Village of Grass Lake Village Manager

Distribution

Original: Employee File

Employee Evaluation

Copy: Employee

Employee Name:		Hire Date:			
		Rating Period: From		То	
Type of Review: Probationary	0	Annual Review	0		
	Villa	ge Manager Annual Pe	rformance Evaluatio	on	
		Summa	ry		
1. The rating should be	made with gre	eat care and fairness in the	interests of the emp	loyee and the Village of Grass Lake.	
2. This e	evaluation of t	he employee's performan	ce should reflect the e	entire rating period.	
		direct supervision over the		at least three (3) months of the period being r should be consulted.	ing

4. As part of the evaluation process, a counseling interview should be held between the employee and supervisor. At a minimum, the supervisor should offer praise for a job well done: offer positive assistance in remedying any weaknesses in performance: and give the employee opportunity to express his/her feelings and thoughts in all job related areas.

5. The rater should reference the employee's job description and use sound judgment in making the rating.

Summary

The Village Manager's performance evaluation consists of an annual appraisal by the Board of Trustees, as provided per the Village of Grass Lake's Employee Handbook and Contract.

The purpose of the evaluation process is to maintain a strong Board/Manager team by ensuring open and productive communication on an annual basis. During this formal review process, there is an opportunity to identify areas of satisfaction and items needing change or improvement as indentified by the Boad.

Reviews are scheduled for new Village Manager as follows:

July 5/Form Provided to Council, July 19/Completed Form Provided to

6 Months (July 10):

Village President, August 2/6 Month Review Presented to VM

9 Months:

October 4/Council Submit Feedback to Committee, October 18/Council Present to VM

1 Year:

January 3/Council Submit Feedback to Committee,

January 17/Council Present to VM

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		CISION MAKING AND PR		
situ not an	ations; requires minimal s allow situations to furthe d prepares for them; appl nking and performing in c	and a common-sense approad supervision; determines approad or deteriorate; recognizes whe dies safe working practices in d onjunction with the needs of den circumstances dictate a ch	priate course of action and ta n to ask for assistance; antici aily job duties is capable of cl the department and commun	akes same; does pates situations hanging way of
1	2	3	4	5
		Cite Example	s:	
	Total points	/* = Overall *(number of <i>reviews</i> p	Section Rating rovided)	
		2. Interactions and Com		
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cu info de	stomers, and others. Rea mation in an understand nonstrates understandin	professionally and courteousl dily shares information and p able manner; written commu g of instructions; demonstrate ob conditions; encourages an	rovides assistance; verbally co nications are consistently clea es tolerance in working with c	ommunicates or and accurate; oworkers and
cu info de	stomers, and others. Rea mation in an understand nonstrates understandin	dily shares information and p able manner; written commu g of instructions; demonstrate	rovides assistance; verbally conications are consistently cleates tolerance in working with conditional discreptive to new ideas an	ommunicates or and accurate; oworkers and
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At cc impa	stomers, and others. Rearmation in an understand monstrates understandingers, and with changes in justice of the standard points	dily shares information and pable manner; written community of instructions; demonstrate ob conditions; encourages an a Cite Examples 3 Cite Examples * = Overall * (number of reviews properties) 3. PERSONAL BEHA a positive example for other ner; dress, grooming and languages; responds appropriately to a numstances; effectively adjusted to work associates and job con	rovides assistance; verbally conications are consistently clears tolerance in working with conditions are consistently clears tolerance in working with conditions are consistently clears and a section Rating	meetings in a n; shows good reumstances; ers are of the

	Total points	/* = 0 *(number of <i>revi</i>	verall Section Rating ews provided)		
		4) Quality and Qu	antity of Work	······	1916
of tim	work as required; co ely manner; regularly ailures; proposes idea	nectations for quantity and quantity and quantity accurate and thore reports work progress and pass for different goals, metho tcomes with limited risks and	uality of work; completes da ough; necessary follow throu oroblems; accepts responsib ds, or techniques of operatio	ugh is completed vility for successes on to improve wo	in a and
1	2	3	4		5
	Total points	*= 0 *(number of <i>revi</i> e			
id wo	entifies and selects a rk/assignments; com er position and othe	5. PLANNING AND one effectively; completes assippropriate alternatives; demolpletes assignments and folior jobs, departments, agencies to reduce the need for dup	signments on time; discerns nonstrates problem-solving a lows through; understands re s, and public; uses resource	abilities for levels elationships betwe s effectively; iden	or een
1	2	3	4		5
	Total points	Cite Exan* = 0 *(number of <i>revie</i>	verall Section Rating	· · · · · · · · · · · · · · · · · · ·	
		6. ATTENDANCE AN			
and breaks within the t	ime limits established	omptly and is ready to work d; sets a positive example fo	at beginning of shift; takes a r others; absences by the Vil	appropriate meal llage Manager is f	times or acceptable reasons.
1	2	3	4		5

		Cite Example:	5:	
Т	otal points	/ * = Overall *(number of <i>reviews</i> p	Section Rating ovided)	-
	7.	EDUCATION AND JOB R	NOWLEDGE:	
	ning; demonstrates	pride in enhancing expertise	on including workshops, conferen in all aspects of job duties; recogned ledge pertinent to profession.	
1	2	3	4	5
		8. LEADERSHII	:	
consiste impartial in judgmeni demonstr	nt and timely manne dealing with others in a variety of circu ates tolerance with	er; dress, grooming and lang ; responds appropriately to a mstances; effectively adjusts work associates and job con	staff; is present at work and meeti lage is appropriate to position; is f adverse and stressful situations; sh to changing priorities and circum ditions; interactions with others an rates respect for others and their i	air and lows good stances; re of the
1	2	3	4	5
To	otal points	Cite Examples/ * = Overall : *(number of <i>reviews</i> pr	Section Rating	
		9. EVALUATION & OBJ	ECTIVITY.	

evaluations	. Suggests opportu	nities to enhance perform	n of meaningful, accurate and ance for employees who are s for employees who are "Be	"At Expectations or
1	2	3	4	5
		Cite Examp	les:	
т.	otal points		rall Section Ratings provided)	
		GOVERNING BOARD	RELATIONSHIPS: grams approved by the gover	
reporting t direction/i activities of t	o the governing Bo instructions in a po the Sun Valley GID	ard is timely, clear, concise sitive manner; keeps the g and new developments in	r than those of any one meme, thorough, and disseminate overning Board informed of technology, legislation, gove lear report of anticipated issing Board.	ed equally; accepts current plans and ernmental, practices
1	2	3 Cite Examp	4	5
To	otal points	/* = Over *(number of <i>review</i> s	all Section Ratings provided)	
		11. FISCAL MANA	GEMENT:	
approved bu of available	dget; provides accu funds, conscious of ecommended budg	irate reports/information the need to operate the l	get; controls expenditures ir in a timely manner; makes tl ocal government efficiently accessible format; possesses and accounting controls.	he best possible use and effectively; the
1	2	3	4	5
		Cite Examp	les:	

Total points/* = Overall Section Rating *(number of <i>reviews</i> provided)

SUMMARY AND OVERALL EVALUATION					
	Total points/* = Overall Rating* *(number of categories rated)				
	Suggestions for Improvement				
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