

Children's Trust of Alachua County Board Workshop

January 26, 2026

Time: 3-5pm (2 hours)

WORKING Agenda

Objectives:

- Participants understand where the organization is in the nonprofit lifecycle and what capacity building needs exist to support the growth and sustainability of the organization.
- Participants understand nonprofit lifecycles framework in terms of why and how supported local organizations may struggle with managing CTAC grant deliverables and how CTAC can support

Agenda:

TIME	MINS	ACTIVITY
	5	Welcome, Purpose and Framing <ul style="list-style-type: none">• Objectives• Why Lifecycles• Round Robin: One word you associate with CTAC's current moment.
	15	Purpose Activity <ul style="list-style-type: none">• Why are you here? Why is the work of CTAC important?• Nine Whys
	15	Nonprofit Lifecycles Overview <ul style="list-style-type: none">• Key characteristics of each stage
	20	CTAC Selfie Results <ul style="list-style-type: none">• High-level overview• Where CTAC aligns most strongly by lifecycle stage• Areas of divergence between board and staff perspectives Table/group discussion
	15	What This Means for CTAC's Capacity and Sustainability <ul style="list-style-type: none">• Phase-appropriate capacity building:<ul style="list-style-type: none">○ Governance practices○ Strategic focus vs. expansion○ Policies, systems, and decision clarity• Where to do more and where to slow down• The board's role as stabilizer and steward during growth
	15	Applying Lifecycle Lens to CTAC Grantees <ul style="list-style-type: none">• How lifecycle stage impacts:<ul style="list-style-type: none">○ Grant compliance○ Data collection & reporting○ Staffing consistency○ Financial management• Distinguishing will, skill, and systems
	20	Implications for CTAC's Grantmaking and Support Role <ul style="list-style-type: none">• Aligning expectations with organizational readiness

		<ul style="list-style-type: none"> • Balancing accountability with capacity-building • Questions to carry forward: <ul style="list-style-type: none"> ◦ How might CTAC tailor support by lifecycle stage? ◦ Where can clarity prevent frustration on both sides?
	5	<p>Closing Reflections and Next Steps</p> <ul style="list-style-type: none"> • How might lifecycle stage inform how CTAC sets expectations? • Where could clarity reduce frustration—for us and for grantees? • What does supporting growth well really look like?” <p>Marsha -- remarks</p>
120	110	

WORKING