



**DODGEVILLE PUBLIC LIBRARY
DRAFT LIBRARY SHELVER
POSITION DESCRIPTION**

This position description does not constitute an employment agreement between the employer and employee and is subject to change by the employer as the needs of the employer and requirements of the position change. The duties listed are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.

GENERAL PURPOSE: The library shelver position performs clerical work and may assist in basic circulation tasks. This position is accountable to all applicable Library and City of Dodgeville policies and procedures.

LINES OF SUPERVISION: This position is supervised by the Library Director. This position may take direction from the Assistant Director, Youth Services Librarian, Circulation Supervisor, or other designated staff in charge.

POSITION CLASSIFICATION: Non-exempt (hourly)

EXAMPLES OF WORK PERFORMED:

1. Performs alpha-numeric sorting and filing.
2. Shelf reads and straightens materials on shelves or in the collection while shelving and in other assigned areas.
3. Empties book drop.
4. Retrieves items to fill holds.
5. Cleans materials, including books, DVDs, and CDs, as assigned.
6. Assists patrons in finding materials.
7. Maintains confidentiality of patrons and coworkers.
8. Answers phone calls.
9. Assists with basic circulation tasks as need arises.
10. Under supervision, may assist with materials processing.
11. Under supervision, may assist with programming
12. Under supervision, may assist with collection development
13. Under supervision, may assist with other special projects.
14. Performs light housekeeping.
15. Performs other related work.

REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES

1. Ability to understand and perform routine library procedures.
2. Basic computer skills including using a mouse and keyboard, email, and Internet browsers.
3. Ability to operate office equipment such as photocopiers and printers including scanning and faxing.
4. Ability to communicate effectively with staff and patrons.
5. Ability to sort efficiently in alphabetic and numeric order, particularly with regard to decimal numbers.
6. Ability to follow directions and ask questions.
7. Ability to perform moderately heavy physical work.
8. Positive attitude.
9. Ability to maintain staff and patron confidentiality.
10. Ability to learn new technology and effectively use it to perform assigned duties.
11. Ability to work independently, organize and prioritize work.

12. Good interpersonal skills and ability to maintain and foster cooperative and courteous working relationships with the public, peers, and supervisors.
13. Keyboarding and filing ability.
14. Willingness to maintain skills through active participation in appropriate continuing education activities.
15. Working knowledge of English grammar and spelling.
16. Working knowledge of library methods and procedures.

TOOLS AND EQUIPMENT USED

1. Computer equipment, including keyboard, mouse, USB drives, printers, and scanners.
2. Computer software, including basics of integrated library system.
3. Multi-function printer(s) including scanning, faxing, and copying.
4. Barcode scanners.
5. Processing and mending tools.
6. Book trucks for transporting materials.
7. Disc cleaning machines.
8. New technology as it emerges.

EXPERIENCE AND QUALIFICATIONS

1. At least a sophomore in High School.
2. Previous experience in a service role is a plus.

PHYSICAL REQUIREMENTS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential function of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

1. Ability to work in small spaces.
2. Ability to bend, twist, and reach.
3. Far vision at 20 feet or further; near vision at 20 inches or less with corrective lenses as needed.
4. Finger work: keyboarding, writing, filing, sorting, shelving, and processing.
5. Handling: processing, picking up, grasping, and shelving materials.
6. Lifting and carrying: 40 pounds or less.
7. Pushing and pulling: objects weighing 300-400 pounds on wheels.
8. Sitting, standing, walking, climbing, stooping, kneeling, and crouching.
9. Talking and hearing; use of telephone and ability to hear standard conversation.

MENTAL REQUIREMENTS

1. Ability to apply technical knowledge.
2. Ability to comprehend and follow instructions: effectively follow instructions from supervisor and/or staff-in-charge, verbally and in written form.
3. Ability to deal with abstract and concrete variables.
4. Ability to interpret technical regulations and instructions.
5. Communication skills: effectively communicate ideas and information both in written and verbal form.
6. Mathematical ability: calculate basic arithmetic problems (addition, subtraction, multiplication, and division) without aid of a calculator.
7. Reading ability: effectively read and understand information contained in memos, procedures manuals, emails, reports, etc.
8. Time management: set priorities in order to complete daily tasks and meet special assignment deadlines.
9. Ability to work with interruptions.

ENVIRONMENTAL/WORKING CONDITIONS

1. Flexible work hours; with some evening and weekend hours.
2. Mainly indoor work environment with occasional outdoor work to support library programming needs.
3. Exposure to dust.
4. Potential for exposure to mold, mildew, or other potential allergens.

SELECTION GUIDELINES

Formal application, rating of education and experience, oral interview and reference check. Job-related tests may be required.

DRAFT