



**NMETC/Anna Maria College Consortia**

# **EMSP 1162 Clinical 2 Field Internship**

## **Course Outcome Summary**

### **Course Information**

|                            |             |
|----------------------------|-------------|
| <b>Instructional Level</b> | Certificate |
| <b>Total Hours</b>         | 300.00      |

### **Pre/Corequisites**

Prerequisite EMSP1161 Clinical Internship

### **Core Abilities**

- 1 ACCOUNTABILITY: Act responsibly
- 2 COLLABORATION: Work collaboratively
- 3 EXCELLENCE: Think critically and creatively
- 4 INNOVATION: Apply essential technology skills
- 5 INTEGRITY: Demonstrate integrity and honesty
- 6 RESPECT: Respect self and others as members of a diverse society
- 7 STRAIGHT TALK: Communicate clearly and effectively

### **Grading Information**

This is a Pass/Fail Course.

### **Course Outline**

Goal: Section 1.1

The goal of this rotation is to give students an opportunity to gain experience with the assessment and management of patients in the out-of-hospital setting. They are also to gain experience with the EMS system and its role in the health care system. During this rotation, students should focus on performing patient assessments and initiating appropriate treatment protocols

Objective: Section 1.2

NMETC will evaluate students in the field internship setting by direct observation from an adjunct faculty member of our school as well as student survey's completed by the field preceptors. These will evaluate student's skill competency and proficiency, knowledge base as well as the affective domain. They will also evaluate the team leadership skills and ability of the student.

Below is the Competency Requirements that meet the NSC.

### **Scope of Practice**

- a. A student enrolled in the NMETC EMT-P program, while fulfilling the clinical training supervised experience requirements mandated by the Massachusetts Department of Health, Office of Emergency Medical Services, may perform prescribed procedures under the direct supervision of a licensed/certified paramedic that has been licensed/certified for one year.
- b. Students must complete a minimum of 300 hrs. Students must also complete a minimum 50 Team Lead calls (40 ALS/10BLS) where the student acts as the team leader. If the student fails to meet the 50 team leadership roles within the 300 hours then the student must continue the field internship until the 50 team leader roles are met.

During the Field Internship rotation the EMT-P student will:

1. Evaluate equipment/Ambulance readiness.
2. Review the location of medical, safety and communication equipment on the ambulance.
3. Participate in all station daily duties.
4. Complete documentation on all patient contacts using an appropriate documentation technique.
5. Integrate as a team member with the crew.
6. Provide safe, careful and patient oriented care in all patient encounters.
7. Demonstrate the ability to increase level of responsibility in patient encounters from an observer level to a team leader level.
8. Perform appropriate patient assessments.
9. Develop a differential diagnosis on each patient contact and review same with the preceptor.
10. Develop and implement a treatment plan for each patient contacted.
11. Acquire and interpret an ECG rhythm strip and a 12-lead ECG as needed.
12. Administer medications as indicated by patient condition.
13. Initiate appropriate basic and advanced airway management procedures as indicated by patient condition.
14. Initiate IV/IO access and blood draws as indicated by patient condition.
15. Demonstrate appropriate delivery of a radio report/verbal report to receiving facility/personnel.
16. Demonstrate the ability to make effective and responsible use of “downtime”.

## **Pedagogical Features**

An overview outline introduces each chapter and enables the student to preview the content and direction of the chapter at the major concept level before the detailed reading. In each chapter, the course contains several measurable objectives for the student. Key terms are identified in bold face in the body of the textbook and a pronunciation guide follows each new term that students may find difficult to pronounce.

This course will be taught by lecture, practice of skill development objectives, demonstration, charts, and any supplemental materials supplied by the instructor. The instructor will prepare, grade, and return examinations in a timely manner. The instructor will issue handouts as needed.

## **Syllabus Updates**

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Program Director

Date Prepared: 1/1/2023

## **Syllabus Disclosure**

This syllabus is a representation of course content, organization and evaluation processes. The faculty teaching this course reserves the right to reasonably alter the sequencing of activities, evaluation activities, and assignment dates. Every effort will be made to inform students of these changes. Students are responsible for following the syllabus and any changes made by faculty.