the impacted group(s)? ☐ White ☐ Black or African American ☐ American Indian or Alaska Native ☐ Asian ☐ Native Hawaiian or Pacific Islander ☐ Two or more races ☐ Other b. Are there impacts on specific geographic areas? Economic Race Considerations - Total Community is 69.7% White Only - 30.3% Minority Considerations Census Tract/Block Groups Minority Census Tract/Block Groups Minority Census Tract/Block Groups Minority **Elementary School Boundaries** Pop. Gastineau Title 1 Pop. CT 1: Auke Bay/Out the Road CT 3: Mendenhall Valley Airport/East Valley CT 5: Downtown Harborview Title 1 BG1: Out the road 11.9% BG1: N. of Jennifer 42.5% BG 1: Highlands 20.69 Glacier Valley Title 1 BG2: Lena area 15.5% BG 2: Glacier Valley 5 BG2: DT/Starr Hill Mendenhall River 24.89 BG3: Montanna Creek 14.5% BG 3: Airport BG 3: Flats/Village Riverbend 40.8% 30.8% Title 1 BG4: Fritz Cove area 10.1% BG 4: Radcliffe 24.6% Auke Bay CT 2: Mendenhall Valley withn the Loop CT 4: Salmon Creek/Lemon Creek **Lower Income Housing Areas** BG 1: DZ/Freds 60.9% CT 5: Douglas Island BG1: Mendenhall Taki 27.8% Chinook/Coho BG2: Upper Riverside 23.1% BG 2: Davis 45.0% BG 1: North Douglas 15.99 Cedar Park Area BG 3: Portage/McGinr 33.7% BG 3: Belardi Costco 63.8% BG 2: West Juneau 28.0% Gruening Park Area 19.6% BG 3: Crow Hill/ DT D BG 4: Long Run BG 4: Twin Lakes 25.9% Switzer Area BG 5:Glacierwood/Vir 41.2% Kodzhoff Area Douglas Hwy Corridor YES NO Is there a benefit to a specific census block district/neighborhood/school zone? c. If Yes, does it come at the detriment of another? Details: Is there a benefit to an individual, group of individuals, or business/organization? If yes, does that come at a detriment of others? Details:

Step Four: What solutions could remedy the legislation's implications in perpetuating systemic racism? Check all that apply:

Recommend additional public input be gathered (Neighborhood/census block meetings, assembly/ committee meetings)
Recommend that the legislation move forward with accountability measures (sunset provisions,
6 mo./annual review of impacts/implications for system racism.) to monitor impact.
Propose revised language to strengthen the legislation or the legislation or regulations cross-
referenced within the proposed legislation.
Recommend the proposed legislation not move forward.
Other: (explain)

Because of this, we as a committee will be exploring this and support

Step Five: Further Feedback to the Assembly on systemic racism implications

The SRRC will forward to the Assembly any additional questions that arose during the legislation review that the committee feels may be important for the Assembly to consider.

If a systemic racism implication is identified, the SRRC will provide a written report to the Assembly that includes consideration of the provisions below:

What are the indicators and progress benchmarks? Program strategies? Policy Strategies? Partnership Strategies?