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The Rieker Group proposes a new Credential. This is to fill an extreme need which is not currently being met.

The Adverse Childhood Experience creates a lapse, or even a canyon in the ability of children to Read, Comprehend, and recall the material before them. Lack of information acquisition leads to, career failure, early death, and other failures.

Failure of accumulated knowledge, scholastic achievement, but in the adult life of the child to fail self created learning, from self created interests. This includes financial and career development loss. The emotional issues, known as ACEs.

The staggering failures of comprehension and recall have caused Universities and Colleges to accept enrollment of students who are not capable of enduring more than three pages of information in a single reading session. When extrapolated into professions where new information relative to the work task isn't absorbed, we have concern for our medical services, legal services and other important relative issues to be missed by professions we are dependent upon.

65% of our prison population is due to the Adverse Childhood Experience, where the emotional failures in childhood preclude incremental self development within the child. Failure of reading, comprehension and recall, places the child to be engaged with other children of similar disability, thereby a web of early development failures perpetuated within the child's social, or lack of social network. Similar disability may become criminal activity, drug abuse, or adult depression and suicide.

The Rieker Group proposes a NEW CREDENTIAL which on the surface is a "reading and comprehension" process, but is beyond reading, to engage the healing of the underlying fear events which cause nightmares in children. Healing the emotion fixations of fear, which teaching reading, and rehearsal of comprehension skills can become a life long accomplishment. Becoming skilled in this accomplishment has a "sweet spot", a period of early childhood development, which if missed, may never be recovered.

The reliance on the "teachers union" who claims authority, to exclude other input to this important crisis is generally based on "defending their turf". We have not seen evaluation of reading comprehension in adults evaluated back to early education.

Similarly, the American Psychological Association relies on "Insurance" for their services, and as children are without the insurance pay capacity, the APA for this and other reasons have not addressed this sector: Adverse Childhood Experience.

The Rieker Group acknowledges the credential and background review necessary to work with children, and beyond Statistical Analysis with Medical Study is necessary to qualify efficacy.

Until now, the necessary skills and techniques have not been available. The Rieker Group is available to bring you to an understanding of what can be done. The healing of nightmares intercepts the continuance which precludes the process of learning, reviewing and accumulating the events of today, over the emotional rehash of fear events of the past.

Those who would take issue to prohibit, or to claim "it's already being done", lack expertise of the process of emotional reframing. Perhaps even self-serving to preserve an infrastructure which has led to identification of this need. The concept: Emotional Reframing, while teaching Comprehension and Recall skills is "Parallel to" current offerings for child development. Leading any detractor to identify the benefit and become a "champion" to the healing of fear events.

Outcome of this proposal is more obtainable than your first impression. But, without your interest and action, this outcome may not reach those in need.

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