



ARCHAEOLOGICAL SITE FORM
FLORIDA MASTER SITE FILE
Version 2.2 3/97

Site #0805884
Recorder Site#
Field Date 07/15/03
Form Date 08/14/03

X Original
[] Update
(give site#)

Consult Guide to Archaeological Site Form for detailed instructions.

Site Name(s) Hungerford School 1 Multiple Listing(DHR only)
Project Name An Archaeological and Historical Survey of the Hungerford School Project Area in Orange County, Florida. FMSF Survey # 9354
Ownership: [] private-profit [] private-nonprofit [] private-individual [] private-unspecified X city X county [] state [] federal [] foreign [] Native American [] unknown
USGS 7.5 Map Name & Date Orlando West, Fla. 1956 [PR 1980] County Orange
Township 21 S Range 29 E Section 35 [] Check if Irregular Section; Qtr. Section (check all that apply): [] NE [] NW X SE [] SW
Landgrant Tax Parcel # (s) 35-21-29-000-00-090 and 35-21-29-000-00-072
City / Town (if within 3 mi.) Eatonville In Current City Limits? X yes [] no [] unknown
UTM Zone [] 16 X 17 Easting 462620 Northing 3165500
Address / Vicinity of / Route Located at the southwest corner of the intersection of East Kennedy Boulevard and South College Avenue, in Eatonville, Florida.

Name of Public Tract (e.g., park)

TYPE OF SITE (Check all clauses that apply, if recorded with others in an inventory)
SETTING *
STRUCTURES - OR - FEATURES *
FUNCTION *
X Land - terrestrial
[] Cave/Sink - subterranean
[] terrestrial
[] aquatic
[] intermittently flooded
[] Wetland - palustrine
[] usually flooded
[] sometimes flooded
[] usually dry
[] Lake/Pond - lacustrine
[] River/Stream/Creek - riverine
[] Tidal - estuarine
[] Saltwater - marine
[] marine unspecified
[] "high energy" marine
[] "low energy" marine
[] aboriginal boat
[] fort
[] X road segment
[] shell midden
[] shell mound
[] mill unspecified
[] shell mound
[] mission
[] shipwreck
[] mound unspecified
[] X subsurface features
[] X surface scatter
[] X building remains
[] cemetery/grave
[] plantation
[] platform mound
[] well
[] none specified
[] campsite
[] extractive site
[] habitation (prehistoric)
[] homestead (historic)
[] farmstead
[] village (prehistoric)
[] town (historic)
[] quarry
X Other Function is a historic school.

HISTORIC CONTEXTS (Check all that apply, use most specific subphase, e.g., if Glades Ia only, don't also use Glades I)
Aboriginal *
[] Alachua
[] Archaic, Early
[] Archaic, Middle
[] Archaic, Late
[] Archaic unspecified
[] Belle Glade I
[] Belle Glade II
[] Belle Glade III
[] Belle Glade IV
[] Belle Glade unspc.
[] Cades Pond
[] Cagiford
[] Other (Less common phases are not check-listed. For historic sites, also give specific dates if known.)
[] Englewood
[] Fort Walton
[] Glades Ia
[] Glades Ib
[] Glades I unspc.
[] Glades IIa
[] Glades IIb
[] Glades IIc
[] Glades II unspc.
[] Glades IIIa
[] Glades IIIb
[] Glades IIIc
[] Glades III unspc.
[] Glades unspc.
[] Hickory Pond
[] Leon-Jefferson
[] Malabar I
[] Malabar II
[] Manasota
[] Mount Taylor
[] Norwood
[] Orange
[] Paleocidian
[] Pensacola
[] Perico Island
[] Safety Harbor
[] St. Augustine
[] St. Johns Ia
[] St. Johns Ib
[] St. Johns I unspecified
[] St. Johns IIa
[] St. Johns IIb
[] St. Johns IIc
[] St. Johns II unspecified
[] St. Johns unspecified
[] Santa Rosa
[] Santa Rosa-Swift Creek
[] Seminole: Colonization
[] Seminole: 1st War To 2d
[] Seminole: 2d War To 3d
[] Seminole: 3d War On
[] Seminole unspecified
[] Swift Creek, Early
[] Swift Creek, Late
[] Swift Creek, unspecified
[] Transitional
[] Weeden Island I
[] Weeden Island II
[] Weeden Island unspc.
[] Prehistoric nonceramic
[] Prehistoric ceramic
[] Prehistoric unspecified
[] Nonaboriginal *
[] First Spanish 1513-99
[] First Spanish 1600-99
[] First Spanish 1700-1763
[] First Spanish unspecified
[] British 1763-1783
[] Second Spanish 1783-1821
[] American Territorial 1821-45
[] American Civil War 1861-65
[] American 19th Century
[] American 20th Century
[] American unspecified
[] African-American

* Consult Guide to Archaeological Site Form for preferred descriptions not listed above (data are "coded fields" at the Site File).

SUBJECTIVE EVALUATION OF SITE
Potentially eligible for a local register? [] yes: name register at right [] no X insufficient info Name of local register if eligible:
Individually eligible for National Register? X yes [] no [] insufficient info
Potential contributor to NR district? X yes [] no [] insufficient info
Explanation of Evaluation (Required if evaluated; limit to 3 lines; attach full justification) This site is associated with the Robert Hungerford Normal and Industrial School, a vocational school for African-Americans founded in 1899. It was modeled after the Tuskegee Institute in Alabama, with the support of Booker T. Washington. This site was the location of the principal's residence. The intact archaeological deposits and the presence of structural remains indicate that this site could provide information important to history.
Recommendations for Owner or SHPO Action Preservation of the site is recommended.

DHR USE ONLY OFFICIAL EVALUATIONS DHR USE ONLY
NR DATE
KEEPER-NR ELIGIBILITY: [] yes [] no Date / /
SHPO-NR ELIGIBILITY: [] yes [] no [] potentially elig. [] insufficient info Date / /
DELIST DATE
LOCAL DESIGNATION: Local office Date / /
National Register Criteria for Evaluation [] a [] b [] c [] d (See National Register Bulletin 15, p. 2)

ARCHAEOLOGICAL SITE FORM

Site # 8OR5884

Consult *Guide to Archaeological Site Form* for detailed instructions.

FIELD METHODS (Check one or more methods for detection and for boundaries)

SITE DETECTION*

- no field check
- literature search
- informant report
- remote sensing
- exposed ground
- posthole digger
- auger--size: _____
- unscreened shovel
- screened shovel
- metal detector

SITE BOUNDARIES*

- bounds unknown
- none by recorder
- literature search
- informant report
- remote sensing
- insp exposed ground
- posthole tests
- auger--size: _____
- unscreened shovel
- screened shovel
- block excavations
- estimate or guess

Other methods; number, size, depth, pattern of units; screen size (attach site plan) Thirty-five shovel tests were dug in the site area. They measured 50 cm in diameter, and were dug to a minimum depth of 1 m below surface. All soil was screened through 1/4-in. hardware cloth mesh. A surface inspection was made of all exposed ground.

SITE DESCRIPTION

Extent Size (m²) 17,500 Depth/stratigraphy of cultural deposit The deposit was located in strata I (a layer of dark gray 10YR 4/1 sand from 0 to 15 cmbs) and strata II (a layer of light gray 10YR 7/1 sand from 15 to 60 cmbs) at depths ranging from 0 to 60 cmbs.

Temporal Interpretation* - Components (check one): single prob single prob multiple multiple uncertain unknown
Describe each occupation in plan (refer to attached large scale map) and stratigraphically. Discuss temporal and functional interpretations: This site is associated with the early- to mid-twentieth century principal's residence of the Hungarford School.

Integrity Overall disturbance*: none seen minor substantial major redeposited destroyed-document! unknown
Disturbances/threats/protective measures _____
Surface: area collected 17,500 m² # collection units 1; Excavation: # noncontiguous blocks _____

ARTIFACTS

Total Artifacts # 236 (C)ount or (E)stimate? Surface # 34 (C) or (E) Subsurface # 202 (C) or (E)

COLLECTION SELECTIVITY*

- unknown
- unselective (all artifacts)
- selective (some artifacts)
- mixed selectivity

SPATIAL CONTROL*

- uncollected
- unknown
- Other _____
- general (not by subarea)
- controlled (by subarea)
- variable spatial control

ARTIFACT CATEGORIES* and DISPOSITIONS* (example: A_bone-human)

- Pick exactly one code from Disposition List ⇒ ⇒ ⇒
- A bone-animal
 - bone-human
 - bone-unspecified
 - bone-worked
 - A brick/building debris
 - ceramic-aboriginal
 - A ceramic-nonaboriginal
 - daub
 - exotic-nonlocal
 - A glass
 - lithics-aboriginal
 - A metal-nonprecious
 - A metal-precious/coin
 - shell-unworked
 - shell-worked
 - Others: _____

Disposition List*

- A - category always collected
- S - some items in category collected
- O - observed first hand, but not collected
- R - collected and subsequently left at site
- I - informant reported category present
- U - unknown

Artifact Comments

DIAGNOSTICS (Type or mode, and frequency; e.g., *Suwanee ppk, heat-treated chert, Deptford Check-stamped, ironstone/whiteware*)

- | | | | | | |
|--------------------------------|--------------|--------------------------|-------------|-----------|----------|
| 1. <u>cow rib bone</u> | N= <u>3</u> | 5. <u>roof shingle</u> | N= <u>1</u> | 9. _____ | N= _____ |
| 2. <u>window glass (clear)</u> | N= <u>5</u> | 6. <u>belt buckle</u> | N= <u>1</u> | 10. _____ | N= _____ |
| 3. <u>whiteware</u> | N= <u>23</u> | 7. <u>picture hanger</u> | N= <u>1</u> | 11. _____ | N= _____ |
| 4. <u>amethyst glass</u> | N= <u>1</u> | 8. _____ | N= _____ | 12. _____ | N= _____ |

ENVIRONMENT

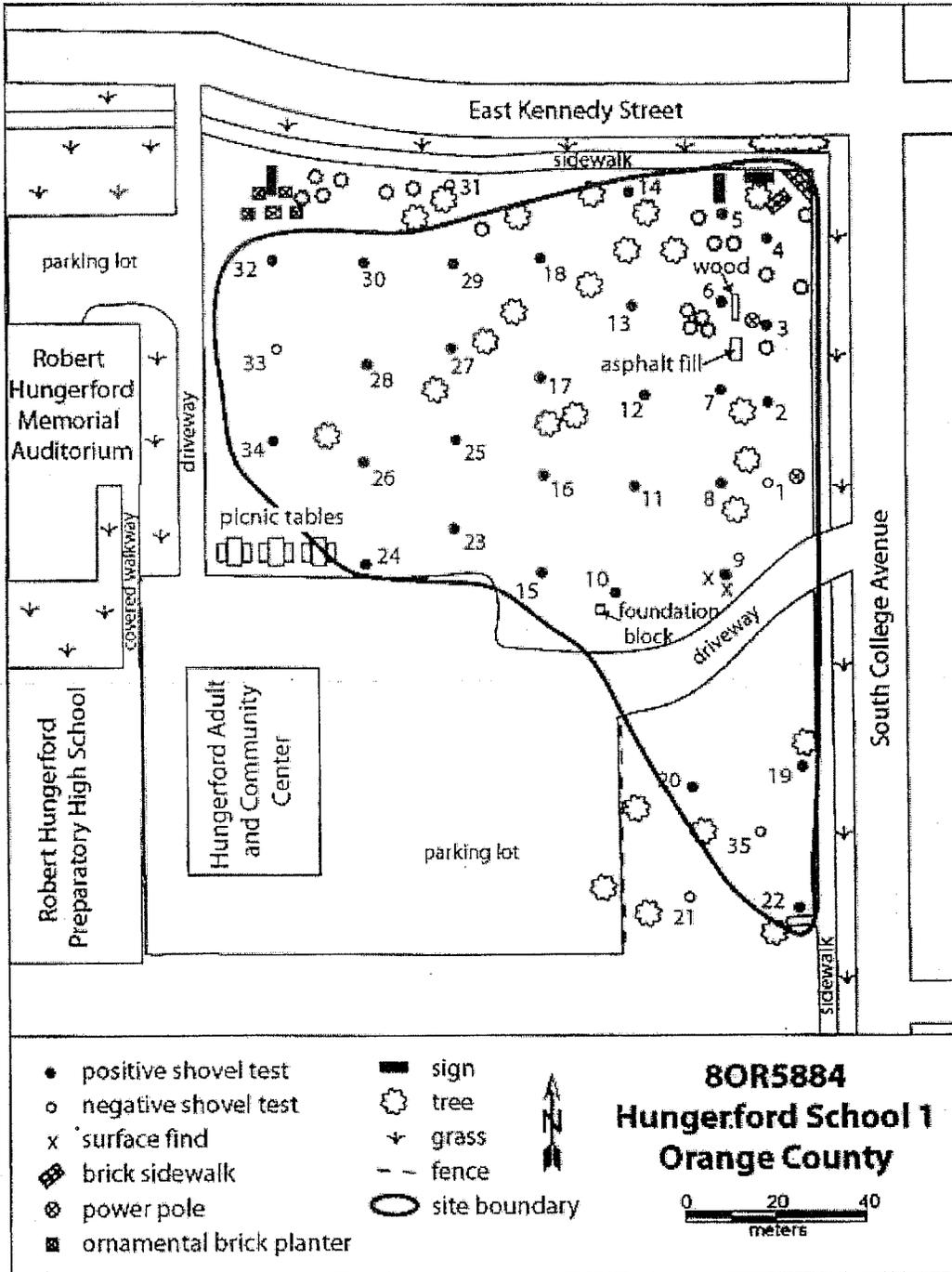
Nearest fresh water type* & name (incl. relict source) Lake Bell Distance (m)/bearing 400 m/SE
Natural community (FNAI category* or leave blank) Mesic flatlands: mesic flatwoods
Local vegetation grass, oak trees Min Elevation 27 meters Max Elevation 29 meters
Topography* hill-slope
Present land use vacant lot Soil association Urban land-Smyrna-Pomello
SCS soil series Smyrna soil

NORTHWEST INFORMATION

Informant(s): Name/Address/Phone/Email Louise Franklin/133 Thompson Avenue, Maitland, Florida, 32751/(407) 599-3960
Describe field & analysis notes, artifacts, photos. For each, give type*(e.g., notes), curating organization*, accession #s, and short description.
Field notes, maps, and photographs are on file at PCI, Tampa. All artifacts will be returned to the landowner at the conclusion of the investigation.
Manuscripts or Publications on the site (Use continuation sheet, give FASFP if relevant) 2003, Lamb, Lisa N. and Kelly Nolte, An Archaeological and Historical Survey of the Hungarford School Project Area in Orange County, Florida. Prepared for the Town of Eatonville, Eatonville, Florida, Panamerican Consultants, Inc., Tampa, Florida.
Recorder(s): Name/Addr./Phone/Email Lisa N. Lamb/5313 Johns Road, Suite 205, Tampa, Florida 33634/(813) 884-6351/lisalamb@mindspring.com
Affiliation* or FAS Chapter Panamerican Consultants, Inc.

* Consult *Guide to Archaeological Site Form* for preferred descriptions not listed above (data are *coded fields* at the Site File).

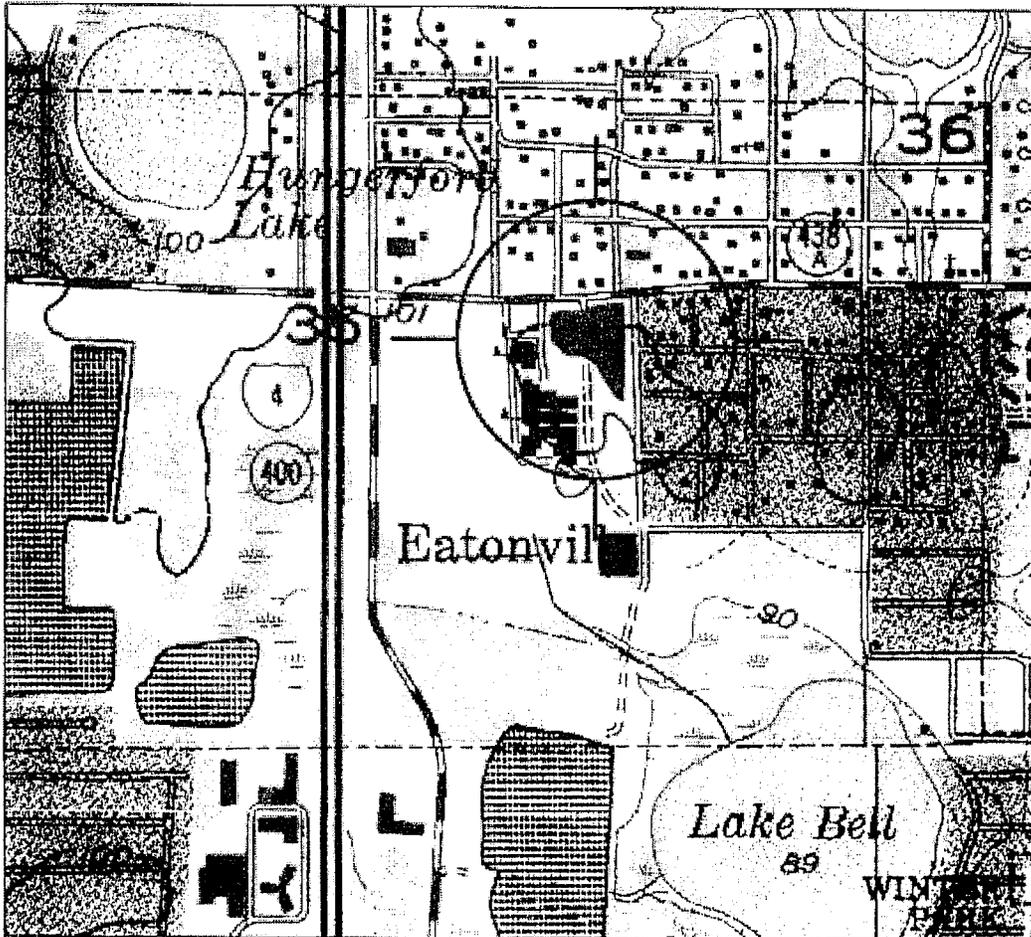
SITE PLAN & USGS REQUIRED At 1"=300' (1:3600) or larger scale, show: site boundaries, scale, north arrow, datum, test/collection units, landmarks, mappers, date.



- positive shovel test
- negative shovel test
- x surface find
- ▣ brick sidewalk
- ⊗ power pole
- ornamental brick planter

- sign
- ⊗ tree
- ▽ grass
- - - fence
- site boundary



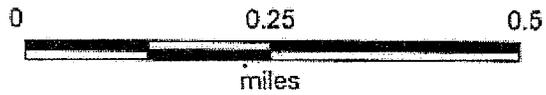


Base Map: Orlando West, Fla. 1958 [PR 1980] USGS 7.5' topographic quadrangle
 Township 21 South, Range 29 East

Legend:

- 8OR5884
 (Hungerford School 1)

Hungerford School
 Orange County, Florida



- X Original
- Update (give date)



ARCHAEOLOGICAL SITE FORM

FLORIDA MASTER SITE FILE

Version 2.2 3/97

Consult Guide to Archaeological Site Form for detailed instructions.

Site # 8QR6885
 Recorder Site# _____
 Field Date 07/17/03
 Form Date 08/14/03

Site Name(s) Hungerford School 2 *Multiple Listing/DHFI only!*
 Project Name An Archaeological and Historical Survey of the Hungerford School Project Area in Orange County, Florida. FMSF Survey # 93541
 Ownership: private-profit private-nonprofit private-individual private-unspecified city county state federal foreign Native American unknown
 USGS 7.5 Map Name & Date Orlando West, Fla. 1956 (PR 1990) County Orange
 Township 21 S Range 29 E Section 35 Check if Irregular Section; Qtr. Section (check all that apply): NE NW SE SW
 Landgrant _____ Tax Parcel # (s) 95-21-29-000-00-090
 City / Town (if within 3 mi.) Eatonville In Current City Limits? yes no unknown
 UTM: Zone 16 17 Easting 462770 Northing 3165100
 Address / Vicinity of / Route Located on the property of the Hungerford Elementary School, immediately to the east of the driveway, and approximately 50 m south of Rufiel Street, in Eatonville, Florida.

Name of Public Tract (e.g., park) _____

TYPE OF SITE - Check all choices that apply. If needed, write others in on bottom.

SETTING *	STRUCTURES - OR - FEATURES *	FUNCTION *
<input checked="" type="checkbox"/> Land - terrestrial <input type="checkbox"/> Cave/Sink - subterranean <input type="checkbox"/> terrestrial <input type="checkbox"/> aquatic <input type="checkbox"/> intermittently flooded <input type="checkbox"/> Wetland - palustrine <input type="checkbox"/> usually flooded <input type="checkbox"/> sometimes flooded <input type="checkbox"/> usually dry <input type="checkbox"/> Lake/Pond - lacustrine <input type="checkbox"/> Bay/Stream/Creek - riverine <input type="checkbox"/> Tidal - estuarine <input type="checkbox"/> Saltwater - marine <input type="checkbox"/> marine unspecified <input type="checkbox"/> "high energy" marine <input type="checkbox"/> "low energy" marine <input checked="" type="checkbox"/> Other: Function is a historic school	<input type="checkbox"/> aboriginal boat <input type="checkbox"/> agrofam building <input type="checkbox"/> burial mound <input type="checkbox"/> building remains <input type="checkbox"/> cemetery/grave <input type="checkbox"/> dump/refuse <input type="checkbox"/> earthworks <input type="checkbox"/> fort <input type="checkbox"/> midden <input type="checkbox"/> pit unspecified <input type="checkbox"/> mission <input type="checkbox"/> mound unspecified <input type="checkbox"/> plantation <input type="checkbox"/> platform mound <input type="checkbox"/> road segment <input type="checkbox"/> shaft midden <input type="checkbox"/> stall mound <input type="checkbox"/> structure <input type="checkbox"/> subsurface features <input type="checkbox"/> surface scatter <input type="checkbox"/> well	<input type="checkbox"/> none specified <input type="checkbox"/> campsite <input type="checkbox"/> extractive site <input type="checkbox"/> habitation (prehistoric) <input type="checkbox"/> homestead (historic) <input type="checkbox"/> homestead <input type="checkbox"/> village (prehistoric) <input type="checkbox"/> town (historic) <input type="checkbox"/> quarry

PREHISTORIC PERIODS - (Check all that apply; use letter specific subphases, e.g., if needed, write others in on bottom.)

Aboriginal *	Nonaboriginal *
<input type="checkbox"/> Archaic, Early <input type="checkbox"/> Archaic, Middle <input type="checkbox"/> Archaic, Late <input type="checkbox"/> Archaic, unspecified <input type="checkbox"/> Belle Glade I <input type="checkbox"/> Belle Glade II <input type="checkbox"/> Belle Glade III <input type="checkbox"/> Belle Glade IV <input type="checkbox"/> Belle Glade unspc'd. <input type="checkbox"/> Cades Pond <input type="checkbox"/> Deptford <input type="checkbox"/> Other (Less common phases are not specified. For historic sites, also give specific dates if known.)	<input type="checkbox"/> Englewood <input type="checkbox"/> Fort Walton <input type="checkbox"/> Glades Ia <input type="checkbox"/> Glades Ib <input type="checkbox"/> Glades I unspecified <input type="checkbox"/> Glades IIa <input type="checkbox"/> Glades IIb <input type="checkbox"/> Glades IIc <input type="checkbox"/> Glades IIc <input type="checkbox"/> Glades III <input type="checkbox"/> Glades III unspc'd. <input type="checkbox"/> Glades IIIc <input type="checkbox"/> Glades III unspc'd. <input type="checkbox"/> Safety Harbor <input type="checkbox"/> St. Augustine <input type="checkbox"/> St. Johns Ia <input type="checkbox"/> St. Johns Ib <input type="checkbox"/> St. Johns I unspecified <input type="checkbox"/> St. Johns IIa <input type="checkbox"/> St. Johns IIb <input type="checkbox"/> St. Johns IIc <input type="checkbox"/> St. Johns II unspecified <input type="checkbox"/> St. Johns unspecified <input type="checkbox"/> Santa Rosa <input type="checkbox"/> Santa Rosa-Swift Creek <input type="checkbox"/> Seminole: Colonization <input type="checkbox"/> Seminole: 1st War To 2d <input type="checkbox"/> Seminole: 2d War To 3d <input type="checkbox"/> Seminole: 3d War On <input type="checkbox"/> Seminole unspecified <input type="checkbox"/> Swift Creek, Early <input type="checkbox"/> Swift Creek, Late <input type="checkbox"/> Swift Creek, unspecified <input type="checkbox"/> Transitional <input type="checkbox"/> Weeden Island I <input type="checkbox"/> Weeden Island II <input type="checkbox"/> Weeden Island unspc'd. <input type="checkbox"/> Prehistoric nonceramic <input type="checkbox"/> Prehistoric ceramic <input type="checkbox"/> Prehistoric unspecified

* Consult Guide to Archaeological Site Form for preferred descriptions not listed above (data are "coded fields" at the Site File).

SURVEYOR'S EVALUATION OF SITE

Potentially eligible for a local register? yes: name register at right no insufficient info Name of local register if eligible: _____
 Individually eligible for National Register? yes no insufficient info
 Potential contributor to NR district? yes no insufficient info
 Explanation of Evaluation (Required if evaluated; limit to 3 lines; attach full justification.) This site is associated with the Robert Hungerford Normal and Industrial School, a vocational school for African-Americans founded in 1899. It was modeled after the Tuskegee Institute in Alabama, with the support of Booker T. Washington. This site was the location of the principal's residence. The intact archaeological deposits and the possibility of subsurface features indicate that this site could provide information important to history.
 Recommendations for Owner or SHPO Action Preservation of the site is recommended.

DHR USE ONLY 10-10-10-10-10 OFFICIAL EVALUATIONS 10-10-10-10-10 DHR USE ONLY

NR DATE <u>7/17/03</u>	KEEPER-NR ELIGIBILITY: <input type="checkbox"/> yes <input checked="" type="checkbox"/> no	Date <u> </u> / <u> </u> / <u> </u>
DELIST DATE <u> </u> / <u> </u> / <u> </u>	SHPO-NR ELIGIBILITY: <input type="checkbox"/> yes <input checked="" type="checkbox"/> no <input type="checkbox"/> potentially elig. <input type="checkbox"/> insufficient info.	Date <u> </u> / <u> </u> / <u> </u>
	LOCAL DESIGNATION: _____	Date <u> </u> / <u> </u> / <u> </u>
Local office		
National Register Criteria for Evaluation <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d (See National Register Bulletin 15, p. 2)		

ARCHAEOLOGICAL SITE FORM

Site # 6OR5885

Consult Guide to Archaeological Site Form for detailed instructions

FIELD METHODS (Check one or more methods for detection and for boundaries)

SITE DETECTION*

- no field check
- literature search
- informant report
- remote sensing
- exposed ground
- posthole digger
- auger--size: _____
- unscreened shovel
- screened shovel
- metal detector

SITE BOUNDARIES*

- bounds unknown
- none by recorder
- literature search
- informant report
- remote sensing
- insp exposed ground
- posthole tests
- auger--size: _____
- unscreened shovel
- screened shovel
- block excavations
- estimate or guess

Other methods; number, size, depth, pattern of units; screen size (attach site plan) Eighteen shovel tests were dug in the site area. They measured 50 cm in diameter, and were dug to a minimum depth of 1 m below surface. All soil was screened through 1/4-in. hardware cloth mesh. A surface inspection was made of all exposed ground.

SITE DESCRIPTION

Extent Size (m²) 3,600 Depth/stratigraphy of cultural deposit The deposit was located in strata I (a layer of dark gray 10YR 4/1 sand from 0 to 15 cmbs) and strata II (a layer of light gray 10YR 7/1 sand from 15 to 80 cmbs) at depths ranging from 0 to 40 cmbs.

Temporal Interpretation* - Components (check one): single prob single prob multiple multiple uncertain unknown
Describe each occupation in plan (refer to attached large scale map) and stratigraphically. Discuss temporal and functional interpretations: This site is associated with the early- to mid-twentieth century vocational school known as the Rybet Hungerford Normal and Industrial School.

Integrity Overall disturbance: none seen minor substantial major redeposited destroyed-document! unknown

Disturbances/threats/protective measures _____

Surface: area collected 3,600 m² # collection units 1; Excavation: # noncontiguous blocks _____

ARTIFACTS

Total Artifacts # 38 (C)ount or (E)stimate? Surface # 0 (C) or (E) Subsurface # 38 (C) or (E)

COLLECTION SELECTIVITY*

- unknown
- unselective (all artifacts)
- selective (some artifacts)
- mixed selectivity

SPATIAL CONTROL*

- uncollected
- unknown
- Other _____
- general (not by subarea)
- controlled (by subarea)
- variable spatial control

ARTIFACT CATEGORIES* and DISPOSITIONS* (example: A_bone-human)

Pick exactly one code from Disposition List ⇔ ⇔ ⇔

- A_bone-animal
- bone-human
- bone-unspecified
- bone-worked
- A_brick/building debris
- ceramic-aboriginal
- A_ceramic-nonaboriginal
- daubi
- exotic-nonlocal
- A_glass
- lithics-aboriginal
- A_metal-nonprecious
- A_metal-precious/com
- shell-unworked
- shell-worked
- Others: _____

Disposition List*

- A - category always collected
- S - some items in category collected
- O - observed first hand, but not collected
- R - collected and subsequently left at site
- I - informant reported category present
- U - unknown

Artifact Comments

DIAGNOSTICS (Type or mode, and frequency, e.g., Suwanee ppk, heat-treated chert, Deptford Check-stamped, ironstone/white ware)

1. <u>wire nails</u>	N= <u>4</u>	5. <u>milk glass</u>	N= <u>1</u>	9. _____	N= _____
2. <u>window glass (clear)</u>	N= <u>5</u>	6. _____	N= _____	10. _____	N= _____
3. <u>white ware</u>	N= <u>1</u>	7. _____	N= _____	11. _____	N= _____
4. <u>agua glass</u>	N= <u>2</u>	8. _____	N= _____	12. _____	N= _____

ENVIRONMENT

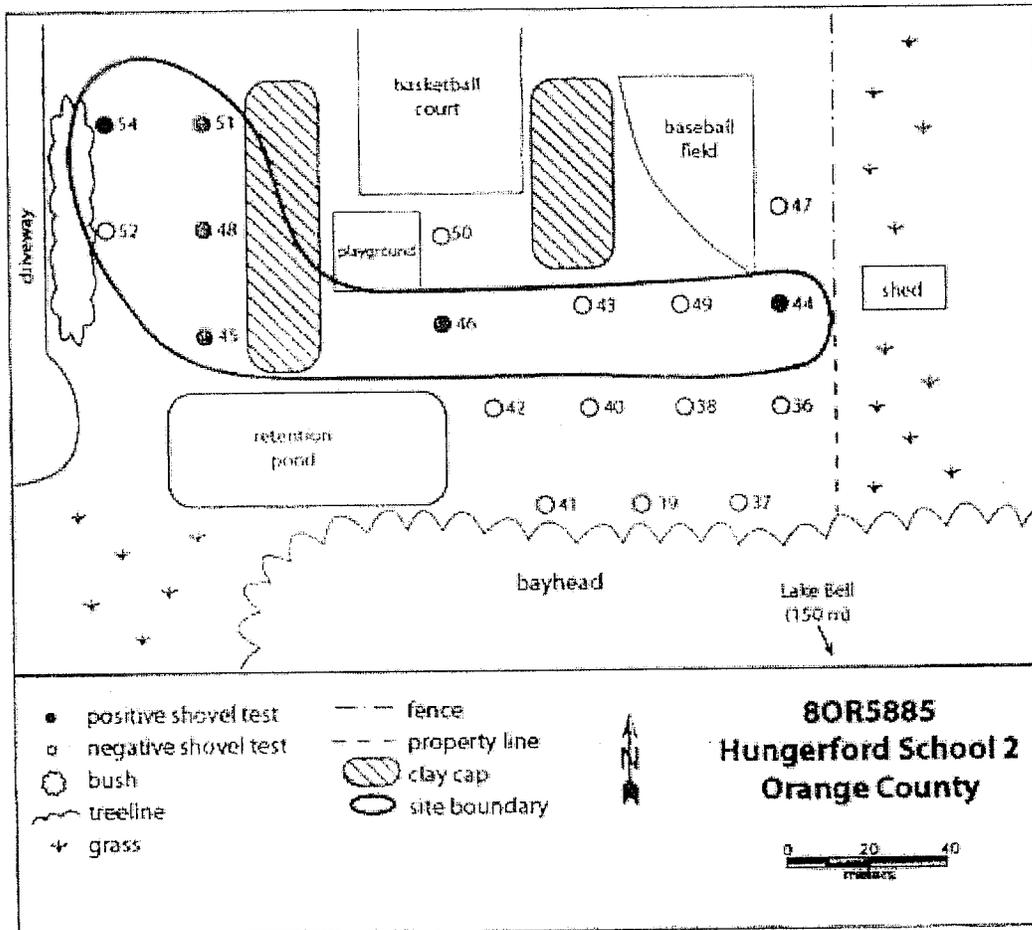
Nearest fresh water type* & name (incl. outlet source) Lake Bell Distance (m)/bearing 150 m/SE
 Natural community (FNAI category* or leave blank) Mesic flatlands; mesic flatwoods
 Local vegetation grass, oak trees, cypress, wetland vegetation
 Topography* hill-slope Min Elevation 27 meters Max Elevation 29 meters
 Present land use vacant lot
 SCS soil series Smyrna soil Soil association Urban land-Smyrna-Pomelo

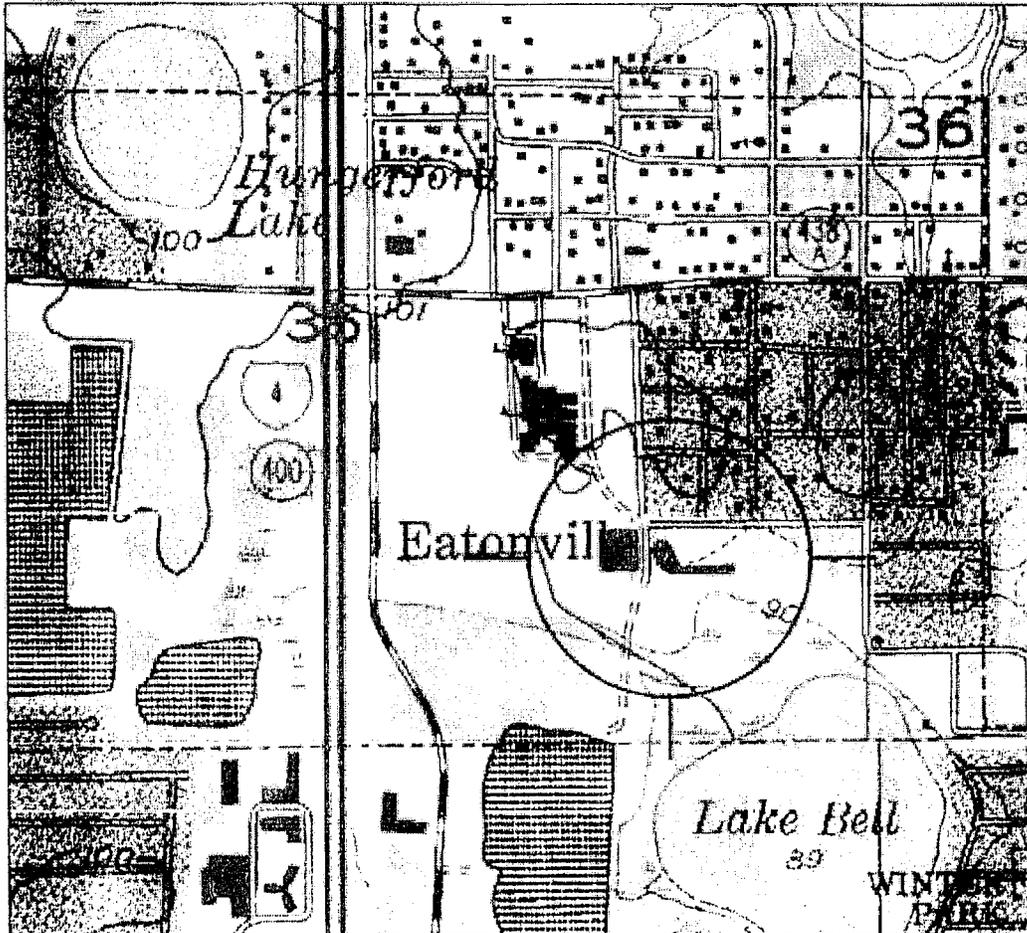
FURTHER INFORMATION

Informant(s): Name/Address/Phone/Email _____
 Describe field & analysis notes, artifacts, photos. For each, give type*(e.g., notes), curating organization*, accession #s, and short description.
 Field notes, maps, and photographs are on file at PCI, Tampa. All artifacts will be returned to the landowner at the conclusion of the investigation.
 Manuscripts or Publications on the site (Use continuation sheet, give FMS# if relevant) 2003, Lamb, Lisa N. and Kelly Nolte, An Archaeological and Historical Survey of the Hungerford School Project Area in Orange County, Florida. Prepared for the Town of Eatonville, Eatonville, Florida.
Panamerican Consultants, Inc., Tampa, Florida.
 Recorder(s): Name/Addr./Phone/Email Lisa N. Lamb/5313 Johns Road, Suite 205, Tampa, Florida 33634/(813) 884-6951/lisalamb@mindspring.com
 Affiliation* or FAS Chapter Panamerican Consultants, Inc.

* Consult Guide to Archaeological Site Form for preferred descriptions not listed above (data are "coded fields" at the Site File).

SITE PLAN & USGS REQUIRED At 1"=500' (1:3000) or larger scale, show: site boundaries, scale, north arrow, datum, test/collection units, landmarks, mappers, date.





Base Map: Orlando West, Fla. 1956 [PR 1980] USGS 7.5' topographic quadrangle
 Township 21 South Range 29 East

Legend:

- 80R5885
 (Hungerford School 2)

Hungerford School
 Orange County, Florida

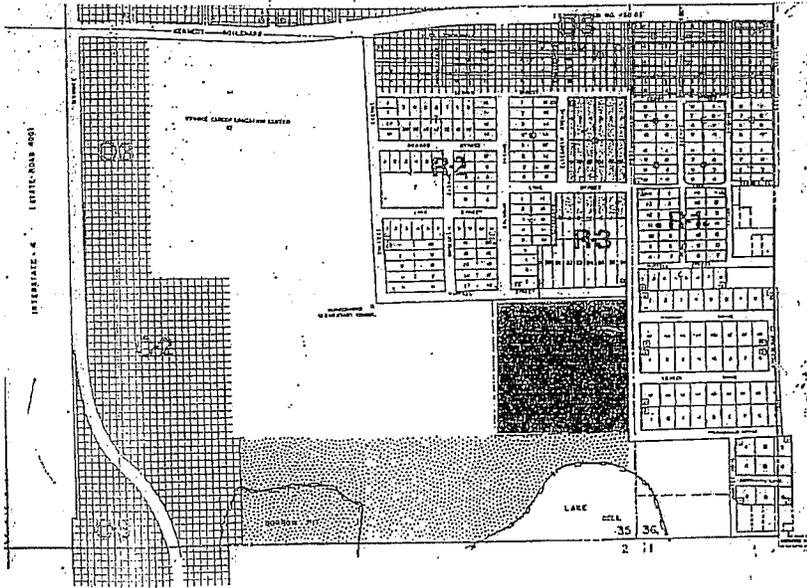
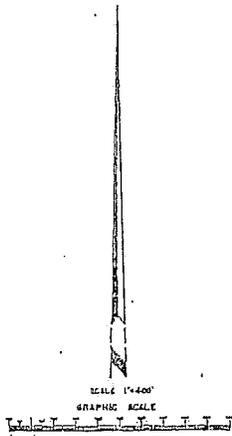


FUTURE LAND-USE MAP SERIES:

MAP OF THE TOWN OF EATONVILLE
ORANGE COUNTY, FLORIDA

TOWN OF EATONVILLE OFFICIALS:

MAYOR.....ADA SIMS
 VICE MAYOR.....MERRILA CLOVER
 COUNCILMAN.....HARRY BING
 COUNCILMAN.....EDWARD COTE
 COUNCILMAN.....CHARLES BERRINGER
 COUNCILMAN.....VALERIE FLOWERS
 TOWN CLERK.....RUBY THOMAS
 FINANCE DIRECTOR.....WANDA HORTEN
 PLANNING DIRECTOR.....ARTHOR THREATS
 PUBLIC WORKS DIRECTOR.....ALLEN H. SCOTT, JR
 CHIEF OF POLICE.....THEODORE HOOD
 FIRE CHIEF.....WILLIAM J. GRIFFEN
 ENGINEER.....ALBERT B. O'NEALL



- R-1 SINGLE FAMILY LOW DENSITY.
- R-2 SINGLE FAMILY MEDIUM DENSITY
- R-3 MULTI FAMILY HIGH DENSITY
- C-1 PLANNED BUSINESS
- C-2 PLANNED OFFICE
- C-3 GENERAL COMMERCIAL
- P-O PROFESSIONAL OFFICE
- I-O ENCLAVE

FUTURE LAND-USE MAP SERIES:

- 1. RESIDENTIAL USE
- 2. COMMERCIAL USE
- 3. INDUSTRIAL USE
- 4. AGRICULTURAL USE
- 5. RECREATIONAL USE
- 6. CONSERVATION USE
- 7. EDUCATIONAL USE
- 8. PUBLIC BUILDING AND GROUNDS
- 9. EXISTING LAND USE TO REMAIN
- 10. HEALTH RELATED