



CHILDREN'S TRUST

OF ALACHUA COUNTY

Afterschool: Program Impact and Insights

Year 5: 2025-2026

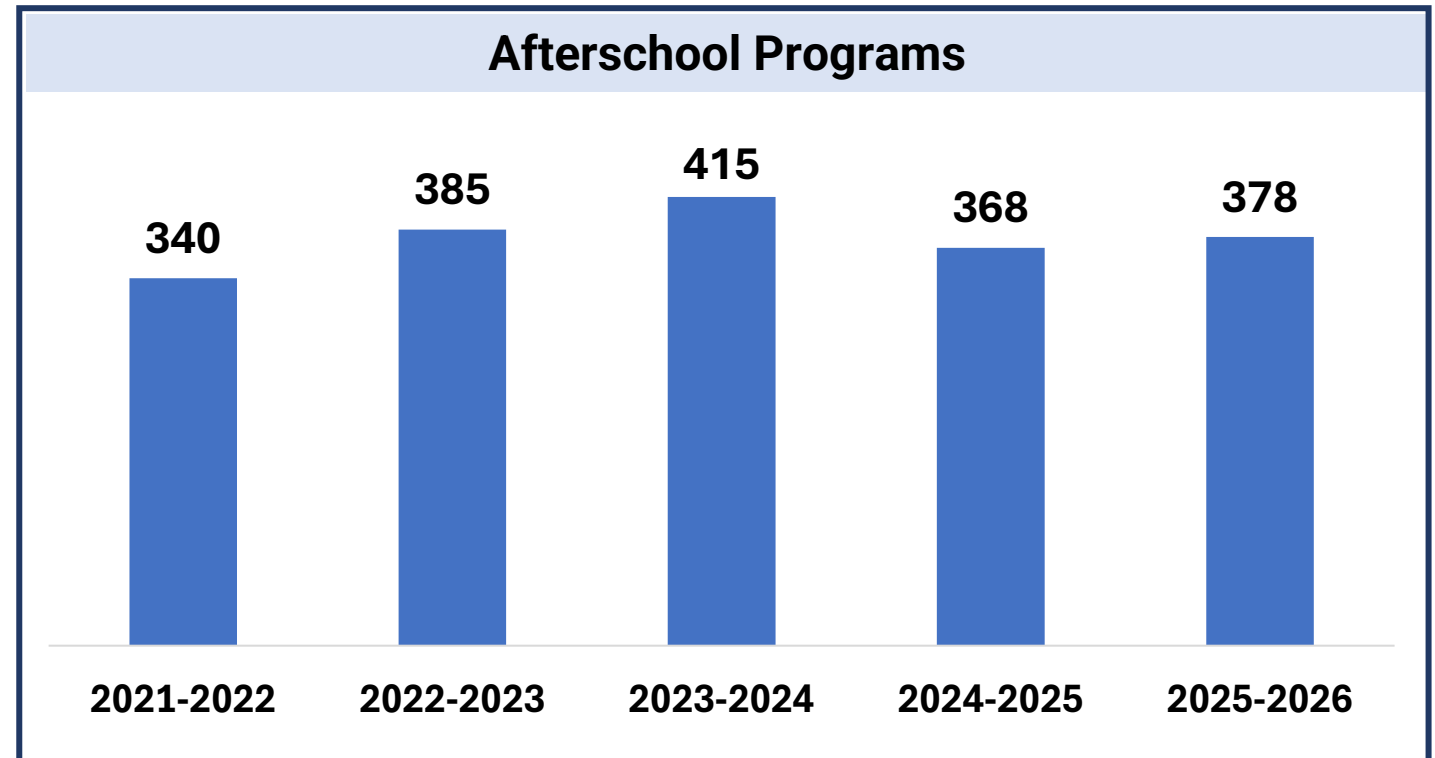
October 12, 2026

Youth Served



Deeper Purpose

Children served with funding from Children's Trust of Alachua County:



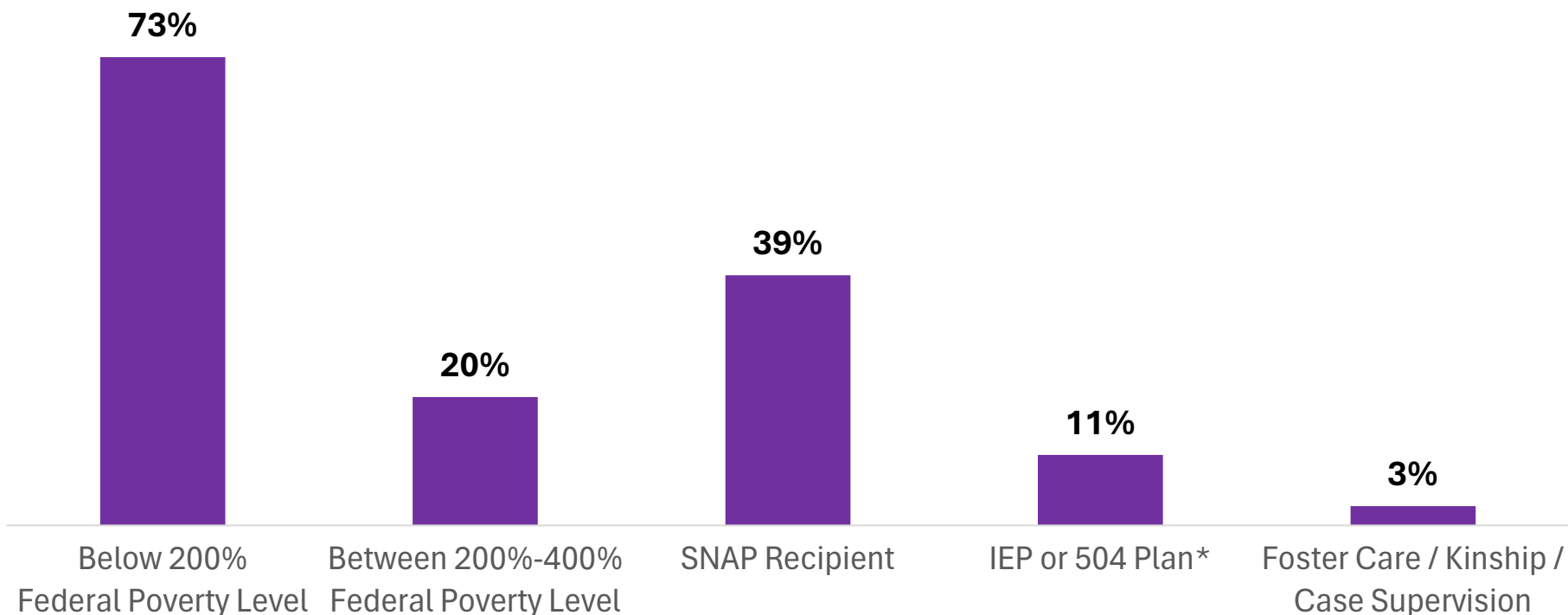
Afterschool Scholarship Eligibility



The Children's Trust scholarships are received by children who might not otherwise be able to participate in afterschool programs. Families must meet one criteria, however, are encouraged to select as many criteria apply.

Average Annual Household Income: **\$42,338**

Scholarship Eligibility Criteria



Children in Household: **2.6**

Adults in Household: **1.4**

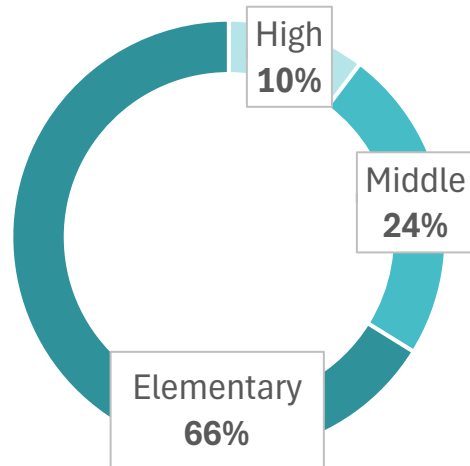
*Those with a school-based special education plan must also be below 400% or meet an additional criteria.

Demographics of Youth Served

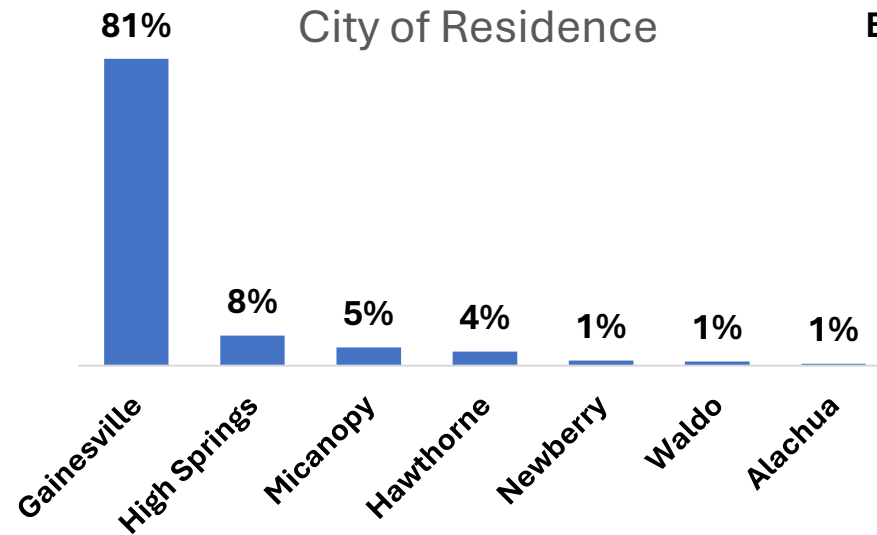


The average age of youth served is 10.2 years old.

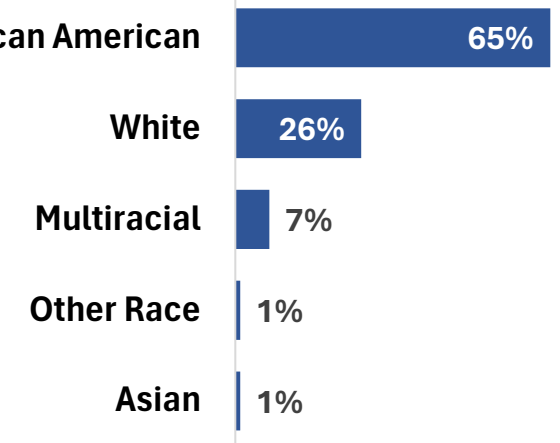
Child School Level



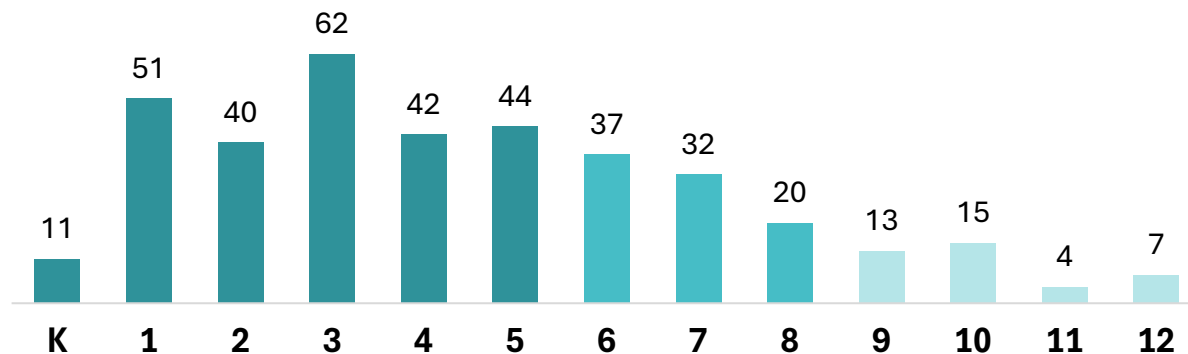
City of Residence



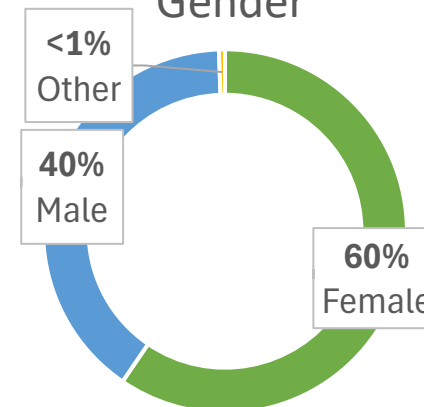
Race



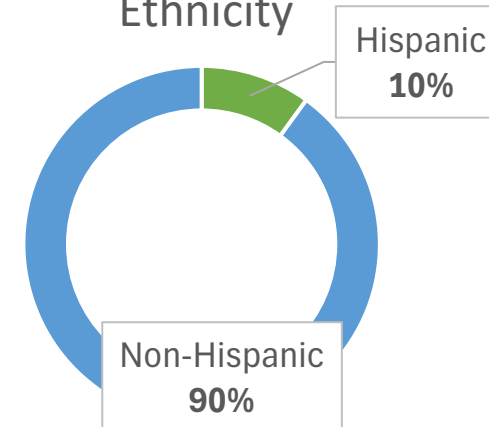
Child Grade at Enrollment



Gender



Ethnicity



Youth Participation



Daily Attendance

Afterschool sites offered an average of **178 days** of programming. **Youth attended an average of 107 program days**. On average, youth attended **60%** of the total program days offered and **74%** of program days available during the time they were enrolled in the program.

Average across Programs	Days Offered	Child Attendance	Average Attendance	Program Utilization
	178 days	74%	107 days	60%

Duration in Program

Across providers, youth attended for an **average of 7.4 months** with **81%** participating for a duration of **4 months or longer**. Nearly two thirds of youth participated for the duration of the program year (65%) while others exited early or joined later in the year. A little over half of youth participating in 2025-26 participated previously (55%).

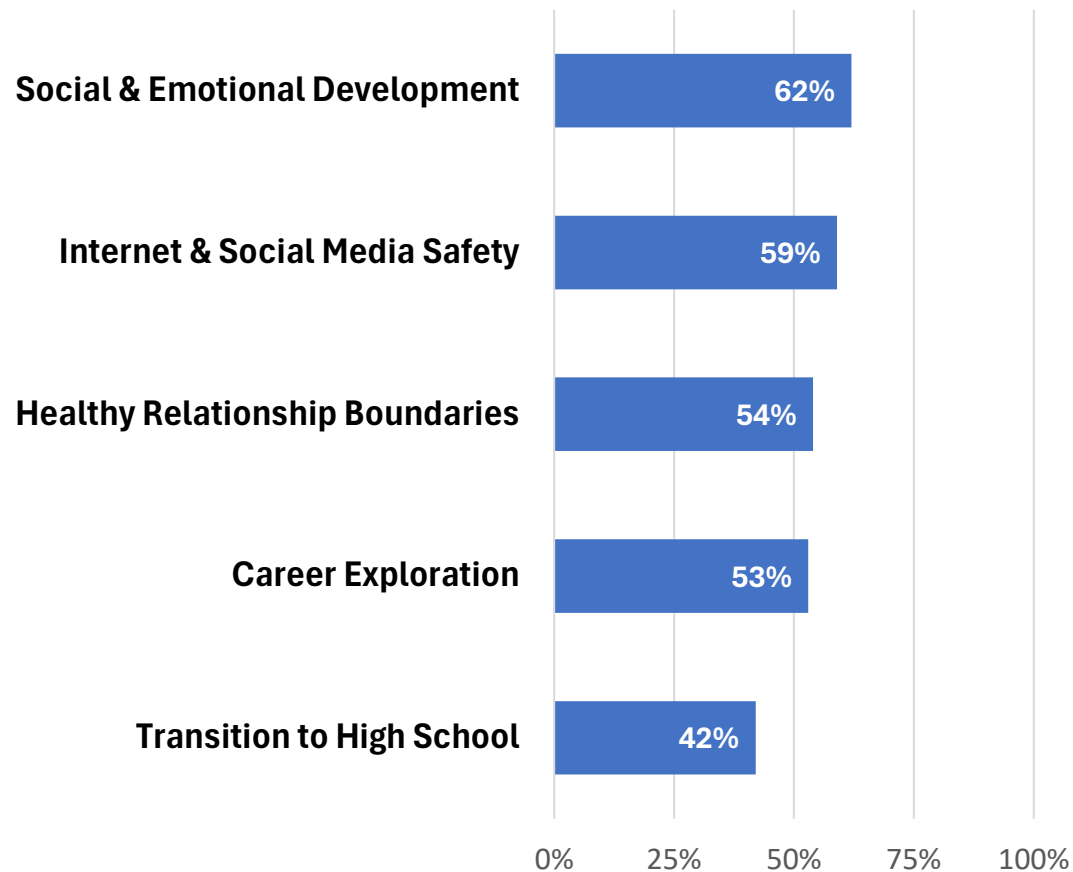
Average across Programs	Child Participated for 4+ months	Average Duration	Returning from Previous Year
	81% (305 of 378)	7.4 months	55% (207 of 378)

Middle & High School Enrichment

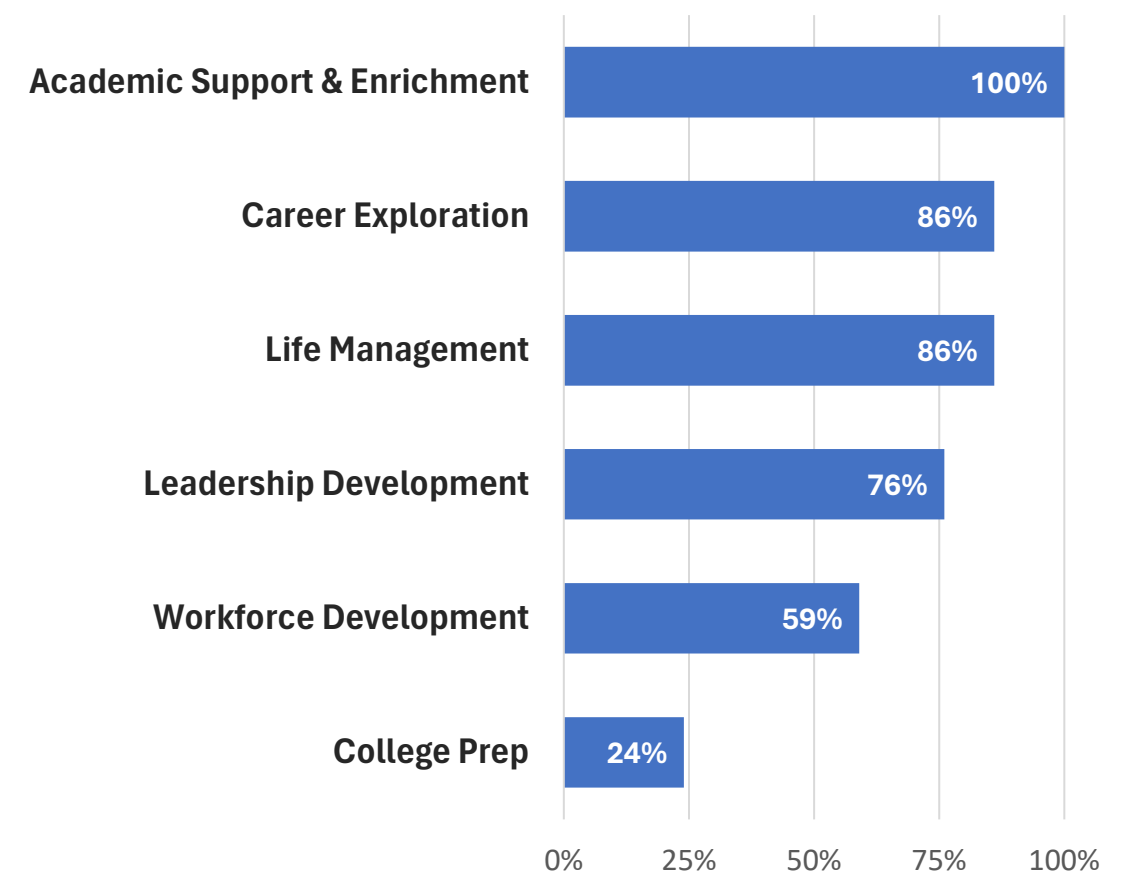


Youth Participation in Enrichment Content

Middle Schoolers



High Schoolers

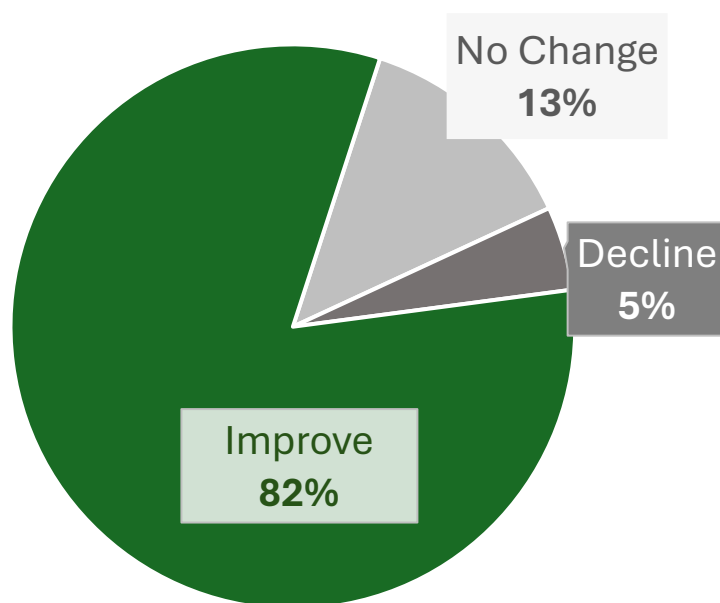


Academic Improvements



Literacy

82% of youth saw improvement in their literacy skills assessment.

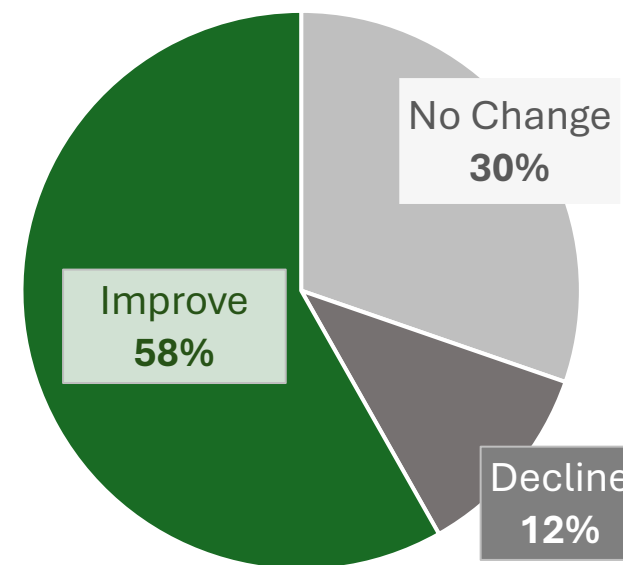


5 programs

N=252

Mathematics

58% of youth saw improvement in their math skills assessment.



3 programs

N=122



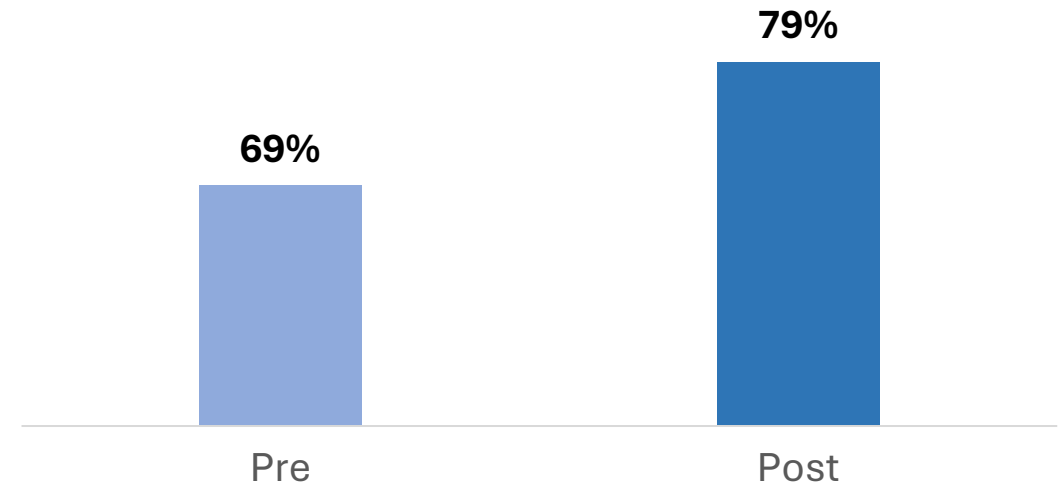
Social Emotional Development

Social emotional development is the process through which children learn to understand and manage their emotions, build healthy relationships, make responsible decisions and navigate social situations effectively.

- **60%** of youth **demonstrate pre-post gains** among those participating for 80+ days of afterschool.
- **92%** exhibited **proficient skills or demonstrated improvement** on their post survey.

Changes at Post	Pre-Post Improvement	Improvement or Proficiency	Number Assessed
Total	60%	92%	258

Youth Demonstrating Skill Proficiency



Program Impact – “How has this program had an impact on you?”



Confidence
and my
grades

It helped
me grow as
a person



I have
more
friends.

It has made
me a better
person.

I'm not
as sad.

We have
somewhere to
go and see
friends. I have
so many
friends now.

How the
people
treat me

Making me
grow good
as a young
woman

Made me
better in
school

They love
and
support me



Performance Measures



How Much?

Measure	Target	Actual
Children Served	290	378
Program Days	1,350	1,604
Enrichment (MS)	20	16
Enrichment (HS)	12	9

How Well?

Measure	Target	Actual
Daily Attendance (ES)	75%	89%
Attendance Enrichment (MS)	75%	60%
Attendance Enrichment (HS)	75%	93%
Youth Felt Cared About	85%	87%
Communication	90%	98%
Overall Experience	90%	100%

Better Off?

Measure	Target	Actual
Parents Felt Kids were Safe	90%	99%
Youth Felt Safe	85%	84%
Homework Help	85%	92%
Proficiency or Improvements on Socio-Emotional Skills	70%	92%

Supporting Afterschool Providers

Afterschool Provider Convening:

- Collaboration & Resource Sharing
 - Review and discuss Evaluation Results
 - Communications and Acknowledgement
 - Guest Speakers (Community Foundation & CDS Behavioral Health)
 - Non-Profit Life Cycle
 - Florida Afterschool Conference
 - Planning & Preparation for the Upcoming School Year
- Lights on Afterschool 10/21/2026 @ Willie Mae Stokes!




Afterschool Site Profile – FY2026
Agency: Kids Count of Alachua County
Funding Allocation: \$207,400

Program Description: Programming includes academic support, social-emotional learning, and enrichment. We provide one-on-one reading tutoring twice per week, daily homework assistance, and literacy activities that serve as social-emotional learning opportunities. Enrichment opportunities are provided through partnerships in the community and consist of tennis, gardening, dance, art, science, etc. as well as field trips that provide exposure and learning opportunities.

Youth Demographics

The Kids Count Afterschool Programs served 89 children in the 2025-2026 program year. More than half of children served were female (51%). The most prevalent social group served was Black or African American (80%) and 15% of youth identified as Hispanic. All youth resided in Gainesville and attend either Rawlings or Metcalfe Elementary School. The average age of youth served is 8.5 years old. Nearly all youth qualified for a scholarship based on their family income below 200% of federal poverty level (98%). The average household income is \$18,530 annually with 3.2 children in the household. Nearly three quarters of youth served receive SNAP benefits (72%), and almost one quarter of children served have a special education status (22%).

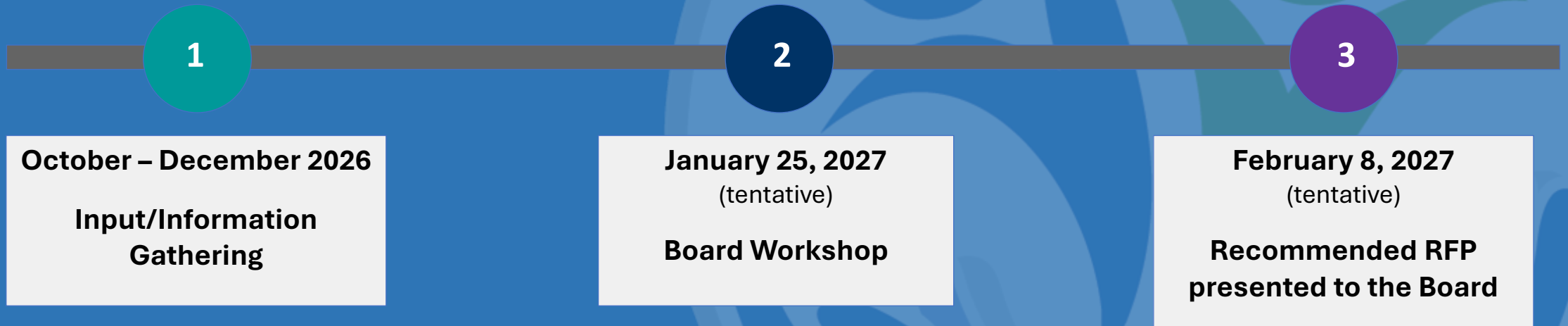
Gender	Percentage (Count)
Female	51% (34)
Male	39% (35)
Total	89

Race & Ethnicity	Percentage (Count)
Race	
Asian	1% (1)
Black or African American	80% (71)
Multiracial	8% (7)
White	11% (10)
Ethnicity	
Hispanic or Latino	15% (13)
Non-Hispanic/Latino	85% (76)
Total	89



What's Next?

Timeline: Preparing for Afterschool Program Request for Proposal (RFP)





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Thank you!