

# PLANNING BOARD RECOMMENDATION

Project #: P23-51-ZTA

Meeting Date: September 14, 2023

PETITION REQUEST: Zoning Text Amendment - Transportation Standards in CHMU

APPLICANT/PETITIONER: City of Hendersonville

### PLANNING BOARD ACTION SUMMARY:

Staff gave a presentation on the proposal providing an analysis of existing conditions and staff's recommended text revisions. Additionally, staff presented the feedback from the Legislative Committee level and reviewed the guidance from the Comprehensive Plan and the criteria for considering a Zoning Text Amendment. Planning Board considered this item for approximately 18 Minutes.

No members of the public spoke in regard to the proposal.

The Planning Board had no questions. Some supportive comments were made.

#### MOTION:

Ms. Flores made a motion to approve the petition. The motion passed 8-1 with the following language:

### COMPREHENSIVE PLAN CONSISTENCY AND REASONABLENESS STATEMENT:

The petition is found to be consistent with the City of Hendersonville 2030 Comprehensive Plan based on the information from the staff analysis and the public hearing, and because:

The petition aligns with Goal TC-3 of the Transportation and Circulation Chapter of the Comprehensive Plan which calls for providing a safe and efficient roadway system that meets adequate vehicular level-of-service requirements in order to support business activity and residential quality of life.

### **REASONABLENESS STATEMENT**

We find this petition to be reasonable and in the public interest based on the information from the staff analysis and the public hearing, and because:

## [Rationale for Approval]

- 1. The text amendment would help address access management, congestion management and transportation circulation in the Upward Road corridor.
- 2. The text amendment will impact a rapidly growing area of the City.

#### **BOARD ACTION**

Motion/Second: Flores / Hanley

Yeas: Hanley, Brown, Martin, Robinson, B. Robertson, Waters,

J. Robertson,

• **Nays**: N/A

• Absent: Cromar, Peacock