



CHILDREN'S TRUST

OF ALACHUA COUNTY

Afterschool Provider Convening

Learning from the Past, Moving to the Future...

July 31, 2024



Today's Meeting

1. Welcome & Introductions (Marsha)
2. Communications/Community Engagement (Kirsten & Liz)
3. Contract Updates (Belita, Max & Amalie)
4. Sharing Data Results (Bonnie & Jordan)
5. Data & SAMIS (Bonnie)
6. Training/Resources (Demetrica)
7. Afterschool Conversations (Kristy)
8. Updates and Wrap Up (Everyone)

Welcome & Introductions

Marsha Kiner



Communications & Community Engagement

Kirsten Rabin & Liz Cayson



Contract Review

- Max De Zutter and Belita James





Contract Updates

What's New?

➤ Sections

- **Billing and Compensation-Fiscal Guidelines**
- **Monitoring**
- **Incident Reports**
- **Training**
- **Award Acknowledgment of Support**





Certificate of Insurance Review

Attachment ____ : Insurance Requirement
TYPE "B" INSURANCE REQUIREMENTS
"Professional or Consulting Services"

Contractor shall procure and maintain for the duration of the contract insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work hereunder by the contractor, their agents, representatives, employees, or subcontractors.

I. COMMERCIAL GENERAL LIABILITY

Coverage must be afforded under a per occurrence form policy for limits not less than \$1,000,000 General Aggregate, \$1,000,000 Products/Completed Operations Aggregate, \$1,000,000 Personal and Advertising Injury Liability, \$1,000,000 each Occurrence, \$50,000 Fire Damage Liability and \$5,000 Medical Expense

II. WORKERS COMPENSATION AND EMPLOYER'S LIABILITY

- A. Coverage to apply for all employees at STATUTORY limits in compliance with applicable state and federal laws; if any operations are to be undertaken on or about navigable waters, coverage must be included for the USA Longshoremen & Harbor Workers Act.
- B. Employer's Liability limits for not less than \$100,000 each accident; \$500,000 disease policy limit and \$100,000 disease each employee must be included.

III. PROFESSIONAL LIABILITY or ERRORS AND OMISSIONS LIABILITY (E&O)

Professional (E&O) Liability must be afforded for not less than \$1,000,000 each claim, \$1,000,000 policy aggregate.

IV. OTHER INSURANCE PROVISIONS

A. All Coverages

1. The Contractor shall provide a Certificate of Insurance to the Children's Trust of Alachua County with a thirty (30) day notice of cancellation. **The insurance shall list the Children's Trust of Alachua Count as an additional insured.** All coverage shall be provided on an occurrence basis.
2. Contractors shall include all subcontractors as insured under its policies. All subcontractors shall be subject to the requirements stated herein.

CERTIFICATE HOLDER: Children's Trust of Alachua County



Award Acknowledgement

- Providers required to acknowledge CTAC Support in all promotional materials.
- Social media posts must be tagged
- Press releases, interviews, and articles
 - Share with contract manager
- Signage must be displayed

PROUDLY FUNDED BY



CHILDREN'S TRUST
OF ALACHUA COUNTY

*Ensuring every child has access and opportunity
to reach their maximum potential.*



Language Line

LanguageLine
Solutions®

- Language Line Interpretation Services available to all providers
- Must attend Training!
 - Access codes provided at training
- Contact Amalie at abethune@childrenstrustofalachuacounty.us to schedule training

Data Results

- Bonnie Wagner and Jordan Sutherland

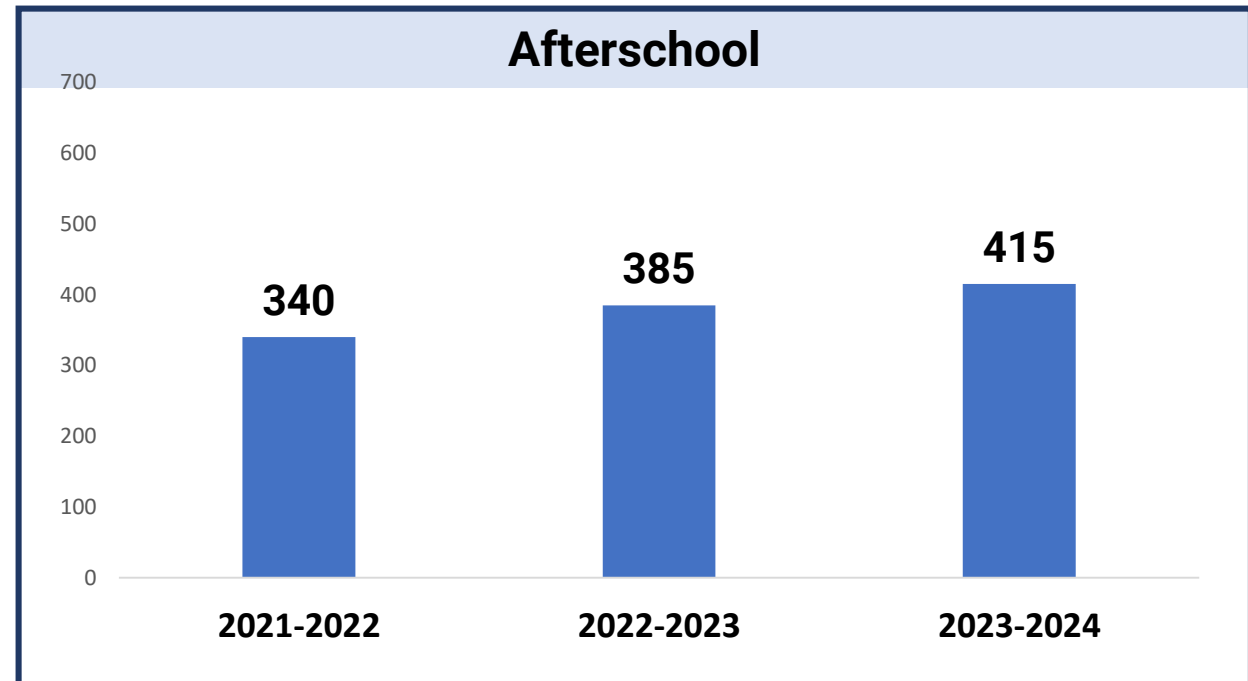


Children & Youth Served



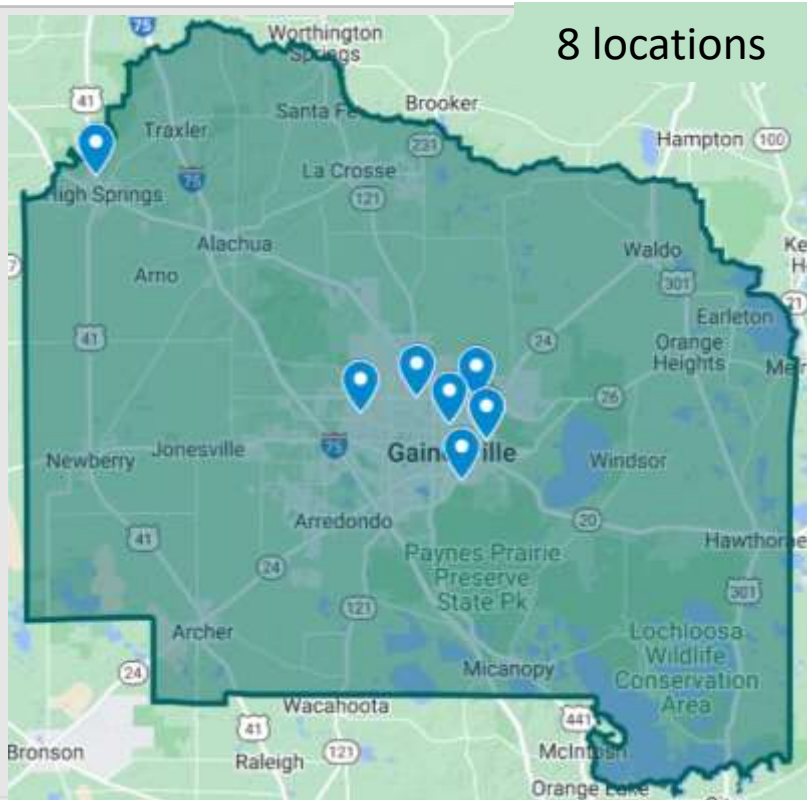
Deeper Purpose

Children served with funding from Children's Trust of Alachua County:



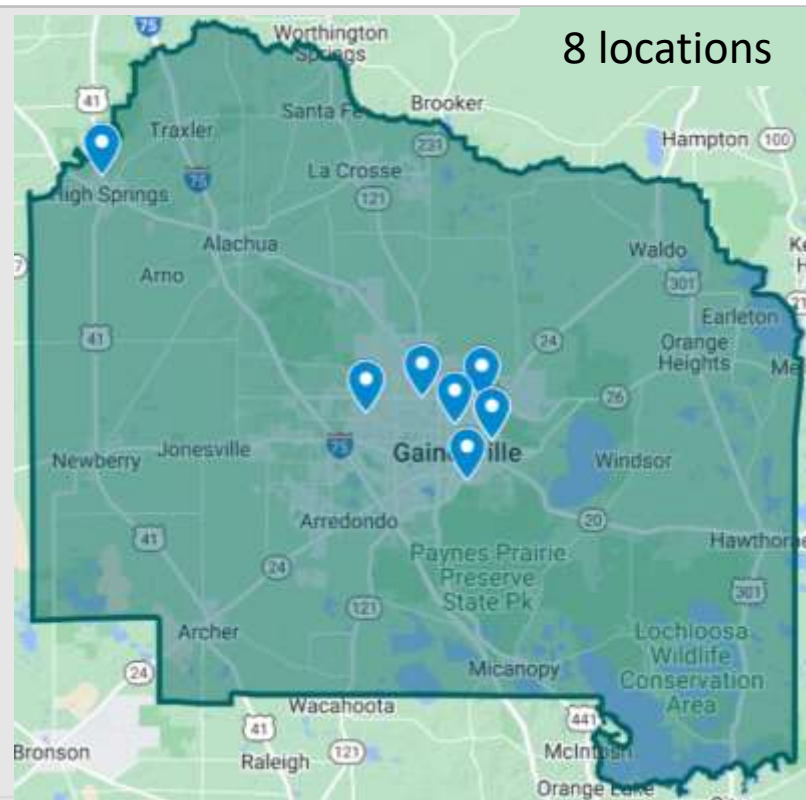
↑ Increase children served in afterschool.

Children's Trust funded Afterschool Locations



2021-2022

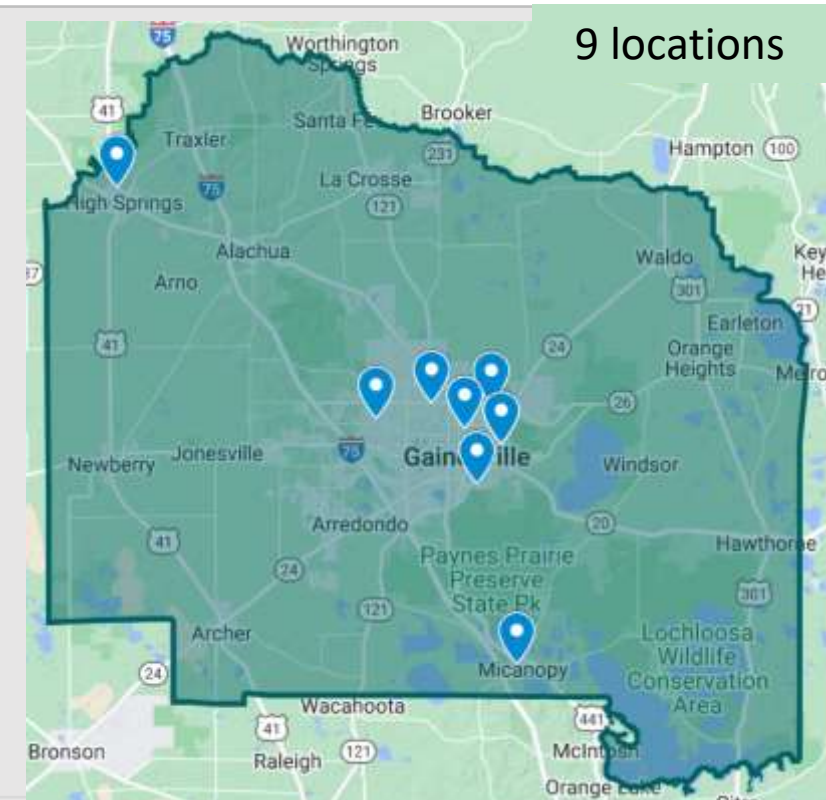
Gainesville	7
32641	3
32609	2
32606	1
32605	1
High Springs	1
32643	1



2022-2023

Gainesville	7
32641	3
32609	2
32606	1
32605	1
High Springs	1
32643	1

8 locations



2023-2024

Gainesville	7	Micanopy	1
32641	3	32667	1
32609	2		
32606	1		
32605	1		
High Springs	1		
32643	1		

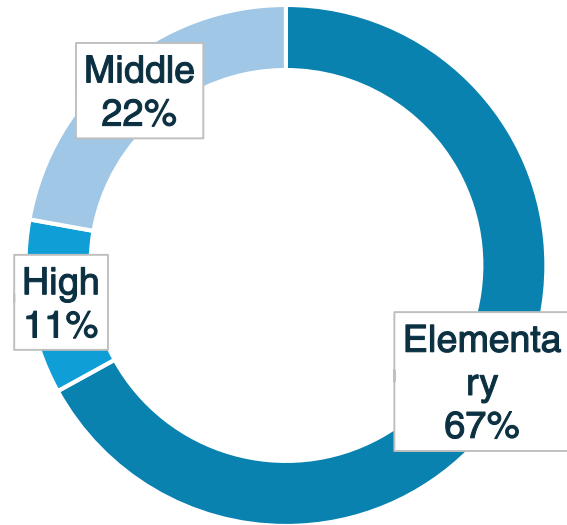
9 locations



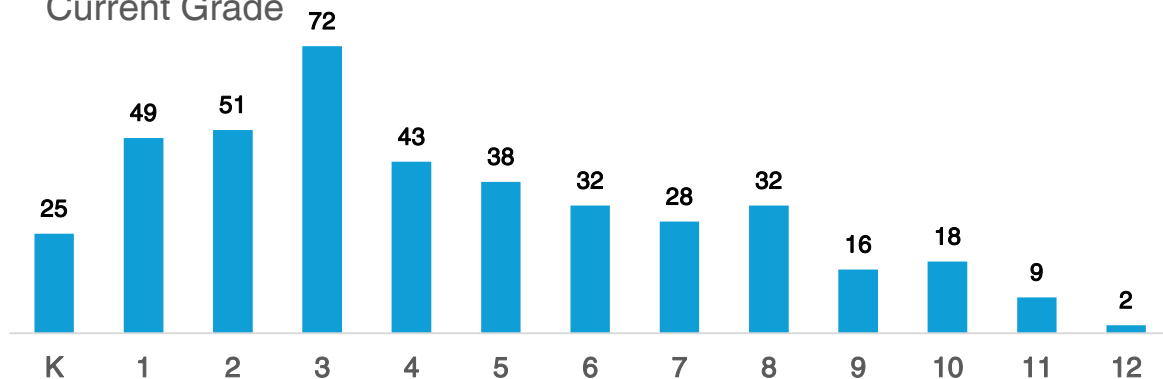
Who are the Children Served?

Two thirds of youth served are elementary schoolers.

Grade Level



Current Grade



Race

Black or African American

68%

White

23%

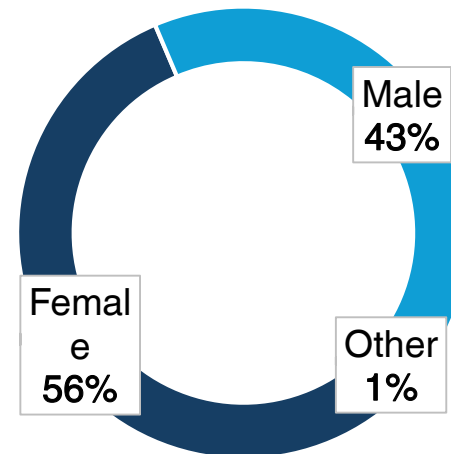
Multiracial

7%

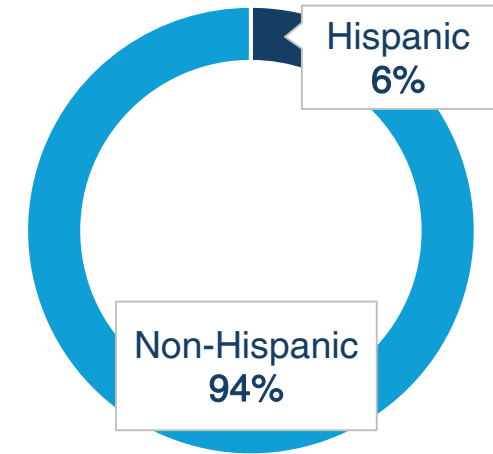
Other Race

2%

Gender



Ethnicity

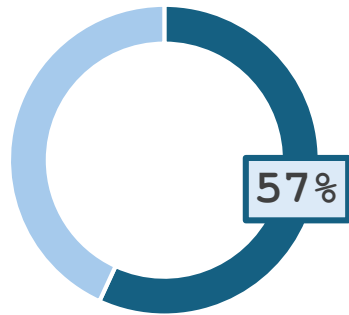




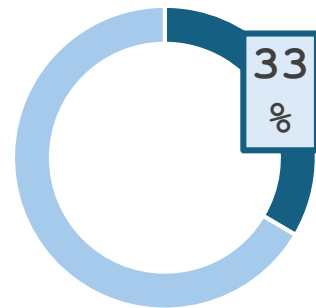
Scholarship Eligibility Criteria

The Children's Trust wants to see scholarships received by those who can most benefit and might not otherwise be able to participate in these enrichment experiences. Families must meet one criteria, however, are encouraged to select as many criteria apply.

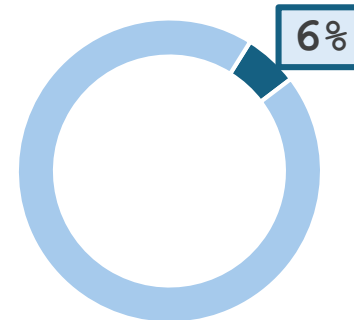
Income below 200% of the Federal Poverty Level



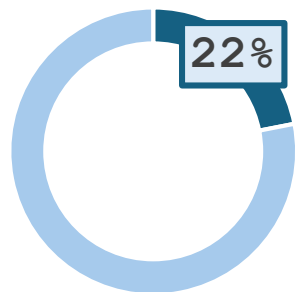
Family receives SNAP benefits



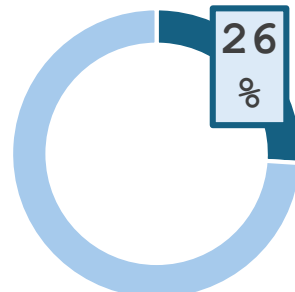
Foster Care, Formal Kinship Care, or Case Management Supervision



Income between 200-400% of the Federal Poverty Level



IEP / 504 Plan*



*child must also be below 400% or meet an additional criteria.

City	Count
Alachua	5
Brooker	1
Gainesville	345
Hawthorne	6
High Springs	28
Micanopy	30
Total	415

All children must be Alachua County residents to qualify since the Trust is funded through taxpayers in Alachua County.

What's New Afterschool in 2023-2024



Boys and Girls Club

1) All afterschool providers began **entering data in SAMIS!**

2) More Robust **Outcomes:**

- **Academic support**
- Assessing **social emotional skills**

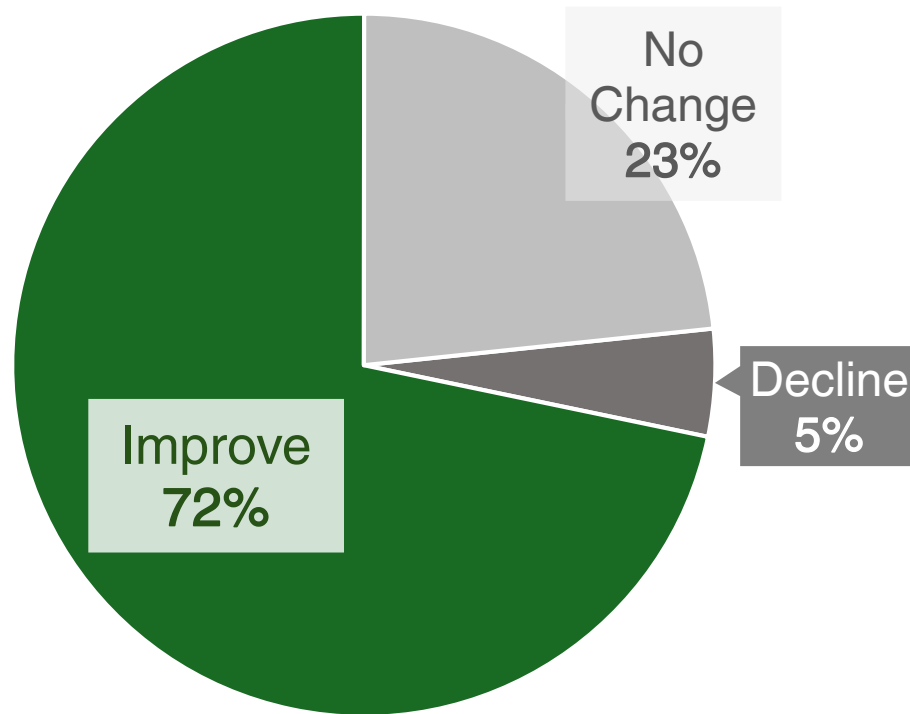
3) **Addressing Attendance:**

- Different approach in tracking utilization in older youth.



Academic Gains in Literacy

72% of youth saw improvement in their literacy skills assessment.



N=223

Five programs implemented an academic component addressing literacy beyond homework help, four of which provided data on the change seen in literacy scores on the assessment tools utilized by the program.

- Boys & Girls Club
- Girls Place
- Kids Count
- Willie Mae Stokes

What are Social Emotional Skills?



Aces In Motion



Self-Awareness



Self-Management



Social Awareness



Relationship Skills

Why are Social Emotional Skills Important?



Gainesville Circus Center

SEL-focused afterschool programs have been associated with outcomes that include improvements in:



self-confidence

self-esteem

social skills

prosocial behavior



civic activity

community service

academic and school-related outcomes

reductions in delinquency and other problem behavior

Promoting Social Emotional Development



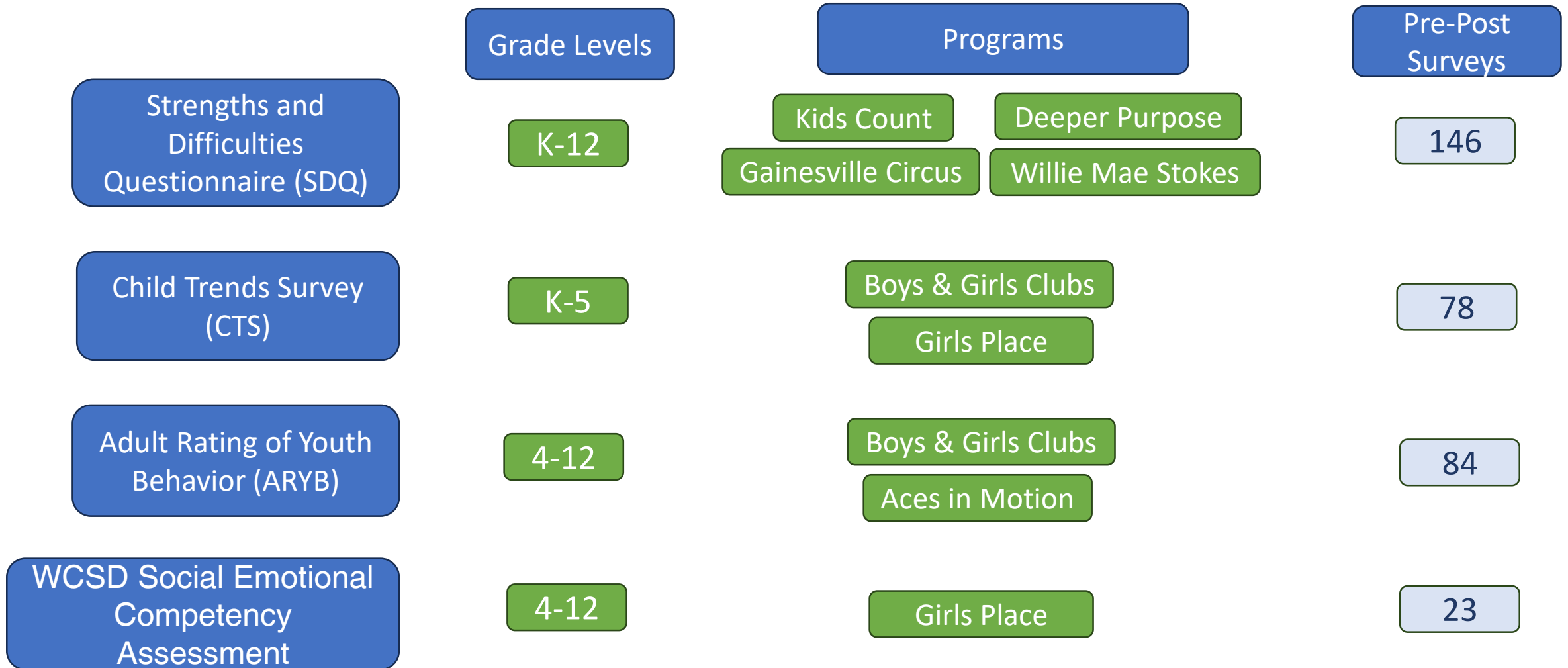
Deeper Purpose

Environments that foster Social Emotional Development provide:

- Physical and Psychological Safety;
- Appropriate Structure;
- Opportunities to Belong;
- Positive Social Norms;
- Support for Efficacy and Matterering;
- Opportunities for Skill building;
- Integration of Family, School, and Community;
- Nurturance and Support.



How are we measuring it?





What were the results?

Measurement Tool	Strengths	Weakness	Most Gains	Least Gains	Overall % Improve
Strengths & Difficulties Questionnaire (SDQ)	Emotion	Attention	Attention	Conduct	64%
Child Trends Survey	Self-Control	Persistence	Persistence	Social Competence	69%
Adult Rating of Youth Behavior (ARYB)	Responsibility	Empathy	Responsibility	Initiative & Problem Solving	59%
WCSD Social Emotional Competency Assessment	Social Awareness & Responsibility	Emotional Regulation	Responsible	Self Concept, Emotional & Social Awareness	61%



What were the results?

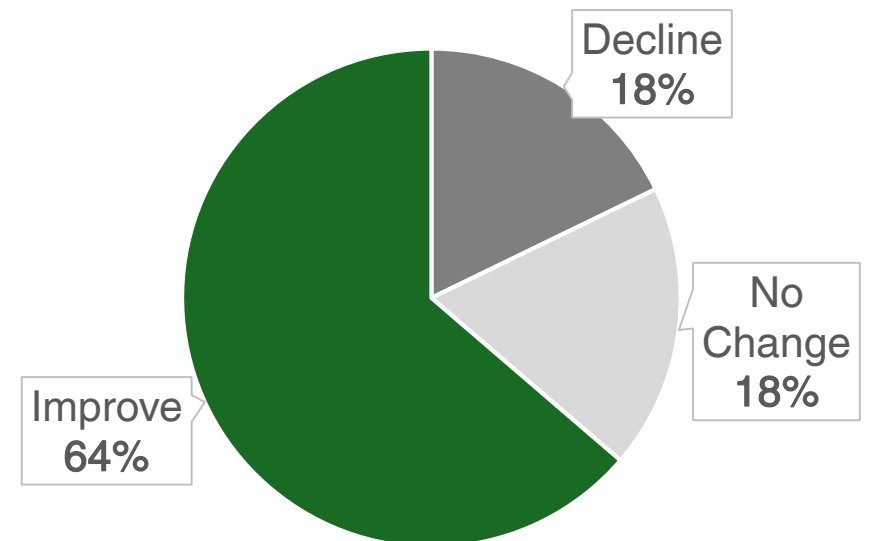
Strengths & Difficulties Questionnaire

N=146

The Strengths and Difficulties Questionnaire (SDQ) is a brief social emotional screening questionnaire for children and young people. The SDQ's scales include (1) **Emotional**, (2) **Conduct**, (3) **Attention**, (4) **Peer Relations**, and (5) **Prosocial**. The Total Difficulties score is comprised of the Emotional, Conduct, Attention, and Peer Relations and *lower scores indicate less difficulties*. Total Difficulties scores can range from 0 to 40. A Total Difficulties score **over 15** is considered high based on national norms, whereas between 0-11 is considered normal

Average gains = 2.3 points

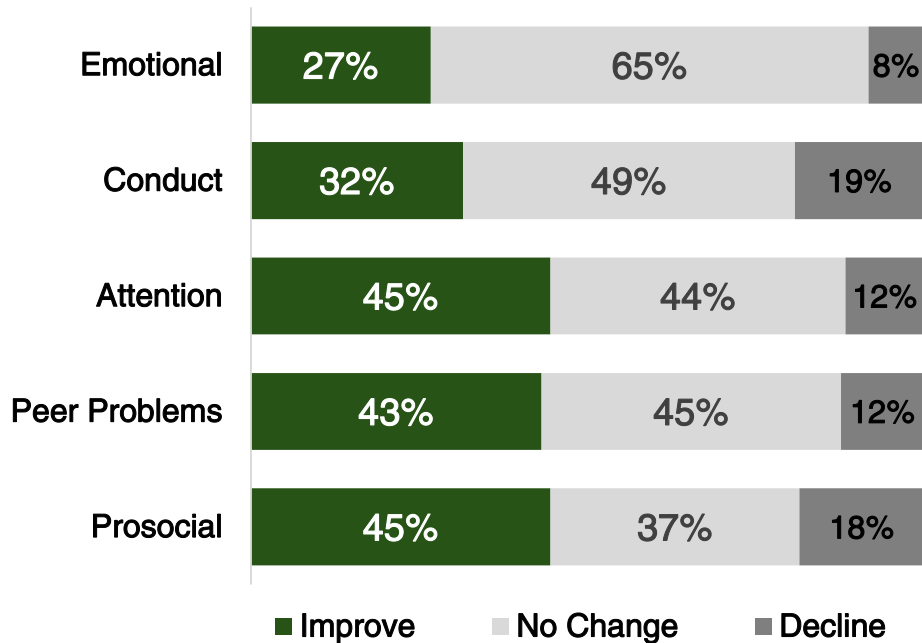
Improved = 64%



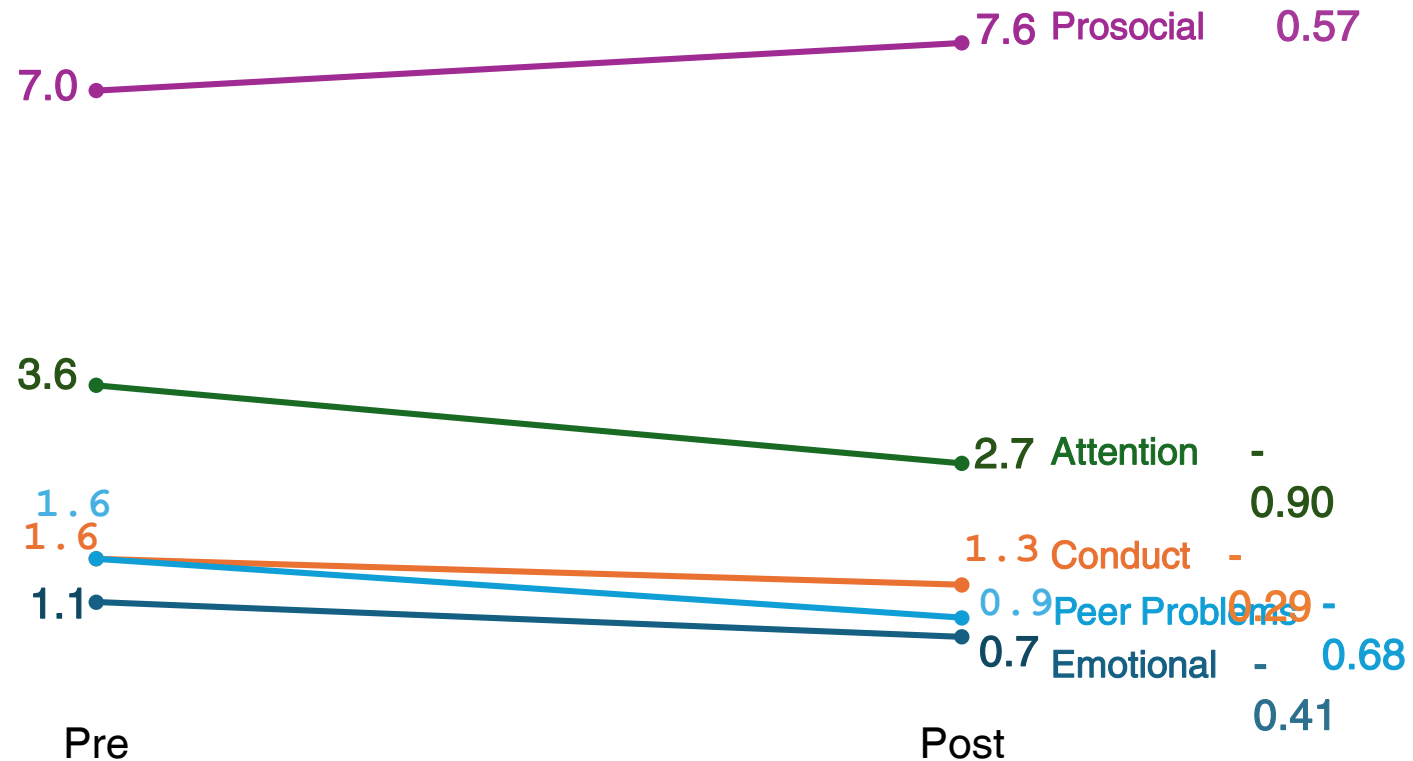


SDQ: Results by Domain

Staff reported the least difficulties in the emotional scale. The most opportunity for improvement is in attention domain, which was where the most gains were seen.



The Prosocial domain indicates positive social behavior, and higher scores indicate greater prosocial behavior. In other scales lower scores indicate decreased difficulty. All domain scores can range from 0 – 10.





What were the results?

Child Trends Survey

N=78

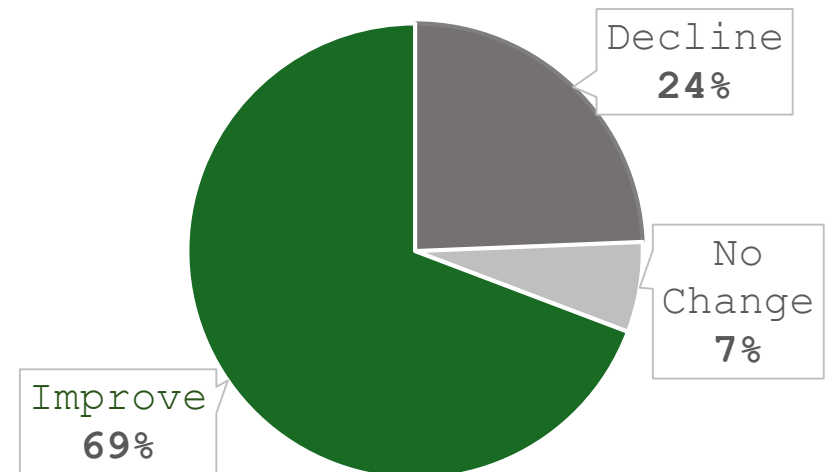
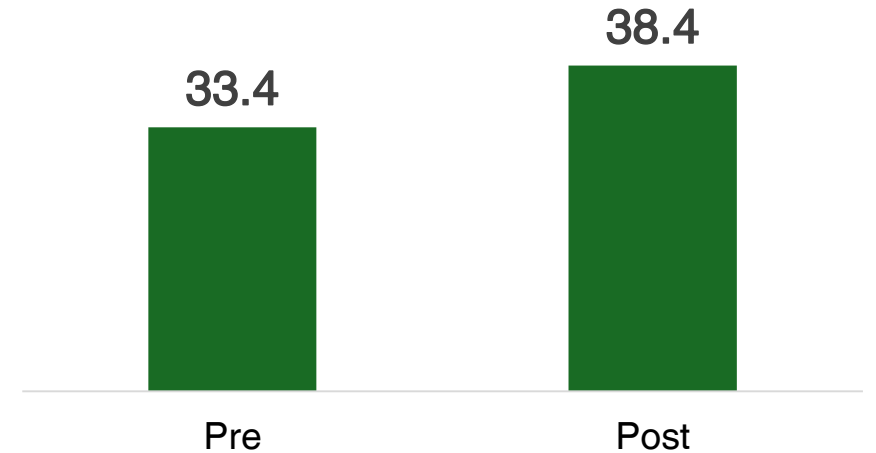
Designed to collect information on key social and emotional skills on children in grades K-5.

This survey measures three skills research suggests contributes to success in school and beyond: (1) **Self-control**, (2) **Persistence**, and (3) **Social Competence**.

Total Scores on the Child Trends Survey range from **12** to **48**. The higher the score, the better the student is demonstrating these key social emotional skills.

Average gains = 5 points

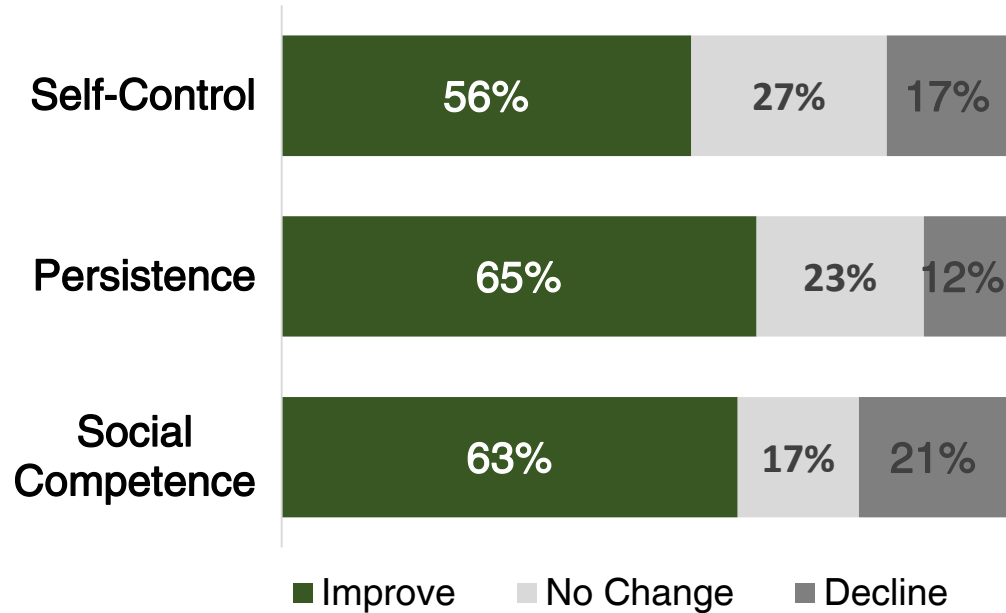
Improved = 69%



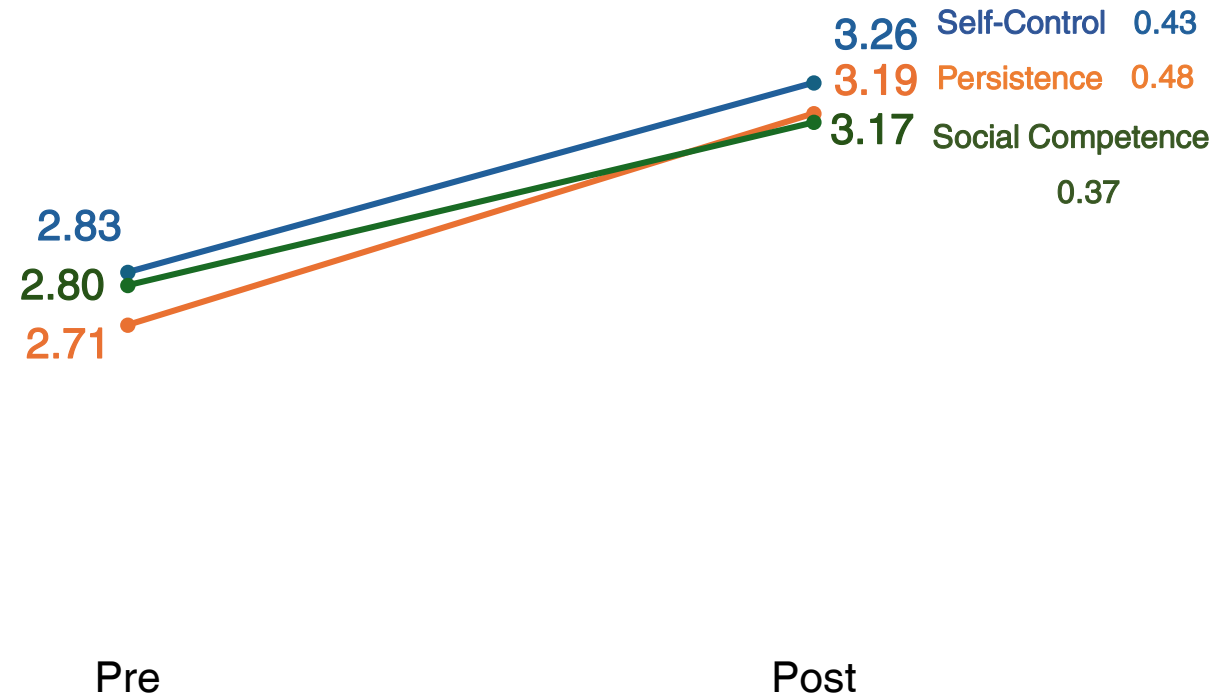


Child Trends: Results by Domain

Youth assessed demonstrated the highest proficiency in self-control, the most gains in persistence, and the most opportunity for growth in social competence.



Higher Scores = Greater Skills. Domain scores range from 1 – 4.





What were the results?

Adult Rating of Youth Behavior

N=84

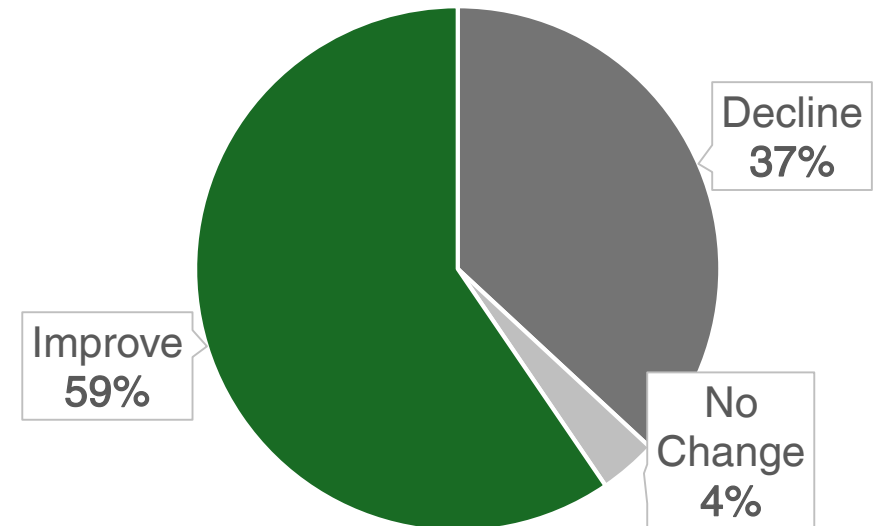
An observational rating instrument used to assess social-emotional skills in youth.

ARYB's six domains include (1) **Emotion Management**, (2) **Empathy**, (3) **Initiative**, (4) **Problem Solving**, (5) **Responsibility**, and (6) **Teamwork**.

Total ARYB scores range from **24** to **120** and domain scores from 4 to 20 with higher scores indicating more optimal skills.

Average gains = 1.3 points

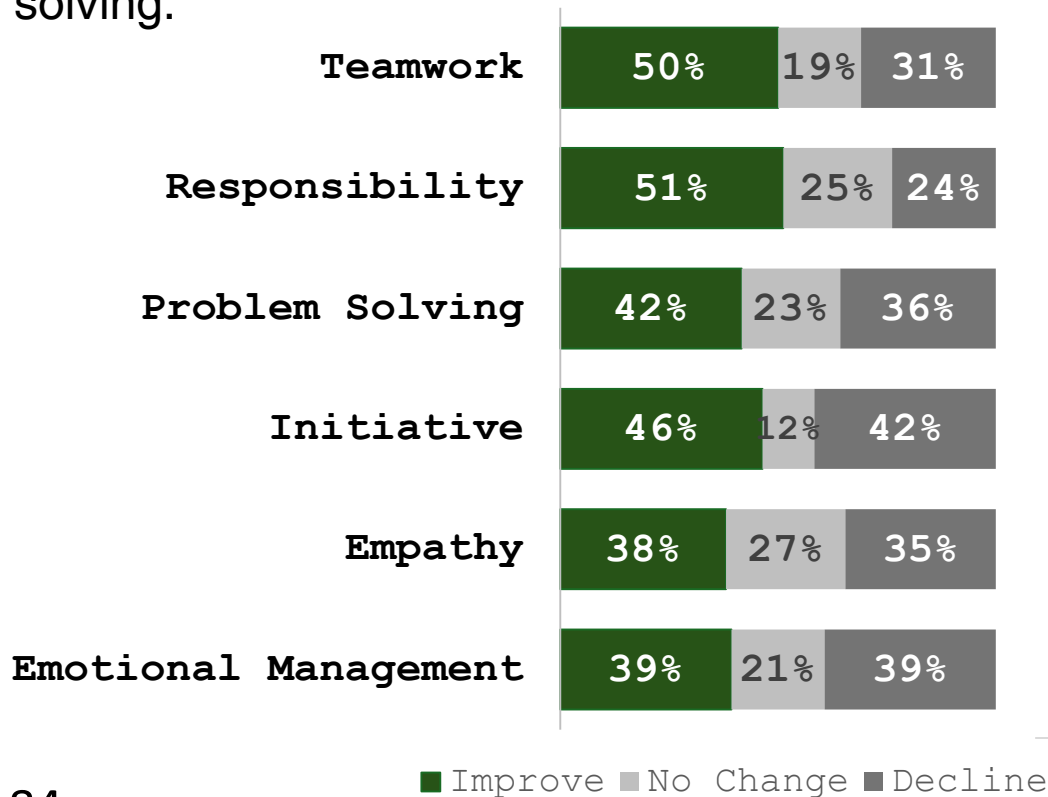
Improved = 59%



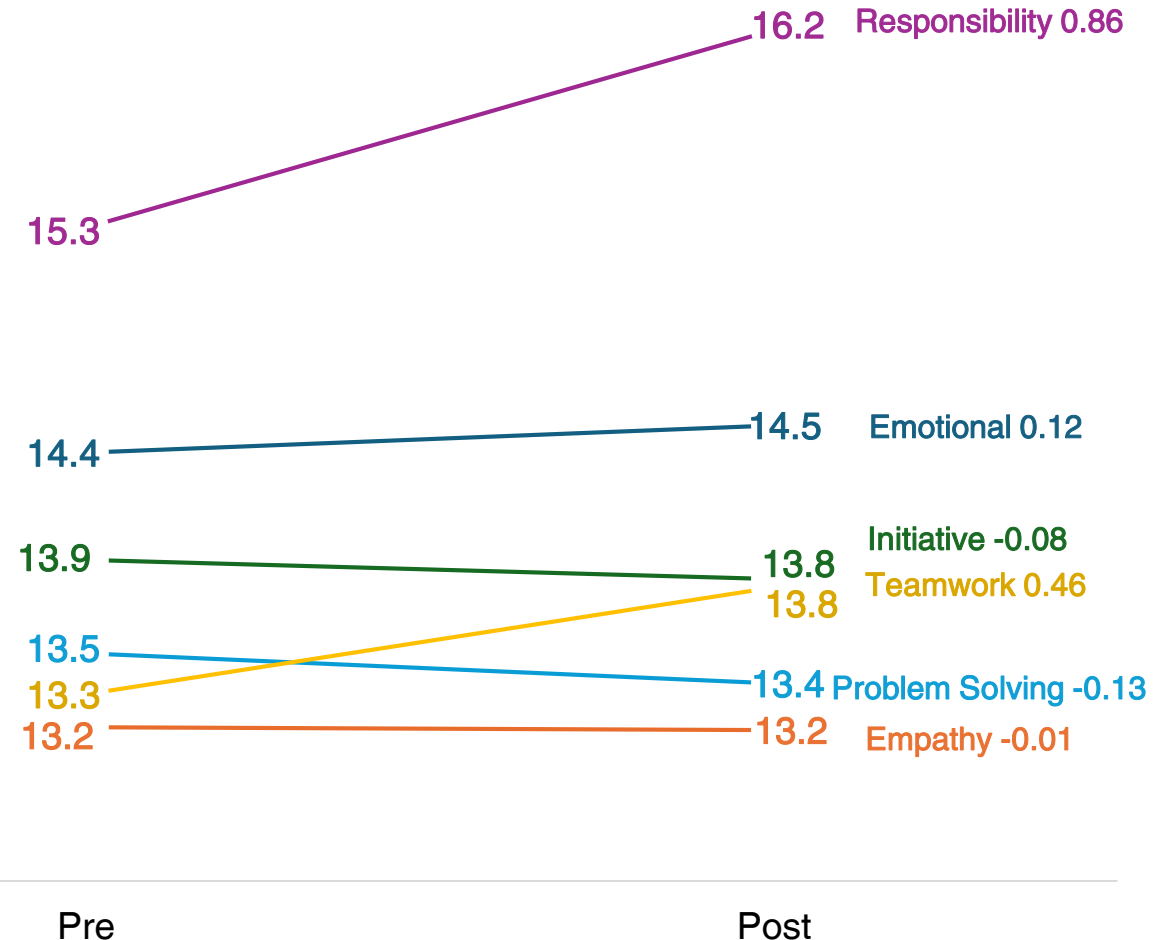


ARYB: Results by Domain

Staff observed highest proficiency in responsibility. The most opportunity for growth is in empathy. The most growth was seen in teamwork and responsibility. Declines were observed in initiative and problem solving.



Higher Scores = Greater Skills. Domain scores range from 4 – 20.





What were the results?

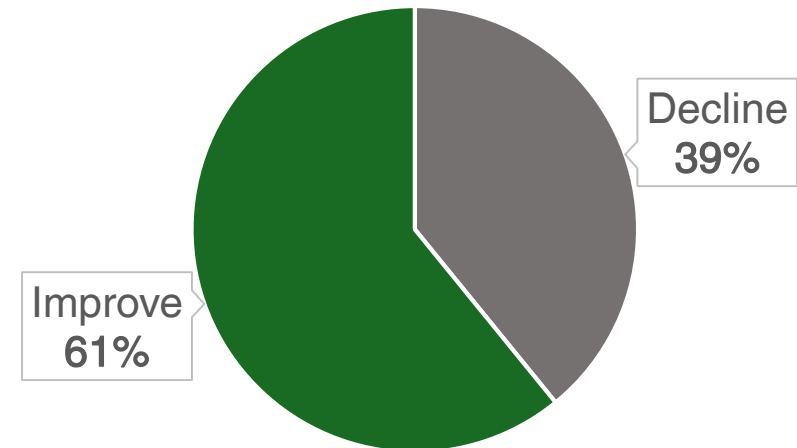
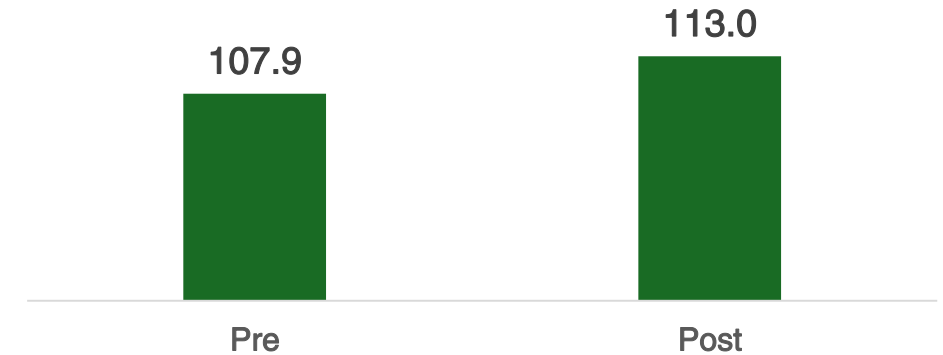
WCSD Social Emotional Competency Assessment

N=23

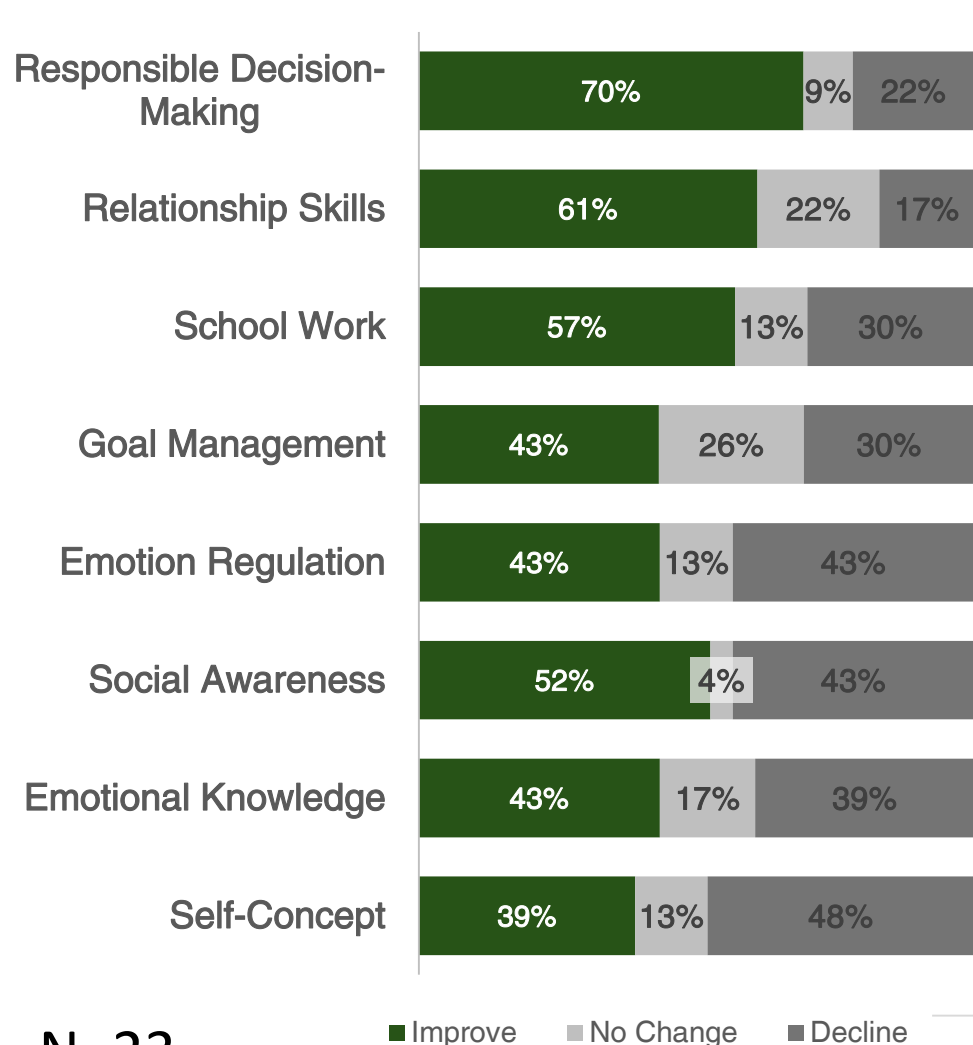
Measures social and emotional competencies, aligned with CASEL's five SEL competency clusters. This survey contains 8 subscales: (1) **Self-Awareness: Strength & Weakness**, (2) **Self-Awareness: Emotions**, (3) **Self-Management: Emotions**, (4) **Self-Management: Goal**, (5) **Self-Management: Schoolwork**, (6) **Relationship Skills**, (7) **Social Awareness**, and (8) **Responsible Decision-Making**. Total scores range from 40 to 160, subscales are average scores which can range from 1 to 4. Higher scores indicate better social emotional competencies.

Average gains = 5.1 points

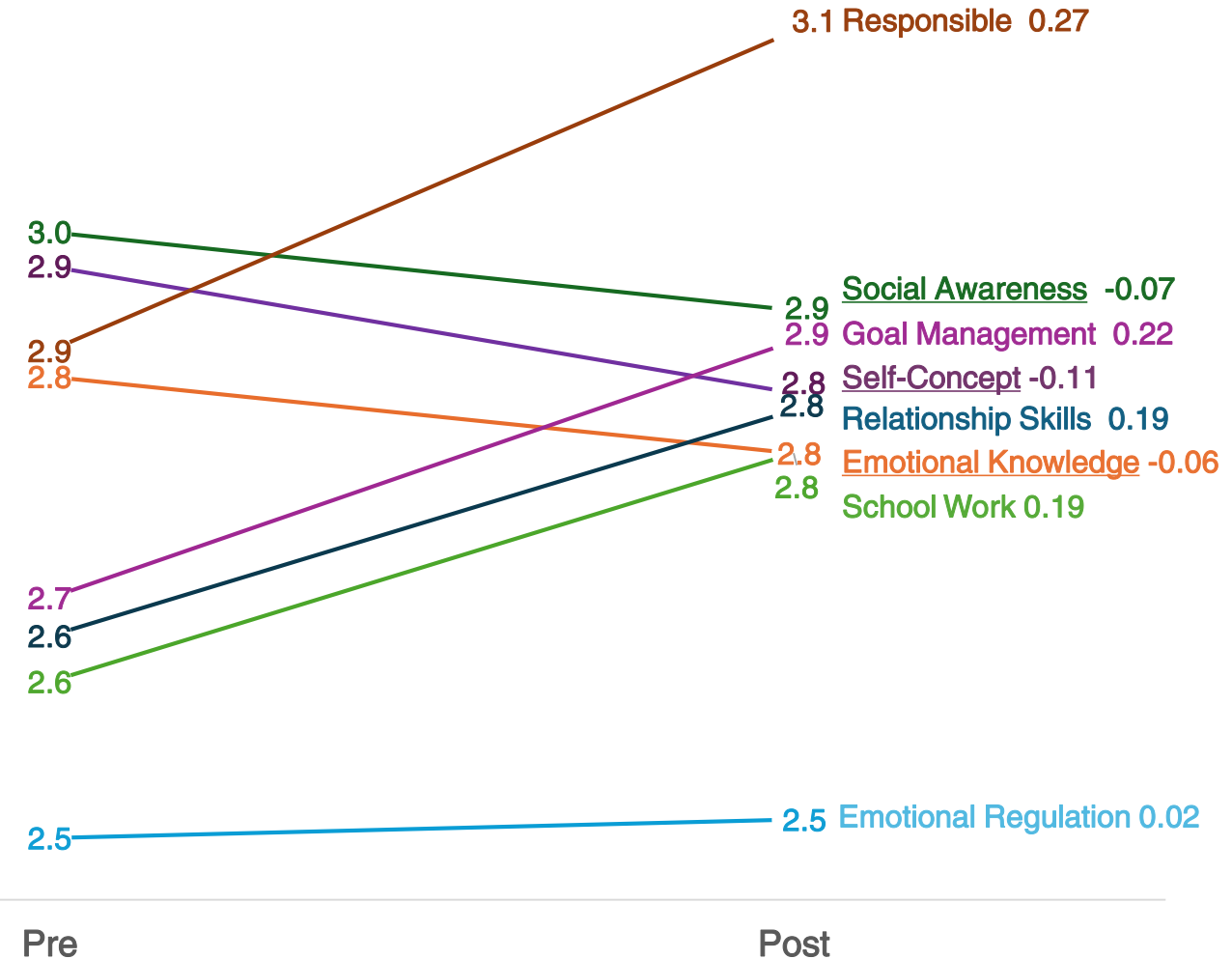
Improved = 61%



WCSD SECA: Results by Domain



Higher Scores = Greater Skills. Domain scores range from 1 – 4.

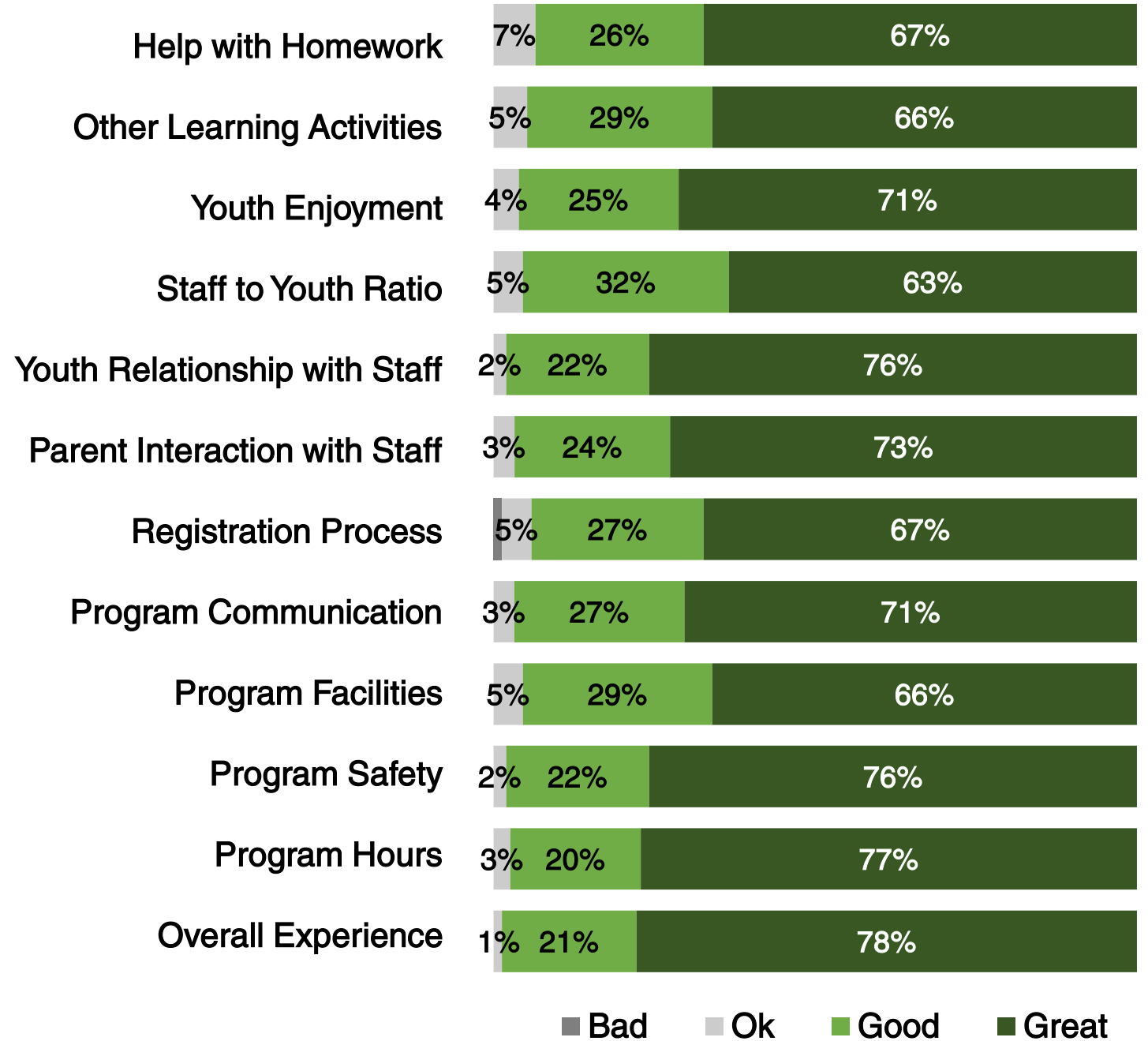


N=23

Parent Survey Results



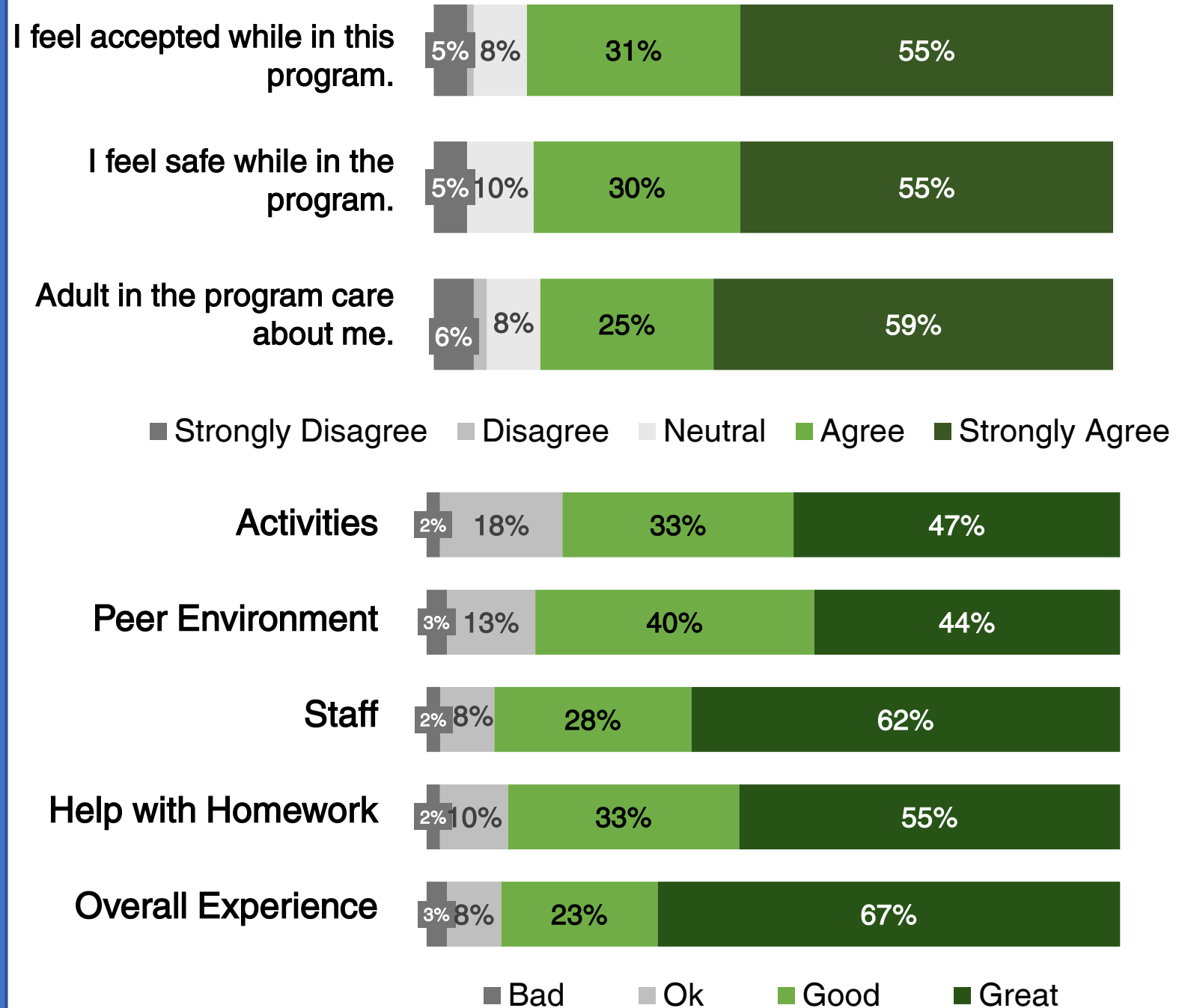
Willie Mae Stokes



Youth Survey Results



Aces In Motion



Performance Measures

All Grade Levels



Boys & Girls Club

How Much?

Measure	Target	Actual
Children Enrolled	313	415
Program Days	1,310	1,578

How Well?

Measure	Target	Actual
Overall Experience	90%	95%

Better Off?

Measure	Target	Actual
Homework Help	85%	91%
Youth assessed in socio-emotional skills	70%	95%

Performance Measures

Elementary



Kids Count

Children in Elementary

278

How Well?

Measure	Target	Actual
Attendance (K-5)	75%	88%
Communication	90%	97%
Overall Experience	90%	99%

Better Off?

Measure	Target	Actual
Homework Help	85%	93%
Program Safety	90%	98%
Youth assessed in socio-emotional skills	70%	95%

Performance Measures

Middle and High School



Aces In Motion

Children in Middle	92	71
Children in High School	45	42

How Much?

Measure	Target	Actual
Enrichment (MS)	15	13
Enrichment (HS)	12	12

How Well?

Measure	Target	Actual
Attendance Enrichment (MS)	75%	37%
Attendance Enrichment (HS)	75%	71%
Youth Felt Cared About	90%	84%
Overall Experience	90%	90%

Better Off?

Measure	Target	Actual
Youth Felt Safe	90%	85%
Homework Help	90%	88%
Youth assessed Socio-Emotional Skills	70%	85%



Afterschool Program Reflection

Notable Challenges - Opportunities for Improvement - Suggestions for CTAC:

- Staff turnover; challenges hiring and retaining staff.
- Transportation needed to get youth to and from the program.
- Specialized staff to provide homework help/academic support.
- Youth mental health; challenging youth behaviors.
- Fiscal guidelines/clarifications needed; different reimbursement process.

SAMIS Training

- Bonnie Wagner





CHILDREN'S TRUST
OF ALACHUA COUNTY

Child Unique ID: _____ Family ID: _____

Child Enrollment Form

Child's First Name _____ Last Name _____ Middle _____

Child's Date of Birth (MM/DD/YYYY) Child's Current Age _____

Child's Gender Male Female Other

Child's School Name _____ Grade this School Year _____

Address _____ City _____ Zip Code _____

Note: Child must reside in Alachua County.

Child's Race (select one): American Indian or Alaskan Asian Black or African-American
 Native Hawaiian or Other Pacific Islander White Multiracial Other _____

My Child is: Hispanic/Latino or Non-Hispanic/Latino

Child's Parent/Guardian (Full Name) _____

Parent Language: English Spanish Other, Please Specify _____

English Language Proficient: Yes No

Parent Email _____ Primary Phone

Scholarship Eligibility (check all that apply):

Supporting documentation for one selection must be provided to verify eligibility.

- Family below 200% of 2024 federal poverty guidelines
- Family between 200% - 400% of 2024 federal poverty guidelines
- Child has an Individualized Education Plan (IEP) and/or 504 Plan
and income is below 400% of 2024 federal poverty guidelines
- Family is receiving SNAP benefits
- Child is in foster care, voluntary formal kinship care, or under case management supervision

I give my permission for this information along with my child's attendance to be submitted to the Children's Trust of Alachua County for payment, program monitoring and evaluation. The Children's Trust provides funding for this program. Information provided to the Trust that identifies your child will be kept private, in a secured system, not shared with unauthorized individuals, and only used for accountability, evaluation, and program improvement.

PARENT/GUARDIAN SIGNATURE _____ DATE _____

AUTHORIZATION FOR PHOTOGRAPHY/VIDEO

I hereby: consent and authorize do not consent and authorize
the staff of The Children's Trust of Alachua County and/or its funded service providers to take/use still photographs, digital photographs, motion pictures, television transmissions and/or videotaped recordings (hereinafter "Recordings") of me, my children or my wards for educational, research, documentary and public relations purposes.

Afterschool - 2024-2025: Enrollment Form

- A new enrollment form must be completed each program year including verification of scholarship eligibility.
- Use the 2024-2025 form (and not forms from previous years).



CHILDREN'S TRUST
OF ALACHUA COUNTY

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Child Enrollment Form

Child's First Name _____ Last Name _____ Middle _____

Child's Date of Birth (MM/DD/YYYY) Child's Current Age _____

Child's Gender Male Female Other

Child's School Name _____ Grade this School Year _____

Address _____ City _____ Zip Code _____

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Afterschool - 2024-2025: Enrollment Form

What's New?

- Improvements based on feedback, data, and lessons learned.

The Children's Trust scholarships are available for children so they can have access to quality out of school time opportunities. The Children's Trust wants to see scholarships received by those who can most benefit and might not otherwise be able to participate in these enrichment experiences. To qualify for a Children's Trust scholarship children must:

- ✓ Live in Alachua County.
- ✓ Be entering Kindergarten through 12th grade in the 2024-2025 school year.
- ✓ Meet one or more of the scholarship criteria.

Acceptable Documentation:

Supporting documentation for one scholarship criteria must be provided to verify eligibility.

- 1) Family below 200%, or between 200%-400% of federal poverty guidelines.
 - o Income Statements (Pay stubs or other proof of income statements)
 - o Recent Tax Return
 - o Letter from Employer (subject to Trust approval)

of Adults in Household: _____

of Children in Household: _____

Annual Household Income: _____

2024 Poverty Guidelines for 48 Contiguous States

Persons in Family/Household	200%	400%
2	\$40,880	\$81,760
3	\$51,640	\$103,280
4	\$62,400	\$124,800
5	\$73,160	\$146,320
6	\$83,920	\$167,840
7	\$94,680	\$189,360
8	\$105,440	\$210,880
For families/households with more than 8 persons, add \$5,140 for each additional person.		

Source: [HHS Poverty Guidelines for 2024](#)

- 2) Family is receiving SNAP benefits
 - o SNAP Eligibility Form or Dated Letter
 - o Note: A copy of a SNAP or EBT card is not accepted, as it does not have a date.

- 3) Child has Individualized Education Plan (IEP) and/or 504 Plan
 - o IEP or 504 Plan (first page only)
 - o Note: Must also be below 400% or meet an additional eligibility category.

- 4) Child is in foster care, voluntary formal kinship care, or under case management supervision
 - o Placement letter

Afterschool - 2024-2025: Enrollment Form

What's New?

- No more "For Staff Use Only" page.
- Parents are to receive, read, and fill out the full enrollment form (front and back).
- Staff verify scholarship eligibility
 - ✓ Receive Documentation
 - ✓ Calculate/Verify FPL (if needed)
 - ✓ Alachua County residency
 - ✓ Grade = K-12



Participant Consent for a Children's Trust Funded Program

The Children's Trust of Alachua County contracts with community agencies that work together to provide services, screening, and assessment to eligible children, youth, and families.

This signed consent signifies my agreement, and that of my minor children, whether named below or born within one year of my signing this form, to participate in a Children's Trust funded program focused on promoting children and youth who are:

- Healthy and have nurturing caregivers and relationships,
- Learning what they need to be successful, and
- Live in a safe community.

Program services may include screenings, educational or enrichment activities, assessments, treatment, and referrals to services that will support my family in meeting identified goals and may include future services for me or my minor children (or both).

I understand that:

- All information collected about me or my minor children while participating in these programs and services will be protected from disclosure and misuse as described in the Children's Trust's [Data Collection and Management Policy](#).
- I have the right to have my complaints, questions, and suggestions heard and to receive a timely response.
- Services offered through the Children's Trust funded programs are voluntary and I may participate in those that I find appropriate.
- I have the right to withdraw my consent, in writing, and stop participation in services at any point in time.
- I have the right to expect that participating agencies will deliver competent, quality services without discrimination.
- This signed consent allows participating agencies to establish a family chart, maintain participant records and enter my personal information into a data system. Information to be collected may include demographics, participation, surveys, assessments, and screening results, referrals, and case/progress notes. This information will be available to those directly working with me and my family for the purpose of planning and providing services. This consent will also permit the collection of information on services that I am receiving or may receive in the future.
- My family chart may be reviewed for administrative, fiscal, evaluation, audit purposes; or to ensure quality. My personal information may be shared with other agencies to evaluate the impact of the program. Any reports produced from such review will not contain identifying family information.
- Participating agencies will comply with state laws that require them to report if we suspect a child is being abused or neglected.

Participant Consent Form

- Must be completed and uploaded for each participant.
- Parents are to read and fill out the back page of form (front and back) for minor children (under 18 years old).
- Youth who are 18 years old consent on their own behalf.

_____ My initials show I had a chance to ask questions about this Children's Trust funded program and my questions were answered. Questions may be asked of program staff or the Children's Trust of Alachua County at (352) 374-1830.

Participants 18 years old or older:

After reviewing all the information on this form, I am indicating consent for my participation in the Children's Trust funded program.

_____ Participant's Signature

_____ Participant's Printed Name

_____ Date

Minor children under 18:

After reviewing all the information on this form, I am indicating my consent for my minor children to participate in the Children's Trust funded program.

_____ Child's Name

_____ Child's Name

_____ Child's Name

_____ Child's Name

_____ Child's Name

_____ Child's Name

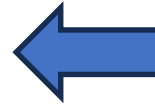
_____ Parent/Legal Guardian Signature

_____ Date

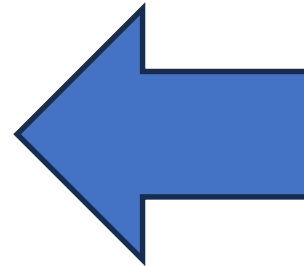
_____ Parent/Legal Guardian Printed Name

Participant Consent Form

Page 2



For program participants 18 years old



For program participants 0-17 years old



Parent signs here for minor children


Data Collection -> SAMIS

Update your Program Description

- Go to Participant Groups -> View -> Modify


Open a New Episode of Service


-  + New Episode



CHILDREN'S TRUST
OF ALACHUA COUNTY

Login to get started

 Email Address/Login ID

 Password

Remember Me [Forgot your password?](#)

Sign In

[Having trouble? Contact Support](#)

Satisfaction Survey

- **Parent / Child Satisfaction**
 - Grades K-5
- **Youth Satisfaction**
 - Grades 6-12

Providers will distribute and encourage participation in a satisfaction survey as youth exit the program and at the end of the school year.

There will be two satisfaction surveys based on the grade level of the child/youth participant.

Social Emotional Development Assessment

	Who completes it?	Grade Levels
Strengths and Difficulties Questionnaire (SDQ)	Staff Youth	K-12 6-12
Child Trends Survey	Staff	K-5
Adult Rating of Youth Behavior (ARYB)	Staff	K-12
WCSD Social Emotional Competency (SECA)	Youth	4-12



Resources & Training

- Demetrica Tyson



Afterschool Conversations

Kristy Goldwire, Chief Operating Officer





Afterschool Conversations

1. Resources
2. Partnership
3. Brainstorming
4. Professional Development



Afterschool Conversations Survey



Please take a
moment to scan
and complete the
survey





CHILDREN'S TRUST

OF ALACHUA COUNTY

Thank you!