Job Title: Assistant Corrections	
Counselor	Job Code:
Reports to: Warden	FLSA Status: Non-Exempt
Department: Prison	

#### PURPOSE OF CLASSIFICATION

The purpose of this classification is to provide counseling services for inmates, including personal and social adjustment. Work involves coordinating inmate programs and activities, inmate management, and preparing reports.

## Principal Duties and Responsibilities (Essential Functions\*\*):

The following duties are normal for this position. The omission of specific statements of the duties does not exclude them from the classification if the work is similar, related, or a logical assignment for this classification. Other duties may be required and assigned.

Serves as a coordinator and instructor over inmates' programs including the Pre-Release Program; provides inmates with a variety of information including creating resumes, completing job applications and developing job skills.

Provides assistance to inmates with residential issues; seek alternative housing through community resources

Performs various counseling services for inmates, including securing documents in the inmates' files.

Ensures that the inmates institutional and medical files are prepared for inmates transferring out; secure all incoming institutional and medical files on inmates transferring in.

Answers incoming calls: routes call to appropriate party; takes messages as needed.

Serves as a member of the Inmate's Classification Committee for assigning work detail on new inmates.

Advises and informs the Warden and Deputy Warden of all operations and information pertaining to the prison; notifies them of potential problems or matters of concern.

Receives various forms, reports, correspondence, manuals, reference materials, or other documentation; reviews, completes, processes, forwards or retains as appropriate.

Operates a computer to enter, retrieve, review or modify data; verifies accuracy of entered data and makes corrections; utilizes spreadsheets or other software programs.

Communicate with supervisors, employees, other departments, the public, and other individuals as needed to coordinate work activities, review status of work, exchange information, or resolve problems.

Attend workshops and conferences as required.

# **ADDITIONAL FUNCTIONS**

Provides assistance to other employees or departments as needed.

Performs other related duties as required.

## **MINIMUM QUALIFICATIONS**

High school diploma or GED; supplemented by vocational training in business and office technology; supplemented by two (2) years previous experience and/or training that includes counseling and office administration; or any equivalent combination of education, training, and experience which provides the requisite knowledge, skills, and abilities for this job. Must possess and maintain a valid Georgia driver's license.

### PERFORMANCE APTITUDES

#### Data Utilization:

Requires the ability to evaluate, audit, deduce, and/or assess data using established criteria. Includes exercising discretion in determining actual or probable consequences and in referencing such evaluation to identify and select alternatives.

#### **Human Interaction:**

Requires the ability to function in a managerial capacity for a division or organizational unit. Includes the ability to make decisions on procedural and technical levels.

# **Equipment, Machinery, Tools, and Materials Utilization:**

Requires the ability to operate, maneuver and/or control the actions of equipment, machinery, tools, and/or materials used in performing essential functions.

# **Verbal Aptitude:**

Requires the ability to utilize a wide variety of reference, descriptive, advisory and/or design data and information.

#### **Mathematical Aptitude:**

Requires the ability to perform addition, subtraction, multiplication, and division; the ability to calculate decimals and percentages; the ability to utilize principles of fractions; and the ability to interpret graphs.

# **Functional Reasoning:**

Requires the ability to apply principles of influence systems, such as motivation, incentive, and leadership, and to exercise independent judgment to apply facts and principles for developing approaches and techniques to resolve problems.

## Situational Reasoning:

Requires the ability to exercise judgment, decisiveness and creativity in situations involving the evaluation of information against sensory, judgmental, or subjective criteria, as opposed to that which is clearly measurable or verifiable.

# **ADA COMPLIANCE**

# Physical Ability:

Tasks require the ability to exert light physical effort in sedentary to light work, but which may involve some lifting, carrying, pushing and/or pulling of objects and materials of light weight (5-10 pounds). Tasks may involve extended periods of time at a keyboard or workstation.

## Sensory Requirements:

Some tasks require the ability to perceive and discriminate colors or shades of colors, sounds, taste, odor, depth, texture, and visual cues or signals. Some tasks require the ability to communicate orally.

#### **Environmental Factors:**

Performance of essential functions may require exposure to adverse environmental conditions, such as dirt, dust, pollen, odors, wetness, humidity, rain, fumes, temperature and noise extremes, machinery, vibrations, electric currents, traffic hazards, toxic agents, violence, disease, or pathogenic substances.

\*\* To comply with regulations by the American with Disabilities Act (ADA), the principal duties in job descriptions must be essential to the job. To identify essential functions, focus on the purpose and the result of the duties rather than the manner in which they are performed. The following definition applies: a job function is essential if removal of that function would fundamentally change the job.