



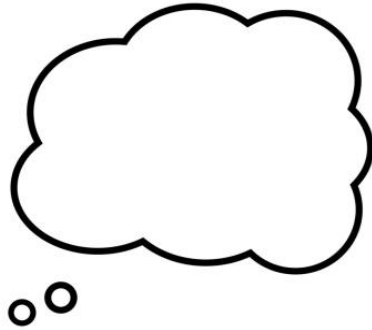
EC Systems and Resources
Workgroup
Potential Logic Model
1st Draft
March 24, 2026

What are we
trying to
accomplish?

Objective: Build capacity within early learning programs in Alachua County to provide high-quality supports and services to children with suspected or identified developmental delays.

- Develop a transdisciplinary team that supports **referral and identification** of children with developmental delays, in addition to providing job-embedded **professional learning supports** to early educators and program directors
- Enhance early educators' use of **individualized learning supports** for children **within everyday classroom routines**
- Promote **partnerships** between early learning programs and families that result in **coordination of services** and continuity of supports across contexts

EC Systems and Resources Path Forward

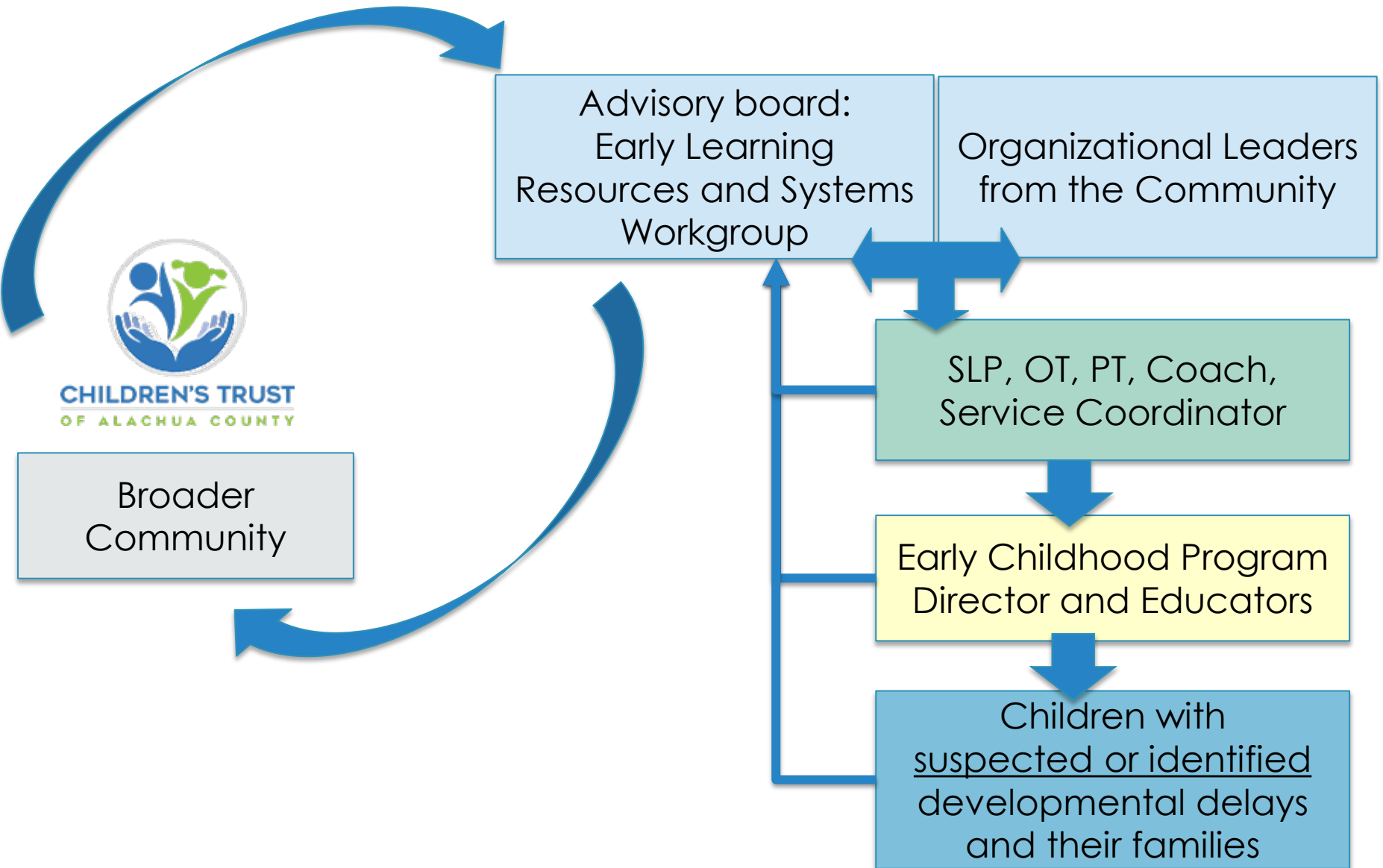


Idea

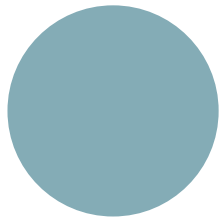
Team with relevant knowledge, skills, and experiences
Evidence-based resources



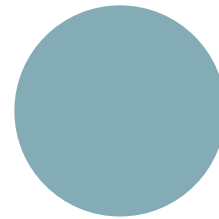
Who's Engaged?



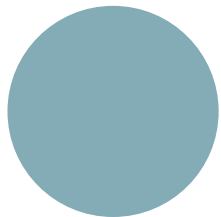
What else do I need to know?



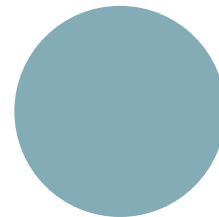
Transdisciplinary
Teaming
(TT)



Data-Informed
Decision Making
(DIDM)



Practice-Based
Coaching
(PBC)



Embedded
Learning Supports
(ELS)

Input/Resources

Advisory board: Early Learning Resources and Systems Workgroup

Organizational Leaders

Evidence-based practices and UF personnel support for transdisciplinary teaming (TT), practice-based coaching (PBC), and embedded learning support (ELS) practices; implementation science; & data-informed decision making

SLP, OT, PT, Coach, Service Coordinator

EC Program Director and Teachers

Children and Families

CTAC & Broader Community

Infrastructure Activities

The Advisory Board (AB) identifies personnel and forms a Leadership Team (LT) with Organizational Leaders who can allocate staff/resources

Leveraging UF professional preparation programs

AB & LT form a TT and provide initial training on PBC, ELS, DIDM

DIDM to identify classroom educators, children, and families who will receive supports

Share what is occurring

Implementation Activities

AB collaborates with LT to review pilot data and collect feedback

- How much support?
- Quality of support?
- Are we making a difference?
- Cost?

Universal screening of classroom practices by coach

Universal child screening with ASQ

DIDM about universal and targeted supports for teachers and children

Referrals for children who may need additional support

Share what is occurring

Short Term Outcomes

AB & LT make recommendations for the identification and delivery of services within Alachua County based on pilot

Written procedure to guide DIDM about educator, child, and family services

Teachers receive professional learning and PBC to gain confidence and practices to use ELS with children who need them

Children and families who need support receive them in natural environments

Children are referred for IFSP/IEP as needed

Share data on outcomes and feasibility, gather feedback on guidance

Long Term Outcomes

AB & LT incentivize and build the capacity of EC programs to meet the needs of children and families when additional services are needed

Smoother transition from early learning to formal K-12

Enhanced access to TT, DIDM, PBC, and ELS in our community

Build the capacity of teachers to provide embedded learning supports in classrooms

Children and families receive timely and equitable supports

Sustainable model for Alachua County to meet Early Learning needs of community



Thriving Parents Workgroup Path Forward Plan April 3, 2026

What are we trying to accomplish?

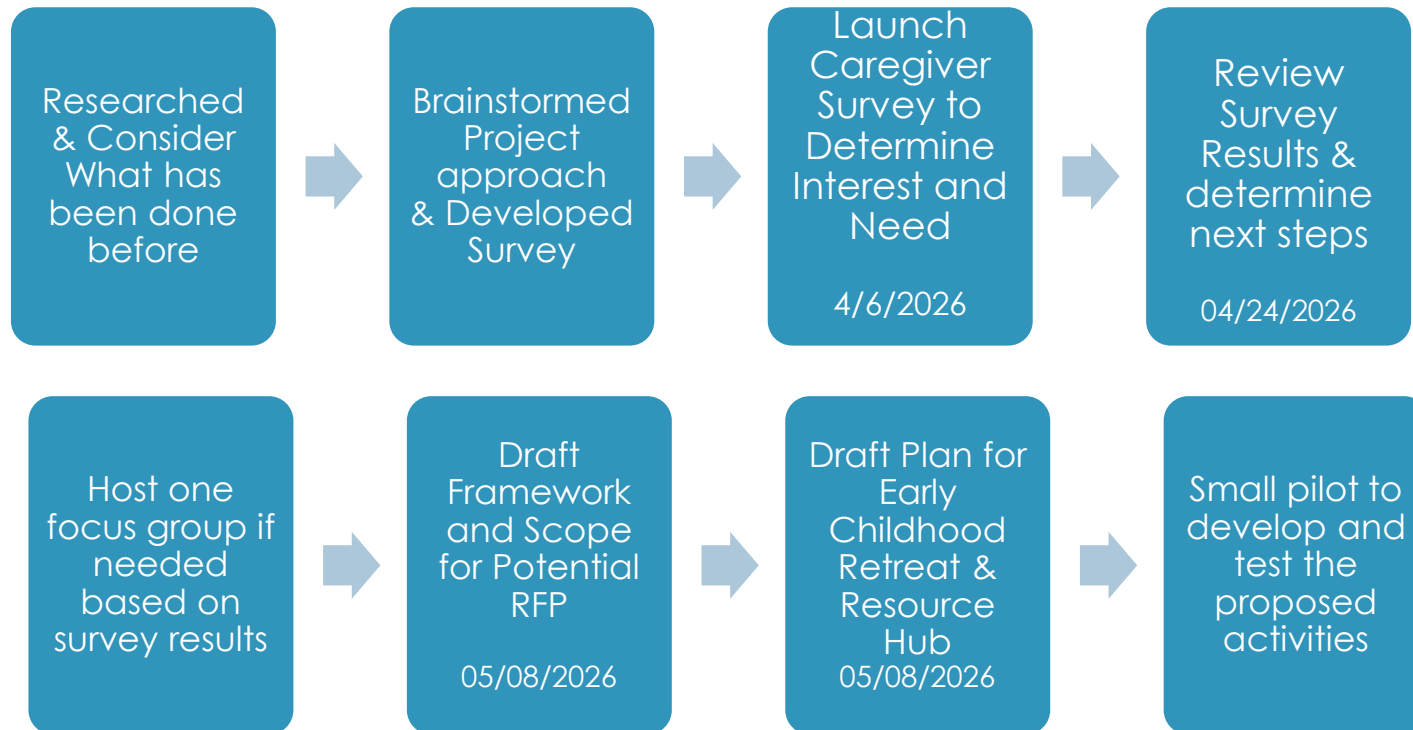
Objective: To equip and empower parents and caregivers to lead, collaborate, and implement community-driven solutions that improve outcomes for children and families.

- Enhance how parents see and receive resources.
- Develop infrastructure for Alachua County Family Network
- Create pathways for Parent Leadership Academy.
- Create pathways for parent led solutions and networking. I.e. Support groups and events.
- Create pathways for leadership and representation.
- Create funding structures for parent led solutions to move ideas into action.
- All pathways based on parents' feedback.

Thriving Parent Path Forward

Researched what other communities have done including evidence-based resources.

Considered an approach that is by parents for parents that enhances Parent leadership and resource collaboration.



Potential Meeting Dates for Full Collaborative



May 12, 2026



July 14, 2026



Sept 15, 2026