

Summary of Board Meeting Evaluation Surveys

Per our newly adopted Board Policies, at each meeting, Board members will be given the opportunity to evaluate the effectiveness and efficiency of meetings, and provide suggestions as to how to improve and make the best use time during Board meetings. The following is a summary of the input Board members provided for review by the Board, CTAC staff, and members of the public regarding the most recent Board meeting.

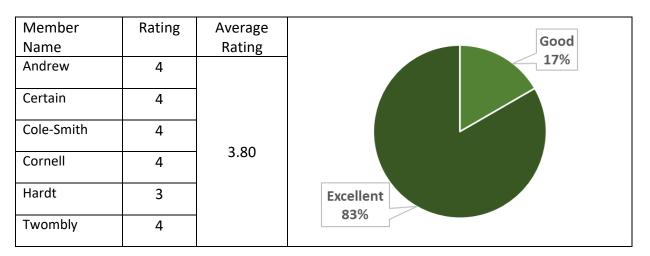
Date of Meeting:	April 11, 2022
Completion Rate:	67% of Board members completed (6 of 9)

Evaluation of Meeting Components:

Board members rated the effectiveness and efficiency of four meeting components on a scale from 1 to 4. A rating of 1 = "*poor*", 2 = "*fair*", 3 = "*good*", and 4 = "*excellent*". Overall, each meeting component received a favorable rating with all items receiving a rating of either "good" or "excellent". CTAC staff received the highest overall rating in the most recent meeting.

		Meeting	Component	
Date of Meeting	Materials Provided	Meeting Facilitation	CTAC Staff	Presentations
April 11 th	3.80	3.20	4.00	4.00
March 14 th	3.83	3.83	4.00	3.40
February 14 th	3.86	3.80	4.00	3.83
January 10 th	3.71	3.86	3.71	3.36

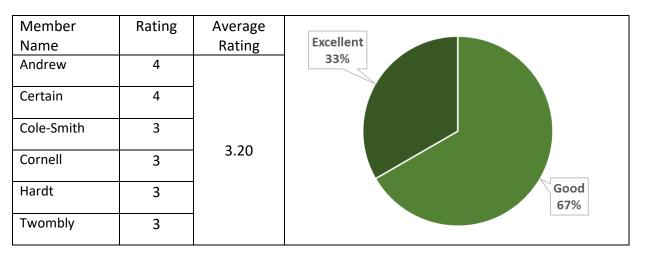
<u>Materials Provided</u> (The Board packet was received in a timely fashion and provided the information needed to prepare for the meeting)



Comments:

• Still not enough info on checks. Need a live teaching us what this is paying for. It is on the consent agenda, and we can't ask a question. (Hardt)

<u>Meeting Facilitation</u> (The Chair ensured Board members and members of the public who wanted to speak had the opportunity to be heard)

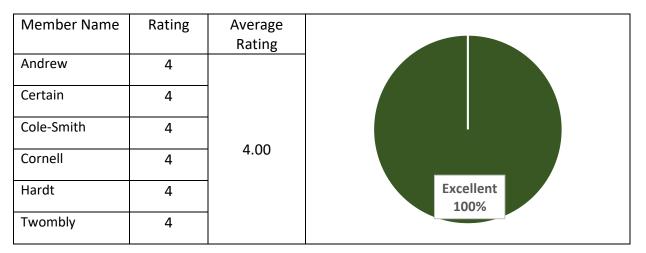


Comments:

- I would suggest testing the Zoom audio. (Cornell)
- Some of the comments from the audience indicated some did not have the opportunity to speak. (Cole-Smith)
- Not sure why members of the public are still so angry at us. (Hardt)
- This was not the fault of the Chair, but the sound was very muffled online at the beginning, so I think some from the public missed hearing the information on the upfront

public comment section. Toward the end of the meeting, sound was much better for online viewers. (Twombly).

<u>CTAC Staff</u> (CTAC staff were knowledgeable on their agenda items and prepared to address questions, or provide a plan for follow-up)



Comments:

• As always staff are performing admirably. (Hardt)

<u>Presentations</u> (Presentations were helpful in providing information on programs and policies to guide decision-making and allow for input and transparency)

Member Name	Rating	Average Rating
Andrew	4	
Certain	-	
Cole-Smith	4	
Cornell	4	4.00
Hardt	4	
Twombly	4	

Comments: No comments received.

Finally, Board members were able to provide general comments on the meeting overall as well as topics they'd like to see addressed on future agendas. Audio quality for participants via zoom was identified as an area for meeting improvement. Board members expressed interest in hearing more about early childhood in future meetings.

General Comments:

- Must address the technology/sound issues or find a new location for the meetings. This
 is critical for the board and community members who are unable to hear the session
 clearly or communicate with the board. (Cole-Smith)
- What can we do to understand and address why people are so angry? (Hardt)
- The material provided for the meeting was its usual high standard, but the meeting was a disaster for those utilizing zoom, like myself. We need to discuss as a board how we should utilize zoom in the future. (Pinkoson)
- It might be good to do a sound check with those online just to ensure they can hear the discussion as we get started. (Twombly)

Are there any items, presentations, or other information you would like placed on a future Board agenda?

- Early learning + Early Childhood and NewboRN Home Visiting Program. Goals 1,3 + 4 -Universal VPK was mentioned by member Andrew and collaborating with our institutions of higher learning -> I agree!!! (Cornell)
- Again, we spend a lot of time on afterschool and summer programs, but we spend little or no time and attention on early childhood (prevention initiatives). (Hardt)