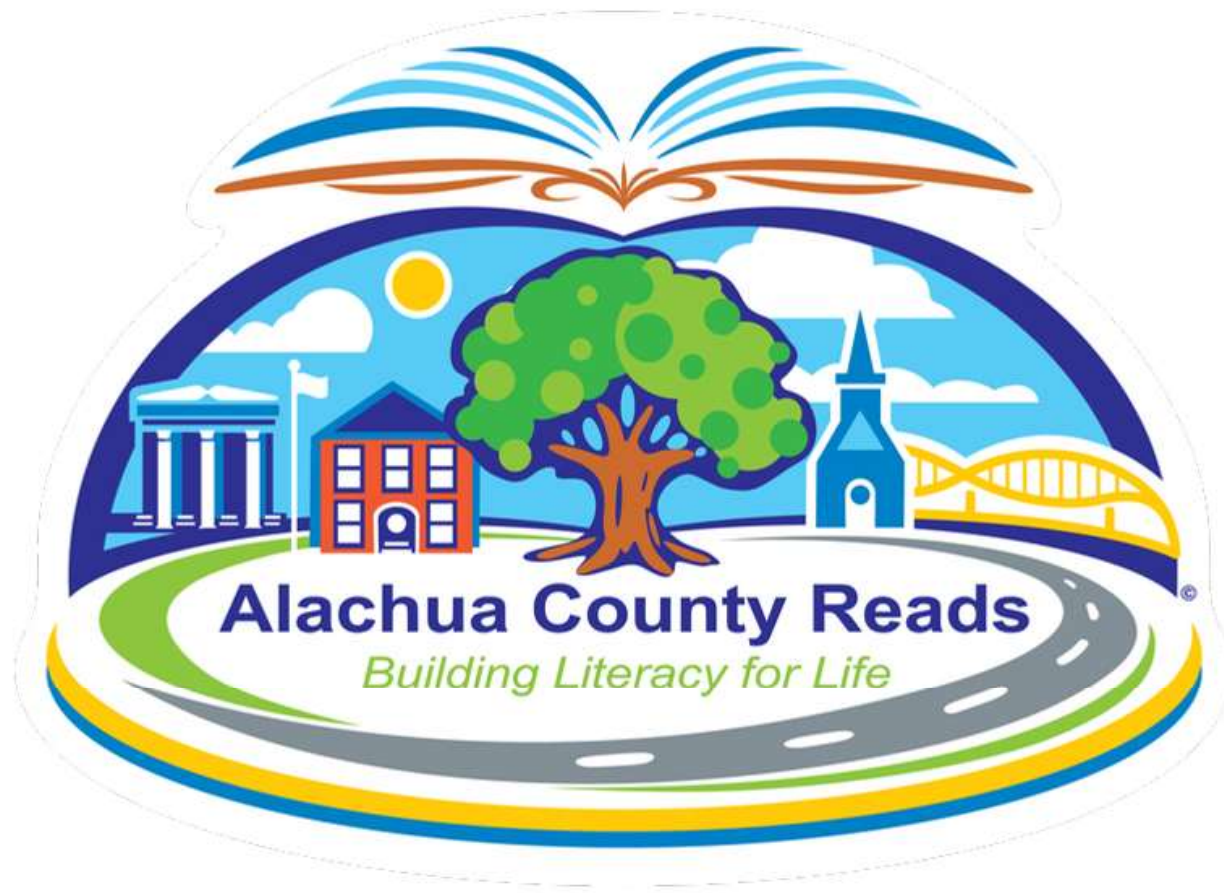
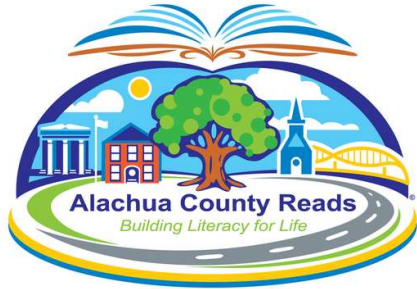


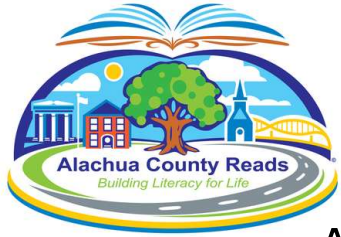


Partner Meeting | July 15, 2026



Partner Meeting | July 15, 2026 Agenda

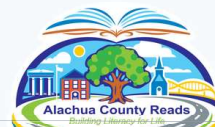
I. Welcome and Introductions	Dr. Heidi Keegan	5 min
II. Purpose	Dr. Heidi Keegan	5 min
III. Project Overview Presentation	Dr. Heidi Keegan	10 min
A. Goals		
B. Strategy Pillars and Lead Partners		
1. University of Florida Literacy Institute (UFLI)	Dr. Valentina Contesse	10 min
a) Phase One work with ACPS		
2. Alachua County Public Schools (ACPS)	Dr. Amanda Shirk	10 min
3. PEAK Literacy	Leah Galione	10 min
4. Library District	Charlotte Bourg	10 min
5. UF College of Education (COE)	Dr. Walter Balser	10 min
6. Virtual Literacy Hub Overview	David Torees	20 min
Access and Early Release Feedback	Amber Hatch Busch	
IV. Community Advisory Council	Dr. Heidi Keegan	5 min
V. Media Coordination	Dr. Theresa Beachy	15 min
A. Consistency in messaging		
B. ACR Media Plan		
C. Partner Contribution Survey for future press release		
VI. Next Steps and Meeting Schedule	Dr. Heidi Keegan	10 min
A. Wednesday, October 14		
B. Wednesday, January 13		
C. Wednesday, April 14		
D. Wednesday, July 14		
VII. Adjournment		



Purpose Statement

Alachua County Reads (ACR) is a comprehensive, evidence-based community literacy initiative designed to transform literacy outcomes across Alachua County. ACR operates through two integrated arms – ***Programming*** (led by PEAK Literacy and the UF Literacy Institute) and ***Coordination*** (led by the Alachua County Reads team) – working together to achieve measurable gains in readiness, instructional support, and intervention/remediation.

The project is the designed to respond to the Alachua County Literacy Needs Assessment completed in 2025 by the UF Lastinger Center. The assessment identified critical equity gaps and systemic challenges across the education pipeline.

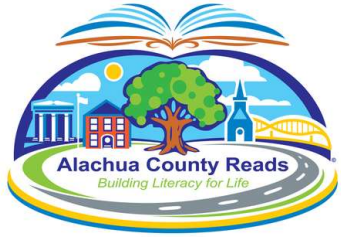


Key Priority Areas

The refined model connects each ACCLNA need to a lead function and implementation pathway.

COORDINATION + COMMUNITY AWARENESS Launch	INSTRUCTIONAL SUPPORT Phase One	INTERVENTION / REMEDIATION Phase One	READINESS Phase Two (projected)
Lead / Key Players CNE Purpose Build the infrastructure that connects, sustains, and scales the work.	Lead / Key Players UFLI + ACPS + Education Foundation Purpose Strengthen K–3 implementation, coaching, and professional learning as it relates to evidence-based literacy instruction.	Lead / Key Players PEAK Literacy Catalyst Initiative+ community providers + libraries + COE Purpose Provide targeted support for striving readers and adult learners.	Lead / Key Players Experts in Early Learning space and local centers Purpose Build early literacy foundations before kindergarten.

Shared goal: literacy for life through aligned services, access, capacity, and accountability.



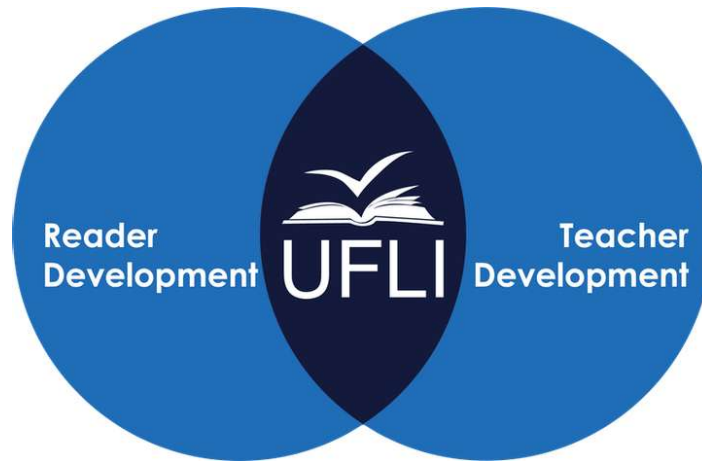
University of Florida Literacy Institute

Mission

UFLI advances literacy for all through educator and learner development.

Vision

We envision a time when every person experiences success in literacy.





UFLI Foundations Implementation Support

District
Team

School
Leaders

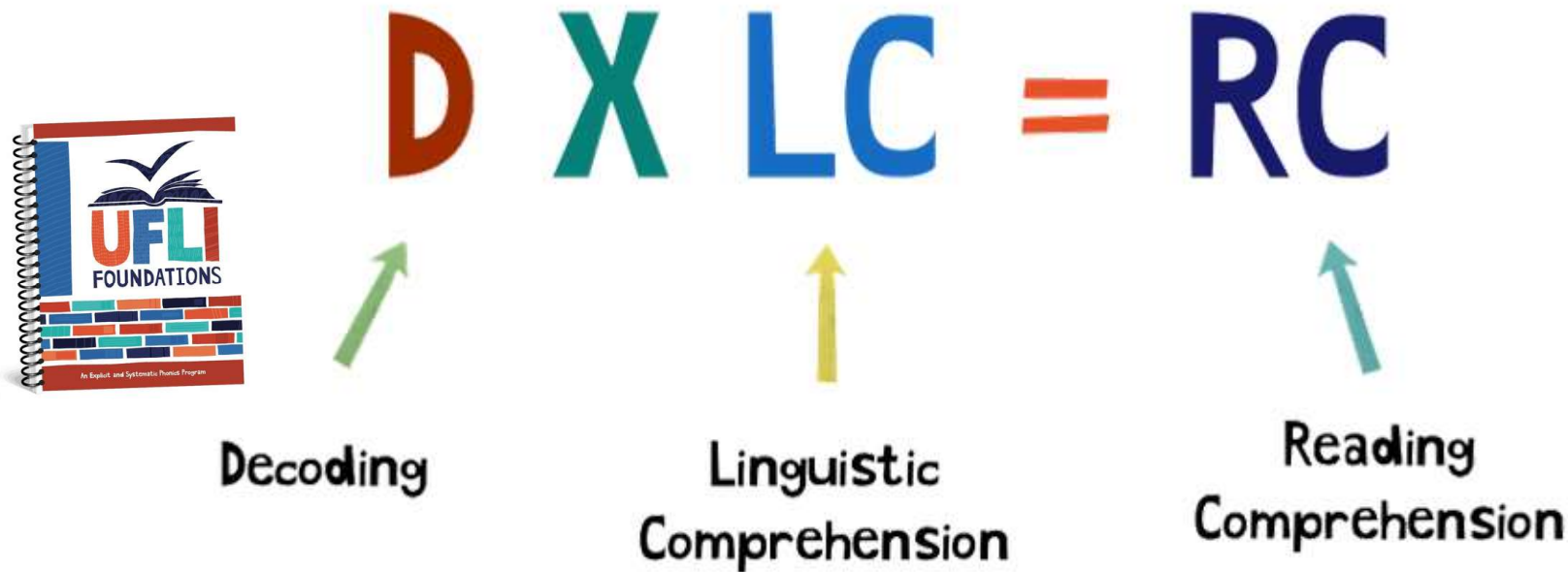
Literacy
Specialists

K-2
Teachers



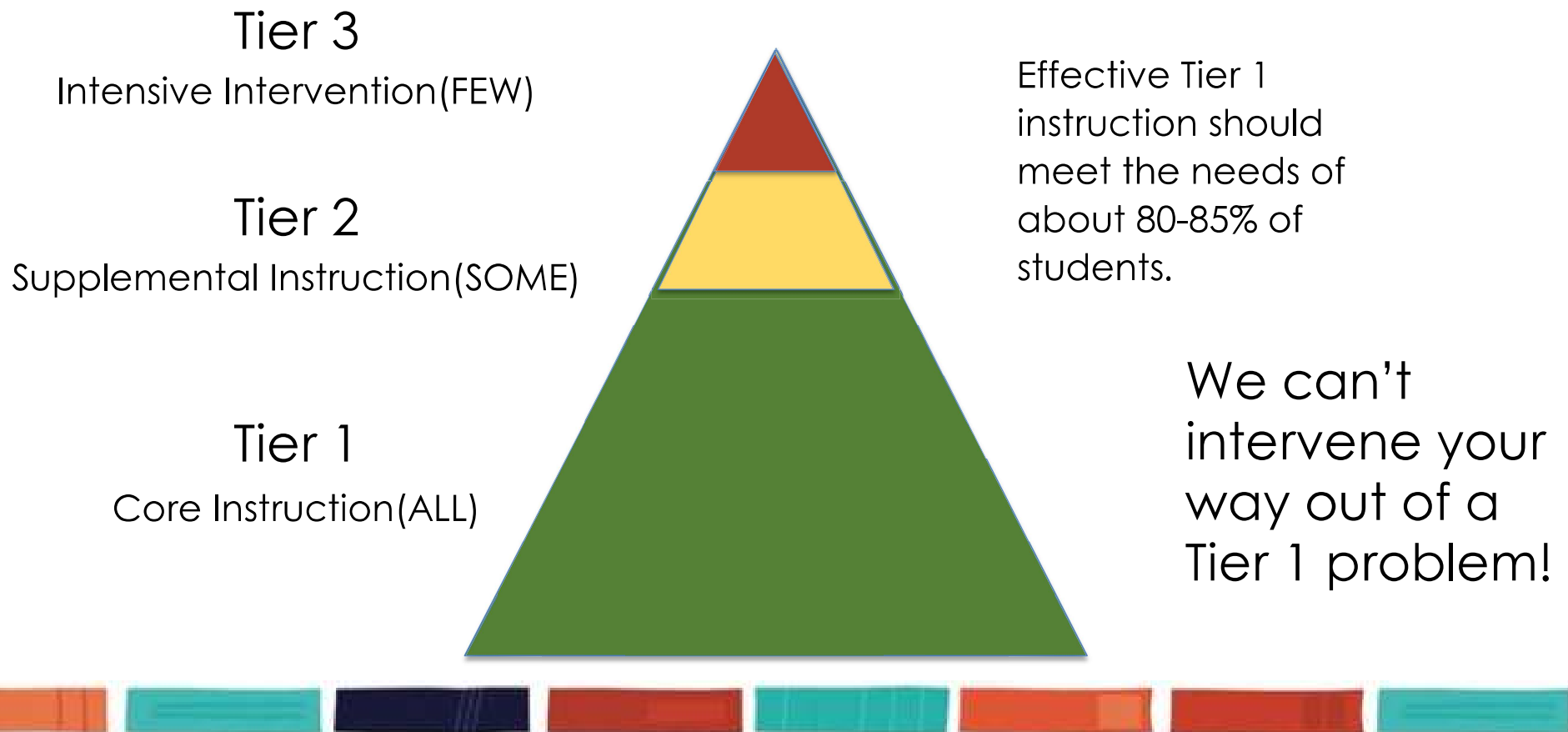
The Simple View of Reading

Reading comprehension is the **product** of decoding and linguistic comprehension.

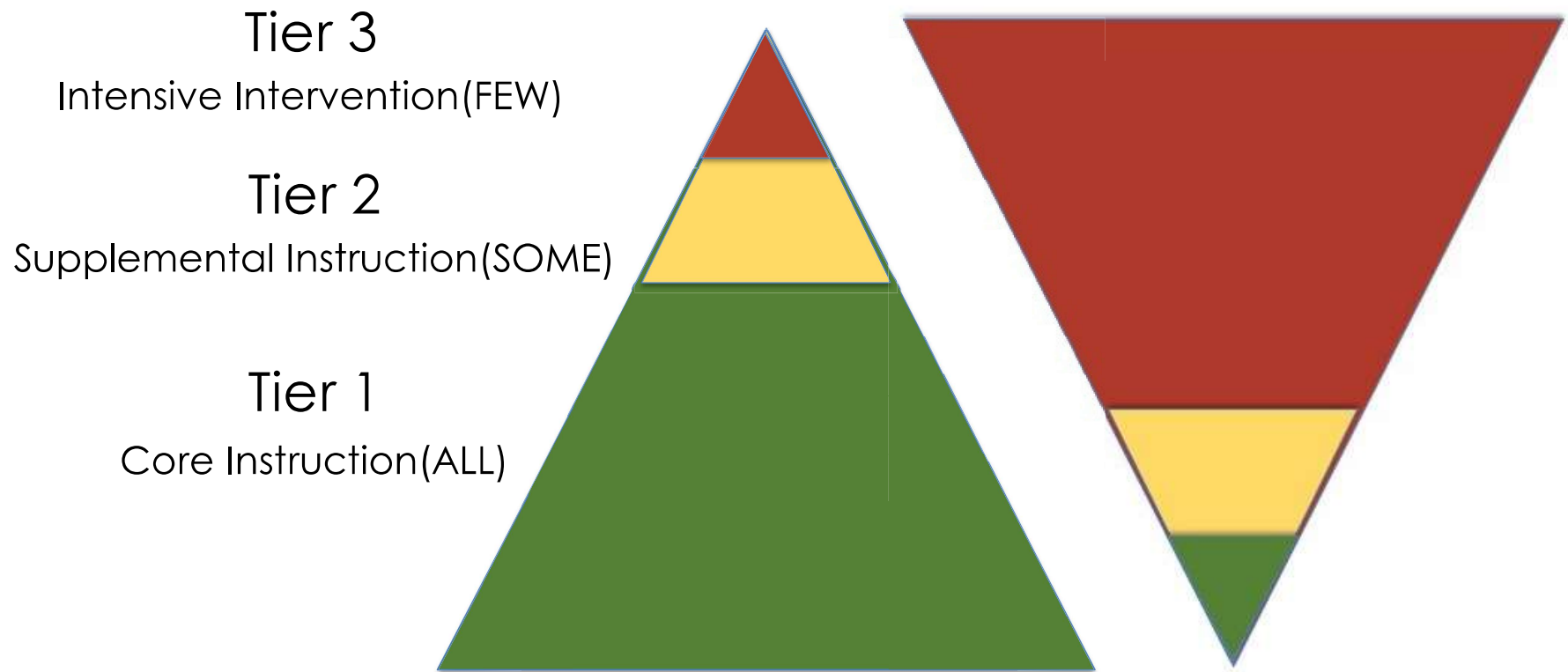


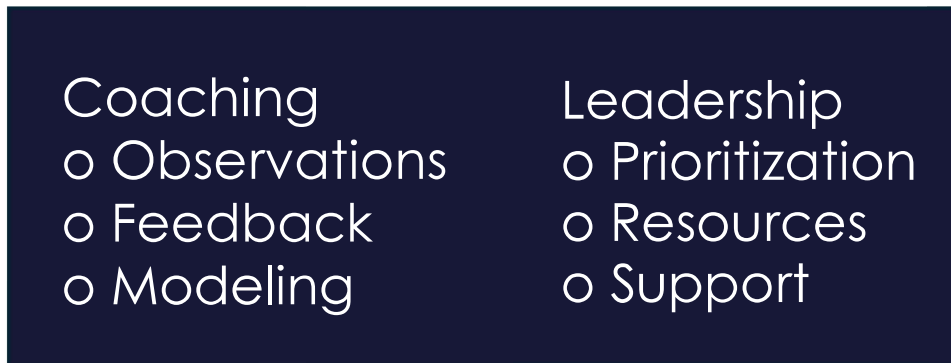
(Gough & Tunmer, 1986)

Multi-Tiered Systems of Support



Multi-Tiered Systems of Support





Active Implementation Formula

Effective Practice



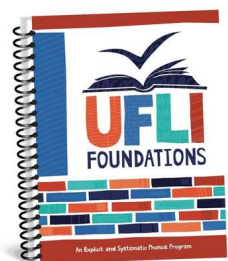
Effective Implementation



Enabling Context



Socially Significant Outcomes

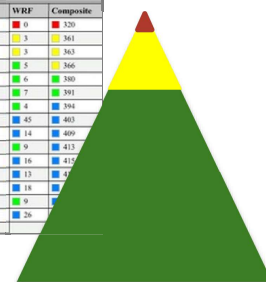


- ✓ Adherence
- ✓ Dosage
- ✓ Quality

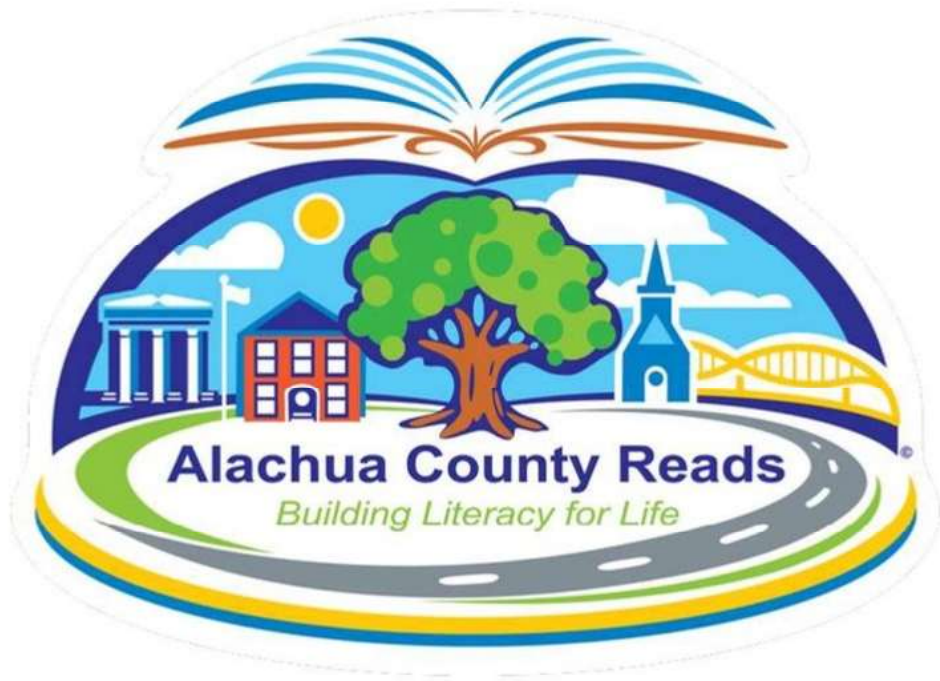


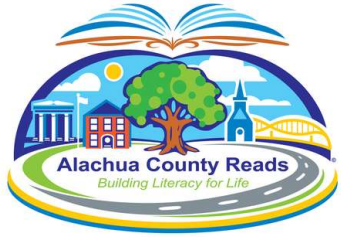
Middle

LNF	PSF	NWF-CLS	NWF-WRC	WRF	Composite
1	1	0	0	0	320
20	25	24	8	3	361
8	47	21	7	3	363
27	38	21	6	5	366
54	29	33	11	6	380
44	36	35	12	7	391
49	30	33	11	8	394
52	42	29	8	45	403
53	49	42	13	14	409
53	54	44	13	9	413
54	45	49	15	16	417
44	56	53	17	13	424
60	51	45	14	18	428
55	42	48	16	9	430
50	62	66	22	26	437



(National Implementation Research Network, 2015)



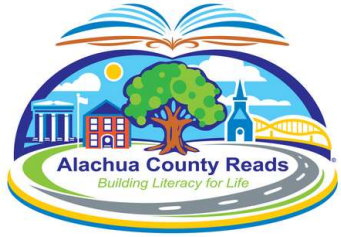


Alachua County Public Schools

ACPS is committed to the success of every student.

The district's vision complements this by focusing on graduating students who possess the knowledge, skills, and personal characteristics necessary to be independent thinkers and lifelong learners who excel in their careers and contribute to the global community.





PEAK Literacy

Eliminating disparities.
Empowering communities.
Unlocking futures.

Peak Literacy provides one to one tutoring to help kids achieve grade-level reading skills so that they have the tools they need to succeed.





I. DIRECT LITERACY SERVICES TO YOUTH

Scaling from 300 to 600 Individuals

PEAK will provide daily reading lessons to 600 individuals through:

- Two additional Alachua County elementary schools
- Up to 20 afterschool and neighborhood-based partner sites (returning and new)
- Expanded online, home-based literacy services beyond the current CTAC grant

PARTNER SITES — RETURNING & NEW

Returning: Aces in Motion, Caring & Sharing, Elite Force Training Center, Girls Place, AMIkids, GPAL, IGB Education (pending funding), Kids Count, Pineridge Kool Kids, Residences at Oakview, Sweetwater Square, Westwood Middle School, and Willie Mae Stokes Community Center.

New (onboarding): Alachua County Sheriff's Office, Alachua County Youth Detention Center, Baxter's Place, Boys & Girls Club, Lincoln Middle School, Resilience Charter School, Sidney Lanier Center, and Strong Minded Mentoring.



II. LITERACY CAPACITY BUILDING

Strengthening PEAK and Our Partners

PEAK'S CAPACITY BUILDING

- **Administrative & Reporting Systems** – Improve data management, reporting, and operational efficiency
- **Community & Partnership Strategist** – Expand partnerships with schools, businesses, community organizations, and volunteers while supporting recruitment and long-term engagement.
- **School Partnership Coordinator** (*anticipated June 2027*) – Oversee school partnerships and support expansion into additional schools while ensuring consistent program implementation.

PARTNER CAPACITY BUILDING

PEAK will assess partner readiness using the Partner Program Readiness Rubric, then support organizations adopting the PEAK Literacy model through:

- **Partner Support Meetings** – Monthly coaching, technical assistance, operational guidance, volunteer support, data review, and peer mentoring to strengthen program quality and sustainability.
- **Provider Cohort Meetings** – Three annual meetings (Fall, Spring, and Summer) to share best practices, strengthen collaboration, and build partner capacity.



III. PARENT ENGAGEMENT

Support for Every Family

1

Family Onboarding

Every family enrolled in PEAK's online program joins a one-hour onboarding meeting with PEAK's Literacy Specialist.

2

Family Engagement Planning

PEAK helps afterschool and partner sites build family engagement plans tailored to their students' needs.

3

Report Card Conference

PEAK pilots its Report Card Conference with one school, connecting community leaders with families to address barriers to student success.



IV. ADULT EDUCATION

Expanding Adult Literacy Partnerships

PEAK will expand adult literacy programming throughout FY 2026–2027, providing direct instruction, instructional support, and outcome tracking through partnerships with:

CURRENT PARTNERS

- Released Reentry
- Alachua County Jail
- Department of Juvenile Justice (DJJ) Detention Center
- CareerSource

EXPLORING FUTURE PARTNERSHIPS

Alachua County Library and Santa Fe Adult Education



V. MEASURING OUTCOMES

Measuring Growth and Impact

HOW WE MEASURE IT

Great Leaps Digital

Tracks each student's monthly reading level progress

TOWRE-2

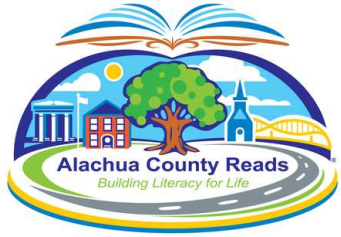
Measures sight word and phonetic decoding efficiency

Multidimensional Fluency Scale

Rates expression and volume, phrasing, smoothness, and pace of oral reading (Rasinski & Zutell)

Parent, Volunteer & Partner Surveys

Pre- and post-program feedback to guide continuous improvement



Alachua County Library District

Mission Statement

A key to building a better community by creating opportunities to participate, connect and discover.

Core Values

Diversity of people and ideas

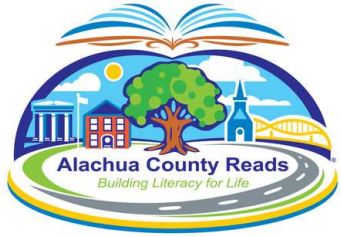
Free and equal access

Excellent and innovative service

Open exchange of ideas



Alachua County
LIBRARY District



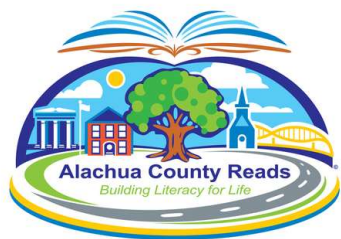
University of Florida College of Education

Educational Leadership and Policy

Mission Statement

The mission of the College of Education is to prepare exemplary practitioners and scholars; to generate, use and disseminate knowledge about teaching, learning and human development; and to collaborate with others to solve critical educational and human problems in a global community.





American Innovation Institute

Virtual Literacy Hub

The screenshot displays the homepage of the American Innovation Institute's Virtual Literacy Hub. At the top, there is a navigation bar with links for Home, Find Programs, Community Partners, Submit a Program, and About, along with a User icon. Below the navigation bar, four key features are highlighted: 'For All Ages' (from early childhood to adult learners), 'Local Resources' (programs across Bay/Flag County), 'Free & Low Cost' (community-based options), and 'Accessible Support' (visual, language, and audio-based). The main section is titled 'Explore by Age Group' with a subtext 'Choose the age group that best matches the person who needs help.' and a User icon. It features six age-based cards: 'Ages 0-5 Early Childhood', 'Ages 5-8 Early Elementary', 'Ages 8-11 Upper Elementary', 'Ages 11-14 Middle School', 'Ages 14-18 High School', and 'Adults 18+ Adult Literacy'. Each card includes a representative image, an icon, and an 'Open' button. Below this is a yellow banner with the text 'Need help with something else?' and a subtext 'Housing, food, jobs, healthcare, and other local support', accompanied by a 'GET HELP NOW' button. The footer section is titled 'Built for Access, Trust, and Community' with a subtext 'This site helps residents find literacy resources through visual cards, maps, audio support, and clear program information.' It contains four tiles: 'Map-Based Program Finder', 'Partner & Provider Hub', 'Submit a Program', and 'About the Initiative'. A final tile on the right asks 'Need help finding the right program?' and refers to the 'ACIR Guide'.

Home Find Programs Community Partners Submit a Program About User

For All Ages
From early childhood to adult learners

Local Resources
Programs across Bay/Flag County

Free & Low Cost
Community-based options

Accessible Support
Visual, language, and audio-based

Explore by Age Group
Choose the age group that best matches the person who needs help. User

Ages 0-5
Early Childhood
Open

Ages 5-8
Early Elementary
Open

Ages 8-11
Upper Elementary
Open

Ages 11-14
Middle School
Open

Ages 14-18
High School
Open

Adults 18+
Adult Literacy
Open

Need help with something else?
Housing, food, jobs, healthcare, and other local support
GET HELP NOW

Built for Access, Trust, and Community
This site helps residents find literacy resources through visual cards, maps, audio support, and clear program information.

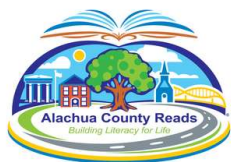
Map-Based Program Finder

Partner & Provider Hub

Submit a Program

About the Initiative

Need help finding the right program?
Talk with the ACIR Guide



Community Advisory Council

The Alachua County Public Information Office will be promoting this for the project

COMMUNITY ADVISORY COUNCIL

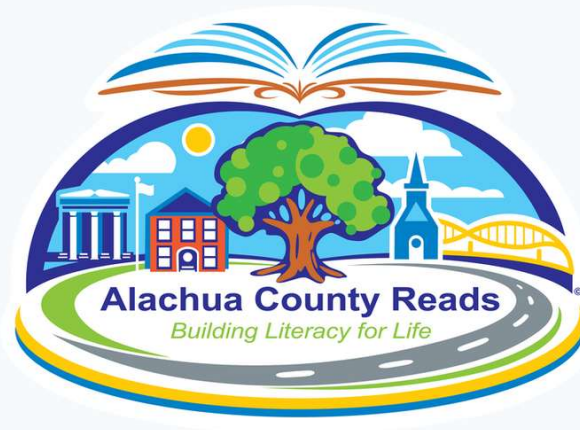
Alachua County Reads needs your help to "Build Literacy for Life" in our community! We are looking for volunteers interested in serving on our Advisory Council to promote the project and encourage community-wide participation. We need neighbors who represent caregivers, students, business, education, healthcare, churches, and community leaders like you. Join this team and make a difference!

Complete this survey to apply

Build Connections Promote Readiness Encourage Reading Support Learners Make an Impact

www.alachuacountyreads.org

Sector	Seats	Who Qualifies	Why This Seat
Caregiver/Family	2	Parents, grandparents, guardians of K-12 children in Alachua County; priority to historically underserved ZIP codes	Ensure family voice drives program design. Yolanda may be able to identify.
Youth Voice	1-2	Youth ages 14-24 with experience as early readers or mentors; ideally former program participants	Hold adults accountable to youth perspective. Tia Paul may be able to identify.
Faith Community	1-2	Representatives from faith communities actively engaged in literacy or family support; geographic diversity across county	Reach communities beyond traditional systems
Community/Civic/Business/Health	3	Leaders from nonprofits, neighborhood associations, civic orgs; business owner/ includes at least 1 rural representative	Represent breadth of county geography & culture
Early Literacy Expert	2	Educators, reading specialists, or child development professionals with K-3 expertise	Provide evidence-based guidance on programming
System/Sector Partner	2	Representatives from school district, library, public health, or social services	Align with existing systems and data
CTAC/Initiative Liaison	Mia Jones	Non-voting staff liaison to support operations and accountability	Connect CAT to CTAC governance & reporting



Next Steps: Meeting Schedule
Zoom Link will be provided

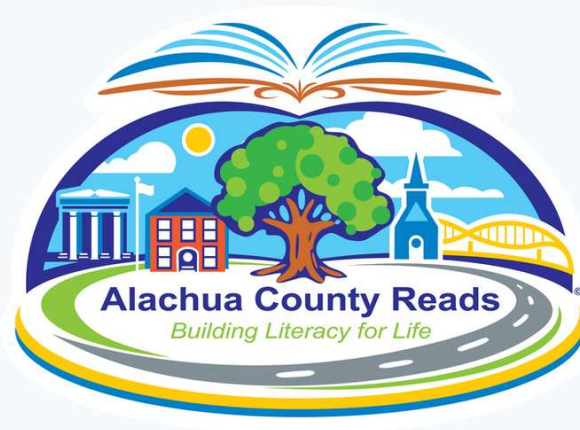
Wednesday, October 14, 2026

Wednesday, January 13, 2027

Wednesday, April 14, 2027

Wednesday, July 14, 2027

hkeegan@alachuacountyreads.org



Thank you

Together, we are building a countywide literacy system that helps children, families, and adults access the support they need to read, learn, work, and participate fully in community life.

Literacy for all • Collaboration • Data-informed • Community-powered