

Sherry Colter
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Objective:

To obtain the position at the Grand Rapids Public Library

Education:

University of Minnesota Duluth

Bachelor of Applied Arts, 1997

Major: Social Studies, Secondary Teaching

Minor: Psychology Emphasis: Sociology, Geography, broad background

Bemidji State University

Learning Disability License, K-12, 2001

Emotional Behavior License, K-12, 2001

College of St. Catherine

Master of Education, 2006

St. Cloud State University

Sixth Year K-12 Principal License, 2010

Sixth Year Director of Special Education License, 2010

Certification:

Minnesota State License Teaching

- Social Studies 7-12
- Learning Disability, K-12
- Emotional Behavior Disorders, K-12 Minnesota State License

Administration

- Principal, K-12
- Director of Special Education

Teaching Experience: Secondary Special Education Teacher, Independent School District 318 – *Specific Learning Disabilities and Emotional Behavior Disorders – 9-12 from 9/05-6/13 and 2/16-present* ~ Specific Learning Disabilities and Emotional Behavior Disorders

- Collaborated with students, staff, parents, administration and various Support staff
- Led and participated on various school leadership teams
- Organized school and community events
- Scheduled students and Educational Assistants school day Differentiated Instruction
- Created Behavior Plans
- Communicated with support staff and parents/guardians
- Established and Monitored student expectations, goals, and objectives
- Supervised and Evaluated Educational Assistants
- Implemented daily instruction and classroom management techniques

Administration Experience:

Principal, Forest Lake Elementary School, Independent School District 318 – 8/13 - 1/16

- Established relationships with all stakeholders (staff, students, families, and community)
- Effectively communicated with all stakeholders
- Maintained and managed building budget
- Led and participated in school-wide initiatives
- Active participant on TAT, Child Study and Special Education Teams
- Planned and organized school-wide events
- Created master schedule
- Supervised and Evaluated staff
- Collaborated with staff and families in creation of 504 plans

Elementary Special Education Teacher, Independent School District 002 – Multiple Disabilities – 9/00 – 6/05

K-6 various disabilities (EBD, LD, OHD, ASD, Cognitive Disabled)

- Created a positive learning environment
- Implemented daily instruction and assignments
- Utilized various teaching techniques
- Implemented a variety of behavior management techniques
- Communicated with students, parents/guardians and staff regularly
- Supervised and Evaluated Educational Assistants Substitute Teacher 9/99 – 9/00
- K-12 various schools and school districts
- Implemented classroom management strategies
- Actively engaged students in learning
- Implemented daily instruction and assignments
- Communicated to teachers' summary of daily events

Professional Experience:

Assistant Store Manager, Target, Grand Rapids, MN 4/97 – 9/99

- Created a positive learning and working environment
- Implemented and educated all team members on new programs
- Exceptional communication and verbal skills
- Supervised and Evaluated staff

References:

Mark Schroeder

ISD 318 School Board Member

Past Administrator/Mentor, Grand Rapids High School

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Angie Vekich

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