### **POSITION DESCRIPTION**

Pos #: 01.9866.411022

	-						
	POSITI	ON CLASSIF	CATIO	ON			
(HR will complete blank shaded areas)							
PCN:	01.9866.411022	Position Job Class Title	e: C	Community Navigator (RRC)			
Class Code:	411022	Band, Grade, Sub Gra	de:	B22			
Salary Schedule:	General - 400	Work Schedule:	Days				
FTE:	1.0 (3.0 FTE total)	Status Code:	FT				
OT Eligibility:	Eligible ⊠ Exempt □	FLSA Exemption(s):	☐ Execut	rive ☐ Administrative ☐ Professional ☐			
PX: No ⊠ Yes □	Classified: No ☐ Yes ☒	Bargaining Unit: 🗆 N	lone	⊠ ILWU			
Types of actions:	☐ Update Only	☑ New Position		☐ Change Classification			
	☐ Class Study	☐ MQ Review		☐ Salary Review			
	☐ Change Status	Other:					
	Sub-Grading R	Results: 2   6	3 = 10				
Rody of work w	ith the most difficulty cou	mnlevity and high	aest leve	I skill required for decision making:			
This position is assigned standards. Incumbent at potential barriers to hea	I to Band B: Processes and method uthority includes: Determining adv	ds of operation are outlinerse application information information advocating and guiding of	ned in guide ation and re clients thro	elines, regulations, and case management esearching options to resolve discrepancies or ugh complicated public program processes; and			
services for members of		adapt to various situati	ons and uti	related to the coordination of health and social lize their knowledge of public process and services.			
MQ's:							
Education: High School	diploma or the equivalent.						
<b>Experience:</b> Two (2) years of providing any combination of behavioral health/substance use services, case management, community safety and education, homelessness and housing outreach, community organization and engagement services.							
	ths of experience as a Community N	Navigator or equivalent	elsewhere.				
Certifications/Licenses:	and for a settlement on the set						
	and for continued employment:						
<ul> <li>Valid Alaska Driver's License</li> <li>Within 90 days of appointment and for continued employment:</li> </ul>							
BLS for Healthcare Provider							
Techniques for Effective Aggression Management (TEAM) & Behavioral Emergency Response Team (BERT) training.							
Other: Qualified Addiction & Mental Health Professional as a Peer Support Specialist under the 1115 Medicaid Waiver (initiate process within 30 days of hire).							
The above classification action(s) have been approved and reflect the current DD of record							
The above classification action(s) have been approved and reflect the current PD of record. CCARTE							
Approved by:	Cindy Carte, HR Manager	Date:		12/21/2021			
Processed by:	Sarah Cole, HR Generalist	Effective	Date:	12/12/2021			
☐ Meditech-Job Code ☐	Meditech – Position Number ☐ Me	ditech – Pos ID 🔲 API [	□ PAF (emp	loyee)			

### **POSITION DESCRIPTION**

Pos #: 01.9866.411022

Section I: Position Information						
"Position Information" lists the reason for the review and current information. Either type the correct information or if there is an option available select the correct answer.						
Reason for Submission:	Update MQs and Supervisor.					
<b>Current Position Title:</b>	Community Navigator	Official Working Title:				
Department:	RRC	<b>Current Class Code:</b>	411022			
Supervisors' Title:	Behavioral Health Clinical Supervisor (CIS/Outreach)	Supervisors' Pos #: 01.6190.413052				
		Date of Submission:	December 21, 2021			

#### **Section 2: Position Summary**

"Position Summary" describes the overall purpose of this position. Using the space below provide a few sentences explaining the objective of your job and what needs to be achieved. The overall summary you provide will help to understand your duties in relation with other positions reporting to your supervisor.

Under general supervision of the Behavioral Health Clinical Supervisor (CIS/Outreach), this position performs community outreach and engagement services for the Rainforest Recovery Center outpatients. The primary role is to be a patient advocate and assist clients to navigate a large variety of social services to ensure they receive and have access to the best resources and care. The majority of their work is conducted in the Juneau community.

Incumbents collaborate with a variety of community providers to coordinate medical care and social services for outpatients. Community providers and professional services used may include, but are not limited to, the CCF/R CARES 'sleep off' program, the AWARE shelter, medical practice providers, Alaska Housing Finance Corporation, Southeast Alaska Independent Living, Front Street Clinic, Polaris House, Glory Hall, Juneau Alliance for Mental Health, and other related agencies.

The position requires a high degree of tact, empathy, independence, and flexibility to effectively work with those who are underserved, vulnerable, experiencing homelessness or mental health issues, or are considered socio-economically disadvantaged community members. In addition, this position requires life experience in navigating or assisting others in navigating the various community systems (Behavioral Health, house, child welfare, employment, entitlement programs, etc.) with an approach that is problem solving in nature.

#### **Section 3: Employment Requirements**

It is an expectation that all BRH employees convey courtesy, display accountability, show respect, and achieve excellence through CARE Values.

Courtesy – We act in a positive, professional and considerate manner, recognizing the impact of our actions on the care of our patients and the creation of a supportive work environment.

Accountability – We take responsibility for our actions and their collective outcomes; working as an effective, committed and cooperative team.

Respect – We treat everyone with fairness and dignity by honoring diversity and promoting an atmosphere of trust and cooperation. We listen to others, valuing their skills, ideas and opinions.

Excellence – We choose to do our best and work with a commitment to continuous improvement. We provide high quality, professional healthcare to meet the changing needs of our community and region.

### **POSITION DESCRIPTION**

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#### **Section 4: Primary Duties/Essential Functions**

Duty Statements. List your duties, starting with the most important. Include the percent of time for each duty. All duties must total 100%. It is not necessary to include minor duties on which you spend less than 5% of your time, unless such duties are significantly important or critical to your job.

#### 40%

#### **Community Outreach & Engagement**

Navigators will deliver the following services (but not limited to) both at RRC and in the community and at RRC to identified patients/clients. These services are 100% reimbursable under the 1115 Medicaid Waiver:

- Intensive Case Management
- Care Coordination
- Community Intensive Support.
- Substance Use/Mental Health Treatment Advocacy

#### 40%

#### **Case Management & Care Coordination**

Prepares and completes the following documents with first-time patients:

- CE Intake and VIS
- AHFC Application
- Mainstream Voucher Application
- AHFC ROI
- SVdPHousing Applications
- Coho/Chinook Housing Application
- Gruening Park Housing Application
- Public Assistance Application
- Bartlett ROI
- RRC ROI
- AMHI ROI
- Other applicable ROI

#### 15%

#### Other Case Management/Care Coordination duties include but are not limited to:

- Identify potential social service or medical needs and potential barriers to housing, jobs, or services
- Coordinate appointments, assists the client to complete required forms, transport to and from a variety of locations (airport, hospital, clinic, ferry, home, etc) and/or attend appointments with clients.
- Obtain any missing documentation or information required for services including, but not limited to: ID, SS Card, Birth Certificate, Medicaid, Food Stamps, Medical Care, Meds, Mental Health Care, and Behavioral Health Treatment. Attend medical or social service appointments with clients; attend court sessions and advocate for the client as they work through the court system.
- Pick up and deliver medications
- Schedule special clinical evaluations with direction from a RRC clinical staff member
- Finds clothing for patients, delivers food, ensures patients get to their appointments.
- Enters client information into the Alaska Homeless Management Information System (AKHMIS Federal Requirement for the priority population served.

5%

#### Other

Participates in BRH Case Conference meetings, Housing & Homeless Coalition meetings, Community Action Planning meetings and ongoing RRC Clinical Supervision meetings.

Other duties as assigned.

### **POSITION DESCRIPTION**

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#### **Section 5: Decision Making and Judgment**

"Decisions Making and Judgement" is a factor HR will consider when determining the appropriate job classification and DBM rating.

Provide two to three examples of decisions you make without consulting your supervisor.

- Carry out Case Management/Care Coordination services specifically outlined in patients' Care/Treatment Plans.
- Provide initial outreach and engagement to individuals identified by community providers (JAMHI, Glory Hall, St. Vincent de Paul, AWARE) who may benefit from having an assigned Community Navigator.
- Initiate appointments (discharge, medical, housing, entitlements, etc.) with community resources as laid out in patient's Treatment/Care Plan.

Provide two to three examples of situations in which you consult with your supervisor prior to acting.

- Patient agitation level increasing despite interventions/supports provided.
- Urgent safety events such as elopements, restraints, trends or concerns in the patient care system.
- Nursing or Physician related issues/concerns.

Section 6: Supervisory Responsibilities and Authority									
"Supervisory Responsibilities and Authority" assists HR in understanding relationships between positions. By identifying supervisors and their direct reports, levels of supervisory authority is identified. At a minimum, supervisors hold direct reports responsible for the work performed and sign their performance evaluations. Lead duties include responsibility for assigning work, training staff, providing quality control of work, and monitoring workloads.									
This position supervises direct reports: Yes □ No ☒ (if "Yes" complete table below)									
This position has lead du	uties or	nly:	Yes □	No 🛛 (ski	p table bel	ow)			
Use the definitions for the acronyms listed below when making selections:									
NA: Position does not have authority to take action.  PA: Position must inform supervisor and obtain approval before taking action.  R: Effectively recommend action to their supervisor.  CA: Incumbent is authorized to take action without approval from their supervisor; must inform supervisor of any action taken.									
# of Incumbent shifts Schedule shifts Offer appointme of training of training of training of training of training of training offer of training of tra							Discipline		
		Select	Select	Select	Select	Select	Select	Select	Select

#### **Section 7: Position Requirements**

"Position Requirements" lists licenses, certifications or registrations that are <u>required</u> to perform the work assigned <u>at the time of appointment</u> to this position.

List required

At time of appointment and for continued employment:

licenses,

Valid Alaska Driver's License

certifications or registrations:

Other: Qualified Addiction & Mental Health Professional as a Peer Support Specialist under the 1115

Medicaid Waiver (initiate process within 30 days of hire).

### **POSITION DESCRIPTION**

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#### Section 8: Physical, Mental, and Environmental Conditions & Requirements

To comply with the Americans with Disabilities Act of 1990 as Amended (ADAAA), Occupational Safety Health Administration (OSHA), and Blood-borne Pathogens Standards, it is necessary to specify the physical, mental, and environmental conditions of the ESSENTIAL DUTIES of the job. Check the box that best describes the frequency of the activity or environment.

Use the following codes are defined for use in completing this section:

**F:** Frequent, <u>ESSENTIAL</u> of the position **O:** Occasional, up to 33% of the time; <u>ESSENTIAL</u> of the position

**NE:** Required, not essential of the position **NA:** Not required of the position

Sitting X Walking X Standing X Stooping X St	PHYSICAL DEMANDS	F	0	NE	NA
Standing X X Stooping X X Squatting X X Stooping X X	Sitting	Х			
Bending X X Stooping X X X X X X X X X X X X X X X X X X X	Walking	Х			
Stooping X X Squatting X X Square Squ	Standing	Х			
Twisting X X Squatting X X X X X X X X X X X X X X X X X X X	Bending		Х		
Squatting Kneeling Kn	Stooping		Х		
Kneeling X Crawling X Climbing X Reaching above shoulder level X Reaching below shoulder level X Pushing and pulling up to 25 pounds X Pushing and pulling up to 50 pounds X Pushing and pulling up to 50 pounds X Lifting and carrying up to 25 pounds X Lifting and carrying up to 50 pounds X Lifting and carrying more than 50 pounds with assistance X Lifting and carrying more than 50 pounds X Lifting and carrying up to 50 pounds X Lifting and pulling up to 50 pounds X Lifting and pulling up to 50 pounds X Lifting and pulling up to 50 pounds X Lifting and carrying up to 50 pounds X Lifting and pulling up to 50 pounds X Lifting and pul	Twisting		Х		
Crawling X Climbing X Reaching above shoulder level X Reaching below shoulder level X Pushing and pulling up to 25 pounds X Pushing and pulling up to 50 pounds X Pushing and pulling up to 50 pounds X Pushing and pulling more than 50 pound with assistance X Lifting and carrying up to 25 pounds X Lifting and carrying up to 50 pounds X Lifting and carrying up to 50 pounds X Lifting and carrying more than 50 pounds W Lifting and carrying more than 50 pounds with assistance X Simple/Light grasping using Left and/or Right hand X Firm/Heavy grasping using Left and/or Right hand X Repetitive motion of hands/fingers (keyboarding, turning pages) X Fine manipulation/dexterity X Use fine finger movements (twisting and pinching with fingers) X Repetitive use of foot controls X Hold and handle objects X Distance vision (clear vision at 20 feet or more) X Close vision (clear vision at 20 inches or less) Distinguish colors (ability to identify and distinguish colors) Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships) X	Squatting		Х		
Climbing  Reaching above shoulder level  Reaching below shoulder level  Reaching below shoulder level  Pushing and pulling up to 25 pounds  Pushing and pulling up to 50 pounds  Pushing and pulling up to 50 pounds  X  Pushing and pulling more than 50 pound with assistance  Lifting and carrying up to 25 pounds  X  Lifting and carrying up to 50 pounds  X  Simple/Light grasping using Left and/or Right hand  Firm/Heavy grasping using Left and/or Right hand  Repetitive motion of hands/fingers (keyboarding, turning pages)  X  Fine manipulation/dexterity  X  Use fine finger movements (twisting and pinching with fingers)  X  Repetitive use of foot controls  X  Boistance vision (clear vision at 20 feet or more)  Close vision (clear vision at 20 inches or less)  Distinguish colors (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X	Kneeling		Х		
Reaching above shoulder level  Reaching below shoulder level  Reaching below shoulder level  Pushing and pulling up to 25 pounds  Pushing and pulling up to 50 pounds  Reshing and pulling up to 50 pounds  Pushing and pulling more than 50 pound with assistance  Lifting and carrying up to 25 pounds  Lifting and carrying up to 50 pounds  Lifting and carrying up to 50 pounds  Lifting and carrying more than 50 pounds with assistance  X  Simple/Light grasping using Left and/or Right hand  Firm/Heavy grasping using Left and/or Right hand  Repetitive motion of hands/fingers (keyboarding, turning pages)  X  Use fine finger movements (twisting and pinching with fingers)  Repetitive use of foot controls  Hold and handle objects  Distance vision (clear vision at 20 feet or more)  Close vision (clear vision at 20 inches or less)  Distinguish colors (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X	Crawling				Х
Reaching below shoulder level  Pushing and pulling up to 25 pounds  Pushing and pulling up to 50 pounds  Pushing and pulling up to 50 pounds  Pushing and pulling more than 50 pound with assistance  Lifting and carrying up to 25 pounds  Lifting and carrying up to 50 pounds  Lifting and carrying up to 50 pounds  Lifting and carrying more than 50 pounds with assistance  Simple/Light grasping using Left and/or Right hand  Firm/Heavy grasping using Left and/or Right hand  Repetitive motion of hands/fingers (keyboarding, turning pages)  Fine manipulation/dexterity  Use fine finger movements (twisting and pinching with fingers)  Repetitive use of foot controls  Note that the second part of the second part of the left and proper vision at 20 feet or more)  Close vision (clear vision at 20 inches or less)  Distinguish colors (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  Note that the second part of the left and right while eyes are fixed on a given point)  X Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)	Climbing				Х
Pushing and pulling up to 25 pounds  Pushing and pulling up to 50 pounds  Pushing and pulling more than 50 pound with assistance  Lifting and carrying up to 25 pounds  Lifting and carrying up to 50 pounds  Lifting and carrying up to 50 pounds  Lifting and carrying more than 50 pounds with assistance  X  Lifting and carrying more than 50 pounds with assistance  Simple/Light grasping using Left and/or Right hand  X  Firm/Heavy grasping using Left and/or Right hand  X  Repetitive motion of hands/fingers (keyboarding, turning pages)  X  Fine manipulation/dexterity  Use fine finger movements (twisting and pinching with fingers)  Repetitive use of foot controls  X  Hold and handle objects  Distance vision (clear vision at 20 feet or more)  Close vision (clear vision at 20 inches or less)  X  Distinguish colors (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  X  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X	Reaching above shoulder level		Х		
Pushing and pulling up to 25 pounds  Pushing and pulling up to 50 pounds  Pushing and pulling more than 50 pound with assistance  Lifting and carrying up to 25 pounds  Lifting and carrying up to 50 pounds  Lifting and carrying up to 50 pounds  Lifting and carrying more than 50 pounds with assistance  X  Lifting and carrying more than 50 pounds with assistance  Simple/Light grasping using Left and/or Right hand  X  Firm/Heavy grasping using Left and/or Right hand  X  Repetitive motion of hands/fingers (keyboarding, turning pages)  X  Fine manipulation/dexterity  Use fine finger movements (twisting and pinching with fingers)  Repetitive use of foot controls  X  Hold and handle objects  Distance vision (clear vision at 20 feet or more)  Close vision (clear vision at 20 inches or less)  X  Distinguish colors (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  X  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X	Reaching below shoulder level		Х		
Pushing and pulling up to 50 pounds  Pushing and pulling more than 50 pound with assistance  Lifting and carrying up to 25 pounds  Lifting and carrying up to 50 pounds  Lifting and carrying more than 50 pounds with assistance  X  Lifting and carrying more than 50 pounds with assistance  Simple/Light grasping using Left and/or Right hand  X  Firm/Heavy grasping using Left and/or Right hand  X  Repetitive motion of hands/fingers (keyboarding, turning pages)  X  Fine manipulation/dexterity  X  Use fine finger movements (twisting and pinching with fingers)  X  Repetitive use of foot controls  X  Hold and handle objects  X  Distance vision (clear vision at 20 feet or more)  Close vision (clear vision at 20 inches or less)  X  Peripheral vision (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  X  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X			Х		
Pushing and pulling more than 50 pound with assistance  Lifting and carrying up to 25 pounds  Lifting and carrying up to 50 pounds  Lifting and carrying more than 50 pounds with assistance  Simple/Light grasping using Left and/or Right hand  Firm/Heavy grasping using Left and/or Right hand  Repetitive motion of hands/fingers (keyboarding, turning pages)  Fine manipulation/dexterity  Use fine finger movements (twisting and pinching with fingers)  Repetitive use of foot controls  Hold and handle objects  Distance vision (clear vision at 20 feet or more)  Close vision (clear vision at 20 inches or less)  Distinguish colors (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X			Х		
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Lifting and carrying more than 50 pounds with assistance  Simple/Light grasping using Left and/or Right hand  Firm/Heavy grasping using Left and/or Right hand  Repetitive motion of hands/fingers (keyboarding, turning pages)  Fine manipulation/dexterity  Use fine finger movements (twisting and pinching with fingers)  Repetitive use of foot controls  Hold and handle objects  Distance vision (clear vision at 20 feet or more)  Close vision (clear vision at 20 inches or less)  Distinguish colors (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  X  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X	Lifting and carrying up to 25 pounds		Х		
Lifting and carrying more than 50 pounds with assistance  Simple/Light grasping using Left and/or Right hand  Firm/Heavy grasping using Left and/or Right hand  Repetitive motion of hands/fingers (keyboarding, turning pages)  Fine manipulation/dexterity  Use fine finger movements (twisting and pinching with fingers)  Repetitive use of foot controls  Hold and handle objects  Distance vision (clear vision at 20 feet or more)  Close vision (clear vision at 20 inches or less)  Distinguish colors (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  X  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X	Lifting and carrying up to 50 pounds		Х		
Firm/Heavy grasping using Left and/or Right hand Repetitive motion of hands/fingers (keyboarding, turning pages) X Fine manipulation/dexterity Use fine finger movements (twisting and pinching with fingers) X Repetitive use of foot controls A Hold and handle objects Distance vision (clear vision at 20 feet or more) X Close vision (clear vision at 20 inches or less) Distinguish colors (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships) X	Lifting and carrying more than 50 pounds with assistance		Х		
Repetitive motion of hands/fingers (keyboarding, turning pages)  Fine manipulation/dexterity  Use fine finger movements (twisting and pinching with fingers)  Repetitive use of foot controls  Hold and handle objects  Distance vision (clear vision at 20 feet or more)  Close vision (clear vision at 20 inches or less)  Distinguish colors (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X	Simple/Light grasping using Left and/or Right hand		Χ		
Fine manipulation/dexterity  Use fine finger movements (twisting and pinching with fingers)  Repetitive use of foot controls  Hold and handle objects  Distance vision (clear vision at 20 feet or more)  Close vision (clear vision at 20 inches or less)  Distinguish colors (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X	Firm/Heavy grasping using Left and/or Right hand		Х		
Use fine finger movements (twisting and pinching with fingers)  Repetitive use of foot controls  Hold and handle objects  Distance vision (clear vision at 20 feet or more)  Close vision (clear vision at 20 inches or less)  Distinguish colors (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X	Repetitive motion of hands/fingers (keyboarding, turning pages)		Х		
Repetitive use of foot controls  Hold and handle objects  Distance vision (clear vision at 20 feet or more)  Close vision (clear vision at 20 inches or less)  Distinguish colors (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X	Fine manipulation/dexterity		Х		
Repetitive use of foot controls  Hold and handle objects  Distance vision (clear vision at 20 feet or more)  Close vision (clear vision at 20 inches or less)  Distinguish colors (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X	Use fine finger movements (twisting and pinching with fingers)		Х		
Distance vision (clear vision at 20 feet or more)  Close vision (clear vision at 20 inches or less)  Distinguish colors (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X					Х
Close vision (clear vision at 20 inches or less)  Distinguish colors (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X  Description (three-dimensional vision; ability to judge distances & spatial relationships)	Hold and handle objects		Х		
Distinguish colors (ability to identify and distinguish colors)  Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X	Distance vision (clear vision at 20 feet or more)	Х			
Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships)  X	Close vision (clear vision at 20 inches or less)	Х			
right while eyes are fixed on a given point) X  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships) X	Distinguish colors (ability to identify and distinguish colors)	Х			
right while eyes are fixed on a given point) X  Depth perception (three-dimensional vision; ability to judge distances & spatial relationships) X	Peripheral vision (ability to observe an area that can be seen up and down or to the left and				
Depth perception (three-dimensional vision; ability to judge distances & spatial relationships) X		Х			
Ability to adjust focus (ability to adjust eye to bring an object into sharp focus) X		Х			
	Ability to adjust focus (ability to adjust eye to bring an object into sharp focus)	Х			

### **POSITION DESCRIPTION**

Pos #: 01.9866.411022

PHYSICAL DEMANDS	F	0	NE	NA
Hearing conversations or sounds (e.g. alarms on equipment, patient call, overhead page,				
instructions from physician/department staff)	Х			
Hearing via radio or telephone	Х			
Communicating through speech	Χ			
Communicating through writing and reading	Х			
Distinguishing odors by smell			Χ	
Distinguishing tastes			Х	
Use of hazardous equipment			Χ	
Others not listed above				Χ
MENTAL DEMANDS	F	0	NE	NA
Read and comprehend	Х			
Write	Χ			
Perform calculations			Χ	
Problem solving	Х			
Reason and analyze	Х			
Multi-task	Х			
Work cooperatively with others	Х			
Direct, control and plan	Х			
Perform under constant or changing deadlines	Х			
Manage confidential information	Х			
Comprehend and follow instructions	Х			
Make presentations to public forums or committees	Х			
Manage or lead the work of others				Χ
Others not listed above				Χ

ENVIROMENTAL	F	0	NE	NA
Driving cars, trucks, emergency vehicles	Х			
Exposure to electrical current (not outlets)				Χ
Exposure to insect bites/stings				Χ
Exposed to changes in temperature and/or humidity				Χ
Work at heights (towers, poles)				Χ
Works in confined spaces				Χ
Work in/exposure to wet, humid conditions (non-weather)				Χ
Work in/exposure to extreme cold (non-weather)				Χ
Work in/exposure to extreme heat (non-weather)				Χ
Work in/exposure to inclement weather				Х
Work near/around moving mechanical parts				Х
Work near/around moving machinery				Χ
Exposure to electrical shock/current (not outlets)				Χ
Exposure to vibration				Χ
Exposure to radiation				Χ
Exposure to/work with explosives				Х
Exposure to dust, chemicals, fumes, or airborne particles				Х
Exposure to toxic or caustic chemicals				Χ

### **POSITION DESCRIPTION**

Pos #: 01.9866.411022

ENVIROMENTAL	F	0	NE	NA
Exposure to infection, germs, or contagious diseases	Х			
Exposure to blood, bodily fluid, or materials potentially contaminated by blood or body fluids				Χ
Exposure to needles or sharp implements				Χ
Exposure to excessive noise				Χ
Use of hot equipment (e.g. lab equipment)				Χ
Exposure to high noise levels				Χ
Exposure to violent/aggressive behavior		Х		
Restraining/grappling with people in a behavioral unit		Х		
Other not listed above:				Х

Work Assignments:						
Select conditions of work assignments by clicking on applicable boxes.						
	Must be willing to work overtime.					
☐ Must be willing to work shifts.	$oxed{\boxtimes}$ Must be willing to work nights and weekends.					
☐ Must be available for alternate work schedule.	$\hfill \square$ Must be available for on-call assignments.					
☑ Travel outside of normal business hours & outside normal hours.	☐ Travel, to include overnight stays.					
☐ Others:						
Comment						
Certifications:  I have reviewed this position description and certify that all the information cited above is accurate and complete to the best of my knowledge.						
Employee:	Date:					
Supervisor:	Date:					
Department Director: Scott Heaton	Date: 12/30/2021					

Signature: Scott Heaton
Scott Heaton (Dec 30, 2021 12:24 AKST)
Signature: Signature:

## Community Navigator-RRC.12.2021

Final Audit Report 2021-12-30

Created: 2021-12-30

By: Sarah Cole (scole@bartletthospital.org)

Status: Signed

Transaction ID: CBJCHBCAABAARFApLtTDb8\_3gSkAUFiVpcrF6AhvTNg6

### "Community Navigator-RRC.12.2021" History

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