Appendix G

Partner Survey Results

One form of the Partner Survey was developed and administered. A total of 34 valid responses were received.

Your Organization and Community

1. What portion of the community does your organization serve? Check all that apply.

Response	#	%
Adults in families with children	16	46%
Children birth to 5 years of age	19	56%
Children in elementary school	20	59%
Children in middle or high school	19	56%
Pregnant persons or new parents	9	18%
Professionals who provide services for children	9	26%
Other (please specify)	6	18%
Total	34	

Other:
♦ *Elementary to age 93.*
♦ *The entire family from birth to death (lifelong)*
♦ *Adults in need of literacy assistance*
♦ *Community members who serve the people: First responders, teachers, public servants, all!*
♦ *Adults with low literacy*
♦ *only through kindergarten*

2. What are the strengths or assets of the local community you serve? (30 partners responded to this question)

♦ *Musical interests*
♦ *Diverse economics, education, sexuality, racially, culturally, etc.*
♦ *Supporting local businesses; participation in schools and extra curricular clubs; coming together as a community to help where we are needed*
♦ *Close communication*
♦ *They care about children*
♦ *The strengths are low socio-economic families who are determine to succeed; there is a recreation center (Blue Center) in the community; Churches and schools.*
♦ *A network of resources that tend to the whole person/family.*
♦ *Willingness to come together since the community is segregated.*
♦ *They have some amazing abilities to have gotten to where they are without literacy skills.*

- *Child Care is always needed.*
- *Working interagency (public, private) partnerships*
- *Childcare while parents are at work*
- *Fresh meals daily*
- *Safe place*
- *Learning*
- *Having fun*
- *Kind and positive people who are looking for community involvement*
- *The university attracts the most evidence-based approaches to working with young children.*
- *The desire to collaborate*
- *People care about each other and want to help relieve suffering. There is a lot of compassion here.*
- *The number of resources are a strength*
- *Generally part of extended families that play an active role in their lives. Attachment to their community.*
- *Episcopal Children's Services helps underserved children in Alachua County build a strong foundation for educational success. Working with children from birth to age 5 – the most critical years for cognitive development – ECS's dedicated teachers and staff use curriculums based on the latest research and best practices to help families ensure their youngsters enter school ready to learn.*
- *Diversity. Interconnectedness. Strong focus on Education.*
- *The people are the greatest assets. The communities we serve are resilient.*
- *We deal with a wide range of parents who enroll their children in our facility. We pride ourselves on caring for each child as an equal, regardless of color, religion, or financial background and have had parent with 6 figure incomes and parents recovering from drug addiction.*
- *Education facilities available to the community such as the libraries, parks etc.*
- *Strong community networking and referral services*
- *Volunteer support. Grass roots organizing. Strong older women that care about the community.*
- *We provide a safe space for LGBTQIA+ youth can be creative, learn about community connection and gain confidence through music performance.*
- *Diversity is a major strength of our community.*
- *We have a private therapy office that sends a speech therapist to us to provide speech therapy on site.*
- *Gainesville is a strong community that is committed to children. Many educational, cultural, and fun activities are here for families to engage. I also feel that the ties people make her in Gainesville are lifelong, which is not always the case in other cities in Florida.*
- *Restoring a since of community*
- *Parents need quality child care.*

3. What additional services do you wish your organization could provide?

- *Musical education to more.*
- *Raise grade level reading more directly rather than indirectly.*
- *Counseling/Therapy (multiple responses)*
- *Teaching trade skills*
- *Health care services*
- *Financially accessible academic intervention services for children and affordable professional development for schools and organizations.*
- *Educational opportunities (STEAM)*
- *Exposure based on field trips (multiple responses)*
- *Workshops on health, hygiene, interviews, etc.*
- *After school activities to include tutoring and vocational assistance*
- *Childcare*
- *Transportation*
- *Employee benefits such as Insurance - Health, Dental, Vision, Life and Supplemental etc.*
- *Consistent Funding monthly for the business*
- *Parent - Supports - Better ELC funding and sign up and retention help from them.*
- *Replacement youth shelter planned for 12/23*
- *Evening/Night care (multiple responses)*
- *Parenting class*
- *Second language*
- *We wish we could serve more children as well as an older age group*
- *I would love for our team of psychologists to provide Parent-Child Interaction Therapy and Teacher-Child interaction training to underserved communities who currently cannot access these effective interventions.*
- *Assisting families in meeting basic needs and supporting their mental health.*
- *Transforming Grief programs. There is an 8-week program titled An Evolutionary Process and several 4-week programs titled Supporting Young People, First Responders Speak, and Peer to Peer. We can give a 1-hour introductory talk or a 3-hour workshop, too.*
- *Funding for needy families*
- *Social service referrals and case management*
- *Our Family Services team connects our families to community partners to provide additional resources.*
- *We are always looking for new community partnerships.*
- *Direct Connection to SNAP/TANF/WIC/Housing Authority/ and other Social Services.*
- *Outside training for providers*
- *Take on all the background screening for providers.*
- *Access to rolling grants.*
- *Grant assistance for Non Profits who have less than 3 staff members.*
- *We are seeing more mental health issues in our children and want to be able to get resources to the families that need it, but overcoming the stigma along with parents needing to take time out of work to deal with these issues is complicating the situation when income is an issue.*

- *Communicate better of the benefits and services that we provide.*
- *Expanded afterschool programs*
- *Extended hours outside of the normal work week.*
- *Services for people with learning issues.*
- *Supported, full-inclusion.*
- *On-site nurse.*
- *On-site sick child care.*
- *On-site OT and PT and behavioral services.*
- *Parent education and support with how family life directly impacts a child's education.*
- *More diversity in our schools.*
- *Ways schools can bridge the cultural and racial divides.*
- *Paid staff is always our goal.*

4. What additional services do you wish your organization could provide? Check all that apply.

Response	#	%
Increased staffing	23	68%
Assistance in finding qualified staff	18	53%
Increased retention of qualified staff	14	41%
Increased family awareness of services	18	53%
Professional development	15	44%
More expertise or capacity in billing/finance	6	18%
More expertise or capacity in grants management	12	35%
More expertise or capacity in HR	5	15%
More expertise or capacity in data collection	8	24%
More expertise or capacity in outreach and communication	9	26%
Facilities upkeep	6	26%
Larger or improved physical space	15	44%
Communicating with our target community	17	50%
Other (please specify)	7	21%
Total	34	

Other:
- *Facilities available for rehearsals, performances*
- *Right now I am paying for service for tutoring, professional development, and consulting. I specialize in intervention and special education in the areas of reading, writing, math, and special education. There is a paywall that prevents me from providing services to those who need it most in our community. Only half of children learn to read here but there is no accessible professional development plan for schools and organizations. There are few skilled interventionists. I have a waiting list but only two people in our community who are knowledgeable enough for me to refer to and they have waiting lists too. I provide special education consulting for families but it is hard to make proper referrals because our system of services is fractured and there is a lack of evidence-based therapies for children.*

- *Consistent Monthly Funding to support the local Child Care industry*
- *Increased funding to increase staff pay/benefits*
- *Spaces, Buildings (multiple responses)*
- *Mental Health counselors*

Working Collaboratively

5. What has your organization found to be the best strategy in building trust with the families/youth you serve? (31 partners responded to this question)

- *Partnering with community teachers and leaders*
- *Treating everyone with respect and dignity.*
- *Being available to everyone (multiple responses)*
- *Friendly face-to-face meetings (multiple responses)*
- *I listen, and I help. I have a deep knowledge and they often feel a sense of relief to have someone who really understands what is happening and can help them understand. This is the same for the schools and organizations I work with. We have a serious literacy problem in Alachua County but few educators really understand reader development or evidence-based instruction for reading, writing, and math. They often feel soooo grateful to learn these things. They are hungry for it.*
- *Staff that communicates well with families.*
- *Church located in middle of community in which it serves.*
- *Engaging with each family on their level. And gradually building trust/connection to then service the family's individual need. Keep commitments and sharing consistent information.*
- *Food giveaways*
- *Being reliable, consistent and respectful.*
- *Providing a preschool that has a quality education and atmosphere of love, care and learning. Employee retention matters as parents which enjoy bringing their newborns and seeing the same teachers from their older children.*
- *Providing useful service*
- *Outreach/Family Communication (multiple responses)*
- *Family tours*
- *Providing consistency and clear communication*
- *Appreciating the strengths in every caregiver and every child.*
- *Meeting them where they are and setting up a non-threatening environment to help children feel safe.*
- *Informal relationship building allowing families a safe space to vent and enter without any ask or agenda*
- *Compassionate care*
- *Word of mouth (multiple responses)*
- *Our Family Advocates and Teachers take an individualized approach to serving our children and families. The families set their own goals and we work to support them. We build trust because we empower them take the lead.*

- *Transparency (multiple responses)*
- *Consistency (multiple responses)*
- *Follow up and Follow Through*
- *Value the voices and input of the community.*
- *Allow community members to work in the design of community based processes.*
- *Being there for them. We have attended court with parents, supplied clothes, diapers & wipes, food and other materials to help parents out who are struggling. Whilst some parents are very appreciative of the help, others just 'assume' they are entitled to free things and abuse this situation, but if it helps the children, that is our goal.*
- *Communication with parents and staff of the direction of the facility.*
- *Consistency and showing your agency cares and it's not tied to finances.*
- *Relationships (multiple responses)*
- *We provide level ground of youth of all economic and social backgrounds to be able to experience our program.*
- *A majority of our newcomer students to the program have been recommended by parents of previous students who have attended the program*
- *We take excellent care of the children.*
- *We hire teachers with AS degrees in Early Childhood--or teachers in school working toward that outcome.*
- *Community events, like potlucks, parent nights, and festivals. Not having all the covid restrictions has been a huge help.*
- *Parent-teacher conferences, newsletters*
- *Having an open line of communication with each parent.*

6. Do you participate in any provider/agency groups that work together in serving families/youth?

Response	#	%
Yes	21	62%
No	13	38%
Total	34	

If yes: What provider/agency groups do you work with in serving youth/families?

Response	#
Early Learning Coalition	5
United Way	4
University of Florida	3
UF CARD	1
UF Impact for Autism	1
UF Student Internship Center	1
Community Action Agency	3
Santa Fe College	3
SFC Student Internship Center	1

Child Advocacy Center	2
Children's Trust of Alachua	2
City of Gainesville	2
Alachua County Health Care Advisory Board	1
Alachua County Juvenile Justice Council	1
Alachua County Libraries	1
Alachua County Safety Net Collaborative	1
Alachua County School District	1
Alachua County Social Services	1
Boys and Girls Club	1
Bread of the Mighty	1
CADE Museum	1
Caring & Sharing Learning School	1
Catholic Charities	1
CCFP	1
Community Foundation of North Central Florida	1
Continuum of Care	1
DCF	1
Early Steps	1
Episcopal Children Services	1
FACCM - Florida Association of Child Care Management	1
Family Promise	1
FDLRS	1
FDOE	1
Florida Museum of Natural History	1
Fundamental Therapy Solutions	1
Gainesville Community Ministries	1
Gigi's Playhouse	1
Girl Scouts	1
Habitat for Humanity	1
Health Department	1
Healthcare Agency	1
HPW Coalition	1
Kids County	1
Levy County Health Department	1
Levy County School District	1
Library Partnership	1
Little People Preparatory Preschool, Inc.	1
NCFAEYC	1
North Central Florida Community Foundation	1
NSLP	1
Partner for Strong Families	1

Project Smile	1
Reichert House	1
Resilience Charter School	1
River Phoenix Center for Peacebuilding	1
Star Center	1
SWAG Family Resource Center and all of its partners	1
The Campaign for Grade Level Reading	1
The Children's Movement	1
United Church of Gainesville's Food4Kds program	1
YMCA	1
Total	74

If no: If such a provider/agency group existed, would your organization be likely to participate in it?

Response	#	%
Yes	11	85%
No	0	0%
Don't Know	2	15%
Total	13	

Your Organization and Community

7. Does your organization currently have a waiting list of families/youth?

Response	#	%
Yes	20	59%
No	13	38%
Don't Know	1	3%
Total	34	

8. Thinking about the population your organization serves, what are the two top services/supports they need that are not being met? These may be services/supports that your organization does not provide. (28 partners responded to this question)

- *Additional instruments*
- *Performance space between 500-750 occupancy.*
- *Food (multiple responses)*
- *Financial support*
- *Maintenance support*
- *Access to quality intervention services in reading, writing, and math and/or special education navigation*
- *Access to quality professional development*
- *Mental health counseling/Emotional Health (multiple responses)*
- *Connectivity*

- *Educational support (multiple responses)*
- *Economic development*
- *Transportation (multiple responses)*
- *Childcare (multiple responses)*
- *Parenting support (multiple responses)*
- *Behavioral classes*
- *After school care (multiple responses)*
- *Better funding for medicaid and under-insured families.*
- *Trauma informed care*
- *Recruitment/retention of qualified staff*
- *Support for recovery from grief. Ability to talk in confidence that their personal stories will be heard and acknowledged.*
- *Access to safety net services albeit through knowledge, eligibility, funding*
- *Affordable housing*
- *Increase in Programming for at risk youth*
- *Staff support and communication with families*
- *Workforce pre-employment services for youth (multiple responses)*
- *Learning disabilities*
- *Support and services for youth after they leave our summer program. We organize a vulnerable space for kids to create and express themselves, and we often find that once the week is over, there is a little bit of whip-lash get re-introduced to the world. I would say emotional and community support during the "off-season" of our program.*
- *Sick child care*
- *We do not have enough room to add another classroom. We turn families away because we are full.*
- *Family support*

9. How could the Trust better facilitate coordination between providers? (rank) (31 partners responded to this question)

Option	# 1st Place Rankings	# 2nd Place Rankings	Overall Score
Meet and Greets	9	5	4.9
Topic Based Events	4	13	4.87
Provider Summits	5	3	4.35
Shared Professional Development	4	2	4.1
Biannual Provider Meetings	3	5	3.9
Monthly Provider "News and Update" Emails	5	0	3.1
Virtual Bulletin Board	1	3	2.77

- *tem, particularly those who use evidence based practices (there are many who mean well but aren't). Providers needs professional development to better meet the needs of our community. Only half the kids in our community have access to effective reading instruction, only a quarter of black kids, but we have no cohesive plan for providing support for them or the organizations who serve them. The outcomes for writing are far lower but we don't track those data. I have waitlists for intervention, special education case management, and PD but know only a couple of people I can refer out to.*
- *No/None (multiple responses)*
- *Facilitate in finding consistent funding for the local Child Care business as do the public schools.*
- *Quarterly meetings instead of biannual*
- *Sponsor conferences*
- *Encourage cooperation and acknowledgment of how our work interfaces and does not compete among us.*
- *LISTEN and diligently note what they identify as barriers to serving their clients. THEN help with targeted collaborative problem solving and follow-through.*
- *Provider Retreats paid for by the Trust. Compensate providers for attending meetings.*
- *Communication between providers is pretty limited - as we have children in our care during the day so no time for much and by closing time, we are exhausted and just want to go home and rest!*
- *Make it a prerequisite for funding*
- *Until taking this survey, I was unaware that our organization was being considered under the Trust! Would please love more information about this.*
- *Monthly emails and a virtual bulletin board are important ways of communicating information--but they are ineffective at facilitating coordination between providers.*
- *I would see if Directors would be willing to have a rotating meeting in each ones' facility. We would then each both get to see another school as well as share our school. We used to way back when have director meetings, and we would rotate locations. It was a great way to meet and see what other facilities looked like when children and teachers were not in the building.*
- *Support for families*

Envisioning a System of Supports

10. The mission of the Children's Trust of Alachua County is to "fund and support a coordinated system of community services that allows all youth and their families to thrive." When you envision a system of supports for our children and youth in Alachua County that works effectively, what do you see? (26 partners responded to this question)

- *A thriving, healthy, well-informed community.*
- *Yes it a very nice one*
- *We have a clear list of evidence-based providers.*
- *All afterschool programs and organizations who serve children have access to high quality professional development and ongoing coaching to support them in providing*

instructional services to children. Homework help is not enough to close the gaps we have. We have a cadre of highly trained tutors who can be assigned to sites throughout the county to provide tutoring in afterschool programs and community centers.

♦ *We have high quality mental health services and a clear line of referral for different levels of service.*

♦ *Ongoing, cost-effective training opportunities for parents, a map of existing services, and a plan for filling gaps in evidence-based services.*

♦ *All adolescents and teens have access to the instructional, mental health, and developmental resources they need to fill any gaps before becoming parents.*

♦ *We have a disability/learning resource center to be a hub of activities and services for a wide range of needs.*

♦ *The center would provide services, consultation, professional development, and logistical support to families and organizations.*

♦ *Communication, Education, Mental health Counseling, Exposure, Availability of Food for families*

♦ *A network of providers working together to not make helping "hard" but also built in accountability within services, so families receive what they need but also strive to take advantage of their resources to advance socially and economically.*

♦ *A system where organizations are aware of each other and when an organization encounters an individual with a need, they are able to successfully refer that individual to someone that can directly address their need.*

♦ *I see Consistent Funding for local Child Care businesses to aid in Quality Employees, Employee Retention, Child Care business retention in our communities*

♦ *Good wages and benefits for Child Care Employees*

♦ *Resources for children and their families such as stable and consistent financial supports.*

♦ *We already have generally effective interagency communication; this can always be improved/enhanced.*

♦ *For the lower served community I see more programs – sports, reading, tutoring, family support*

♦ *Providers being helped financially to provide quality care.*

♦ *An online resource hub such as a classroom or website that houses all the information and is readily accessible.*

♦ *In person partnerships that help bring the resources to the families.*

♦ *Groups working together collaboratively.*

♦ *Reliable community connections that align resources to support shared children/families in need.*

♦ *Parents are supported in empowerment and getting their needs met.*

♦ *Children are offered opportunities to participate in programs within walking distance of their homes without charge. Soccer, basketball, gardening, art, sewing, language skills like creating a word game or other creative things.*

♦ *Collaboration between organization so that the whole family is supported*

♦ *Constant surveillance of communication systems within provider networks and to/from communities served. LISTEN to what is identified as barriers to getting support services and COLLABORATIVELY problem solve and follow-through. Don't just throw money at a*

potential solution and hope it sticks. Stay with it to help the provider networks embrace and use and make changes as needed.

- ◆ *Obviously funding of the solutions and process is essential.*
- ◆ *Community partnership collaborations*
- ◆ *Communication*
- ◆ *Partnership*
- ◆ *Shared Resources*
- ◆ *I see the community helping develop programming for at risk youth and disadvantaged families.*
- ◆ *I see the trust working with EX CONS and funding a program to help address teen gun violence.*
- ◆ *I see the Trust addressing the Social Determinants of Health to lead to healthier families instead of helping to put out small fires.*
- ◆ *Help for all ages of children, from birth upwards.*
- ◆ *I see the CTAC has become more focused on school age children and forgot about under 5's. If there was some focus on prevention, rather than fixing the problems after they have occurred once they enter the school system, although it might take time to see results, we might have better results and less problematic children in the school system.*
- ◆ *There are other issues at play with children, such as parents with no parenting skills 'raising' children but doing damage without even realizing it.*
- ◆ *Connecting the family, children and school*
- ◆ *A system of unduplicated services within one geographic area and system that supports data driven decisions.*
- ◆ *More collaborative grants*
- ◆ *More voucher based systems so parents can pick.*
- ◆ *A system that helps families feel economically and emotionally stable so they are able to provide healthy options for their kids.*
- ◆ *A sharper focus and support of the creative arts and their benefits to kids from all socioeconomic backgrounds.*
- ◆ *A "one-stop-shop" resource/referral center. Providers, organizations, and families can refer children to this free service that will connect them to all the resources each child needs.*
- ◆ *Full evaluations should be provided as needed.*
- ◆ *There should be a "social worker" of sorts assigned to each child that is referred --who assists in coordinating services as needed.*
- ◆ *Multidisciplinary--transdisciplinary teams can also be facilitated out of this R&R center.*
- ◆ *A hub where all providers, home daycares, Centers, and stand-alone kindergartens can work together and collaborate, And the children's trust would work as the hub or container for these groups to collaborate.*
- ◆ *A comprehensive, collaborative strategy for ensuring children born in Alachua County are cared for*
- ◆ *When there is enough service providers and accessibility for all faucet of activities and support services for all youth in our county to attend that has a desire to.*

♦ *Youth receiving the services that they are in need of and seeing results of them working effectively.*

Our Community

11. Thinking about Alachua County, what are three areas that you feel families/youth are well supported?

Response	#	%
Connect Families to Resources (Basic Needs)	9	32%
Enrichment and Out-school-time Programs	8	29%
Literacy & Other Academic Supports	7	25%
Quality education for school-age students	7	25%
Food Security	5	18%
Physical Health	5	18%
Prenatal and Postpartum Care	5	18%
Family Strengthening & Supports	4	14%
Mental Health & Well being	4	14%
Substance Abuse Prevention	4	14%
Quality Child Care	3	11%
Career Exploration & Preparation	2	7%
Dental Care	2	7%
Injury Prevention	2	7%
Support for Special Needs Children (i.e., Developmental Delays and Disabilities)	2	7%
Violence Prevention / Safety	2	7%
Delinquency / Truancy	0	0%
Housing Adequacy/Security	0	0%
Other (please specify)	4	14%
Total	75	

Other:
♦ *Families aren't supported. We have a hodge lodge of programs for kids but by and large families from all socioeconomic groups in our community feel supported. They are spinning their wheels trying to find and access services for their children in our fractured system.*
♦ *Primary care*
♦ *We are losing in almost every category listed, unfortunately.*

12. Which community issues are the families/youth served by your organization most concerned about? Please check all that apply.

Response	#	%
Mental Health & Well being	18	64%
Housing Adequacy/Security	16	57%
Violence / Safety	16	57%
Enrichment and Out-school-time Programs	12	43%
Quality Child Care	12	43%
Quality education for school-age students	12	43%
Special Needs Children (i.e., Developmental Delays and Disabilities)	12	43%
Substance Abuse Prevention	12	43%
Family Strengthening & Supports	10	36%
Literacy & Other Academic Supports	10	36%
Food Security	9	32%
Connect Families to Resources (Basic Needs)	8	29%
Career Exploration & Preparation	7	25%
Delinquency / Truancy	7	25%
Prenatal and Postpartum Care	6	21%
Provider Professional Development & Capacity Building	5	18%
Physical Health	4	14%
Dental Care	3	11%
Injury Prevention	1	4%
Other (please specify)	3	11%
Total	183	

Other:
♦ *Early intervention for behavior disorders to prevent school failure and delinquency.*
♦ *Bullying and how to interact with one another peacefully.*

13. Which community issues are you most concerned about? These could be issues your organization focuses on in its work or could be issues impacting the community outside of your work but they are impeding your ability to meet families' needs. Please choose the top 3.

Response	%	#
Mental Health & Well being	13	46%
Housing Adequacy/Security	12	43%
Family Strengthening & Supports	6	21%
Quality Child Care	6	21%
Violence / Safety	6	21%
Special Needs Children (i.e., Developmental Delays and Disabilities)	5	18%
Dental Care	4	14%
Provider Professional Development & Capacity Building	4	14%

Career Exploration & Preparation	3	11%
Enrichment and Out-school-time Programs	3	11%
Food Security	3	11%
Literacy & Other Academic Supports	3	11%
Physical Health	3	11%
Quality education opportunities for school-age students	3	11%
Substance Abuse Prevention	3	11%
Connect Families to Resources (Basic Needs)	2	7%
Delinquency / Truancy	2	7%
Injury Prevention	0	0%
Prenatal and Postpartum Care	0	0%
Other (please specify)	3	11%
Total	84	

Other:
- *Improving caregiver-child relationships and helping young children (especially those on the autism spectrum) have positive first experiences with dental providers.*
- *We have the ability to help people deal with grief so it doesn't interfere with quality of life.*
- *LGBTQIA+/Trans prejudice in the FL school system*

14. If you could improve just one thing in Alachua County to help all children/youth thrive, what would it be? (27 partners responded to this question.)

- *Active recreation for all kids, not just those that can afford it.*
- *Have transportation, and especially those in the western urban reserve where nothing really exists.*
- *Parents who model positive communication and support with their children-- by ending domestic violence.*
- *Improve this mental health and financial status*
- *High-quality literacy instruction, access to intervention if needed*
- *High quality professional development for providers*
- *Quality Education*
- *Teaching value based principles and helping them see options in their life and providing them with options to life.*
- *Helping parents with basic routine and support on what it takes to raise children*
- *Quality and Affordable housing (multiple responses)*
- *Major addition Consistent funding for Child Care (ages 0-Preschool)*
- *Funding for adequate amount of staffing*
- *Quality child care and help with anger issues.*
- *Bring the information to the people via social media is quick snapshots, could be graphics or information videos explaining the programs available.*
- *Improved access to Parent-Child Interaction Therapy.*
- *Collaboration with all organizations that serve the same population.*

- *More free activities for sports and life skills like gardening, ecology, science, etc.*
- *Money for medical and dental care if they are uninsured. My great grandson is currently without medical insurance and needs dental care and medicine for ADD.*
- *Enhancement of genuine and committee collaborative problem solving and implementing long-term solutions and follow-through with time, funding and reqarding long-term investment by providers AND community.*
- *Access to Mental Health providers and resources*
- *Ensure all basic needs are met. Maslow's Hierarchy.*
- *I would put funding into the hands of those most impacted by issues facing our community and let them guide us as to how to address them.*
- *The ability to have parent training classes for parents that does not impact their jobs or income. They can have training whilst both the children and parents are fed and cared for, even a financial incentive for attending the class. Hopefully if "parents" know how to be better parents, some of the issues we see will calm down inside the schools.*
- *Small CBOs having the capacity to compete with well groomed organizations in Alachua.*
- *building a system that encourages families to be part of the solution*
- *More community safe spaces*
- *We seem to have all the services. What's missing is the coordination and awareness of them. One improvement could be: A "one-stop-shop" resource/referral center. Providers, organizations, and families can refer children to this free service that will connect them to all the resources each child needs. Full evaluations should be provided as needed. There should be a "social worker" of sorts assigned to each child that is referred --who assists in coordinating services as needed. Multidisciplinary--transdisciplinary teams can also be facilitated out of this R&R center.*
- *Food security*
- *Provide funding for grassroots programs*

The Children's Trust

The Children's Trust has four goals and uses 15 indicators to measure progress in reaching those goals

Goals	Indicators
All children are born healthy and remain healthy.	A. Percent of low birth weight babies B. Rate of hospitalizations for self-inflicted injuries C. Rate of bacterial STDs D. Rate of child food insecurity
All children can learn what they need to be successful.	E. Percent of children ready for Kindergarten F. Percent of 3rd grade students proficient in English. G. Percent of 8th grade students proficient in reading. H. High school graduation rate
All children have nurturing, supportive caregivers and relationships.	I. Rate of children subject to maltreatment J. Rate of youth arrests K. Number of children in out-of-home care
All children live in a safe community.	L. Social Vulnerability Index percentile M. Percent of household with severe housing problems N. Rate of violent crimes O. Rate of non-fatal motor vehicle traffic related hospitalizations among children aged 12-18

15. Please rate and rank of each of the Trust's indicators.

Indicators	Useful (% Yes)	Should be 1 of the top 3 Trust priorities (% Yes)
A. Percent of low birth weight babies	79%	43%
B. Rate of hospitalizations for self-inflicted injuries	78%	10%
C. Rate of bacterial STDs	70%	33%
D. Rate of child food insecurity	95%	71%
E. Percent of children ready for Kindergarten	87%	80%
F. Percent of 3rd grade students proficient in English.	86%	79%
G. Percent of 8th grade students proficient in reading.	83%	64%
H. High school graduation rate	96%	50%
I. Rate of children subject to maltreatment	87%	73%
J. Rate of youth arrests	92%	65%
K. Number of children in out-of-home care	68%	45%

L. Social Vulnerability Index percentile	62%	73%
M. Percent of household with severe housing problems	87%	69%
N. Rate of violent crimes	91%	80%
O. Rate of non-fatal motor vehicle traffic related hospitalizations among children aged 12-18	45%	30%
Total	273	125

16. Are there any other indicators that you believe the Trust should use in measuring progress in meeting its goals of improving the lives of children?

Response	#	%
Yes	15	63%
No	9	38%
Total	24	

If yes: What are they?

- *% of families with free library card (access to information)*
- *Number of families accessing services they cannot find. There are sooooo many. How do we capture this?*
- *Mental health counseling*
- *Foster care rates*
- *Contacts with delinquency and dependency systems*
- *ACES - Adverse Childhood Experiences*
- *Is there repressed grief that shows up as anger?*
- *Grade level reading*
- *Affordable quality childcare*
- *Need health measures, including dental.*
- *Should use mapping of data points including hot spot mapping as possible to id neighborhoods and smaller geographic areas*
- *Children Living in Poverty, Sex Trafficking*
- *Family participation, family stability, drug use in the home, transportation*
- *Mental health state of our community at various ages, such as preschool, kindergarten, middle school & high school*
- *Mental health and wellness of middle/high school kids, belonging, self-confidence, support for LGBTQIA+/Trans youth in middle/high school*
- *Nurturing caregivers: Many indicators are negative (arrests/maltreatment)--a positive indicator might be percentage of/access to/affordability of quality childcare.*
- *Primary care givers, do they have one?*

17. Organizations often have stated core values, such as: Accountable, Collaborative, Customer-Focused, Efficient, Empathy, Equity, Inclusive, Innovative, Respect, Stewardship, and Transparent. When you think about the Trust and its mission, what three values do you think are most important for the Trust? (22 partners responded to this question).

- *Accountability, Leadership, Progressive*

- *Accountable, Stewardship, Transparent*
- *Accountable, Collaborative, Stewardship*
- *Child-centered, Education for both children and educators, Social concerns*
- *Collaboration, Empathy, Transparent*
- *Collaboration, Accountability and Trustworthy*
- *Collaborative, Equity, Respect*
- *Collaborative, Stewardship, Inclusive*
- *Collaborative, Empathetic, Equitable*
- *Collaborative, Inclusive, Compassionate.*
- *Collaborative, Inclusive, Innovative*
- *Communication, Trust, Inclusive*
- *Customer-Focused, Respect, Innovative*
- *Efficient*
- *Equity, Collaborative, Stewardship*
- *Equity, Innovative, Collaborative*
- *Inclusion, Safety, Trust*
- *Inclusive, Collaborative, Efficient*
- *Inclusive, Innovative, Transparent*
- *Strategic, Family-focused, Collaborative*
- *Transparency, Equity, Empathy*
- *Transparent, Stewardship, Accountable*

Value	#
Collaborative	12
Inclusive	7
Accountable	5
Equity	5
Stewardship	5
Transparent	5
Innovative	4
Empathy	3
Trust	3
Efficient	2
Respect	2
Child-centered	1
Communication	1
Compassionate	1
Customer-Focused	1
Education	1
Family-focused	1
Leadership	1
Progressive	1
Safety	1

Social Concerns	1
Strategic	1
Grand Total	**64**

18. One particular area of concern is reducing disparities in child outcomes. What are your thoughts for how the Trust might better tackle this issue? (20 partners responded to this question).

♦ *Address family dynamic and mental health*

♦ *We need a map of existing services and a strategic plan for filling the gaps, particularly for children with disabilities and learning losses.*

♦ *Solicit providers that will focus mainly on the disparities and closing the gap. Providers will have to focus mainly on recruiting personnel who are experts in their area.*

♦ *Not familiar enough with the Trust to know.*

♦ *To support child care centers etc. and to use centers as a resource for trainings etc.*

♦ *Coordinating further interagency communications*

♦ *Low academic performance.*

♦ *Start with the education system, the university is a great resource for volunteers who may want to help in schools*

♦ *Fund underserved populations.*

♦ *Support the family unit and determine barriers for early learning*

♦ *Reach as many children and parents as possible, build trust and come through consistently as a true friend. Like pair people up in relationships for mutual benefit. Takes time to build trust and connection.*

♦ *Use mapping, including hot spot mapping as possible, of outcome data to better visualize geography of challenge areas and progress to achieve improved equity and reduce disparities*

♦ *Educating the community*

♦ *Disaggregate all data and begin each meeting with an update to maintain razor sharp focus*

♦ *Increase grant opportunities and funding*

♦ *Get a bigger budget! The disparities in this country and ingrained in the system of the country, changing this at a local level will be almost impossible as the State & country are fighting against this goal.*

♦ *Work together with agencies who are providing those services to determine common outcomes that will address the issue.*

♦ *Grant support for neighborhood learning opportunities that are required to demonstrate positive learning outcomes as measured by state assessments of learning progress.*

♦ *Research/Find out what causes the disparities in child outcomes. From those results-- prioritize and formulate measurable goals to tackle the top 3 causes of disparities in child outcomes.*

♦ *Creating a network that addresses child development with appropriate education for providers and parents.*

19. In what areas does the Trust struggle the most right now? Why do you think it is struggling in those areas? (15 partners responded to this question).

- *Thinking strategically. It seems like we are funding programs at random. The Trust has opportunity to be a backbone organization to guide collective impact work but we are wrapped up in funding programs but lack a real plan for that work. We have five areas of need, we need an in-house expert in each of areas to guide that work and to support other organizations in maximizing their effectiveness (and revenue streams) in those areas. The two needs assessments that have been completed to date have been contracted out. A report will be delivered to the trust and maybe a couple of activities but the real knowledge and experience gained from listening will live outside the Trust. We need a community research position tasked with ongoing listening and knowledge building.*
- *The Trust does not seem to understand that the very providers they need are those located in the areas of need. They most likely don't have the funds to initially pay for salaries, materials, etc.*
- *Hands on outreach, getting deeper in the community*
- *Community recognition*
- *Information dissemination, getting information to people who are intentionally looking for it is incredibly difficult.*
- *I really don't know. If you have a surplus of funds, just finding ways that really make a difference. Evidence-based projects in conjunction with UF might be good.*
- *Transparency in areas of funding and accountability of path to achieving greater equity and reduced disparities*
- *Bringing the community together*
- *Trust. History.*
- *Promoting itself to the masses and having an impact on the most amount of people. It has to decide does it help most people a little, or a subset of people a lot because I doubt it can do both.*
- *Holding grant recipients and contractors accountable for demonstrating that their funded activities are having a meaningful impact on the education and success of children.*
- *I have no idea about the Trust's struggles. If the Trust is struggling in any area, one guess that I have is that it was created to be a group of knowledgeable experts --but no one in the group (from what I can tell) is currently working in the trenches doing the day-to-day work with children and their families. I think a diverse team, that includes people on the front lines would be an important/essential improvement. At the very least, regular collaboration and communication with front-line workers should be a major focus. This survey is one way to let the Trust know what is really going on day-to-day. It's a good step forward.*
- *I think the concerns are so large and so vast that it isn't possible for the trust to be responsible for all the areas that need to be addressed.*
- *Funding to smaller grassroots program*

21. Thinking about the Trust today, what would say are its biggest strengths? (23 partners responded to this question).

- *Funding (multiple responses)*
- *We have brilliant, dedicated people in the Trust and on the board guiding this work who truly and deeply care about the well-being of children. We are so very blessed as a community for the work that was done to create the Trust and all the ways the Trust is working to make our community better.*
- *It's reputation. I have heard nothing but good things. So I am assuming that has a lot to do with leadership, accountability, personnel, and execution.*
- *Collaboration (multiple responses)*
- *Its past and current leadership*
- *Their goals to help preschools become successful.*
- *The mission and intent behind the trust*
- *Communication with community.*
- *Willingness to make a difference.*
- *Freedom to help people, money to inject into the community. Good hearted people and Alachua County is a good place to live. We have a lot of helping to do!*
- *Diversity in funded programs*
- *Good energy and leadership. Need to hear from the community to see their knowledge about and opinion of the service the Trust is providing to better meet the needs of our children, especially gap areas.*
- *New leadership (multiple responses)*
- *Impact on the community, Diverse programs*
- *It exists and as a new organization, there are opportunities to tune it correctly in the right direction without the historical issues that a more established organization may have.*
- *The quality and leadership of the Trust board.*
- *It is run by experts.*
- *There's a lot of money behind it. Our community voted for it ---giving it an extra measure of validity.*
- *True concern for the children*

Your Organization Information

22. Is there a specific geographic location in Alachua County your organization focuses on? Please check all the areas your organization predominantly serves.

Response	#	%
Alachua	11	44%
Archer	2	8%
Brooker	0	0%
Earleton	0	0%
Evinston	1	4%

Gainesville	13	52%
Hawthorne	6	24%
High Springs	5	20%
Island Grove	1	4%
La Crosse	1	4%
Lochloosa	1	4%
Micanopy	3	12%
Melrose	0	0%
Newberry	5	20%
Waldo	2	8%
All of Alachua County	10	40%
Other (please specify)	3	12%

Other:
- *Mainly east Gainesville*
- *With Zoom we can reach out everywhere.*
- *Disadvantaged communities in East Gainesville*

23. Is there anything else you'd like to share regarding the Children's Trust? (17 partners responded to this question).

- *I'd asked to be on the email list for regular communication with the Trust, but I don't think I'm on it; other colleagues receive the information.*
- *I believe in the Trust and the work we are doing.*
- *We need to do it smarter and we need to really look at the gaps we have for children with disabilities and high needs and think strategically about how to close them.*
- *The trust needs to build its in-house knowledge in each of the five areas and in understand Inc the needs of our community.*
- *I would like to meet with the director to further explain myself.*
- *Thank you*
- *I really don't know too much about the activities of the Trust, but I certainly should!*
- *I have found the Trust's leadership to be accessible and available.*
- *What you do is amazing!*
- *I LOVED this event to introduce me to the amazing work being done at the Trust!*
- *Please move into action in response to these citizen surveys so we feel you are really here to serve our children. I trust you will!*
- *Need better meeting space and improved technology. Cannot hear much of the meeting on Zoom. Pass a mic!*
- *Thanks for the opportunity to provide feedback!*
- *Great choice on the new executive director!*
- *How can we work together to create a position for grant assistance through the Trust.*
- *Don't forget about the kids that have not entered Kindergarten. The CTAC SHOULD NOT BE an extension of the school board!!!!!*
- *I voted for it to be created. I believe in it!*

- *I am a recent graduate of the BLI with Robyn Perlman. Your generous support made this possible for me to attend. It was a GREAT training and networking*
- *Please review the funding opportunities for rural areas*
- *We lost our funding because we were not able to hire in a pediatric NP position. We do now have this person and are looking for support for this position. We would also like to hire a mental health provider specifically for children but will need to reapply for funding support if we are able.*
- *We love the Trust!!!*
- *Who can tell me more about the Trust and its mission?*