



# Data Technical Advisory Committee

Children's Trust of Alachua County

May 26, 2022

# Topics for Discussion

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## 1) **Recap** (20 minutes)

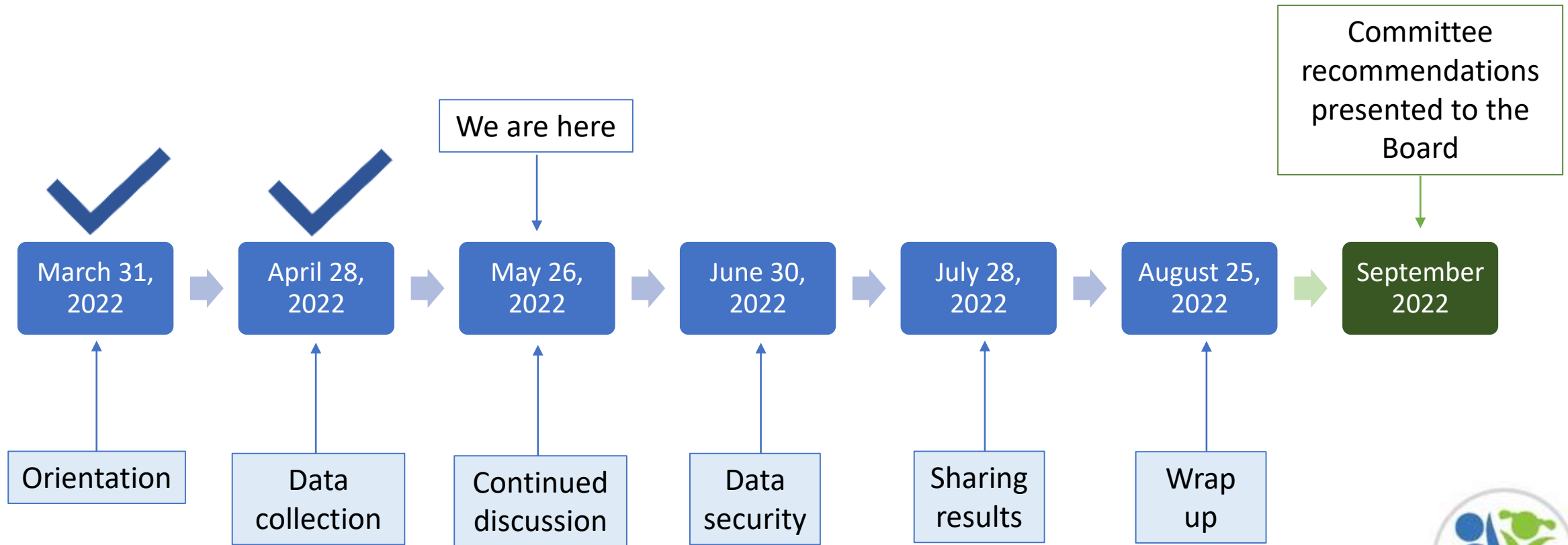
- What data is collected?
- How is data collected?

## 2) **Informing Participants** (20 minutes)

## 3) **Data Sharing** (20 minutes)



# What is next?



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# What data is collected?

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CTAC data collection should include:

- (1) amount and duration of services,
- (2) key characteristics of participants,
- (3) benefits and effectiveness of funded services,
- (4) ways to potentially link with other systems, and
- (5) have an identified purpose and ways to meaningfully use and communicate findings.

# How is data collected?

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Personally identifying data requested by the Trust on children and families who enroll, participate, or receive services will be collected:

- (1) via a secure data system<sup>1</sup> where all individuals have a unique identifier,
- (2) on which providers would receive training, and
- (3) have an established consent process that informs participants why information is being collected and how it will be used<sup>2</sup>.

<sup>1</sup> The Children's Trust will pursue a data system.

<sup>2</sup> Note informed consent is our next topic of discussion.



# Informing Participants

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Providers collecting personally identifiable information (PII) from children and families to submit to the Trust shall obtain consent, from a person legally authorized to give consent, to collect and provide it to the Trust.

- **Why we are collecting information** (i.e., to account for and learn about individuals being served, the amount of service received, duration of services, and the effectiveness in order to measure progress towards goals, support quality improvement, and demonstrate value to community stakeholders)
- **How it will be used** (i.e., all PII collected by CTAC will be treated as confidential and will not be disclosed without consent unless required by law, ensure that reporting derived from information obtained PII be reported in a manner that does not identify any individual)
- **How it will be protected** (i.e., maintain the data in a secure manner by applying appropriate technical, physical, and administrative safeguards to properly protect PII, both at rest and in transit)



# Why bother evaluating programs?

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- ✓ Focus attention on achieving important child outcomes.
- ✓ To establish and monitor goals and objectives.
- ✓ Provides oversight and accountability.
- ✓ Test out ways to improve services and programming.
- ✓ Monitor equitable practices and distribution of resources.
- ✓ Assess effectiveness of programs across populations and contexts.
- ✓ Supplies publicly accessible results that supports transparency.
- ✓ Provide evidence to demonstrate the value and integrity of our work.
- ✓ Supports development of knowledge, innovation, and learning.

Evaluation helps us to achieve improvements in child well-being.



# Data Collection – What's Required?

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## Required

- Enrollment/Registration
- Eligibility Documentation
- Attendance or Program Participation

## Encouraged

- Programmatic Assessments not associated with eligibility (i.e., pre-post, post only surveys, observational tools, etc.)
  - While not *required* among all participants, if less than 70% of participants are completing this is an area to be improved.
- Participation in focus groups, interviews, and other qualitative data collection (i.e., photovoice, artifacts)
- Consent to external data sharing (i.e., providing permission to release or receive data from other systems)





# Data Sharing

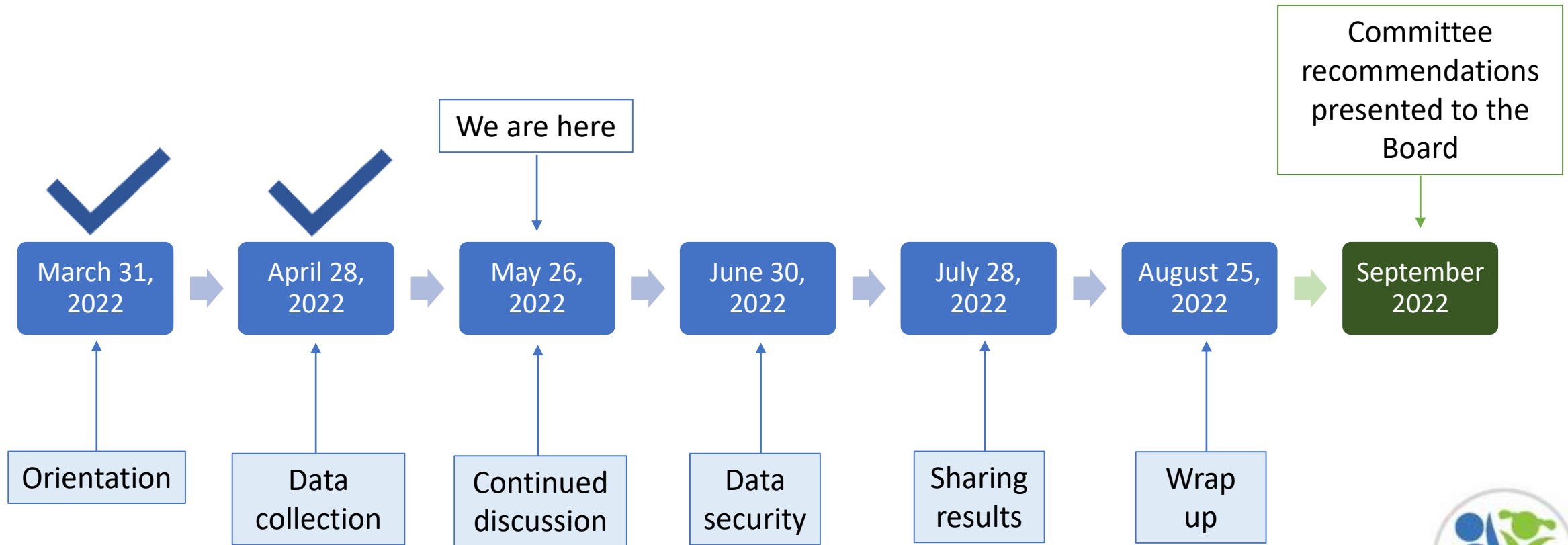
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Data sharing is important to facilitate interagency coordination of services and examination of outcomes as a collective of organizations work together to serve families.

- The Trust may enter into agreements with organizations for whom we partner for data-sharing in order to achieve mutual goals to benefit children and families.



# What is next?



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