

Summer Camp 2025 – Board Input Questions

Scholarship Structure

- 1) **Should we continue to offer both full and partial scholarship?** Yes No
- 2) **What criteria should qualify a child for a full scholarship?** (All current criteria are listed below, please add check mark for each criterion you believe should be retained as a qualifying factor for a Children’s Trust scholarship. If there is additional qualifying factor to be added for consideration, please note in the “other” box.)
- Family Income less than 200% of the Federal Poverty Guidelines.**
- Income Statements (Pay stubs or other proof of income statements)
 - Recent Tax Return
 - Letter from Employer

2024 Poverty Guidelines for 48 Contiguous States

| Persons in Family/Household | 200% | 400% |
|-----------------------------|-----------|-----------|
| 2 | \$40,880 | \$81,760 |
| 3 | \$51,640 | \$103,280 |
| 4 | \$62,400 | \$124,800 |
| 5 | \$73,160 | \$146,320 |
| 6 | \$83,920 | \$167,840 |
| 7 | \$94,680 | \$189,360 |
| 8 | \$105,440 | \$210,880 |

For families/households with more than 8 persons, add \$5,140 for each additional person.

Source: [HHS Poverty Guidelines for 2024](#)

- Family is receiving SNAP benefits** (note: SNAP is a USDA food assistance program for low-income individuals and families).
- SNAP Eligibility Form or Dated Letter
 - Note: A copy of a SNAP or EBT card is not accepted, as it does not have a date.

Children who are in foster care, formal kinship care, or under case management supervision.

- Placement letter

Children who have an Individualized Education or 504 Plan and Family Income is less than 400% of the Federal Poverty Guidelines.

- Copy of the IEP or 504 Plan (first page only)
- Income Statements (Pay stubs or other proof of income statements)
- Recent Tax Return
- Letter from Employer

Additional Eligibility Suggestion (& documentation to verify):

3) **What criteria should qualify a child for a partial scholarship?** (All current criteria are listed below, please add check mark for each criterion you believe should be retained as a qualifying factor for a Children’s Trust scholarship. If there is additional qualifying factor to be added for consideration, please note in the “other” box.)

Family Income between 200%-400% of the Federal Poverty Guidelines.

Additional Eligibility Suggestion (& documentation to verify):

4) **Should we have a set weekly scholarship rate across all providers?** Yes No
Comments:

5) **Are there child characteristics (such as, special needs/ability status, or involvement with DJJ/DCF) or programming/services factors (such as, specialized enrichment/curriculums, extended hours of service, offering academics via certified teachers, staffing ratios) that should be incentivized beyond the base rate?**

No, the weekly scholarship rate should be the same across providers regardless of child population and programming/service delivery.

Yes, the scholarship rate should vary based on child characteristics and/or programmatic offerings. Please describe how you would like to see scholarship rates vary based on the programming/service delivery, and child population served.

Comments:

Program Length

6) **Camps should operate a minimum of 8 hours per day.**

Agree Disagree

Comments:

7) **Camps should operate 5 days per week with the exception of holidays (and unforeseen closures due to weather, etc.).**

Agree Disagree

Comments:

8) **Camps should operate a minimum of 4 weeks.**

Agree Disagree

Comments:

Academic Enrichment and Summer Learning Loss

While there is no definitive dosage for producing academic results via summer programs, one article suggested that a duration of at least five weeks long with 70 hours of academic programming and consistent student attendance is needed to be effective (McEachin, Augustine, & McCombs, 2018). These more effective programs are well planned, have established curriculums, small class sizes, and extensively trained staff.

9) **Do you think all CTAC funded camps should be required to offer at least 70 hours of academic programming?**

No, why not? _____

Yes, why? _____

10) **What strategies would you like to see summer camps employ to support summer learning?**

A) Curriculum: (check one)

Require a summer learning curriculum that has shown promising results across all providers.

Allow providers to propose how they will incorporate academic learning.

Other, please describe:

B) Staffing: (check one or more)

Hire an organization with qualified / credentialed staff to go into the camps to provide academic instruction/lessons to campers.

Train camp staff to deliver academic instruction/lessons to campers.

Hire certified teachers as camp staff to deliver academic instruction/lessons to campers.

Other, please describe:

C) Materials/Resources: (check one or more)

Provide books/reading materials.

Provide “take home” learning activities/materials.

Provide incentives or prizes to youth to boost attendance and program engagement.

Other, please describe:

D) Assessment: (check one)

Require an assessment of academic skills on each youth participant.

Do not require an assessment of academic skills on each youth participant.

Other, please describe:

E) Family & Partner Engagement: (check one or more)

Host family engagement activities to encourage and support learning at home.

Partner with the library to have staff visit the camp, or have the camp visit the library and potentially participate in their Summer Reading program.

Other, please describe: