SAMPLE MANAGER/ADMINISTRATOR EVALUATION

This form should be completed by each member of the governing body to evaluate the manager/administrator's performance in each of the areas noted below. Performance levels should be noted, based on the following scale:

- 1 = Poor (rarely meets expectations)
- 2 = Below average (usually does not meet expectations)
- 3 = Satisfactory (meets performance expectations)
- 4 = Above average (generally exceeds performance expectations)
- 5 = Excellent (almost always exceeds expectations & performs at a high standard)

Each member of the governing body should sign the form and forward completed evaluations to:

Evaluation Period: ______ to _____

- 1. PERSONAL
 - _____ Invests sufficient effort toward being diligent and thorough in the discharge of duties
 - _____ Exercises good judgment
 - _____ Manager/administrator is enthusiastic, cooperative and willing to adapt
 - _____ Manager/administrator is a "self-starter," and possesses the necessary mental and physical stamina
 - _____ Composure, appearance and attitude are fitting for an individual in this executive position. This person is able to separate personal feelings from the advancement of the organization's interests

2. PROFESSIONAL SKILLS AND STATUS

- ______
 Knowledgeable of current developments affecting the local government management field

 Respected in the management profession

 Demonstrates a capacity for innovation and creativity

 Anticipates problems and develops effective approaches for solving them
 - _____ Willing to try new ideas proposed by governing body members and/or staff

3. RELATIONS WITH ELECTED MEMBERS OF THE GOVERNING BODY

 Carries out the directives of the governing body as a whole, rather
than those of any one member of the council/commission
 Assists governing body members to resolve problems at the
administrative level in a manner that avoids unnecessary
council/commission action
 Assists the governing body in establishing policy, while
acknowledging the ultimate authority of the council/commission
 Responds to requests for information or assistance by the
governing body
 Informs the governing body of current issues and administrative
developments in a timely manner
 Receptive to constructive criticism and advice
 Information is disseminated equally and completely to members of
the governing body

4. POLICY EXECUTION

 Implements governing body actions in accordance with the intent of the council/commission Supports the actions of the governing body after a decision has been reached, both inside and outside the organization Understands the local government's laws, policies and ordinances
 Enforces the local government's policies and ordinances
 Reviews ordinance and policy procedures periodically to improve their effectiveness Offers workable alternatives to the governing body for changes in law or policy when an existing policy or ordinance is impractical

5. REPORTING

- Provides the governing body with reports concerning matters of importance to the local government
 Reports produced by the manager/administrator are accurate,
- comprehensive, concise and written to their intended audience
 Reports are generally produced through the chief administrator's own initiative rather than when requested by the governing body
 Prepares a sound agenda which prevents trivial administrative matters from being reviewed by the governing body
 Documentation produced by the chief administrative officer's office conveys the impression that most of the affairs of the organization are fully open to public scrutiny

6. CITIZEN RELATIONS

		Responsive to complaints from citizens
		Displays and is dedicated to the community and its citizens
		Skillful in dealing with the news media, avoiding partisan political positions
		Has the capacity to listen to others and to recognize their interests, and works well with others
		Willing to meet with members of the community to discuss their real concerns
		Generally, citizens satisfied with city services
7.	STAFFING	
		Recruits and retains competent personnel for staff positions
		Aware of weak or indifferent administrative personnel, and works to improve their performance
		Accurately informed and concerned about employee relations
		Professionally administers the government's merit system

8. SUPERVISION

 Encourages department managers to make decisions within their own jurisdictions and divisions without the chief administrator's
approval, yet maintains general control of operations
 Instills confidence and initiative in subordinates and emphasizes
supportive rather than restrictive controls for their programs
 Has developed a friendly and informal relationship with the staff
and work force as a whole, yet maintains the prestige and dignity
of the chief administrator's office
 Evaluates personnel periodically, and points out management
weaknesses and strengths. Manages and evaluates key personnel primarily by setting performance goals and objectives, and then
assesses progress toward goals and objectives at least annually
 The organization's staff works as a team and seeks ways to be
innovative and oriented toward effective problem-solving
 Delegates responsibility effectively and provides the right amount
of communication to staff during the course of the year
 The manager/administrator properly controls the organization's
operational and functional activities and motivates others to maximum performance.
maximum performance.

9. FISCAL MANAGEMENT

	Prepares a balanced budget to provide services at a level directed by the governing body
	Makes the best possible use of available funds, conscious of the need to operate the local government efficiently and effectively
	The prepared/recommended budget is in an intelligent and accessible format
	Possesses awareness of the importance of financial planning and accounting controls
10. COMMUN	ΙΤΥ
	The difficult issues facing the city been addressed, and steps have been taken to avoid unnecessary controversy Cooperates with neighboring communities
	The manager/administrator helps the council address future needs and develops adequate plans anticipating long term trends
	Cooperates with other local governments, state and federal government
	Cooperates with other governmental units in the region such as the

_____ Cooperates with other governmental units in the region such as the school district, regional and special purposes governments

NARRATIVE EVALUATION

11. What would you identify as the manager/administrator's strengths, expressed in terms of the principal results achieved during the evaluation period?

12. What performance areas would you identify as needing improvement? Why? What constructive, positive suggestions can you offer the manager/administrator to enhance performance?

13. Other Comments?

SCORING

Total score from the values assigned to statements in categories 1 - 10:

Total # =_____ divided by 54 (or the actual # of questions used) = _____ avg.

Strongest category of ten groups above (by average score): _____

Weakest category of ten groups above (by average score)

Agreed-upon goals and objectives for new evaluation period:

Signature:_____

Date:_____