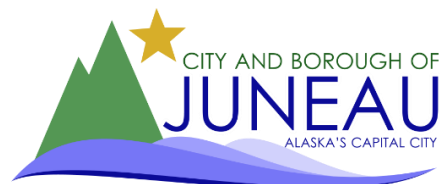


# JOINT ASSEMBLY/JSD FACILITIES COMMITTEE MINUTES - DRAFT



August 03, 2023 at 12:00 PM

## Assembly Chambers/Zoom Webinar

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<https://juneau.zoom.us/j/81449931245> or 1-253-215-8782 Webinar ID: 814 4993 1245

- A. **CALL TO ORDER** - 12:02 p.m.
- B. **LAND ACKNOWLEDGEMENT** – Read by Ms. Woll
- C. **ROLL CALL**

Members Present: Mayor Weldon; Chair Hale; Ms. Woll; Ms. Sorensen; Mr. Holst; Ms. Gladziszewski; Mr. Muldoon (joined 12:09 p.m.)

City & Borough of Juneau Staff Members Present: Katie Koester, EPW Director; Breckan Hendricks, Administrative Officer;

School District Staff Present: Frank Hauser, Superintendent; Cassie Olin, Administrative Services Director;

- D. **APPROVAL OF AGENDA** – approved

- E. **APPROVAL OF MINUTES** - approved

- 1. June 28, 2023 - Regular Meeting

- F. **ITEMS FOR ACTION** - none

- G. **INFORMATIONAL ITEMS**

- 2. Summary of June 28, 2023, meeting – Presented by Ms. Hale
    - a. 2023 Goals for Joint Assembly/School Facilities Committee

Ms. Hale – It is already August and time is getting short. Would like to add a second meeting in September. There is a need to forward a prioritized plan for facilities major maintenance.

- 3. Draft School Facilities Evaluation Matrix Version 8.03.23 – Matrix key presented by Katie Koester

Ms. Koester – Introduced the key and explained the items marked with asterisk (\*) are the items with changes based on discussion at the last meeting.

Ms. Hale – Could you explain how you see the matrix being populated? Ms. Koester - Staff would work with Superintendent Hauser to create a draft to bring back to the committee for discussion.

Ms. Gladziszewski - Feels there is value in staff filling out the matrix with details and leaving less of it abstract. Ms. Hale – Time is short and there may not be time for that level of detail.

Ms. Hale – Asked Superintendent Hauser his thoughts on filling out the matrix in more detail. This could be helpful but school start is a busy time. They can start some of the work by filling out quantifiable information. It would be a heavy lift to get it completed.

Ms. Koester – Agreed with Mr. Hauser and added filling out the matrix for just two schools demonstrated it quickly gets complicated. Option B is to make sure a school from every grade level and category is included to provide a fuller picture.

- 4. CBJ and JSD Investment in Maintenance

- a. JSD Capital Projects completed 2017-2023 – Presented by Ms. Koester

Ms. Koester explained this is the capital investment CBJ has made in school facilities over the last 6 years amounting to about \$12M. This is inclusive of the \$1M annual deferred maintenance and roof projects included recently.

Ms. Gladziszewski - Asked for explanation of the spreadsheet column labeled LEAD and for explanation of how to identify projects that are bond funded. Ms. Koester – All of the work is done by CBJ engineering. JSD lead projects means JSD staff manage the project but was covered with the CBJ \$1M. Ms. Olin – Projects labeled S02-102 are covered by the annual \$1M and S02-104 are bond funded activities.

Mr. Hauser explained the importance of shared services. If there is a potential health/safety issue, it will need to be addressed right away. This is a strength of the district having their own maintenance department. School buildings are highly used during the school year and have distinct maintenance demand/needs due to that use. When planning for maintenance, it is not equitable to compare school buildings to other city buildings by square footage because the buildings are used so differently.

Mr. Holst – How much of a change would this be considering the already excellent coordination with the CBJ? Mr. Weldon added she would like to see if there would be efficiencies.

Mr. Muldoon – The memo states “Discuss and provide staff direction on additional information.” Does staff have a clear direction going forward? Mr. Hauser – They have enough to start the conversation.

Ms. Hale – This is something to be thinking about but with the school year starting, Mr. Hauser as new superintendent, and the transition of Ms. Koester to her new position as City Manager this is not the highest priority. Asked Ms. Koester to take the lead on this item.

Ms. Koester – Noted there is a good working relationship with facilities maintenance and engineering with JSD staff. Because of the relationship, there is a synergy between CBJ building maintenance and Engineering deferred maintenance.

**b. Annual JSD Operational Maintenance Costs/Duties – Moved to next meeting**

**5. Overview of Yaakoosgé Daakahídi, Montessori Borealis, Juneau Community Charter School, and the Tlingit Culture, Language and Literacy (TCLL) Program ) - Presented by Mr. Hauser**

Mr. Hauser – The different formats are about what is best for students and what works best for student families. It is about providing choice for students. Focus is on programs that help students and provide a different approach to education to meet needs for community families.

Juneau charter school is nature-based education and district funded via a contract. Montessori provides pre-K through 8<sup>th</sup> grade education and follows Montessori methodology at no charge. Focuses on smaller classrooms and direct instruction. Tlingit (TLLC) is a growing program that provides cultural immersion education. They plan to grow to service K-8 students. Yaakoosge - High School alternative school provides resources and tailored instruction to help students succeed in a less traditional setting.

Ms. Gladziszewski - Is it correct that all the schools are JSD and fall under the school board? Mr. Hauser - Charter school has a contract with the CBJ and their own board. The others all fall under the School Board.

Ms. Weldon – Was not aware Montessori was tuition free. How does that work that it is free? Fewer students per teacher mean more expensive teachers. How much does each student cost? Ms. Olin – Montessori is funded separately under the legislative foundation formula funding. The others are all JSD and fall under JSD foundation formula funding. There has never been a per student per school cost developed. Ms. Weldon – Frankly, it seems the parents of Montessori are getting a better deal with fewer students per teacher.

Ms. Sorensen – The optional programs are available and have open enrollment. If an option appeals to parents, they can sign up. Ms. Gladziszewski - So is there no limit on Montessori? Ms. Olin – TCLL, Montessori and Charter school have lottery processes. The only reason a child would be on a waitlist is if there are already too many in a certain grade level. There is no waitlist at schools except Montessori. Additionally, the Pre-K program is not free.

Mayor Weldon left the meeting at 1:02 p.m.

Ms. Hale – Expressed an observation that the charter schools seem to tend to be skewed white and she felt there should be outreach to diversify.

Ms. Holst - Pointed out the school district provides the alternative school formats out of a perception that the community wants choice. He said alternative schools do cost the district a little more due to transportation costs of bringing children to the school of their choice regardless of where they live. He added the assembly has said they want families to be able to choose their children's schools.

Ms. Olin – Montessori and YKDH are classed alternative schools and have to go through an application process to meet requirements for the classification. TCLL is a school within a school until it grows larger. Once it becomes a K-8 school, then it will apply as well.

6. CBJ JSD Facility Master Plan: Draft Summary of Findings - Presented by Ms. Koester.

Ms. Koester explained this was started some time ago but was never adopted. Staff are looking for guidance whether to pick this back up and finish it to current date.

Ms. Hale – Asked Mr. Holst if he had any information to add as to why it had not been adopted as he was around when it was started. Mr. Holst – The process became politicized and was dropped because it was not being used as originally intended. Ms. Gladziszewski remembered when it came about and thought it was working well and then it just dropped. She is glad to see it back before them.

Ms. Hale – Would like to recommend the committee complete the Master Plan by the end of the year.

Mr. Muldoon – Would like to see this completed but if it is not incremented, he is concerned it will end with another nearly final draft. The School Board facilities committee can work with staff to bring information to the packet going forward.

Ms. Koester – Agrees it would be best if the study is accomplished incrementally. Asked the committee to develop direction.

Ms. Hale – Jensen Yorba Lott created the original document. It may be good to consult with them for historical guidance.

**H. PUBLIC PARTICIPATION** - none

**I. FUTURE MEETINGS**

7. Future meeting topics: Continue filling out Matrix; review of past committee work and draft Comprehensive Facilities Plan

8. Future meeting date: Wednesday, September 6, 2023, 12:00 PM - 1:30 PM.

**J. ADJOURNMENT** – 1:28 p.m.